

UTAH APPRENTICESHIP ACT

2019 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Jacob L. Anderegg

House Sponsor: Val L. Peterson

LONG TITLE

General Description:

This bill modifies provisions of the Talent Ready Utah Center.

Highlighted Provisions:

This bill:

- ▶ modifies the membership of the Talent Ready Utah Board;
- ▶ creates an apprentice pilot program in the Talent Ready Utah Center;
- ▶ describes the elements and reporting requirements of an apprentice program; and
- ▶ makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

63N-12-503, as enacted by Laws of Utah 2018, Chapter 423

63N-12-504, as enacted by Laws of Utah 2018, Chapter 423

ENACTS:

63N-12-505, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:



28 Section 1. Section **63N-12-503** is amended to read:

29 **63N-12-503. Talent Ready Utah Board.**

30 (1) There is created within GOED the Talent Ready Utah Board composed of the
31 following [~~13~~] ~~13~~ → [~~14~~] 15 ← ~~15~~ members:

32 (a) the state superintendent of public instruction or the superintendent's designee;

33 (b) the commissioner of higher education or the commissioner of higher education's
34 designee;

35 (c) the commissioner of technical education or the commissioner of technical
36 education's designee;

36a ~~16~~ → **(d) the chair of the State Board of Education or the chair's designee;** ← ~~17~~

37 ~~17~~ → [~~18~~] (e) ← ~~18~~ the executive director of the Department of Workforce Services or the
37a executive

38 director of the department's designee;

39 ~~18~~ → [~~19~~] (f) ← ~~19~~ the executive director of GOED or the executive director's designee;

40 ~~19~~ → [~~20~~] (g) ← ~~20~~ the director of the Division of Occupational and Professional Licensing or
40a the
41 director's designee;

42 [~~21~~] ~~20~~ → [~~22~~] (h) ← ~~22~~ the governor's education advisor or the advisor's designee;

43 [~~22~~] ~~21~~ → [~~23~~] (i) ← ~~23~~ one member of the Senate, appointed by the president of the Senate;

44 [~~23~~] ~~22~~ → [~~24~~] (j) ← ~~24~~ one member of the House of Representatives, appointed by the speaker
44a of the
45 House of Representatives;

46 [~~24~~] ~~23~~ → [~~25~~] (k) ← ~~25~~ the president of the Salt Lake Chamber or the president's designee;

47 [~~25~~] ~~24~~ → [~~26~~] (l) ← ~~26~~ three representatives of private industry chosen by the talent ready
47a board; and

48 [~~26~~] ~~25~~ → [~~27~~] (m) ← ~~27~~ a representative of the technology industry chosen by the talent ready
48a board.

49 (2) The talent ready board shall select a chair and vice chair from among the members
50 of the talent ready board.

51 (3) The talent ready board shall meet at least quarterly.

52 (4) Attendance of a majority of the members of the talent ready board constitutes a
53 quorum for the transaction of official talent ready board business.

54 (5) Formal action by the talent ready board requires the majority vote of a quorum.

55 (6) A member of the talent ready board:

56 (a) may not receive compensation or benefits for the member's service; and

57 (b) who is not a legislator may receive per diem and travel expenses in accordance

58 with:

- 59 (i) Section [63A-3-106](#);
- 60 (ii) Section [63A-3-107](#); and
- 61 (iii) rules made by the Division of Finance pursuant to Sections [63A-3-106](#) and
- 62 [63A-3-107](#).

63 (7) The talent ready board shall:

64 (a) (i) review and develop metrics to measure the progress, performance, effectiveness,

65 and scope of any state operation, activity, program, or service that primarily involves

66 employment training or placement; and

67 (ii) ensure that the metrics described in Subsection (7)(a) are consistent and

68 comparable for each state operation, activity, program, or service that primarily involves

69 employment training or placement;

70 (b) make recommendations to the center regarding how to better align training and

71 education in the state with industry demand;

72 (c) make recommendations to the center regarding how to better align technical

73 education with current and future workforce needs; and

74 (d) coordinate with the center to meet the responsibilities described in Subsection

75 [63N-12-502\(4\)](#).

76 Section 2. Section [63N-12-504](#) is amended to read:

77 **[63N-12-504. Reporting.](#)**

78 The center shall prepare an annual report describing the center's operations and

79 recommendations for inclusion in GOED's annual written report described in Section

80 [63N-1-301](#), including the results of the apprenticeship pilot program described in Section

81 [63N-12-505](#).

82 Section 3. Section [63N-12-505](#) is enacted to read:

83 **[63N-12-505. Apprenticeships.](#)**

84 (1) The center in collaboration with the talent ready board shall partner with private

85 businesses and the State Board of Education to create a pilot program for apprenticeships that

86 begin in grade 11 and grade 12.

87 (2) The elements of an apprentice program described in this part may include:

88 (a) partnering with private businesses to offer apprentice positions to high school

89 students;

90 (b) the center soliciting participation from businesses in various sectors, such as
91 advanced manufacturing, information technology, financial services, business operations, and
92 health care;

93 (c) the center in partnership with the State Board of Education soliciting the
94 participation of local education agencies and students;

95 (d) students selected for apprentice positions spending part of the students' week
96 learning at school and part of the week learning at a job with a private business;

97 (e) the center in partnership with the State Board of Education collaborating with
98 private businesses to ensure that offered apprenticeships provide career competencies and
99 stackable credentials so that the skills apprentices are developing prepare them for the job
100 market;

101 (f) the center in partnership with the State Board of Education ensuring that
102 apprenticeship training meets competency-based standards described in Section 53E-4-204,
103 such that the apprentices can graduate from high school in the traditional amount of time;

104 (g) the center in partnership with the State Board of Education ensuring that students
105 participating in an apprentice program as described in this section are counted as full-day
106 equivalent pupils of the local education agency the student attends for purposes of state
107 funding;

108 (h) the center providing an intermediary role between the systems of business and
109 education, recruiting students for apprenticeships, and ensuring apprentice work and school
110 schedules are optimized;

111 (i) participating private businesses:

112 (i) paying wages, providing meaningful work experience, and providing
113 nationally-recognized certifications to apprentices; and

114 (ii) offering full-time positions or subsidized higher education opportunities to
115 apprentices after successful completion of apprenticeships; and

116 (j) researching and implementing innovations and best practices from other
117 jurisdictions ~~such as the CareerWise Colorado program~~ .