

- 30 • from the Education Fund, \$120,000;
- 31 ▶ to the State Board of Education - State Office of Education - Teaching and
- 32 Learning, as a one-time appropriation:
- 33 • from Revenue Transfer - Temporary Assistance for Needy Families,
- 34 \$9,000,000;
- 35 ▶ to the Department of Workforce Services - Office of Child Care, as an ongoing
- 36 appropriation:
- 37 • from the General Fund, \$75,000; and
- 38 ▶ to the Department of Workforce Services - Office of Child Care, as a one-time
- 39 appropriation:
- 40 • from the General Fund, \$500,000; and
- 41 • from Federal Funds, \$2,000,000.

42 **Other Special Clauses:**

43 None

44 **Utah Code Sections Affected:**

45 AMENDS:

46 **53A-1b-105**, as enacted by Laws of Utah 2014, Chapter 304

47 ENACTS:

48 **35A-9-401**, Utah Code Annotated 1953

49 **53A-1b-201**, Utah Code Annotated 1953

50 **53A-1b-202**, Utah Code Annotated 1953

51 **53A-1b-203**, Utah Code Annotated 1953

52 **53A-1b-204**, Utah Code Annotated 1953

53 **53A-1b-205**, Utah Code Annotated 1953

54 **53A-1b-206**, Utah Code Annotated 1953

55 **53A-1b-207**, Utah Code Annotated 1953

56 **53A-1b-208**, Utah Code Annotated 1953

57

58 *Be it enacted by the Legislature of the state of Utah:*

59 Section 1. Section **35A-9-401** is enacted to read:

60 **Part 4. Intergenerational Poverty School Readiness Scholarship Eligibility**

61 **35A-9-401. Eligibility determination -- Awarding of scholarship.**

62 (1) As used in this section:

63 (a) "Eligible child" means an individual who:

64 (i) is experiencing intergenerational poverty;

65 (ii) will be four years of age on or before September 2 of the school year in which the
66 individual intends to enroll in a school readiness program; and

67 (iii) has not enrolled in kindergarten, as reported by the individual's parent or legal
68 guardian.

69 (b) "Intergenerational poverty" means the same as that term is defined in Section
70 [35A-9-102](#).

71 (c) "Intergenerational poverty scholarship" or "IGP scholarship" means the same as that
72 term is defined in Section [53A-1b-202](#).

73 (2) The department shall determine if an applicant for an IGP scholarship is eligible for
74 the Intergenerational Poverty School Readiness Scholarship Program, created in Section
75 [53A-1b-206](#).

76 (3) An individual may apply to the department annually to qualify for a scholarship for
77 an eligible child to attend a high quality school readiness program.

78 (4) (a) The department shall create an application form that requires an applicant to
79 provide the information necessary for the department to make the eligibility determination
80 described in Subsection (5).

81 (b) The department may:

82 (i) require an applicant to submit supporting documentation; and

83 (ii) create a deadline for an applicant to apply for an IGP scholarship.

84 (5) The department shall determine if:

85 (a) the information contained in an application submitted under Subsection (3) is

86 accurate and complete; and

87 (b) the child for whom the applicant is applying for an IGP scholarship is an eligible
88 child.

89 (6) (a) Except as provided in Subsection (6)(b), and subject to legislative
90 appropriations, the department shall:

91 (i) award an IGP scholarship for an individual who is determined to be an eligible child
92 under Subsection (5); and

93 (ii) with input from the State Board of Education, determine the value of an IGP
94 scholarship.

95 (b) If the department receives an appropriation for IGP scholarships that is not
96 sufficient to award a scholarship to each eligible child, the department shall prioritize awarding
97 IGP scholarships to eligible children who are at the highest risk as determined by the
98 department.

99 (7) The department shall coordinate with the State Board of Education, as necessary, to
100 enroll a recipient of an IGP scholarship in a high quality school readiness program of the
101 recipient's parent's choice, space permitting, as described in Section [53A-1b-206](#).

102 (8) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
103 department shall make rules to administer this section.

104 Section 2. Section **53A-1b-105** is amended to read:

105 **53A-1b-105. Elements of a high quality school readiness program.**

106 (1) A high quality school readiness program run by an eligible LEA or eligible private
107 provider shall include the following components:

108 (a) an evidence-based curriculum that is aligned with all of the developmental domains
109 and academic content areas defined in the Utah Early Childhood Standards adopted by the
110 State Board of Education, and incorporates intentional and differentiated instruction in whole
111 group, small group, and child-directed learning, including the following academic content
112 areas:

113 (i) oral language and listening comprehension;

- 114 (ii) phonological awareness and prereading;
- 115 (iii) alphabet and word knowledge;
- 116 (iv) prewriting;
- 117 (v) book knowledge and print awareness;
- 118 (vi) numeracy;
- 119 (vii) creative arts;
- 120 (viii) science and technology; and
- 121 (ix) social studies, health, and safety;
- 122 (b) ongoing, focused, and intensive professional development for staff of the school
- 123 readiness program;
- 124 (c) ongoing assessment of a student's educational growth and developmental progress
- 125 to inform instruction;
- 126 (d) a pre- and post-assessment~~[-]~~ of each student whose parent or legal guardian
- 127 consents to the assessment that, for a school readiness program receiving funding under this
- 128 part, is selected by the board in accordance with Section [53A-1b-110](#)~~[-, of each student]~~;
- 129 (e) for a preschool program run by an eligible LEA, a class size that does not exceed 20
- 130 students, with one adult for every 10 students in the class;
- 131 (f) ongoing program evaluation and data collection to monitor program goal
- 132 achievement and implementation of required program components;
- 133 (g) family engagement, including ongoing communication between home and school,
- 134 and parent education opportunities based on each family's circumstances;
- 135 (h) for a preschool program run by an eligible LEA, each teacher having at least
- 136 obtained:
 - 137 (i) the minimum standard of a child development associate certification; or
 - 138 (ii) an associate or bachelor's degree in an early childhood education related field; and
- 139 (i) for a preschool program run by an eligible private provider, by a teacher's second
- 140 year, each teacher having at least obtained:
 - 141 (i) the minimum standard of a child development associate certification; or

142 (ii) an associate or bachelor's degree in an early childhood education related field.

143 (2) A high quality school readiness program run by a home-based educational
144 technology provider shall:

145 (a) be an evidence-based and age appropriate individualized interactive instruction
146 assessment and feedback technology program that teaches eligible students early learning skills
147 needed to be successful upon entry into kindergarten;

148 (b) require regular parental engagement with the student in the student's use of the
149 home-based educational technology program;

150 (c) be aligned with the Utah early childhood core standards;

151 (d) require the administration of ~~[the]~~ a pre- and post-assessment~~[;]~~ of each student
152 whose parent or legal guardian consents to the assessment that, for a home-based technology
153 program that receives funding under this part, is designated by the board in accordance with
154 Section 53A-1b-110~~[, of each eligible student]~~; and

155 (e) require technology providers to ensure successful implementation and utilization of
156 the technology program.

157 Section 3. Section 53A-1b-201 is enacted to read:

158 **Part 2. Expanded Access to High Quality School Readiness Programs Act**
159 **53A-1b-201. Title.**

160 This part is known as the "Expanded Access to High Quality School Readiness
161 Programs Act."

162 Section 4. Section 53A-1b-202 is enacted to read:

163 **53A-1b-202. Definitions.**

164 As used in this part:

165 (1) "Board" means the State Board of Education.

166 (2) "Child Development Associate Credential" means a credential in early childhood
167 education that is:

168 (a) based on a core set of competency standards; and

169 (b) nationally recognized.

- 170 (3) "Department" means the Department of Workforce Services.
- 171 (4) "Economically disadvantaged child" means a child who:
- 172 (a) is in a family that is eligible for assistance through TANF; or
- 173 (b) is eligible for free or reduced lunch.
- 174 (5) "Eligible home-based technology provider" means a provider that offers a
- 175 home-based educational technology program to develop the school readiness skills of an
- 176 eligible student.
- 177 (6) "Eligible private provider" means the same as that term is defined in Section
- 178 [53A-1b-102](#).
- 179 (7) "Eligible student" means an individual who:
- 180 (a) will be four years of age on or before September 2 of the school year in which the
- 181 individual intends to participate in a school readiness program;
- 182 (b) has not entered kindergarten; and
- 183 (c) (i) is experiencing intergenerational poverty, as determined by the department; or
- 184 (ii) (A) is an economically disadvantaged child; and
- 185 (B) is at risk for not meeting grade 3 core standards for Utah public schools,
- 186 established by the State Board of Education under Section [53A-1-402.6](#), by the end of the
- 187 individual's grade 3 year, as determined by an assessment.
- 188 (8) "High quality school readiness program" means a school readiness program that:
- 189 (a) is provided by an LEA, eligible private provider, or eligible home-based technology
- 190 provider; and
- 191 (b) meets the elements of a high quality school readiness program described in Section
- 192 [53A-1b-105](#) as determined by the board or the department under Section [53A-1b-204](#),
- 193 [53A-1b-205](#), or [53A-1b-206](#).
- 194 (9) "Intergenerational poverty" means the same as that term is defined in Section
- 195 [35A-9-102](#).
- 196 (10) "Intergenerational poverty scholarship" or "IGP scholarship" means a scholarship
- 197 to attend a high quality school readiness program for an eligible student who is experiencing

198 intergenerational poverty.

199 (11) "Local education agency" or "LEA" means a:

200 (a) school district; or

201 (b) charter school.

202 (12) "TANF" means Temporary Assistance for Needy Families, described in 42 U.S.C.

203 Sec. 601 et seq.

204 Section 5. Section **53A-1b-203** is enacted to read:

205 **53A-1b-203. Administration of programs.**

206 (1) The State Board of Education, in collaboration with the department, shall:

207 (a) administer the grant program described in Section [53A-1b-204](#) for LEAs;

208 (b) administer the grant program for eligible home-based technology providers

209 described in Section [53A-1b-205](#); and

210 (c) oversee the evaluation described in Section [53A-1b-208](#).

211 (2) The department, in collaboration with the board, shall administer:

212 (a) the grant program described in Section [53A-1b-204](#) for eligible private providers;

213 (b) the Intergenerational Poverty School Readiness Scholarship Program described in

214 Section [53A-1b-206](#); and

215 (c) early childhood teacher training described in Section [53A-1b-207](#).

216 Section 6. Section **53A-1b-204** is enacted to read:

217 **53A-1b-204. Student Access to High Quality School Readiness Programs Grant**

218 **Program -- Determination of high quality school readiness program-- Reporting**

219 **requirement -- Fees.**

220 (1) There is created the Student Access to High Quality School Readiness Programs

221 Grant Program to expand access to high quality school readiness programs for eligible students

222 through:

223 (a) grants for LEAs administered by the board; and

224 (b) grants for eligible private providers administered by the department.

225 (2) The board, in coordination with the department, shall develop a tool to determine

226 whether a school readiness program is a high quality school readiness program.

227 (3) (a) The board shall solicit proposals from LEAs to fund increases in the number of
228 eligible students high quality school readiness programs can serve.

229 (b) The department shall solicit proposals from eligible private providers to fund
230 increases in the number of eligible students high quality school readiness programs can serve.

231 (4) (a) Except as provided in Subsection (4)(c), a respondent shall submit a proposal
232 that includes the information described in Subsection (4)(b):

233 (i) to the board, for a respondent that is an LEA; or

234 (ii) to the department, for a respondent that is an eligible private provider.

235 (b) A respondent's proposal for the grant solicitation described in Subsection (3) shall
236 include:

237 (i) the respondent's existing and proposed school readiness program, including:

238 (A) the number of students served by the respondent's school readiness program;

239 (B) the respondent's policies and procedures for admitting students into the school
240 readiness program;

241 (C) the estimated cost per student; and

242 (D) any fees the respondent charges to a parent or legal guardian for the school
243 readiness program;

244 (ii) the respondent's plan to use funding sources, in addition to a grant described in this
245 section, including:

246 (A) federal funding; or

247 (B) private grants or donations;

248 (iii) existing or planned partnerships between the respondent and an LEA, eligible
249 private provider, or eligible home-based technology provider to increase access to high quality
250 school readiness programs for eligible students;

251 (iv) how the respondent would use a grant to:

252 (A) expand the number of eligible students served by the respondent's school readiness
253 program; and

254 (B) target the funding toward the highest risk students, including addressing the
255 particular needs of children at risk of experiencing intergenerational poverty;

256 (v) how the respondent's school readiness program is a high quality school readiness
257 program; and

258 (vi) the results of any evaluations of the respondent's school readiness program.

259 (c) In addition to the requirements described in Subsection (4)(b), a respondent that is
260 an LEA shall describe in the respondent's proposal the percentage of the respondent's
261 kindergarten through grade 12 students who are economically disadvantaged children.

262 (5) (a) For each LEA proposal received in response to the solicitation described in
263 Subsection (3)(a), the board shall determine if the LEA school readiness program is a high
264 quality school readiness program by:

265 (i) applying the tool described in Subsection (2); and

266 (ii) conducting at least one site visit to the program.

267 (b) For each eligible private provider proposal received in response to the solicitation
268 described in Subsection (3)(b), the department shall determine if the school readiness program
269 is a high quality school readiness program by:

270 (i) applying the tool described in Subsection (2); and

271 (ii) conducting at least one site visit to the program.

272 (6) (a) Subject to legislative appropriations and Subsection (6)(b), the board shall
273 award grants, on a competitive basis, to respondents that are LEAs.

274 (b) The board may only award a grant to an LEA if:

275 (i) the LEA submits a proposal that includes the information required under Subsection
276 (4);

277 (ii) the board determines that the LEA's program is a high quality school readiness
278 program as described in Subsection (5); and

279 (iii) the LEA agrees to the evaluation requirements described in Section [53A-1b-208](#).

280 (7) (a) Subject to legislative appropriations and Subsection (7)(b), the department shall
281 award grants, on a competitive basis, to respondents that are eligible private providers.

- 282 (b) The department may only award a grant to a respondent if:
283 (i) the respondent submits a proposal that includes the information required under
284 Subsection (4);
285 (ii) the department determines that the respondent's school readiness program is a high
286 quality school readiness program as described in Subsection (5); and
287 (iii) the respondent agrees to the evaluation requirements described in Section
288 [53A-1b-208](#).
289 (8) In evaluating a proposal received in response to the solicitation described in
290 Subsection (3), the board and the department shall consider:
291 (a) the number and percent of students in the respondent's high quality school readiness
292 program that are eligible students at the highest risk;
293 (b) geographic diversity, including whether the respondent is urban or rural;
294 (c) the extent to which the respondent intends to participate in a partnership with an
295 LEA, eligible private provider, or eligible home-based technology provider; and
296 (d) the respondent's level of administrative support and leadership to effectively
297 implement, monitor, and evaluate the program.
298 (9) (a) The board shall ensure that an LEA that receives a grant under this section
299 funded by TANF funds uses the grant to provide a high quality school readiness program for
300 eligible students who are eligible to receive assistance through TANF.
301 (b) The department shall ensure that a private provider that receives a grant under this
302 section funded by TANF funds uses the grant to provide a high quality school readiness
303 program for eligible students who are eligible to receive assistance through TANF.
304 (10) A respondent that receives a grant under this section shall:
305 (a) use the grant to expand access for eligible students to high quality school readiness
306 programs by enrolling eligible students in a high quality school readiness program;
307 (b) report to the board annually regarding:
308 (i) how the respondent used the grant awarded under Subsection (6) or (7);
309 (ii) participation in any partnerships between an LEA, eligible private provider, or

310 eligible home-based technology provider; and

311 (iii) the results of any evaluations;

312 (c) allow classroom or other visits by an independent evaluator selected by the board
313 under Section 53A-1b-208; and

314 (d) for a respondent that is an LEA, notify a parent or legal guardian who expresses
315 interest in enrolling the parent or legal guardian's child in the LEA's high quality school
316 readiness program of each state-funded high quality school readiness program operating within
317 the LEA's geographic boundaries.

318 (11) An LEA that receives a grant under this section may charge a student fee to
319 participate in an LEA's school readiness program if:

320 (a) the LEA's local school board or charter school governing board approves the fee;

321 (b) the fee for a student does not exceed the actual cost of providing the high quality
322 school readiness program to the student; and

323 (c) the fee structure for the program is designed on a sliding scale, based on household
324 income.

325 (12) (a) The board shall establish interventions for a grantee that is an LEA that fails to
326 comply with the requirements described in this section.

327 (b) The department shall establish interventions for a grantee that is an eligible private
328 provider that fails to comply with the requirements described in this section.

329 (c) An intervention under this Subsection (12) may include discontinuing or reducing
330 funding.

331 (13) Subject to legislative appropriations, the board and the department shall give first
332 priority in awarding grants to a respondent that has previously received a grant under this
333 section if the respondent:

334 (a) makes the annual report described in Subsection (9)(b);

335 (b) participates in the annual evaluation described in Section 53A-1b-208; and

336 (c) continues to offer a high quality school readiness program as determined during an
337 annual site visit by:

- 338 (i) the board, for an LEA; or
- 339 (ii) the department, for an eligible private provider.
- 340 (14) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act:
- 341 (a) the board shall make rules to:
- 342 (i) implement the tool described in Subsection (2); and
- 343 (ii) administer the grant program for LEAs described in this section; and
- 344 (b) the department shall make rules to administer the grant program for eligible private
- 345 providers described in this section.

346 Section 7. Section **53A-1b-205** is enacted to read:

347 **53A-1b-205. Home-based technology high quality school readiness program.**

348 (1) (a) The board shall offer a home-based technology high quality school readiness

349 program to eligible students by awarding contracts to one or more home-based technology

350 providers, as described in this section.

351 (b) The board shall solicit proposals from eligible home-based technology providers to

352 provide high quality school readiness programs for eligible students to participate in:

- 353 (i) at home;
- 354 (ii) as part of a school readiness program offered by an LEA or private provider; or
- 355 (iii) in any other setting where Internet access is available, such as a library.

356 (c) The home-based technology high quality school readiness program described in this

357 section is established in the public education system.

358 (2) An eligible home-based technology provider that responds to the solicitation

359 described in Subsection (1) shall submit a proposal describing:

360 (a) how the home-based technology provider's school readiness program meets the

361 elements of a high quality school readiness program described in Subsection [53A-1b-105\(2\)](#);

362 (b) how the home-based technology provider intends to target the home-based

363 technology provider's school readiness program to eligible students who are at the highest risk,

364 as determined by the board;

365 (c) the cost of the program per student;

- 366 (d) the cost of a statewide license;
- 367 (e) existing or planned partnerships between the home-based technology provider and
- 368 an LEA or eligible private provider; and
- 369 (f) the results of all evaluations of the home-based technology provider's school
- 370 readiness program.
- 371 (3) For each proposal received under Subsection (2), the board shall:
- 372 (a) determine if the program is a high quality school readiness program using the tool
- 373 described in Subsection [53A-1b-204\(2\)](#); and
- 374 (b) receive a demonstration of the home-based technology.
- 375 (4) (a) Subject to legislative appropriations, and in accordance with Title 63G, Chapter
- 376 6a, Utah Procurement Code, the board shall award contracts to one or more home-based
- 377 technology providers to provide home-based school readiness programs.
- 378 (b) The board may only award a contract to a home-based technology provider if the
- 379 home-based technology provider:
- 380 (i) submits a proposal that includes the information described in Subsection (2);
- 381 (ii) offers a high quality school readiness program; and
- 382 (iii) agrees to the evaluation requirements described in Section [53A-1b-208](#).
- 383 (5) In evaluating a proposal received under Subsection (2), the board shall consider:
- 384 (a) the number and percent of eligible students that the respondent intends to serve;
- 385 (b) the extent to which the respondent intends to participate in a partnership with an
- 386 LEA or eligible private provider;
- 387 (c) the extent to which the respondent is able to reach students who do not have access
- 388 to other high quality school readiness programs; and
- 389 (d) the cost per student.
- 390 (6) A home-based technology provider that receives a contract under this section:
- 391 (a) shall use the funding to provide a high quality school readiness program to eligible
- 392 students; and
- 393 (b) may use the funding for the installation of computer or Internet access in homes of

394 eligible students whose families cannot afford the equipment or services.

395 (7) The board shall ensure that a home-based technology provider that receives a grant
396 under this section funded by TANF funds uses the grant to provide a home-based high quality
397 school readiness program to eligible students who are eligible to receive TANF funded
398 assistance.

399 (8) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
400 board shall make rules to implement this section.

401 Section 8. Section **53A-1b-206** is enacted to read:

402 **53A-1b-206. Intergenerational Poverty School Readiness Scholarship Program.**

403 (1) There is created the Intergenerational Poverty School Readiness Scholarship
404 Program to provide an eligible student experiencing intergenerational poverty access to a high
405 quality school readiness program.

406 (2) The department shall, in accordance with Section [35A-9-401](#):

407 (a) determine if an individual is eligible for an IGP scholarship; and

408 (b) award an IGP scholarship.

409 (3) (a) (i) An LEA or home-based technology provider may apply to the board to
410 receive a designation as a high quality school readiness program.

411 (ii) The board shall determine if an LEA or home-based technology provider offers a
412 high quality school readiness program using the tool described in Subsection [53A-1b-204](#)(2).

413 (b) (i) An eligible private provider may apply to the department to receive a
414 designation as a high quality school readiness program.

415 (ii) The department shall determine if an eligible private provider offers a high quality
416 school readiness program using the tool described in Subsection [53A-1b-204](#)(2).

417 (4) (a) The department and the board shall coordinate to assist a parent or legal
418 guardian of a recipient of an IGP scholarship to enroll the IGP scholarship recipient in a high
419 quality school readiness program:

420 (i) offered by an LEA, eligible private provider, or eligible home-based technology
421 provider; and

422 (ii) of the parent or legal guardian's choice.

423 (b) The department shall pay the scholarship amount directly to a high quality school
424 readiness program in which an IGP scholarship recipient enrolls.

425 (5) (a) Except as provided in Subsection (5)(b), the department may not provide an
426 individual's IGP scholarship to an LEA, eligible private provider, or eligible home-based
427 technology provider unless the LEA, eligible private provider, or eligible home-based
428 technology provider offers a high quality school readiness program, as determined by the board
429 or the department under Subsection (3).

430 (b) An LEA, eligible private provider, or eligible home-based technology provider that
431 receives a determination as a high quality school readiness program under Section [53A-1b-204](#)
432 or [53A-1b-206](#) may enroll an IGP scholarship recipient.

433 Section 9. Section **53A-1b-207** is enacted to read:

434 **53A-1b-207. Early childhood teacher training.**

435 (1) Subject to legislative appropriations, the department shall provide training to early
436 childhood teachers by providing:

437 (a) a scholarship for individuals who intend to receive a Child Development Associate
438 Credential; and

439 (b) consulting services to assist individuals to complete a Child Development
440 Associate Credential.

441 (2) The department shall conduct an annual needs assessment to determine the number
442 of scholarships to award each year.

443 (3) The department shall make rules, in accordance with Title 63G, Chapter 3, Utah
444 Administrative Rulemaking Act, to implement this section.

445 Section 10. Section **53A-1b-208** is enacted to read:

446 **53A-1b-208. Evaluation -- Reporting requirements.**

447 (1) In accordance with this section, the board, in coordination with the department,
448 shall oversee the ongoing review and evaluation by an independent evaluator for each school
449 year of:

450 (a) the Student Access to High Quality School Readiness Programs Grant Program
451 described in Section 53A-1b-204;

452 (b) the home-based technology high quality school readiness program described in
453 Section 53A-1b-205;

454 (c) the Intergenerational Poverty School Readiness Scholarship Program described in
455 Section 53A-1b-206; and

456 (d) early childhood teacher training described in Section 53A-16-207.

457 (2) (a) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the board
458 shall enter into a contract with an independent evaluator to assist the board in the evaluation
459 process.

460 (b) In selecting an independent evaluator, the board shall select an evaluator that:

461 (i) has the capacity to meet the requirements described in Subsection (3);

462 (ii) has a background in designing and conducting rigorous evaluations;

463 (iii) has a demonstrated ability to monitor and evaluate a program over an extended
464 period of time;

465 (iv) is independent from agencies or providers implementing high quality school
466 readiness programs funded under this part; and

467 (v) has experience in early childhood education or early childhood education
468 evaluation.

469 (c) The board may not enter into a contract with an independent evaluator without
470 obtaining approval from the department.

471 (3) Under the direction of the board, with input from the department, the independent
472 evaluator selected under Subsection (2) shall:

473 (a) design an evaluation methodology that:

474 (i) assesses the effects of a high quality school readiness program on an eligible
475 student's:

476 (A) readiness for kindergarten, using a uniform assessment methodology that includes
477 a pre- and post-test chosen in coordination with the board;

478 (B) ability, as determined by following the student longitudinally, to meet grade 3 core
479 standards for Utah public schools, established by the board under Section 53A-1-402.6, by the
480 end of the student's grade 3 year; and

481 (C) attainment of a high school diploma or other completion certificate, as determined
482 by following the student longitudinally; and

483 (ii) allows for comparisons between students with similar demographic characteristics
484 who complete a high quality school readiness program and students who do not; and

485 (b) conduct an annual evaluation of the programs described in Subsection (1).

486 (4) To assist the independent evaluator selected under Subsection (2) in completing the
487 evaluation required under Subsection (3):

488 (a) an LEA that receives a grant under Section 53A-1b-204, or enrolls an IGP
489 scholarship recipient under Section 53A-1b-206, shall assign a statewide unique student
490 identifier to each student who participates in the LEA's school readiness program;

491 (b) an eligible private provider that receives a grant described in Section 53A-1b-204
492 or an eligible home-based technology provider that receives a contract described in Section
493 53A-1b-205 shall work in conjunction with the board to assign a statewide unique student
494 identifier to each student who is enrolled in the provider's school readiness program in the
495 student's last year before kindergarten; and

496 (c) an eligible private provider or eligible home-based technology provider that
497 receives an IGP scholarship under Section 53A-1b-206 shall work in conjunction with the
498 board to assign a statewide unique student identifier to each student who is funded by an IGP
499 scholarship.

500 (5) The board and the department shall report annually, on or before November 1, to
501 the Education Interim Committee on the results of an evaluation conducted under this section.

502 **Section 11. Appropriation.**

503 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
504 the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following sums of money
505 are appropriated from resources not otherwise appropriated, or reduced from amounts

506 previously appropriated, out of the funds or amounts indicated. These sums of money are in
 507 addition to amounts previously appropriated for fiscal year 2017.

508 To State Board of Education -- State Office of Education -- Teaching and Learning
 509 From Education Fund \$120,000

510 To State Board of Education -- State Office of Education -- Teaching and Learning
 511 From Revenue Transfer -- Temporary Assistance for Needy
 512 Families, One-time \$9,000,000

513 Schedule of Programs:
 514 Student Access to High Quality School Readiness
 515 Programs Grant Program \$9,120,000

516 To Department of Workforce Services -- Office of Child Care
 517 From General Fund \$75,000

518 Schedule of Programs:
 519 Student Access to High Quality School Readiness
 520 Programs Grant Program \$75,000

521 To Department of Workforce Services -- Office of Child Care
 522 From General Fund, One-time \$500,000

523 Schedule of Programs:
 524 Early Childhood Teacher Training \$500,000

525 To Department of Workforce Services -- Office of Child Care
 526 From Federal Funds \$2,000,000

527 Schedule of Programs:
 528 Student Access to High Quality School Readiness
 529 Programs Grant Program \$1,000,000
 530 Intergenerational Poverty School Readiness
 531 Scholarship Program \$1,000,000

532 The Legislature intends that:
 533 (1) for each fiscal year 2017, 2018, and 2019, the Department of Workforce Services

534 shall allocate up to \$11,000,000 of Temporary Assistance for Needy Families funding to fund
535 programs described in Title 53A, Chapter 1b, Part 2, Expanded Access to High Quality School
536 Readiness Programs Act;

537 (2) the State Board of Education shall use funds appropriated from Revenue Transfer -
538 Temporary Assistance for Need Families consistent with federal requirements for those funds;

539 (3) the State Board of Education may:

540 (a) use up to \$140,000 of the appropriation to the State Board of Education to contract
541 with an independent evaluator to conduct an evaluation, as required by Section [53A-1b-208](#);

542 (b) use up to \$2,000,000 of the appropriation to the State Board of Education to
543 provide grants for home-based technology school readiness programs, as described in Section
544 [53A-1b-205](#); and

545 (c) use the ongoing appropriation to the State Board of Education from the Education
546 Fund for administrative costs;

547 (4) the Department of Workforce Services may use the ongoing appropriation to the
548 Department of Workforce Services for administrative costs; and

549 (5) the appropriations provided in this section be nonlapsing.