

- 28 (2) There is created the role of a teacher leader to:
- 29 (a) work with a student teacher and a teacher who supervises a student teacher;
- 30 (b) assist with the training of a recently hired teacher; and
- 31 (c) support school-based professional learning.

32 (3) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
 33 board:

- 34 (a) shall make rules that:
- 35 (i) define the role of a teacher leader, including the functions described in Subsection
 36 (2); and
- 37 (ii) establish the minimum criteria for a teacher to qualify as a teacher leader; and
- 38 (b) may make rules that create an endorsement for a teacher leader.

38a **Ĥ→ (4) A school district or charter school may assign a teacher to a teacher leader position**
 38b **without a teacher leader endorsement. ←Ĥ**

39 **Ŝ→ [(4) A teacher leader may not evaluate, under Chapter 8, Part 4, Educator Evaluations, a**
 40 **teacher whom the teacher leader is currently assisting in training:**

41 ~~— (5) Ĥ→ [(4) (5) ←Ĥ ←Ŝ~~ (a) The board shall solicit recommendations from school
 41a districts Ĥ→ and educators ←Ĥ regarding:

- 42 (i) appropriate resources to provide a teacher leader; and
- 43 (ii) appropriate ways to compensate a teacher leader.
- 44 (b) The board shall report the board's findings and recommendations described in

45 Subsection Ŝ→ [(5) Ĥ→ [(4) (5) ←Ĥ ←Ŝ (a) to the Education Interim Committee on or before
 45a the committee's
 45a November
 46 2016 interim meeting.