

SB0149S02 compared with SB0149S01

{deleted text} shows text that was in SB0149S01 but was deleted in SB0149S02.

inserted text shows text that was not in SB0149S01 but was inserted into SB0149S02.

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Senator Ann Millner proposes the following substitute bill:

SCHOOL GRADING MODIFICATIONS

2016 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ann Millner

House Sponsor: { } Bradley G. Last

LONG TITLE

General Description:

This bill amends provisions related to assigning a letter grade to a school based on the proficiency, learning gains, or college and career readiness of the school's students.

Highlighted Provisions:

This bill:

- ▶ amends provisions related to the letter grade that is assigned to the percentage of points earned under school grading.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

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AMENDS:

53A-1-1110, as last amended by Laws of Utah 2014, Chapter 403

REPEALS:

53A-1-1114, as last amended by Laws of Utah 2015, Chapter 452

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53A-1-1110** is amended to read:

53A-1-1110. Letter grade based on percentage of maximum points earned.

(1) [Except as provided in Subsections (2) and (3), a] {For the 2015-16 school year,
~~A~~ school shall receive a letter grade based on the percentage of the maximum number of points the school may earn as calculated under Section 53A-1-1109 as follows:

[~~(a)~~ A, 100% - 80%;]

[~~(b)~~ B, 79% - 70%;]

[~~(c)~~ C, 69% - 60%;]

[~~(d)~~ D, 59% - 50%; and]

[~~(e)~~ F, 49% or less.]

(a) for a school that is not a high school:

(i) A, ~~100%-66%~~ 100%-64%;

(ii) B, ~~65%-53%~~ 63%-51%;

(iii) C, ~~52%-41%~~ 50%-39%;

(iv) D, ~~40%-32%~~ 38%-30%; and

(v) F, ~~31%~~ 29% or less; and

(b) for a high school:

(i) A, ~~100%-66%~~ 100%-64%;

(ii) B, ~~65%-53%~~ 63%-51%;

(iii) C, ~~52%-45%~~ 50%-43%;

(iv) D, ~~44%-42%~~ 42%-40%; and

(v) F, ~~41%~~ 39% or less.

[~~(2) When 85% of schools receive an A or B, the State Board of Education shall increase~~ ~~the~~ ~~endpoints of the ranges~~

~~(2) (a) For each school year after the 2015-16 school year,~~ the endpoints of the ranges

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~~{(B) listed in Subsections (1)(a) through (1)(c) by five } described in Subsection (1) shall, except as provided in Subsection (2)(b), increase by two} percentage points {B}, except {over the previous school year, until} the lower endpoint of the A range {B} may not be greater than {B equals 90%.} 90%.~~

(2) Notwithstanding Subsection (1), and subject to Subsection (3), for a school year in which at least 65% of schools described in Subsection (1)(a) or (b) receive an A or a B, the board shall increase an endpoint of a range described in Subsection (1)(a) or (b) by five percentage points over the previous school year.

(3) (a) Subsection (2) applies until the:

(i) lower endpoint of the:

(A) A range equals 90%;

(B) B range equals 80%;

(C) C range equals 70%;

(D) D range equals 60%; and

(ii) upper endpoint of the F range equals 59%.

(b) The board may increase {the endpoints} an endpoint of {the ranges} a range described in Subsection (1)(a) or (b) by {more} less than {two} five percentage points over the previous school year if {the increase is established in rules made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.}

(3) [The] increasing the endpoint by five percentage points would increase the endpoint above the applicable percentage described in Subsection (3)(a).

(c) If the board increases an endpoint of a range as described in this section, the board shall publish, on the board's website, each letter grade that is assigned to the percentage of points earned.

[3) The] (4) Notwithstanding Subsection (1{f} or {2}), the board shall lower a school's grade by one letter grade if:

- (a) student participation in a statewide assessment is fewer than 95%; or
- (b) the participation of nonproficient students as determined by prior year test scores is fewer than 95%.

Section 2. Repealer.

This bill repeals:

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**Section 53A-1-1114, Exceptions applicable to determining school grades for the
2014-15 school year.**