	HEALTH EDUCATION AMENDMENTS
	2021 GENERAL SESSION
	STATE OF UTAH
	Chief Sponsor: Carol Spackman Moss
	Senate Sponsor:
L	LONG TITLE
G	General Description:
	This bill amends provisions related to health education.
H	Highlighted Provisions:
	This bill:
	 requires the State Board of Education (state board) to establish curriculum
re	equirements that include instruction in:
	• consent, including what does not constitute consent;
	• coercion;
	• sexual violence behavior deterrence; and
	• sexual assault mitigation strategies;
	 amends provisions related to when a student receives health education instruction;
	 requires a local education agency (LEA) to review data on sexual assault for each
C	county in which the LEA is located; and
	 defines terms.
N	Money Appropriated in this Bill:
	None
C	Other Special Clauses:
	None
U	Utah Code Sections Affected:
А	AMENDS:



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	53G-10-402, as last amended by Laws of Utah 2020, Chapters 354 and 408
	53G-10-403, as last amended by Laws of Utah 2019, Chapter 293
B	e it enacted by the Legislature of the state of Utah:
	Section 1. Section 53G-10-402 is amended to read:
	53G-10-402. Instruction in health Parental consent requirements Conduct
a	nd speech of school employees and volunteers Political and religious doctrine
p	rohibited.
	(1) As used in this section:
	(a) "LEA governing board" means a local school board or charter school governing
bo	oard.
	(b) "Refusal skills" means instruction:
	(i) in a student's ability to clearly and expressly refuse sexual advances by a minor or
ac	dult;
	(ii) in a student's obligation to stop the student's sexual advances if refused by another
in	ndividual;
	(iii) informing a student of the student's right to report and seek counseling for
uı	nwanted sexual advances;
	(iv) in sexual harassment; and
	(v) informing a student that a student may not consent to criminally prohibited
ac	ctivities or activities for which the student is legally prohibited from giving consent, including
th	ne electronic transmission of sexually explicit images by an individual of the individual or
ar	nother.
	(c) "Consent" means freely-given, informed, and knowledgeable agreement:
	(i) to do something; or
	(ii) for something to happen.
	(d) "Coercion" means persuasion to do something using force, threats, or intimidation.
	(e) "Sexual violence behavior deterrence education" means instruction:
	(i) regarding the legal consequences of criminally prohibited sexual behavior;
	(ii) about the psychological effects of sexual assault; and
	(iii) that encourages empathy for others.

59	(f) "Sexual assault mitigation strategies" means tools a student can use to:
60	(i) mitigate the risk of sexual assault; and
61	(ii) get help to address the physical and psychological effects of sexual assault if the
62	student is sexually assaulted.
63	(2) (a) The state board shall establish curriculum requirements under Section
64	53E-3-501 that include instruction in:
65	(i) community and personal health;
66	(ii) physiology;
67	(iii) personal hygiene;
68	(iv) prevention of communicable disease;
69	(v) refusal skills; [and]
70	(vi) the harmful effects of pornography[-];
71	(vii) consent, including what does not constitute consent;
72	(viii) coercion;
73	(ix) sexual violence behavior deterrence education; and
74	(x) sexual assault mitigation strategies.
75	(b) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
76	state board shall make rules that, and instruction shall:
77	(i) stress the importance of abstinence from all sexual activity before marriage and
78	fidelity after marriage as methods for preventing certain communicable diseases;
79	(ii) stress personal skills that encourage individual choice of abstinence and fidelity;
80	(iii) prohibit instruction in:
81	(A) the intricacies of intercourse, sexual stimulation, or erotic behavior;
82	(B) the advocacy of premarital or extramarital sexual activity; or
83	(C) the advocacy or encouragement of the use of contraceptive methods or devices; and
84	(iv) except as provided in Subsection (2)(d), allow instruction to include information
85	about contraceptive methods or devices that stresses effectiveness, limitations, risks, and
86	information on state law applicable to minors obtaining contraceptive methods or devices.
87	(c) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
88	state board shall make rules for an LEA governing board that adopts instructional materials
89	under Subsection (2)(g)(ii) that:

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90	(i) require the LEA governing board to report on the materials selected and the LEA
91	governing board's compliance with Subsection (2)(h); and
92	(ii) provide for an appeal and review process of the LEA governing board's adoption of
93	instructional materials.
94	(d) The state board may not require an LEA to teach or adopt instructional materials
95	that include information on contraceptive methods or devices.
96	(e) (i) At no time may instruction be provided, including responses to spontaneous
97	questions raised by students, regarding any means or methods that facilitate or encourage the
98	violation of any state or federal criminal law by a minor or an adult.
99	(ii) Subsection (2)(e)(i) does not preclude an instructor from responding to a
100	spontaneous question as long as the response is consistent with the provisions of this section.
101	(f) The state board shall recommend instructional materials for use in the curricula
102	required under Subsection (2)(a) after considering evaluations of instructional materials by the
103	State Instructional Materials Commission.
104	(g) An LEA governing board may choose to adopt:
105	(i) the instructional materials recommended under Subsection (2)(f); or
106	(ii) other instructional materials in accordance with Subsection (2)(h).
107	(h) An LEA governing board that adopts instructional materials under Subsection
108	(2)(g)(ii) shall:
109	(i) ensure that the materials comply with state law and board rules;
110	(ii) base the adoption of the materials on the recommendations of the LEA governing
111	board's Curriculum Materials Review Committee; and
112	(iii) adopt the instructional materials in an open and regular meeting of the LEA
113	governing board for which prior notice is given to parents of students attending the respective
114	schools and an opportunity for parents to express their views and opinions on the materials at
115	the meeting.
116	(3) (a) A student shall receive <u>one hour of age-appropriate</u> instruction in the courses
117	described in Subsection (2) [on at least two occasions] every academic year during the period
118	that begins with the beginning of grade [8] $\underline{1}$ and <u>ends with</u> the end of grade 12.
119	(b) At the request of the state board, the Department of Health shall cooperate with the
120	state board in developing programs to provide instruction in those areas.

121 (4) (a) The state board shall adopt rules that: 122 (i) provide that the parental consent requirements of Sections 76-7-322 and 76-7-323 123 are complied with; and 124 (ii) require a student's parent to be notified in advance and have an opportunity to 125 review the information for which parental consent is required under Sections 76-7-322 and 126 76-7-323. 127 (b) The state board shall also provide procedures for disciplinary action for violation of 128 Section 76-7-322 or 76-7-323. 129 (5) (a) In keeping with the requirements of Section 53G-10-204, and because school 130 employees and volunteers serve as examples to their students, school employees or volunteers 131 acting in their official capacities may not support or encourage criminal conduct by students, 132 teachers, or volunteers. 133 (b) To ensure the effective performance of school personnel, the limitations described 134 in Subsection (5)(a) also apply to a school employee or volunteer acting outside of the school 135 employee's or volunteer's official capacities if: 136 (i) the employee or volunteer knew or should have known that the employee's or 137 volunteer's action could result in a material and substantial interference or disruption in the 138 normal activities of the school: and 139 (ii) that action does result in a material and substantial interference or disruption in the 140 normal activities of the school. 141 (c) The state board or an LEA governing board may not allow training of school 142 employees or volunteers that supports or encourages criminal conduct. 143 (d) The state board shall adopt, in accordance with Title 63G, Chapter 3, Utah 144 Administrative Rulemaking Act, rules implementing this section. 145 (e) Nothing in this section limits the ability or authority of the state board or an LEA 146 governing board to enact and enforce rules or take actions that are otherwise lawful, regarding 147 educators', employees', or volunteers' qualifications or behavior evidencing unfitness for duty. 148 (6) Except as provided in Section 53G-10-202, political, atheistic, sectarian, religious, 149 or denominational doctrine may not be taught in the public schools. 150 (7) (a) An LEA governing board and an LEA governing board's employees shall 151 cooperate and share responsibility in carrying out the purposes of this chapter.

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152	(b) An LEA governing board shall provide appropriate professional development for
153	the LEA governing board's teachers, counselors, and school administrators to enable them to
154	understand, protect, and properly instruct students in the values and character traits referred to
155	in this section and Sections 53E-9-202, 53E-9-203, 53G-10-202, 53G-10-203, 53G-10-204,
156	and 53G-10-205, and distribute appropriate written materials on the values, character traits, and
157	conduct to each individual receiving the professional development.
158	(c) An LEA governing board shall make the written materials described in Subsection
159	(7)(b) available to classified employees, students, and parents of students.
160	(d) In order to assist an LEA governing board in providing the professional
161	development required under Subsection (7)(b), the state board shall, as appropriate, contract
162	with a qualified individual or entity possessing expertise in the areas referred to in Subsection
163	(7)(b) to develop and disseminate model teacher professional development programs that an
164	LEA governing board may use to train the individuals referred to in Subsection (7)(b) to
165	effectively teach the values and qualities of character referenced in Subsection (7).
166	(e) In accordance with the provisions of Subsection (5)(c), professional development
167	may not support or encourage criminal conduct.
168	(8) An LEA governing board shall review every two years:
169	(a) LEA governing board policies on instruction described in this section;
170	(b) for a local school board, data for each county that the school district is located in,
171	or, for a charter school governing board, data for the county in which the charter school is
172	located, on the following:
173	(i) teen pregnancy;
174	(ii) child sexual abuse; [and]
175	(iii) sexually transmitted diseases and sexually transmitted infections; and
176	(iv) sexual assault; and
177	(c) the number of pornography complaints or other instances reported within the
178	jurisdiction of the LEA governing board.
179	(9) If any one or more provision, subsection, sentence, clause, phrase, or word of this
180	section, or the application thereof to any person or circumstance, is found to be
181	unconstitutional, the balance of this section shall be given effect without the invalid provision,
182	subsection, sentence, clause, phrase, or word.

183	Section 2. Section 53G-10-403 is amended to read:
184	53G-10-403. Required parental consent for sex education instruction.
185	(1) As used in this section:
186	(a) (i) "Sex education instruction" means any course material, unit, class, lesson,
187	activity, or presentation that, as the focus of the discussion, provides instruction or information
188	to a student about:
189	(A) sexual abstinence;
190	(B) human sexuality;
191	(C) human reproduction;
192	(D) reproductive anatomy;
193	(E) physiology;
194	(F) pregnancy;
195	(G) marriage;
196	(H) childbirth;
197	(I) parenthood;
198	(J) contraception;
199	(K) HIV/AIDS;
200	(L) sexually transmitted diseases; or
201	(M) refusal skills, consent, coercion, sexual violence behavior deterrence education, or
202	assault mitigation strategies as those terms are defined in Section 53G-10-402.
203	(ii) "Sex education instruction" does not include child sexual abuse prevention
204	instruction described in Section 53G-9-207.
205	(b) "School" means the same as that term is defined in Section $53G-10-205$.
206	(2) A school shall obtain prior written consent from a student's parent before the school
207	may provide sex education instruction to the student.
208	(3) If a student's parent chooses not to have the student participate in sex education
209	instruction, a school shall:
210	(a) waive the requirement for the student to participate in the sex education instruction;
211	or
212	(b) provide the student with a reasonable alternative to the sex education instruction
213	requirement.

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- (4) In cooperation with the student's teacher or school, a parent shall take responsibility
 for the parent's student's sex education instruction if a school:
 (a) waives the student's sex education instruction requirement in Subsection (3)(a); or
 (b) provides the student with a reasonable alternative to the sex education instruction
 requirement described in Subsection (3)(b).
- (5) A student's academic or citizenship performance may not be penalized if the
 student's parent chooses not to have the student participate in sex education instruction as
- described in Subsection (3).