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119	consultation with administrators and staff $\hat{\mathbf{H}} \rightarrow \underline{\mathbf{directly}} \leftarrow \hat{\mathbf{H}}$ responsible for hiring licensed
119a	educators at an LEA
120	or regional education service agency as defined in Section 53G-4-410, shall develop a strategy
121	for modifying traditional and alternative programs for training teachers.
122	(b) The strategy described in Subsection (1)(a) shall include consideration of:
123	(i) competency-based approaches;
124	(ii) experiential learning, including apprenticeships; and
125	(iii) degree-agnostic qualifications.
126	(2) (a) Subject to having an agreement between at least one institution of higher
127	education and the state board, the state board shall modify requirements for traditional and
128	alternative training program licenses to accommodate the strategy described in Subsection (1).
129	(b) The changes described in Subsection (2)(a) may include the modification of
130	requirements necessary for:
131	(i) a license based on an associates degree;
132	(ii) competency-based training programs;
133	(iii) accommodations for non-traditional students;
134	(iv) credit for competency obtained through prior learning or experience; or
135	(v) other options that would accommodate the strategy described in Subsection (1).
136	Section 4. Section 53E-6-301 is amended to read:
137	53E-6-301. Qualifications of applicants for licenses Changes in qualifications.
138	(1) As used in this section:
139	(a) "Literacy preparation assessment" means an examination that evaluates an
140	individual's knowledge of the science of reading, related to literacy instruction for an individual
141	who teaches preschool, elementary school, or special education.
142	(b) "Required literacy preparation assessment" means a literacy preparation assessment
143	that the state board uses to determine the qualifications of license applicants.
144	(2) The state board shall establish by rule made in accordance with Title 63G, Chapter
145	3, Utah Administrative Rulemaking Act, the scholarship, competencies, training, and
146	experience required of license applicants.
147	(3) (a) The state board shall announce any increase in the requirements when made.
148	(b) An increase in requirements shall become effective not less than one year from the
149	date of the announcement.