## **Education 101**

Governance and Funding

Bagels and Briefings 01.24.17



## **Introducing the OLRGC Education Team**

- Victoria Ashby (Associate General Counsel)
- Rebekah M. Bradway (Associate General Counsel)
- Amy L. West (Associate General Counsel)
- Allyson Goldstein (Policy Analyst)
- Nathan Brady (Policy Analyst)



#### Topics that our presentation will cover:

State level education governance (Victoria)

Local level education governance (Nathan)

How education is funded in Utah (Allyson)



#### **Education Governance**

- Legislature
- Public Education
  - State Board of Education
- Higher Education
  - State Board of Regents (Utah System of Higher Education)
  - Utah College of Applied Technology Board of Trustees



#### **Utah Constitution Powers & Duties**

#### Legislature

- Provide for the <u>establishment and maintenance</u> of public education system and higher education system
- Public education system: elementary, secondary, other schools and programs <u>as designated by the Legislature</u>
- Higher education system: public universities, colleges, and other institutions and programs <u>as designated by</u> the <u>Legislature</u>



#### **Utah Constitution Powers & Duties**

#### State Board of Education

- General control and supervision of public education
- Board membership established and elected as provided by statute
- Appoints state superintendent

#### Higher Education

General control and supervision as provided by statute



#### **Utah Constitution Powers and Duties**

#### Funding

 All revenue from taxes on intangible property or from a tax on income shall be used to support the systems of public <u>and</u> higher education.

Income tax or intangible property tax

Higher ed

or

Public ed

Public ed:
State Board
general
control and
supervision



#### Statutes and Rules

- **Statute:** The Legislature passes bills that become statutes. May direct education institutions to adopt rules to work out details not addressed in statute.
- Rule: State Board of Education, State Board of Regents, UCAT Board adopt rules subject to Administrative Rulemaking Act and under the guidance of statute to administer programs and regulate schools.
- Both have the effect of law.



#### **Constitutional Questions**

- What are the Legislature's duties to "establish and maintain"?
- What are the State Board's duties under "general control and supervision"?
- Where do the Legislature's powers end and the State Board's begin?
- To what extent can the Legislature designate a program or other school as part of the public or higher education system?
  - Local control?



# Local Governance

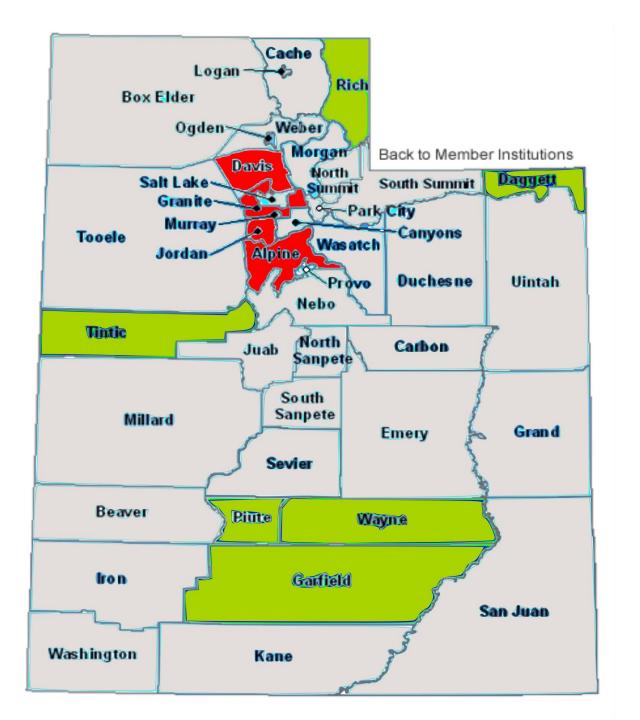


#### Demographics Overview

 Utah has an Average Daily Membership (ADM) of 628,882 students

- 41 school districts (880 schools, K-12)
  - The four largest school districts in Utah are Alpine (74,927), Davis (69,589), Granite (66,766) and Jordan (52,394)
  - There are six school districts with less than 1,000 ADM
- Roughly 100 charter schools serving approximately 65,000 students







#### Student distribution by region type, 2012-2013

State	City schools	Suburban schools	Town schools	Rural schools
Utah	16.40%	62.30%	11.20%	10.10%
<u>Arizona</u>	49.40%	30.80%	10.50%	9.30%
Colorado	37.60%	39.60%	9.10%	13.70%
<u>Nevada</u>	48.80%	37%	7.50%	6.70%
<u>U.S. averages</u>	30%	39.80%	11.50%	18.70%

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey, SY 2012–13

Provisional Version 1a"



#### **Local Education Agencies**

- Public education in Utah is broken into administrative units:
   School Districts and Charter Schools
- The local education agencies can:
  - Set curriculum
  - Hire employees
  - Manage their budgets
- Subject to specified reporting requirements
  - Annual financial audit
  - Monthly budget report
  - Statewide testing



#### **School Districts**

- Each local school district is governed by a locally elected school board that is independent of the State Board of Education, but which is tasked with operating the schools within its district in compliance with the laws and rules created by the Legislature and the State Board of Education.
- The State Board of Education administers statewide programs and local school districts set curriculum, hiring, set school boundaries, and maintain facilities.
- Local school districts have the power to purchase property and raise money through local property tax and bonds.



#### **Charter Schools**

- Charter schools are tuition-free, public schools that are open to any state resident.
- Charter schools have a governing board and are treated like an individual school district.
- Except where specifically exempted, charter schools are subject to all of the same laws and rules including:
  - student assessment
  - accountability
- General exemptions
  - 53A-1a-511 (human resources)



# Public Education Funding



## **Basics of Education Funding**

- Statutory requirements
- Revenue sources and fiscal year 2017 appropriation
- Minimum School Program
  - Basic Program
  - Related to Basic Program
  - Voted and Board Local Levy Guarantee Programs
- Other Programs



#### Statutory Requirement – 53A-17a-102

- "All children of the state are entitled to reasonably equal educational opportunities regardless of their place of residence in the state and of the economic situation of their respective school districts"
- "Establishment of an educational system is primarily a state function, school districts should be required to participate on a partnership basis in the payment of a reasonable portion of the cost of a minimum program"
- "Each locality should be empowered to provide educational facilities and opportunities beyond the minimum program and accordingly provide a method whereby that latitude of action is permitted and encouraged"



#### **State Revenue Source – Income Tax**

#### 59-10-104. Tax basis -- Tax rate -- Exemption.

- (1) For taxable years beginning on or after January 1, 2008, a tax is imposed on the state taxable income of a resident individual as provided in this section.
- (2) For purposes of Subsection (1), for a taxable year, the tax is an amount equal to the product of:
- (a) the resident individual's state taxable income for that taxable year; and
- (b) 5%.
- (3) This section does not apply to a resident individual exempt from taxation under Section 59-10-104.1.



## - analization

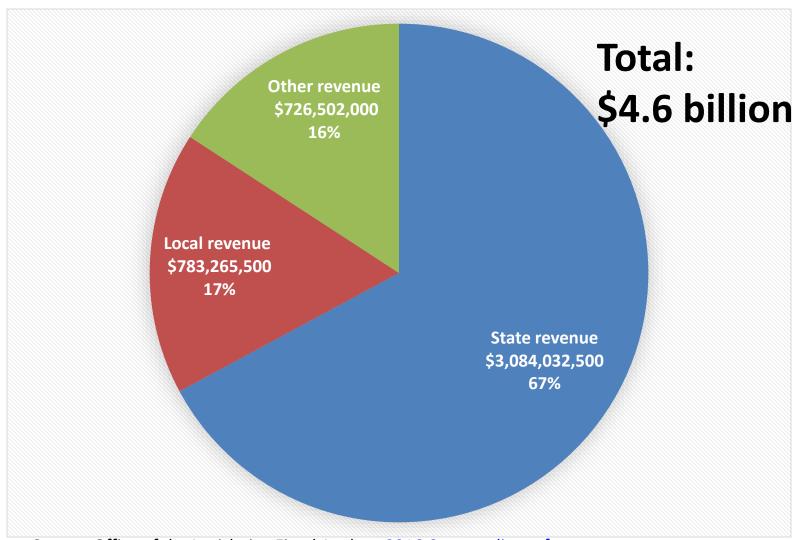
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## **Local Revenue Sources – Property Tax**

Levy	Description	Maximum Allowed Rate			
Levies assessed by each district, statewide					
<b>Basic Levy</b> (U.C.A. 53A-17a-135)	Local-state shared portion of each school district's Maintenance and Operations Expenditures	Uniform Statewide – estimated at .001695 for the 2016-2017 school year			
Local discretionary levies					
Voted Local Levy (U.C.A. 53A-17a-133)	Levy approved by the majority of the electors of a school district to be used for maintenance and operations	Up to .0020			
Board Local Levy (U.C.A. 53A-17a-164)	Levy approved by a local school board to fund operations and maintenance	Up to either .0025 or .0018 depending on the district historic tax rates			
Capital Local Levy (U.C.A. 53A-16-107)	Levy to fund capital projects and, in some cases, maintenance of school facilities	Up to .0024			
Debt Service Levy (U.C.A. 11-14-310)	Levy to fund general obligation bond principal and debt payment	None			



#### Fiscal Year 2017 Appropriated Public Education Funding





Source: Office of the Legislative Fiscal Analyst, <u>2016 Compendium of</u>

**Budget Information** 

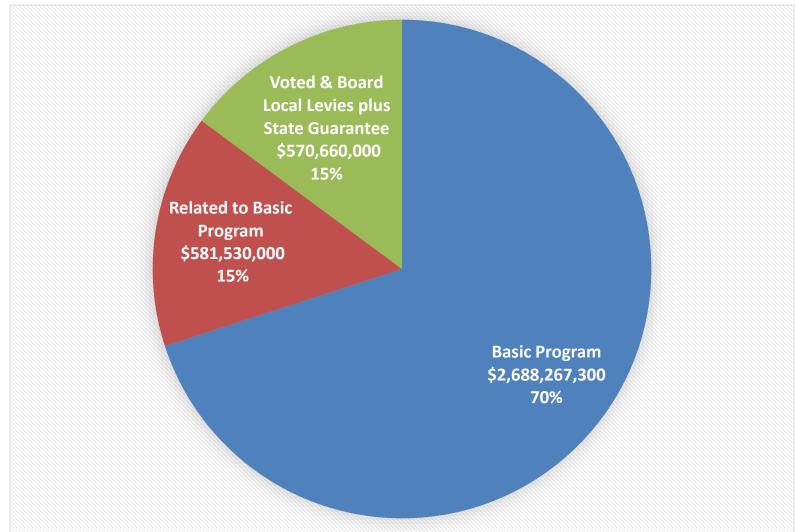
## Minimum School Program

- Largest budget program appropriated by the Legislature
- \$3.84 billion appropriated budget for 2017
- Includes:
  - The Basic School Program
  - The Related to Basic Program
  - Voted & Board Local Levy Guarantee Programs
- Does not include:
  - School building program
  - Utah Schools for the Deaf and the Blind
  - Other State Board of Education Functions, like Initiative Programs



#### Minimum School Program Fiscal Year 2017

**Appropriated** 





Source: Office of the Legislative Fiscal Analyst 2016 Compendium of Budget Information

## The Basic School Program

- Utah's Foundation Program
- Guarantees each district or charter school a level of funding based on:
  - number of students attending the district or charter school
  - characteristics of the students and the district or charter school
  - value of the Weighted Pupil Unit (WPU) determined by the Legislature
- WPU Value
  - \$3,184 in FY 2017
  - WPUs x WPU Value = Program Cost



## Basic Program Example

#### **Hypothetical School District**

2016-2017 value of the

WPU: \$3,184

Total Assessed Value:

\$4,000,000,000

Basic Rate: **.001675** 

WPUs: **10,000** 

#### **Guaranteed Basic Program Revenue for District**

Value of the WPU X Number of WPUs

\$3,184 X 10,000 = \$31,840,000



#### **Locally Funded Amount**

Basic Rate X Total Assessed Value

 $.001675 \times 4,000,000,000 = 6,700,000$ 



#### **State Income Tax Funded Amount**

Guaranteed Revenue for Basic Program

– Revenue Received from Basic Rate

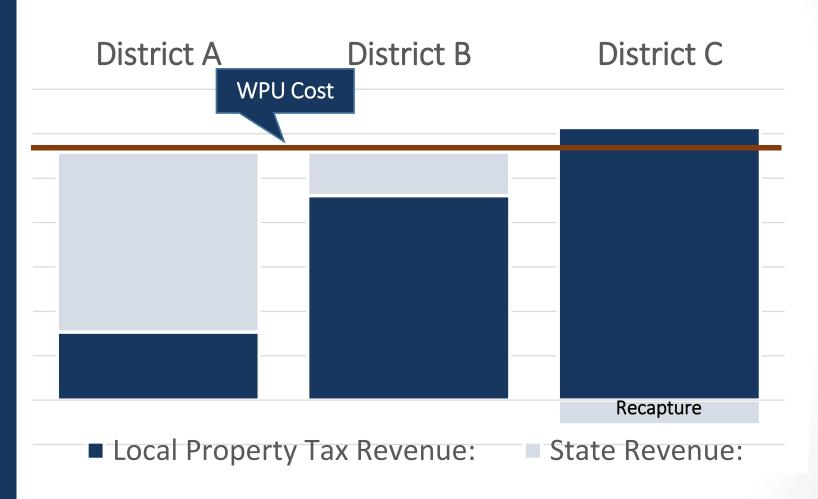
\$31,840,000 - 6,700,000 = \$25,140,000



## How the Basic School Program Works

Example: 3
Hypothetical
School Districts

- Same Number of WPUs
- Same WPU Value
- Same BasicRate
- DifferentTaxable Value



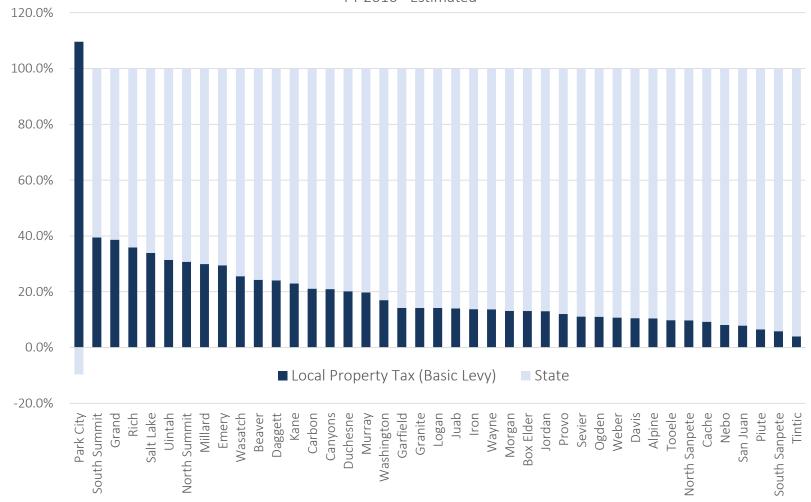


## Basic School Program – Funding Equalization

Public Education: Minimum School Program - Basic School Program

Percent of State and Local Revenues Contributing to Total WPU Cost by School District

FY 2016 - Estimated





#### **Related to Basic Program**

- Revenues from state income tax (no local contributions)
- Money set aside for specific programs, e.g.
  - Transportation
  - Youth-in-custody
  - Adult education
  - At-risk students
  - Enhancement for accelerated students
- School districts and charter schools qualify for program funds based on program criteria and must spend funds on allowed program uses.



#### Voted and Board Guarantee Programs

#### **Voted Local Levy**

#### **Subsection 53A-17a-133(4)(a)**

"In addition to the revenue a school district collects from the imposition of a levy pursuant to [Section 53A-17a-133], the state shall contribute an amount sufficient to guarantee \$35.55 per weighted pupil unit for each .0001 of the first .0016 per dollar of taxable value."

#### **Board Local Levy**

#### **Subsection 53A-17a-164(3)(a)**

"In addition to the revenue a school district collects from the imposition of a levy pursuant to this section, the state shall contribute an amount sufficient to guarantee that each .0001 of the first .0004 per dollar of taxable value generates an amount equal to the state guarantee per weighted pupil unit described in Subsection 53A-17a-133(4)."

#### **Subsection 53A-17a-133(4)(b):**

"The same dollar amount guarantee per weighted pupil unit for the .0016 per dollar of taxable value under Subsection (4)(a) shall apply to the portion of the board local levy authorized in Section 53A-17a-164, so that the guarantee shall apply up to a total of .002 per dollar of taxable value if a school district levies a tax rate under both programs."



## Voted and Board Local Levy Guarantee

- Voted guarantees the guaranteed amount for 16 increments of .0001 versus 4 increments for the Board Local Levy Guarantee
- For fiscal year 2017:
  - \$617/WPU maximum for the Voted Local Levy guarantee
  - \$154.25/WPU maximum for the Board Local Levy guarantee



## School building programs

- Most capital costs are funding through local levies
- State has two programs to use state funding to supplement these local levies:
  - Capital Outlay Foundation Program
  - Capital Outlay Enrollment Growth Program



# Legislative Fiscal Analyst Compendium of Budget Information

http://le.utah.gov/lfa/cobi/2016/cobi.html?cobiID=8&tab=overviewTab



## Please feel free to contact any member of the education team with questions

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