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183	(i) include emergency personnel, emergency communication, and emergency
184	equipment components;
185	(ii) require professional learning on the emergency response plan for school personnel
186	who are involved in sports programs in the district's secondary schools; and
187	(iii) provide for coordination with individuals and agency representatives who:
188	(A) are not employees of the school district; and
189	(B) would be involved in providing emergency services to students injured while
190	participating in sports events.
191	(d) The local school board, in collaboration with the schools referred to in Subsection
192	(21)(b), may review the plan each year and make revisions when required to improve or
193	enhance the plan.
194	(e) The state board, through the state superintendent, shall provide local school boards
195	with an emergency plan response model that local school boards may use to comply with the
196	requirements of this Subsection (21).
197	$(22)  \$ \rightarrow (a) \leftarrow \$  \underline{A \text{ local school board shall}}  \$ \rightarrow [\underline{\text{develop polices}}]  \underline{\text{approve an LEA's}}$
197a	<b>policies</b> $\leftarrow \hat{S}$ and procedures $\hat{S} \rightarrow \underline{\text{that an LEA develops}} \leftarrow \hat{S}$ to ensure that students
198	have non-electronic notification of and access to:
199	$\hat{S} \rightarrow [\underline{(a)}] (i) \leftarrow \hat{S}$ school activities and events, including:
200	$\hat{\mathbf{H}} \rightarrow [\hat{\mathbf{S}} \rightarrow \underline{(i)}] (A) \leftarrow \hat{\mathbf{S}} \text{ course work};$
201	$\hat{S} \rightarrow [(ii)] (B) \leftarrow \hat{S}] (A) \leftarrow \hat{H}$ schedule changes; and
202	$\hat{\mathbf{H}} \rightarrow [\hat{\mathbf{S}} \rightarrow \underline{[(iii)]}] (\underline{\mathbf{C}}) \leftarrow \hat{\mathbf{S}}] (\underline{\mathbf{B}}) \leftarrow \hat{\mathbf{H}}$ extracurricular activities; and
203	$\hat{S} \rightarrow [\underline{(b)}]$ (ii) $\leftarrow \hat{S}$ the emergency response plans described in Subsections (20) and (21).
203a	<b>Ŝ→</b> (b) Notwithstanding Subsection (22)(a), an LEA may provide electronic notification of and
203b	access to school activities and events as described in Subsections (22)(a)(i) and (ii) if:
203c	(i) $\$ \rightarrow (A) \leftarrow \$$ the school provides each student with an electronic device; and
203d	$\hat{S} \rightarrow [\underline{(ii)}] (B) \leftarrow \hat{S}$ the electronic device is capable of receiving electronic notification of and
203d1	access to school
203e	activities and events as described in Subsections (22)(a)(i) and (ii) $\hat{S} \rightarrow [\cdot]$ ; $\leftarrow \hat{S} \leftarrow \hat{S} \rightarrow \underline{Or}$
203f	(ii) an emergency, unforeseen circumstance, or other incident arises and an LEA cannot
203g	reasonably provide timely non-electronic notification. ←Ŝ
204	[(22)] (23) A local school board shall do all other things necessary for the maintenance,
205	prosperity, and success of the schools and the promotion of education.
206	[(23)] (24) (a) Before closing a school or changing the boundaries of a school, a local

 $\left[\frac{(23)}{(24)}\right]$  (a) Before closing a school or changing the boundaries of a school, a local school board shall:

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- (i) [at least] on or before 90 days before [approving] the day on which the local school board approves the school closure or school boundary change, provide notice that the local school board is considering the closure or boundary change to:
- (A) parents of students enrolled in the school, using the same form of communication the local school board regularly uses to communicate with parents;
  - (B) parents of students enrolled in other schools within the school district that may be 4-2024 ho/rb2

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214	affected by the closure or boundary change, using the same form of communication the local
215	school board regularly uses to communicate with parents; and
216	(C) the governing council and the mayor of the municipality in which the school is
217	located;
218	(ii) provide an opportunity for public comment on the proposed school closure or
219	school boundary change during at least two public local school board meetings; and
220	(iii) hold a public hearing as defined in Section 10-9a-103 and provide public notice of
221	the public hearing [as described in] in accordance with Subsection [(23)(b)] (24)(b).
222	(b) A local school board shall:
223	(i) [The] ensure that the notice of a public hearing required under Subsection
224	[ <del>(23)(a)(iii) shall:</del> ] <u>(24)(a)(iii)</u>
225	[(i) indicate] indicates the:
226	(A) school or schools under consideration for closure or boundary change; and
227	(B) the date, time, and location of the public hearing;
228	(ii) for at least 10 days before the day [of] on which the public hearing[, be published]
229	occurs, publish the $\hat{\mathbf{H}} \rightarrow [\underline{\mathbf{noticed}}]$ notice $\leftarrow \hat{\mathbf{H}}$ of public hearing for the school district in which the
229a	school is
230	located, as a class A notice under Section 63G-30-102; and
231	$\hat{S} \rightarrow [\frac{(iii)}{(A)}]$ (iii) $\leftarrow \hat{S}$ at least 30 days before the <u>day on which the</u> public hearing
231a	[ <del>described in</del>
232	Subsection (23)(a)(iii), be provided as described in Subsections (23)(a)(i)] occurs, provide
233	notice of the public hearing in the same manner as the notice of consideration under Subsection
234	(24)(a)(i).
235	[(24)] (25) A local school board may implement a facility energy efficiency program
236	established under Title 11, Chapter 44, Performance Efficiency Act.
237	[(25)] (26) A local school board may establish or partner with a certified youth court in
238	accordance with Section 80-6-902 or establish or partner with a comparable restorative justice
239	program, in coordination with schools in that district. A school may refer a student to a youth
240	court or a comparable restorative justice program in accordance with Section 53G-8-211.
241	[(26)] (27) (a) As used in this Subsection $[(26)]$ (27):
242	(i) "Learning material" means any learning material or resource used to deliver or
243	support a student's learning, including textbooks, reading materials, videos, digital materials,
244	websites, and other online applications.