

## S.B. 152

# ACCELERATED FOREIGN LANGUAGE COURSE AMENDMENTS

HOUSE COMMITTEE AMENDMENTS

AMENDMENT 1

MARCH 3, 2016 4:26 PM

Representative **Eric K. Hutchings** proposes the following amendments:

1. *Page 1, Lines 23 through 25:*

23 Other Special Clauses:

24            {None}    **This bill provides a coordination clause.**

25 Utah Code Sections Affected:

2. *Page 3, Lines 81 through 84:*

81            The Legislature intends that appropriations under this section:

82            (1) be used to develop    {courses that meet the criteria described in Section  
53B-17-1003}    foreign language concurrent enrollment courses for accelerated foreign language  
students ;

83            and

84            (2) under Section 63J-1-603, not lapse at the close of fiscal year 2017.

**Section 5. Coordinating S.B. 152 and H.B. 182 -- Substantive and technical amendments.**

**If this S.B. 152 and H.B. 182, Concurrent Enrollment Education Amendments, both pass and become law, it is the intent of the Legislature that the Office of Legislative Research and General Counsel shall prepare the Utah Code database for publication by:**

**(1) not giving effect to Title 53B, Chapter 17, Part 10, Concurrent Enrollment Courses for Accelerated Foreign Language Students; and**

**(2) replacing Subsection 53A-15-1703(1)(b)(ii) with the following:**

**"(ii) are one of the following:**

**(A) general education courses;**

**(B) career and technical education courses;**

**(C) pre-major college level courses; or**

**(D) foreign language concurrent enrollment courses described in Section 53A-15-1708; and";**

**(3) replacing Subsection 53A-15-1703(2)(a)(ii)(B) with the following:**

**"(B) except for foreign language concurrent enrollment courses described in Section 53A-15-1708, institution of higher education lower division courses numbered at or above the 1000 level; and";**

**(4) replacing Subsection 53A-15-1703(5) with the following:**

**"(5) An LEA and an institution of higher education may qualify a grade 9 or grade 10 student to enroll in a current enrollment course by exception, including a student who otherwise qualifies to take a foreign language concurrent enrollment course described in Subsection 53A-15-1708."; and**

**(5) replacing Section 53A-15-1708 with the following:**

**"53A-15-1708. Concurrent enrollment courses for accelerated foreign language students.**

**(1) As used in this section:**

**(a) "Accelerated foreign language student" means a student who:**

**(i) has passed a world language advanced placement exam; and**

**(ii) is in grade 10, grade 11, or grade 12.**

**(b) "Blended learning delivery model" means an education delivery model in which a student learns, at least in part:**

**(i) through online learning with an element of student control over time, place, path, and pace;**  
**and**

**(ii) in the physical presence of an instructor.**

**(c) "State university" means an institution of higher education that offers courses leading to a bachelor's degree.**

**(2) The University of Utah shall partner with all state universities to develop, as part of the concurrent enrollment program described in this part, concurrent enrollment courses that:**

**(a) are age-appropriate foreign language courses for accelerated foreign language students who are eligible students;**

**(b) count toward a foreign language degree offered by an institution of higher education; and**

**(c) are delivered:**

**(i) using a blended learning delivery model; and**

**(ii) by an eligible instructor that is faculty of a state institution of higher education."**

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Legislative Review Note

Office of Legislative Research and General Counsel