

**STUDENT ASSESSMENT TASK FORCE**

2015 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Howard A. Stephenson**

House Sponsor: Francis D. Gibson

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**LONG TITLE**

**General Description:**

This bill creates the Student Assessment Task Force.

**Highlighted Provisions:**

This bill:

- ▶ creates the Student Assessment Task Force;
- ▶ provides for membership of the task force and compensation for members; and
- ▶ specifies duties and responsibilities of the task force.

**Money Appropriated in this Bill:**

This bill appropriates in fiscal year 2016:

- ▶ to the Legislature - Senate, as a one-time appropriation:
  - from the General Fund, \$12,000;
- ▶ to the Legislature - House of Representatives, as a one-time appropriation:
  - from the General Fund, \$12,000; and
- ▶ to the Legislature - Office of Legislative Research and General Counsel, as a one-time appropriation:
  - from the General Fund, \$40,000.

**Other Special Clauses:**

This bill provides a special effective date.

**Utah Code Sections Affected:**

AMENDS:



28 **63I-2-236**, as last amended by Laws of Utah 2014, Chapters 150 and 189

29 ENACTS:

30 **36-29-101**, Utah Code Annotated 1953

31 **36-29-102**, Utah Code Annotated 1953

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33 *Be it enacted by the Legislature of the state of Utah:*

34 Section 1. Section **36-29-101** is enacted to read:

35 **CHAPTER 29. LEGISLATIVE TASK FORCES**

36 **36-29-101. Title.**

37 This chapter is known as "Legislative Task Forces."

38 Section 2. Section **36-29-102** is enacted to read:

39 **36-29-102. Student Assessment Task Force -- Creation -- Membership -- Quorum**  
40 **-- Compensation -- Staff -- Duties -- Interim Report.**

41 (1) There is created the Student Assessment Task Force consisting of the following 11  
42 members:

43 (a) three members of the Senate appointed by the president of the Senate, no more than  
44 two of whom may be from the same political party;

45 (b) three members of the House of Representatives appointed by the speaker of the  
46 House of Representatives, no more than two of whom may be from the same political party;  
47 and

48 (c) five members of the State Board of Education appointed by the chair of the State  
49 Board of Education.

50 (2) (a) The president of the Senate shall designate a member of the Senate appointed  
51 under Subsection (1)(a) as a cochair of the task force.

52 (b) The speaker of the House of Representatives shall designate a member of the House  
53 of Representatives appointed under Subsection (1)(b) as a cochair of the task force.

54 (3) (a) A majority of the members of the task force constitutes a quorum.

55 (b) The action of a majority of a quorum constitutes the action of the task force.

56 (4) (a) Salaries and expenses of the members of the task force who are legislators shall  
57 be paid in accordance with Section **36-2-2** and Legislative Joint Rules, Title 5, Chapter 3,  
58 Legislator Compensation.

59 (b) A member of the task force who is not a legislator may not receive compensation  
60 for the member's work associated with the task force, but may receive per diem and  
61 reimbursement for travel expenses incurred as a member of the task force at the rates  
62 established by the Division of Finance under Sections [63A-3-106](#) and [63A-3-107](#).

63 (5) The Office of Legislative Research and General Counsel shall provide staff support  
64 to the task force.

65 (6) The task force shall review and make recommendations on:

66 (a) the extent to which school districts and charter schools are:

67 (i) providing a student the opportunity to learn actively at the student's own pace,  
68 mastering each new skill before proceeding to the next; and

69 (ii) offering authentic formative assessments throughout the year to recognize mastery  
70 when it occurs;

71 (b) the elements of the public education system that would need to change to  
72 implement competency-based education that holds student mastery as a constant and time as a  
73 variable; and

74 (c) whether to replace statewide student achievement assessments, including the  
75 Student Assessment for Growth and Excellence, with assessments that are designed to provide  
76 multiple means and opportunities to demonstrate mastery at multiple points throughout the  
77 school year.

78 (7) A final report, including any proposed legislation, shall be presented to the  
79 Education Interim Committee before November 30, 2015.

80 Section 3. Section **63I-2-236** is amended to read:

81 **63I-2-236. Repeal dates -- Title 36.**

82 (1) Section [36-12-15.1](#) is repealed July 1, 2015.

83 (2) Sections [36-28-101](#) through [36-28-104](#) are repealed July 1, 2019.

84 (3) Section [36-29-102](#) is repealed July 1, 2016.

85 Section 4. **Appropriation.**

86 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act,  
87 beginning July 1, 2015, and ending June 30, 2016, the following sums of money are  
88 appropriated from resources not otherwise appropriated, or reduced from amounts previously  
89 appropriated, out of the funds or accounts indicated. These sums of money are in addition to

90	<u>any amounts previously appropriated for fiscal year 2016.</u>	
91	<u>To Legislature - Senate</u>	
92	<u>From General Fund, One-time</u>	<u>\$12,000</u>
93	<u>Schedule of Programs:</u>	
94	<u>Administration</u>	<u>\$12,000</u>
95	<u>To Legislature - House of Representatives</u>	
96	<u>From General Fund, One-time</u>	<u>\$12,000</u>
97	<u>Schedule of Programs:</u>	
98	<u>Administration</u>	<u>\$12,000</u>
99	<u>To Legislature - Office of Legislative Research and General Counsel</u>	
100	<u>From General Fund, One-time</u>	<u>\$40,000</u>
101	<u>Schedule of Programs:</u>	
102	<u>Administration</u>	<u>\$40,000</u>
103	Section 5. <b>Effective date.</b>	
104	<u>(1) Except as provided in Subsection (2), this bill takes effect on May 12, 2015.</u>	
105	<u>(2) Uncodified Section 4, Appropriation, takes effect on July 1, 2015.</u>	

**Legislative Review Note**  
as of 2-27-15 11:50 AM

**Office of Legislative Research and General Counsel**