

KINDERGARTEN SUPPLEMENTAL ENRICHMENT PROGRAM

2017 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: V. Lowry Snow

Senate Sponsor: _____

LONG TITLE

General Description:

This bill establishes the kindergarten supplemental enrichment program.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ establishes the kindergarten supplemental enrichment program;
- ▶ requires the State Board of Education to:
 - develop kindergarten entry and exist assessments for use in a kindergarten supplemental enrichment program; and
 - administer a grant program to support certain kindergarten supplemental enrichment programs; and
- ▶ gives rulemaking authority.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

ENACTS:

53A-15-2001, Utah Code Annotated 1953

53A-15-2002, Utah Code Annotated 1953



28 [53A-15-2003](#), Utah Code Annotated 1953



30 *Be it enacted by the Legislature of the state of Utah:*

31 Section 1. Section **53A-15-2001** is enacted to read:

32 **Part 20. Kindergarten Supplemental Enrichment Program**

33 **53A-15-2001. Title.**

34 This part is known as "Kindergarten Supplemental Enrichment Program."

35 Section 2. Section **53A-15-2002** is enacted to read:

36 **53A-15-2002. Definitions.**

37 As used in this part:

38 (1) "Board" means the State Board of Education.

39 (2) "Kindergarten supplemental enrichment program" means a program to improve the
40 academic competency of kindergarten students that:

41 (a) meets the criteria described in Section [53A-15-2003](#);

42 (b) receives funding from a grant program described in Section [53A-15-2003](#); and

43 (c) is administered by a public school.

44 Section 3. Section **53A-15-2003** is enacted to read:

45 **53A-15-2003. Grant funding for kindergarten supplemental enrichment**
46 **programs.**

47 (1) (a) In accordance with this section, the board shall distribute funds appropriated
48 under this section to support kindergarten supplemental enrichment programs.

49 (b) The board may use up to 1% of the funds described in Subsection (1)(a) for the
50 administrative cost of running the grant programs described in Subsection (2).

51 (c) The board shall develop kindergarten entry and exit assessments for use by a
52 kindergarten supplemental enrichment program.

53 (2) The board shall administer a qualifying grant program as described in this
54 Subsection (2) to distribute funds described in Subsection (1)(a) to a public school:

55 (a) that applies for a grant;

56 (b) that offers a kindergarten supplemental enrichment program that meets the
57 requirements described in Subsection (3);

58 (c) where 50% of students were eligible to receive free or reduced lunch in the prior

59 school year;

60 (d) that has an overall need for a kindergarten supplemental enrichment program, based
61 on the results of the public school's kindergarten entry and exit assessments described in
62 Subsection (3)(b)(ii);

63 (e) if the school has previously established a kindergarten supplemental enrichment
64 program under this section, that shows success of the public school's kindergarten
65 supplemental enrichment program, based on the results of the public school's kindergarten
66 entry and exit assessments described in Subsection (3)(b)(ii); and

67 (f) that proposes a kindergarten supplemental enrichment program that addresses the
68 particular needs of students at risk of experiencing intergenerational poverty, as defined in
69 Section [35A-9-102](#), using eligibility for free or reduced lunch as a primary indicator.

70 (3) A public school that receives a grant as described in Subsection (2) shall:

71 (a) use the grant money to offer a kindergarten supplemental enrichment program that:

72 (i) target kindergarten students at risk for not meeting grade 3 core standards for Utah
73 public schools, established by the board under Section [53A-1-402.6](#), by the end of each
74 student's grade 3 year;

75 (ii) use an evidence-based early intervention model;

76 (iii) focus on academically improving age-appropriate literacy and numeracy skills;

77 (iv) emphasize the use of live instruction;

78 (v) administer the kindergarten entry and exit assessments described in Subsection

79 (1)(c); and

80 (vi) deliver the kindergarten supplemental enrichment program through additional
81 hours or other means; and

82 (b) report to the board annually regarding:

83 (i) how the public school used grant money received under Subsection (2);

84 (ii) the results of the public school's kindergarten entry and exit assessments for the
85 prior year;

86 (iii) with assistance from board employees, the number of students served, including
87 the number of students who are eligible for free or reduced lunch; and

88 (iv) with assistance from board employees, student performance outcomes achieved by
89 the public school's kindergarten supplemental enrichment program, disaggregated by economic

90 and ethnic subgroups.

91 (4) A public school that receives a grant as described in Subsection (2) may not receive
92 funds appropriated under Section [53A-17a-167](#).

93 (5) A parent or legal guardian may decline participation of the parent or legal
94 guardian's kindergarten student in a public school's kindergarten supplemental enrichment
95 program.

96 (6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
97 board shall make rules to establish reporting procedures and administer this section.

Legislative Review Note
Office of Legislative Research and General Counsel