

EARLY COLLEGE HIGH SCHOOLS

2016 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Val L. Peterson

Senate Sponsor: Margaret Dayton

LONG TITLE

General Description:

This bill distinguishes an early college high school from a ~~H→ [regularly authorized charter]~~
9a regular public ←H
10 school.

Highlighted Provisions:

This bill:
13 ▶ defines terms; and
14 ▶ exempts an early college high school from certain rules established by the State
15 Board of Education.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

ENACTS:

53A-1a-1101, Utah Code Annotated 1953

53A-1a-1102, Utah Code Annotated 1953

53A-1a-1103, Utah Code Annotated 1953

53A-1a-1104, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:



28 Section 1. Section **53A-1a-1101** is enacted to read:

29 **Part 11. Early College High Schools**

30 **53A-1a-1101. Title.**

31 This part is known as "Early College High Schools."

32 Section 2. Section **53A-1a-1102** is enacted to read:

33 **53A-1a-1102. Definitions.**

34 (1) "Board" means the State Board of Education.

35 (2) "Early college high school" means $\hat{H} \rightarrow$ ~~[an authorized charter]~~ **a public** $\leftarrow \hat{H}$ school

35a that:

36 (a) has a mission to provide an early college education to a diverse student population

37 emphasizing advanced science, technology, engineering, and mathematics;

38 (b) provides students with the opportunity to earn:

39 (i) a high school diploma; and

40 (ii) (A) up to two years of transferable college credit; or

41 (B) a transferable associate's degree; and

42 (c) contracts with an institution of higher education for instruction offered through the

43 $\hat{H} \rightarrow$ ~~[charter]~~ **public** $\leftarrow \hat{H}$ school.

44 (3) "Individualized Education Program" or "IEP" means a written statement, for a

45 student with a disability, that is developed, reviewed, and revised in accordance with the

46 Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.

47 Section 3. Section **53A-1a-1103** is enacted to read:

48 **53A-1a-1103. Exemptions from board rule.**

49 (1) An early college high school is $\hat{H} \rightarrow$ [:

50 ~~(a) subject to Title 53A, Chapter 1a, Part 5, The Utah Charter Schools Act; and~~

51 ~~(b)] $\leftarrow \hat{H}$ exempt from the 180 school day requirement established by board rule.~~

51a $\hat{H} \rightarrow$ **(2) Notwithstanding the exemption described in Subsection (1), an early college high**

51b **school is subject to the required number of instructional hours established under board rule.**

52 ~~[(2)] (3) $\leftarrow \hat{H}$ Up to three of the subject-specific credit hour graduation requirements~~

52a established

53 by board rule may be changed to elective credit for a student at an early college high school if:

54 (a) the modification is consistent with the student's:

55 (i) IEP; or

56 (ii) student education occupation plan; and

57 (b) the elective credit is earned in a science, technology, engineering, mathematics,

58 advanced placement, concurrent enrollment, or early college course.

59 Section 4. Section 53A-1a-1104 is enacted to read:

60 53A-1a-1104. ~~Ĥ~~→ [~~Charter~~] Public ←~~Ĥ~~ school partnerships with institutions of higher
60a education
61 permitted.

62 Nothing in this part shall be construed to prevent or inhibit a ~~Ĥ~~→ [~~charter~~] public ←~~Ĥ~~
62a school from:

63 (1) contracting with an institution of higher education to provide early college
64 education through the ~~Ĥ~~→ [~~charter~~] public ←~~Ĥ~~ school; or

65 (2) identifying the ~~Ĥ~~→ [~~charter~~] public ←~~Ĥ~~ school as an early college high school if
65a identifying the

66 ~~Ĥ~~→ [~~charter~~] public ←~~Ĥ~~ school as an early college high school is consistent with trademark laws.

Legislative Review Note
Office of Legislative Research and General Counsel