

**Senator Ann Millner** proposes the following substitute bill:

**SCHOOL TURNAROUND AMENDMENTS**

2017 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Ann Millner**

House Sponsor: Bradley G. Last

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**LONG TITLE**

**General Description:**

This bill amends provisions of the School Turnaround and Leadership Development Act.

**Highlighted Provisions:**

This bill:

- ▶ defines terms;
- ▶ amends provisions related to the designation of a low performing school;
- ▶ requires a local school board of a low performing school, or a charter school governing board of a low performing charter school, to partner with the school turnaround committee to contract with a turnaround expert;
- ~~▶ directs the State Board of Education to identify and contract with a turnaround expert to partner with a low performing school;~~ **▶ directs the State Board of Education to identify and contract with a turnaround expert to partner with a low performing school;**
- ▶ specifies turnaround plan and turnaround expert contract requirements;
- ▶ repeals and enacts certain provisions related to funding;
- ▶ directs the State Board of Education to adopt rules establishing implications for a low performing school that fails to improve;
- ▶ amends provisions related to an extension granted to a low performing school;
- ▶ amends and provides a repeal date for the School Recognition and Reward Program;
- ▶ enacts the Turnaround School Teacher Recruitment and Retention Program; and

**1st Sub. S.B. 234**



243 identified through the needs assessment described in Section 53A-1-1203; and

244 (b) scope of work to facilitate implementation of the strategy that includes at least the  
245 activities described in Subsection 53A-1-1204(4)(b).

246 [~~5~~] (6) A charter school governing board may not select a [school] turnaround expert  
247 that:

248 (a) is a member of the charter school governing board;

249 (b) is an employee of the charter school; or

250 (c) has a contract to operate the charter school.

251 (7) A contract entered into between a charter school governing board and a turnaround  
252 expert shall include and reflect the requirements described in Subsection 53A-1-1204(4).

253 [~~6~~] (8) (a) A school turnaround committee shall partner with the independent school  
254 turnaround expert selected under Subsection (4)[~~b~~] to develop and implement a school  
255 turnaround plan that includes the elements described in Subsection 53A-1-1204[~~3~~](5).

256 (b) A charter school governing board shall assist a turnaround expert and a low  
257 performing charter school with:

258 (i) addressing the root cause of the low performing school's low performance; and

259 (ii) the development or implementation of a school turnaround plan.

260 [~~7~~] (9) (a) On or before [~~March~~] June 1 of an initial remedial year, a school  
261 turnaround committee shall submit the school turnaround plan to the charter school governing  
262 board for approval.

263 (b) Except as provided in Subsection [~~7~~] (9)(c), on or before [~~April~~] July 1 of an  
264 initial remedial year, a charter school governing board of a low performing school shall submit  
265 the school turnaround plan to the board for approval.

266 (c) If the charter school governing board does not approve the school turnaround plan  
267 submitted under Subsection [~~7~~] (9)(a), the school turnaround committee may appeal the  
268 disapproval in accordance with rules made by the board as described in Subsection  
269 53A-1-1206[~~5~~](6).

270 (10) The provisions of this part do not modify or limit a charter school authorizer's  
271 authority at any time to terminate a charter school's charter in accordance with Section  
272 53A-1a-510.

272a **Ĥ→ (11) A charter school governing board or a charter school governing board's designee**  
272b **shall annually report to the board progress toward the goals, benchmarks, and timetable in a**  
272c **low performing school's turnaround plan. ←Ĥ**

273 Section 5. Section 53A-1-1206 is amended to read: