

EDUCATION REPORTING REQUIREMENTS

2019 GENERAL SESSION

STATE OF UTAH

LONG TITLE

General Description:

This bill amends provisions related to education reports.

Highlighted Provisions:

This bill:

- ▶ repeals outdated reports and related provisions;
- ▶ creates indexes of reports to and actions required of:
 - the Higher Education Appropriations Subcommittee;
 - the Education Interim Committee; and
 - the Public Education Appropriations Subcommittee;
- ▶ amends provisions by assigning reports and appropriations recommendations to specified legislative education committees; and
- ▶ makes technical corrections.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

- 53B-1-107**, as enacted by Laws of Utah 1987, Chapter 167
- 53B-1-113**, as enacted by Laws of Utah 2017, Chapter 333
- 53B-7-101**, as last amended by Laws of Utah 2017, Chapters 365 and 382
- 53B-7-706**, as enacted by Laws of Utah 2017, Chapter 365
- 53B-7-707**, as last amended by Coordination Clause, Laws of Utah 2018, Chapter 315
- 53B-8-104**, as last amended by Laws of Utah 2009, Chapter 363
- 53B-8a-111**, as last amended by Laws of Utah 2010, Chapter 6
- 53B-12-107**, as enacted by Laws of Utah 1987, Chapter 167
- 53B-26-103**, as last amended by Laws of Utah 2018, Chapter 421

33 **53B-26-202**, as enacted by Laws of Utah 2018, Chapter 354
 34 **53E-1-201**, as enacted by Laws of Utah 2018, Chapter 1
 35 **53E-3-301**, as renumbered and amended by Laws of Utah 2018, Chapter 1
 36 **53E-4-309**, as renumbered and amended by Laws of Utah 2018, Chapter 1
 37 **53E-10-702**, as enacted by Laws of Utah 2018, Chapter 341
 38 **53F-2-309**, as renumbered and amended by Laws of Utah 2018, Chapter 2
 39 **53F-2-508**, as renumbered and amended by Laws of Utah 2018, Chapter 2
 40 **53F-2-510**, as renumbered and amended by Laws of Utah 2018, Chapter 2
 41 **53F-2-512**, as renumbered and amended by Laws of Utah 2018, Chapter 2
 42 **53F-5-204**, as renumbered and amended by Laws of Utah 2018, Chapter 2
 43 **53F-5-506**, as renumbered and amended by Laws of Utah 2018, Chapter 2
 44 **53G-6-707**, as renumbered and amended by Laws of Utah 2018, Chapter 3
 45 **53G-8-207**, as renumbered and amended by Laws of Utah 2018, Chapter 3
 46 **53G-9-702**, as last amended by Laws of Utah 2018, Chapter 414 and renumbered and
 47 amended by Laws of Utah 2018, Chapter 3
 48 **53G-9-703**, as renumbered and amended by Laws of Utah 2018, Chapter 3
 49 **63I-2-253**, as last amended by Laws of Utah 2018, Chapters 107, 281, 382, 415, and
 50 456

51 ENACTS:

52 **53B-1-301**, Utah Code Annotated 1953

53 **53E-1-202**, Utah Code Annotated 1953

54

55 *Be it enacted by the Legislature of the state of Utah:*

56 Section 1. Section **53B-1-107** is amended to read:

57 **53B-1-107. Annual report of board activities.**

58 The board shall submit an annual report of its activities to the governor and to the
 59 [~~Legislature~~] Education Interim Committee and shall provide copies to all institutions in the
 60 state system of higher education.

61 Section 2. Section **53B-1-113** is amended to read:

62 **53B-1-113. Education loan notifications.**

63 (1) As used in this section:

64 (a) "Borrower" means:

65 (i) an individual enrolled in an eligible postsecondary institution who receives an
66 education loan; or

67 (ii) an individual, including a parent or legal guardian, who receives an education loan
68 to fund education expenses of an individual enrolled in an eligible postsecondary institution.

69 (b) "Education loan" means a loan made to a borrower that is:

70 (i) made directly by a federal or state program; or

71 (ii) insured or guaranteed under a federal or state program.

72 (c) "Eligible postsecondary institution" means a public or private postsecondary
73 institution that:

74 (i) is located in Utah; and

75 (ii) participates in federal student assistance programs under the Higher Education Act
76 of 1965, Title IV, 20 U.S.C. Sec. 1070 et seq.

77 (2) Annually, on or before July 1, an eligible postsecondary institution that receives
78 information about a borrower's education loan shall:

79 (a) notify the borrower that the borrower has an education loan;

80 (b) direct the borrower to the National Student Loan Data System described in 20
81 U.S.C. Sec. 1092b to receive information about the borrower's education loan; and

82 (c) provide the borrower information on how the borrower can access an online
83 repayment calculator.

84 (3) An eligible postsecondary institution does not incur liability for information
85 provided to a borrower in accordance with this section.

86 ~~[(4) On or before the October 2017 interim meeting, the State Board of Regents shall
87 report to the Education Interim Committee on:]~~

88 ~~[(a) the number of notifications issued under Subsection (2); and]~~

89 ~~[(b) the feasibility of an eligible postsecondary institution providing annually to each
90 borrower:]~~

91 ~~[(i) an estimate of the total dollar amount of education loans taken out by the borrower;
92 and]~~

93 ~~[(ii) for the estimated dollar amount of education loans that the borrower has taken out,
94 an estimate of:]~~

- 95 ~~[(A) the potential total payoff amount, including principal and interest;]~~
 96 ~~[(B) the monthly repayment amounts, including principal and interest, that the~~
 97 ~~borrower may incur;]~~
 98 ~~[(C) the number of years used in determining the potential payoff amount; and]~~
 99 ~~[(D) the percentage of the aggregate borrowing limit the borrower has reached.]~~

100 Section 3. Section **53B-1-301** is enacted to read:

101 **Part 3. Reports.**

102 **53B-1-301. Reports to and actions of the Higher Education Appropriations**

103 **Subcommittee.**

104 (1) In accordance with applicable provisions and Section 68-3-14, the following
 105 recurring reports are due to the Higher Education Appropriations Subcommittee:

106 (a) the report described in Section 53B-7-101 by the State Board of Regents on
 107 recommended appropriations for higher education institutions, including the report described in
 108 Section 53B-8-104 by the State Board of Regents on the effects of offering nonresident partial
 109 tuition scholarships;

110 (b) the report described in Section 53B-7-704 by the Department of Workforce
 111 Services and the Governor's Office of Economic Development on targeted jobs;

112 (c) the reports described in Section 53B-7-705 by the State Board of Regents and the
 113 Utah System of Technical Colleges Board of Trustees, respectively, on performance;

114 (d) the report described in Section 53B-8-113 by the State Board of Regents on the
 115 Public Safety Officer Career Advancement Reimbursement Program;

116 (e) the report described in Section 53B-8-201 by the State Board of Regents on the
 117 Regents' Scholarship Program;

118 (f) the report described in Section 53B-8c-104 by the Department of Public Safety on
 119 tuition waivers for children and surviving spouses of Utah peace officers or firefighters;

120 (g) the report described in Section 53B-8d-104 by the Division of Child and Family
 121 Services on tuition waivers for wards of the state;

122 (h) the report described in Section 53B-12-107 by the Utah Higher Education
 123 Assistance Authority;

124 (i) the report described in Section 53B-13a-104 by the State Board of Regents on the
 125 Success Stipend Program;

126 (j) the report described in Section 53B-17-201 by the University of Utah regarding the
127 Miners' Hospital for Disabled Miners;

128 (k) the report described in Section 53B-26-103 by the Governor's Office of Economic
129 Development on high demand technical jobs projected to support economic growth;

130 (l) the report described in Section 53B-26-202 by the Medical Education Council on
131 projected demand for nursing professionals; and

132 (m) the report described in Section 53E-10-308 by the State Board of Education and
133 State Board of Regents on student participation in the concurrent enrollment program.

134 (2) In accordance with applicable provisions and Section 68-3-14, the following
135 occasional reports are due to the Higher Education Appropriations Subcommittee:

136 (a) upon request, the information described in Section 53B-8a-111 submitted by the
137 Utah Educational Savings Plan;

138 (b) if required under Section 53B-17-804, the report described in Section 53B-17-804
139 by the Rocky Mountain Center for Occupational and Environmental Health;

140 (c) as described in Section 53B-26-103, a proposal by an eligible partnership related to
141 workforce needs for technical jobs projected to support economic growth;

142 (d) a proposal described in Section 53B-26-202 by an eligible program to respond to
143 projected demand for nursing professionals; and

144 (e) the reports described in Section 63C-19-202 by the Higher Education Strategic
145 Planning Commission on the commission's progress.

146 (3) In accordance with applicable provisions, the Higher Education Appropriations
147 Subcommittee shall complete the following:

148 (a) as required by Section 53B-7-703, the review of performance funding described in
149 Section 53B-7-703;

150 (b) the review described in Section 53B-7-705 of the implementation of performance
151 funding;

152 (c) an appropriation recommendation described in Section 53B-26-103 to fund a
153 proposal responding to workforce needs of a strategic industry cluster;

154 (d) an appropriation recommendation described in Section 53B-26-202 to fund a
155 proposal responding to projected demand for nursing professionals; and

156 (e) review of the report described in Section 63B-10-301 by the University of Utah on

157 the status of a bond and bond payments specified in Section 63B-10-301.

158 Section 4. Section **53B-7-101** is amended to read:

159 **53B-7-101. Combined requests for appropriations -- Board review of operating**
160 **budgets -- Submission of budgets -- Recommendations -- Hearing request --**
161 **Appropriation formulas -- Allocations -- Dedicated credits -- Financial affairs.**

162 (1) As used in this section:

163 (a) (i) "Higher education institution" or "institution" means an institution of higher
164 education listed in Section 53B-1-102.

165 (ii) "Higher education institution" or "institution" does not include:

166 (A) the Utah System of Technical Colleges Board of Trustees; or

167 (B) a technical college.

168 (b) "Research university" means the University of Utah or Utah State University.

169 (2) (a) The board shall recommend a combined appropriation for the operating budgets
170 of higher education institutions for inclusion in a state appropriations act.

171 (b) The board's combined budget recommendation shall include:

172 (i) employee compensation;

173 (ii) mandatory costs, including building operations and maintenance, fuel, and power;

174 (iii) performance funding described in Part 7, Performance Funding;

175 (iv) statewide and institutional priorities, including scholarships, financial aid, and
176 technology infrastructure; and

177 (v) enrollment growth.

178 (c) The board's recommendations shall be available for presentation to the governor
179 and to the Legislature at least 30 days before the convening of the Legislature, and shall include
180 schedules showing the recommended amounts for each institution, including separately funded
181 programs or divisions.

182 (d) The recommended appropriations shall be determined by the board only after it has
183 reviewed the proposed institutional operating budgets, and has consulted with the various
184 institutions and board staff in order to make appropriate adjustments.

185 (3) (a) Institutional operating budgets shall be submitted to the board at least 90 days
186 before the convening of the Legislature in accordance with procedures established by the board.

187 (b) Funding requests pertaining to capital facilities and land purchases shall be

188 submitted in accordance with procedures prescribed by the State Building Board.

189 (4) (a) The budget recommendations of the board shall be accompanied by full
190 explanations and supporting data.

191 (b) The appropriations recommended by the board shall be made with the dual
192 objective of:

193 (i) justifying for higher educational institutions appropriations consistent with their
194 needs, and consistent with the financial ability of the state; and

195 (ii) determining an equitable distribution of funds among the respective institutions in
196 accordance with the aims and objectives of the statewide master plan for higher education.

197 (5) (a) The board shall request a hearing with the governor on the recommended
198 appropriations.

199 (b) After the governor delivers his budget message to the Legislature, the board shall
200 request hearings on the recommended appropriations with the [~~appropriate committees of the~~
201 ~~Legislature~~] Higher Education Appropriations Subcommittee.

202 (c) If either the total amount of the state appropriations or its allocation among the
203 institutions as proposed by the Legislature or the [~~Legislature's committees~~] Higher Education
204 Appropriations Subcommittee is substantially different from the recommendations of the
205 board, the board may request further hearings with the Legislature or the [~~Legislature's~~
206 ~~appropriate committees~~] Higher Education Appropriations Subcommittee to reconsider both
207 the total amount and the allocation.

208 (6) The board may devise, establish, periodically review, and revise formulas for the
209 board's use and for the use of the governor and [~~the committees of the Legislature~~] the Higher
210 Education Appropriations Subcommittee in making appropriation recommendations.

211 (7) (a) The board shall recommend to each session of the Legislature the minimum
212 tuitions, resident and nonresident, for each institution which it considers necessary to
213 implement the budget recommendations.

214 (b) The board may fix the tuition, fees, and charges for each institution at levels the
215 board finds necessary to meet budget requirements.

216 (8) Money allocated to each institution by legislative appropriation may be budgeted in
217 accordance with institutional work programs approved by the board, provided that the
218 expenditures funded by appropriations for each institution are kept within the appropriations

219 for the applicable period.

220 (9) The dedicated credits, including revenues derived from tuitions, fees, federal
221 grants, and proceeds from sales received by the institutions of higher education are
222 appropriated to the respective institutions of higher education and used in accordance with
223 institutional work programs.

224 (10) An institution of higher education may do the institution's own purchasing, issue
225 the institution's own payrolls, and handle the institution's own financial affairs under the
226 general supervision of the board.

227 (11) If the Legislature appropriates money in accordance with this section, the money
228 shall be distributed to the board and higher education institutions to fund the items described in
229 Subsection (2)(b).

230 Section 5. Section **53B-7-706** is amended to read:

231 **53B-7-706. Performance metrics for higher education institutions --**
232 **Determination of performance.**

233 (1) (a) The board shall establish a model for determining a higher education
234 institution's performance.

235 (b) The board shall submit a draft of the model described in this section to the Higher
236 Education Appropriations Subcommittee and the governor for comments and
237 recommendations.

238 (2) (a) The model described in Subsection (1) shall include metrics, including:

239 (i) completion, measured by degrees and certificates awarded;

240 (ii) completion by underserved students, measured by degrees and certificates awarded
241 to underserved students;

242 (iii) responsiveness to workforce needs, measured by degrees and certificates awarded
243 in high market demand fields;

244 (iv) institutional efficiency, measured by degrees and certificates awarded per full-time
245 equivalent student; and

246 (v) for a research university, research, measured by total research expenditures.

247 (b) Subject to Subsection (2)(c), the board shall determine the relative weights of the
248 metrics described in Subsection (2)(a).

249 (c) The board shall assign the responsiveness to workforce needs metric described in

250 Subsection (2)(a)(iii) a weight of at least 25% when determining an institution of higher
251 education's performance.

252 (3) For each higher education institution, the board shall annually determine the higher
253 education institution's:

254 (a) performance; and

255 (b) change in performance compared to the higher education institution's average
256 performance over the previous five years.

257 ~~[(4) On or before September 1, 2017, the board shall report to the Higher Education
258 Appropriations Subcommittee on the model described in this section.]~~

259 ~~[(5)]~~ (4) The board shall use the model described in this section to make the report
260 described in Section 53B-7-705 for determining a higher education institution's performance
261 funding for a fiscal year beginning on or after July 1, 2018.

262 Section 6. Section **53B-7-707** is amended to read:

263 **53B-7-707. Performance metrics for technical colleges -- Determination of**
264 **performance.**

265 (1) (a) The Utah System of Technical Colleges Board of Trustees shall establish a
266 model for determining a technical college's performance.

267 (b) The Utah System of Technical Colleges Board of Trustees shall submit a draft of
268 the model described in this section to the Higher Education Appropriations Subcommittee and
269 the governor for comments and recommendations.

270 (2) (a) The model described in Subsection (1) shall include metrics, including:

271 (i) completions, measured by certificates awarded;

272 (ii) short-term occupational training, measured by completions of:

273 (A) short-term occupational training that takes less than 60 hours to complete; and

274 (B) short-term occupational training that takes at least 60 hours to complete;

275 (iii) secondary completions, measured by:

276 (A) completions of competencies sufficient to be recommended for high school credits;

277 (B) certificates awarded to secondary students; and

278 (C) retention of certificate-seeking high school graduates as certificate-seeking
279 postsecondary students;

280 (iv) placements, measured by:

281 (A) total placements in related employment, military service, or continuing education;
 282 (B) placements for underserved students; and
 283 (C) placements from high impact programs; and
 284 (v) institutional efficiency, measured by the number of technical college graduates per
 285 900 membership hours.

286 (b) The Utah System of Technical Colleges Board of Trustees shall determine the
 287 relative weights of the metrics described in Subsection (2)(a).

288 ~~[(3) On or before September 1, 2017, the Utah System of Technical Colleges Board of~~
 289 ~~Trustees shall report to the Higher Education Appropriations Subcommittee on the model~~
 290 ~~described in this section.]~~

291 ~~[(4)]~~ (3) (a) For each technical college, the Utah System of Technical Colleges Board
 292 of Trustees shall annually determine the technical college's:

293 (i) performance; and

294 (ii) except as provided in Subsection ~~[(4)]~~ (3)(b), change in performance compared to
 295 the technical college's average performance over the previous five years.

296 (b) For performance during a fiscal year before fiscal year 2020, if comparable
 297 performance data is not available for the previous five years, the Utah System of Technical
 298 Colleges Board of Trustees may determine a technical college's change in performance using
 299 the average performance over the previous three or four years.

300 Section 7. Section **53B-8-104** is amended to read:

301 **53B-8-104. Nonresident partial tuition scholarships.**

302 (1) The board may grant a scholarship for partial waiver of the nonresident portion of
 303 total tuition charged by public institutions of higher education to nonresident undergraduate
 304 students, subject to the limitations provided in this section, if the board determines that the
 305 scholarship will:

306 (a) promote mutually beneficial cooperation between Utah communities and nearby
 307 communities in states adjacent to Utah;

308 (b) contribute to the quality and desirable cultural diversity of educational programs in
 309 Utah institutions;

310 (c) assist in maintaining an adequate level of service and related cost-effectiveness of
 311 auxiliary operations in Utah institutions of higher education; and

312 (d) promote enrollment of nonresident students with high academic aptitudes.

313 (2) The board shall establish policy guidelines for the administration by institutions of
314 higher education of any partial tuition scholarships authorized under this section, for evaluating
315 applicants for those scholarships, and for reporting the results of the scholarship program
316 authorized by this section.

317 (3) The policy guidelines promulgated by the board under Subsection (2) shall include
318 the following provisions:

319 (a) the amount of the approved scholarship may not be more than 1/2 of the differential
320 tuition charged to nonresident students for an equal number of credit hours of instruction;

321 (b) a nonresident partial tuition scholarship may be awarded initially only to a
322 nonresident undergraduate student who has not previously been enrolled in a college or
323 university in Utah and who has enrolled full time for 10 or more credit hours, whose legal
324 domicile is within approximately 100 highway miles of the Utah system of higher education
325 institution at which the recipient wishes to enroll or such distance that the regents may
326 establish for any institution;

327 (c) the total number of nonresident partial tuition scholarships granted may not exceed
328 a total of 600 such scholarships in effect at any one time; and

329 (d) the board shall determine eligibility for nonresident partial tuition scholarships on
330 the basis of program availability at an institution and on a competitive basis, using quantifiable
331 measurements such as grade point averages and results of test scores.

332 (4) The board shall submit an annual report and financial analysis of the effects of
333 offering nonresident partial tuition scholarships authorized under this section to the
334 [~~Legislature~~] Higher Education Appropriations Subcommittee as part of [~~its~~] the board's budget
335 recommendations for the system of higher education.

336 Section 8. Section **53B-8a-111** is amended to read:

337 **53B-8a-111. Annual audit of financial statements -- Information to governor and**
338 **Higher Education Appropriations Subcommittee.**

339 (1) The financial statements of the plan shall be audited annually by the state auditor or
340 the state auditor's designee and reported in accordance with generally accepted accounting
341 principles.

342 (2) The plan shall submit to the governor and the [~~Legislature~~] Higher Education

343 Appropriations Subcommittee:

344 (a) upon request, any studies or evaluations of the plan;

345 (b) upon request, a summary of the benefits provided by the plan including the number
346 of participants and beneficiaries in the plan; and

347 (c) upon request, any other information which is relevant in order to make a full, fair,
348 and effective disclosure of the operations of the plan.

349 Section 9. Section **53B-12-107** is amended to read:

350 **53B-12-107. Annual report -- Annual audit -- Reimbursement of state auditor.**

351 (1) Following the close of each fiscal year, the authority [~~submits~~] shall submit an
352 annual report of [~~its~~] the authority's activities for the preceding year to the governor and the
353 [~~Legislature~~] Higher Education Appropriations Subcommittee.

354 (2) Each report shall include a complete operating and financial statement of the
355 authority during the fiscal year it covers.

356 (3) The state auditor shall at least once in each year audit the books and accounts of the
357 authority or contract with an independent certified public accountant for this audit.

358 (4) The authority shall reimburse the state auditor from its available money for the
359 actual and necessary costs of the audit.

360 Section 10. Section **53B-26-103** is amended to read:

361 **53B-26-103. GOED reporting requirement -- Proposals -- Funding.**

362 (1) Every other year, the Governor's Office of Economic Development shall report to
363 the [~~Legislature~~] Higher Education Appropriations Subcommittee, the board, and the Utah
364 System of Technical Colleges Board of Trustees on the high demand technical jobs projected to
365 support economic growth in the following high need strategic industry clusters:

366 (a) aerospace and defense;

367 (b) energy and natural resources;

368 (c) financial services;

369 (d) life sciences;

370 (e) outdoor products;

371 (f) software development and information technology; and

372 (g) any other strategic industry cluster designated by the Governor's Office of
373 Economic Development.

374 (2) To receive funding under this section, an eligible partnership shall submit a
375 proposal containing the elements described in Subsection (3) to the [~~Legislature~~] Higher
376 Education Appropriations Subcommittee on or before January 5 for fiscal year 2018 and any
377 succeeding fiscal year.

378 (3) A proposal described in Subsection (2) shall include:

379 (a) a program of instruction that:

380 (i) is responsive to the workforce needs of a strategic industry cluster described in
381 Subsection (1):

382 (A) in one CTE region, for a proposal submitted by a regional partnership; or

383 (B) in at least two CTE regions, for a proposal submitted by a statewide partnership;

384 (ii) leads to the attainment of a stackable sequence of credentials; and

385 (iii) includes a non-duplicative progression of courses that include both academic and
386 CTE content;

387 (b) expected student enrollment, attainment rates, and job placement rates;

388 (c) evidence of input and support for the proposal from an industry advisory group;

389 (d) a description of any financial or in-kind contributions for the program from an
390 industry advisory group;

391 (e) a description of the job opportunities available at each exit point in the stackable
392 sequence of credentials;

393 (f) evidence of an official action in support of the proposal from:

394 (i) the Utah System of Technical Colleges Board of Trustees, if the eligible partnership
395 includes a technical college described in Subsection 53B-26-102(10)(a); or

396 (ii) the board, if the eligible partnership includes:

397 (A) an institution of higher education; or

398 (B) a college described in Subsection 53B-26-102(10)(b), (c), or (d);

399 (g) if the program of instruction described in Subsection (3)(a) requires board approval
400 under Section 53B-16-102, evidence of board approval of the program of instruction; and

401 (h) a funding request, including justification for the request.

402 (4) The [~~Legislature~~] Higher Education Appropriations Subcommittee shall:

403 (a) review a proposal submitted under this section using the following criteria:

404 (i) the proposal contains the elements described in Subsection (3);

405 (ii) for a proposal from a regional partnership, support for the proposal is widespread
406 within the CTE region; and
407 (iii) the proposal expands the capacity to meet state or regional workforce needs;
408 (b) determine the extent to which to fund the proposal; and
409 (c) [fund] make a recommendation to the Legislature for funding the proposal through
410 the appropriations process.

411 (5) An eligible partnership that receives funding under this section:

412 (a) shall use the money to deliver the program of instruction described in the eligible
413 partnership's proposal; and

414 (b) may not use the money for administration.

415 Section 11. Section **53B-26-202** is amended to read:

416 **53B-26-202. Nursing Initiative -- Medical Education Council reporting**
417 **requirement -- Proposals -- Funding.**

418 (1) Every even-numbered year, the Medical Education Council created in Section
419 53B-24-302 shall:

420 (a) project the demand, by license classification, for individuals to enter a nursing
421 profession in each region;

422 (b) receive input from at least one medical association in developing the projections
423 described in Subsection (1)(a); and

424 (c) report the projections described in Subsection (1)(a) to:

425 (i) the State Board of Regents;

426 (ii) the Utah System of Technical Colleges Board of Trustees; and

427 (iii) the Higher Education Appropriations Subcommittee.

428 (2) To receive funding under this section, on or before January 5, an eligible program
429 shall submit to the [~~Legislature~~] Higher Education Appropriations Subcommittee, through the
430 budget process for the State Board of Regents or the Utah System of Technical Colleges, as
431 applicable, a proposal that describes:

432 (a) a program of instruction offered by the eligible program that is responsive to a
433 projection described in Subsection (1)(a);

434 (b) the following information about the eligible program:

435 (i) expected student enrollment;

- 436 (ii) attainment rates;
- 437 (iii) job placement rates; and
- 438 (iv) passage rates for exams required for licensure for a nursing profession;
- 439 (c) the instructional cost per full-time equivalent student enrolled in the eligible
- 440 program;
- 441 (d) financial or in-kind contributions to the eligible program from:
- 442 (i) the health care industry; or
- 443 (ii) an institution; and
- 444 (e) a funding request, including justification for the request.
- 445 (3) The [~~Legislature~~] Higher Education Appropriations Subcommittee shall:
- 446 (a) review a proposal submitted under this section using the following criteria:
- 447 (i) the proposal:
- 448 (A) contains the elements described in Subsection (2);
- 449 (B) expands the capacity to meet the projected demand described in Subsection (1)(a);
- 450 and
- 451 (C) has health care industry or institution support; and
- 452 (ii) the program of instruction described in the proposal:
- 453 (A) is cost effective;
- 454 (B) has support from the health care industry or an institution; and
- 455 (C) has high passage rates on exams required for licensure for a nursing profession;
- 456 (b) determine the extent to which to fund the proposal; and
- 457 (c) [~~appropriate~~] make an appropriation recommendation to the Legislature on the
- 458 amount of money determined under Subsection (3)(b) to the eligible program's institution.
- 459 (4) An institution that receives funding under this section shall use the funding to
- 460 increase the number of students enrolled in the eligible program for which the institution
- 461 receives funding.
- 462 (5) On or before November 1, 2020, and annually thereafter, the board shall report to
- 463 the Higher Education Appropriations Subcommittee on the elements described in Subsection
- 464 (2) for each eligible program funded under this section.
- 465 Section 12. Section **53E-1-201** is amended to read:
- 466 **53E-1-201. Reports to and action required of the Education Interim Committee.**

467 [Reserved]

468 (1) In accordance with applicable provisions and Section 68-3-14, the following
469 recurring reports are due to the Education Interim Committee:

470 (a) the prioritized list of data research described in Section 35A-14-302 and the report
471 on research described in Section 35A-14-304 by the Utah Data Research Center;

472 (b) the report described in Section 53B-1-103 by the State Board of Regents on career
473 and technical education issues and addressing workforce needs;

474 (c) the report described in Section 53B-1-107 by the State Board of Regents on the
475 activities of the State Board of Regents;

476 (d) the report described in Section 53B-2a-104 by the Utah System of Technical
477 Colleges Board of Trustees on career and technical education issues;

478 (e) at least once every five years, the report described in Section 53E-2-202 by the
479 State Board of Education on the 10-year plan for the state's public education system;

480 (f) the report described in Section 53E-3-507 by the State Board of Education on career
481 and technical education needs and program access;

482 (g) through October 1, 2022, the report described in Section 53E-3-515 by the State
483 Board of Education on the Hospitality and Tourism Management Career and Technical
484 Education Pilot Program;

485 (h) beginning on July 1, 2020, the report described in Section 53E-3-516 by the State
486 Board of Education on certain incidents that occur on school grounds;

487 (i) the report described in Section 53E-4-202 by the State Board of Education on the
488 development and implementation of the core standards for Utah public schools;

489 (j) the report described in Section 53E-5-310 by the State Board of Education on
490 school turnaround and leadership development;

491 (k) the report described in Section 53E-8-204 by the State Board of Education on the
492 Utah Schools for the Deaf and the Blind;

493 (l) the report described in Section 53E-10-703 by the Utah Leading through Effective,
494 Actionable, and Dynamic Education director on research and other activities;

495 (m) the report described in Section 53F-4-203 by the State Board of Education and the
496 independent evaluator on an evaluation of early interactive reading software;

497 (n) the report described in Section 53F-4-407 by the State Board of Education on

498 UPSTART:

499 (o) the report described in Section 53F-5-307 by the State Board of Education and
500 Department of Workforce Services on an independent evaluation of:

501 (i) the Student Access to High Quality School Readiness Programs Grant Program;

502 (ii) the home-based technology high quality school readiness program;

503 (iii) the Intergenerational Poverty School Readiness Scholarship Program; and

504 (iv) early childhood teacher training;

505 (p) the report described in Section 53F-5-405 by an independent evaluator of a
506 partnership that receives a grant to improve educational outcomes for students who are low
507 income;

508 (q) the report described in Section 53F-5-506 by the State Board of Education on
509 information related to competency-based education;

510 (r) the report described in Section 53G-9-802 by the State Board of Education on
511 dropout prevention and recovery services;

512 (s) the report described in Section 53G-10-204 by the State Board of Education on
513 methods used, and the results being achieved, to instruct and prepare students to become
514 informed and responsible citizens; and

515 (t) the report described in Sections 63N-12-208 by the STEM Action Center Board,
516 including the information described in Section 63N-12-213 on the status of the computer
517 science initiative and Section 63N-12-214 on the Computing Partnerships Grants Program.

518 (2) In accordance with applicable provisions and Section 68-3-14, the following
519 occasional reports are due to the Education Interim Committee:

520 (a) if required, the report described in Section 53E-4-309 by the State Board of
521 Education explaining the reasons for changing the grade level specification for the
522 administration of specific assessments;

523 (b) if required, the report described in Section 53E-5-210 by the State Board of
524 Education of an adjustment to the minimum level that demonstrates proficiency for each
525 statewide assessment;

526 (c) the report described in Section 53E-10-702 by Utah Leading through Effective,
527 Actionable, and Dynamic Education;

528 (d) the report described in Section 53F-2-502 by the State Board of Education on the

529 program evaluation of the dual language immersion program;
 530 (e) if required, the report described in Section 53F-2-513 by the State Board of
 531 Education evaluating the effects of salary bonuses on the recruitment and retention of effective
 532 teachers in high poverty schools;
 533 (f) upon request, the report described in Section 53F-5-207 by the State Board of
 534 Education on the Intergenerational Poverty Intervention Grants Program;
 535 (g) the report described in Section 53F-5-210 by the State Board of Education on the
 536 Educational Improvement Opportunities Outside of the Regular School Day Grant Program;
 537 (h) if required, for each year of a results-based contract for a high quality school
 538 readiness program, the report described in Section 53F-6-310 by the School Readiness Board;
 539 (i) upon request, the report described in Section 53G-11-505 by the State Board of
 540 Education on progress in implementing employee evaluations; and
 541 (j) the reports described in Section 63C-19-202 by the Higher Education Strategic
 542 Planning Commission.

543 (3) In accordance with Section 53B-7-705, the Education Interim Committee shall
 544 complete the review of the implementation of performance funding.

545 Section 13. Section **53E-1-202** is enacted to read:

546 **53E-1-202. Reports to and action required of the Public Education**

547 **Appropriations Subcommittee.**

548 (1) In accordance with applicable provisions and Section 68-3-14, the following
 549 recurring reports are due to the Public Education Appropriations Subcommittee:

550 (a) the report described in Section 53E-3-301 by the state superintendent of public
 551 instruction on the public school system;

552 (b) the report described in Section 53E-10-308 by the State Board of Education and
 553 State Board of Regents on student participation in the concurrent enrollment program;

554 (c) the report described in Section 53E-10-703 by the Utah Leading through Effective,
 555 Actionable, and Dynamic Education director on research and other activities;

556 (d) the report described in Section 53F-2-503 by the State Board of Education on early
 557 literacy;

558 (e) the report described in Section 53G-6-707 by the State Board of Education on the
 559 number of exchange students and the number of interstate compact students; and

560 (f) the report described in Sections 63N-12-208, including the information described in
561 Section 63N-12-213 on the status of the computer science initiative.

562 (2) The occasional report described in Section 53F-2-502 by the State Board of
563 Education on the program evaluation of the dual language immersion program, is due to the
564 Public Education Appropriations Subcommittee and in accordance with Section 68-3-14.

565 (3) In accordance with applicable provisions, the Public Education Appropriations
566 Subcommittee shall complete the following:

567 (a) the evaluation described in Section 53F-2-410 of funding for at-risk students;

568 (b) the reviews of related to basic school programs as described in Section 53F-2-414;

569 and

570 (c) if required, the study described in Section 53F-4-304 of scholarship payments.

571 Section 14. Section **53E-3-301** is amended to read:

572 **53E-3-301. Appointment -- Qualifications -- Duties.**

573 (1) (a) The State Board of Education shall appoint a superintendent of public
574 instruction, hereinafter called the state superintendent, who is the executive officer of the State
575 Board of Education and serves at the pleasure of the State Board of Education.

576 (b) The State Board of Education shall appoint the state superintendent on the basis of
577 outstanding professional qualifications.

578 (c) The state superintendent shall administer all programs assigned to the State Board
579 of Education in accordance with the policies and the standards established by the State Board
580 of Education.

581 (2) The State Board of Education shall, with the state superintendent, develop a
582 statewide education strategy focusing on core academics, including the development of:

583 (a) core standards for Utah public schools and graduation requirements;

584 (b) a process to select model instructional materials that best correlate with the core
585 standards for Utah public schools and graduation requirements that are supported by generally
586 accepted scientific standards of evidence;

587 (c) professional development programs for teachers, superintendents, and principals;

588 (d) model remediation programs;

589 (e) a model method for creating individual student learning targets, and a method of
590 measuring an individual student's performance toward those targets;

591 (f) progress-based assessments for ongoing performance evaluations of school districts
592 and schools;

593 (g) incentives to achieve the desired outcome of individual student progress in core
594 academics that do not create disincentives for setting high goals for the students;

595 (h) an annual report card for school and school district performance, measuring
596 learning and reporting progress-based assessments;

597 (i) a systematic method to encourage innovation in schools and school districts as each
598 strives to achieve improvement in performance; and

599 (j) a method for identifying and sharing best demonstrated practices across school
600 districts and schools.

601 (3) The state superintendent shall perform duties assigned by the State Board of
602 Education, including:

603 (a) investigating all matters pertaining to the public schools;

604 (b) adopting and keeping an official seal to authenticate the state superintendent's
605 official acts;

606 (c) holding and conducting meetings, seminars, and conferences on educational topics;

607 (d) presenting to the governor and the ~~[Legislature]~~ Public Education Appropriations
608 Subcommittee each December a report of the public school system for the preceding year that
609 includes:

610 (i) data on the general condition of the schools with recommendations considered
611 desirable for specific programs;

612 (ii) a complete statement of fund balances;

613 (iii) a complete statement of revenues by fund and source;

614 (iv) a complete statement of adjusted expenditures by fund, the status of bonded
615 indebtedness, the cost of new school plants, and school levies;

616 (v) a complete statement of state funds allocated to each school district and charter
617 school by source, including supplemental appropriations, and a complete statement of
618 expenditures by each school district and charter school, including supplemental appropriations,
619 by function and object as outlined in the United States Department of Education publication
620 "Financial Accounting for Local and State School Systems";

621 (vi) a statement that includes data on:

- 622 (A) fall enrollments;
- 623 (B) average membership;
- 624 (C) high school graduates;
- 625 (D) licensed and classified employees, including data reported by school districts on
- 626 educator ratings pursuant to Section 53G-11-511;
- 627 (E) pupil-teacher ratios;
- 628 (F) average class sizes;
- 629 (G) average salaries;
- 630 (H) applicable private school data; and
- 631 (I) data from statewide assessments described in Section 53E-4-301 for each school
- 632 and school district;
- 633 (vii) statistical information regarding incidents of delinquent activity in the schools or
- 634 at school-related activities with separate categories for:
- 635 (A) alcohol and drug abuse;
- 636 (B) weapon possession;
- 637 (C) assaults; and
- 638 (D) arson;
- 639 (viii) information about:
- 640 (A) the development and implementation of the strategy of focusing on core
- 641 academics;
- 642 (B) the development and implementation of competency-based education and
- 643 progress-based assessments; and
- 644 (C) the results being achieved under Subsections (3)(d)(viii)(A) and (B), as measured
- 645 by individual progress-based assessments and a comparison of Utah students' progress with the
- 646 progress of students in other states using standardized norm-referenced tests as benchmarks;
- 647 and
- 648 (ix) other statistical and financial information about the school system that the state
- 649 superintendent considers pertinent;
- 650 (e) collecting and organizing education data into an automated decision support system
- 651 to facilitate school district and school improvement planning, accountability reporting,
- 652 performance recognition, and the evaluation of educational policy and program effectiveness to

- 653 include:
- 654 (i) data that are:
- 655 (A) comparable across schools and school districts;
- 656 (B) appropriate for use in longitudinal studies; and
- 657 (C) comprehensive with regard to the data elements required under applicable state or
- 658 federal law or State Board of Education rule;
- 659 (ii) features that enable users, most particularly school administrators, teachers, and
- 660 parents, to:
- 661 (A) retrieve school and school district level data electronically;
- 662 (B) interpret the data visually; and
- 663 (C) draw conclusions that are statistically valid; and
- 664 (iii) procedures for the collection and management of education data that:
- 665 (A) require the state superintendent to:
- 666 (I) collaborate with school districts and charter schools in designing and implementing
- 667 uniform data standards and definitions;
- 668 (II) undertake or sponsor research to implement improved methods for analyzing
- 669 education data;
- 670 (III) provide for data security to prevent unauthorized access to or contamination of the
- 671 data; and
- 672 (IV) protect the confidentiality of data under state and federal privacy laws; and
- 673 (B) require all school districts and schools to comply with the data collection and
- 674 management procedures established under Subsection (3)(e);
- 675 (f) administering and implementing federal educational programs in accordance with
- 676 Part 8, Implementing Federal or National Education Programs; and
- 677 (g) with the approval of the State Board of Education, preparing and submitting to the
- 678 governor a budget for the State Board of Education to be included in the budget that the
- 679 governor submits to the Legislature.
- 680 (4) The state superintendent shall distribute funds deposited in the Autism Awareness
- 681 Restricted Account created in Section 53F-9-401 in accordance with the requirements of
- 682 Section 53F-9-401.
- 683 (5) Upon leaving office, the state superintendent shall deliver to the state

684 superintendent's successor all books, records, documents, maps, reports, papers, and other
685 articles pertaining to the state superintendent's office.

686 (6) (a) For the purposes of Subsection (3)(d)(vi):

687 (i) the pupil-teacher ratio for a school shall be calculated by dividing the number of
688 students enrolled in a school by the number of full-time equivalent teachers assigned to the
689 school, including regular classroom teachers, school-based specialists, and special education
690 teachers;

691 (ii) the pupil-teacher ratio for a school district shall be the median pupil-teacher ratio of
692 the schools within a school district;

693 (iii) the pupil-teacher ratio for charter schools aggregated shall be the median
694 pupil-teacher ratio of charter schools in the state; and

695 (iv) the pupil-teacher ratio for the state's public schools aggregated shall be the median
696 pupil-teacher ratio of public schools in the state.

697 (b) The printed copy of the report required by Subsection (3)(d) shall:

698 (i) include the pupil-teacher ratio for:

699 (A) each school district;

700 (B) the charter schools aggregated; and

701 (C) the state's public schools aggregated; and

702 (ii) identify a website where pupil-teacher ratios for each school in the state may be
703 accessed.

704 Section 15. Section **53E-4-309** is amended to read:

705 **53E-4-309. Grade level specification change.**

706 (1) The board may change a grade level specification for the administration of specific
707 assessments under this part to a different grade level specification or a competency-based
708 specification if the specification is more consistent with patterns of school organization.

709 (2) (a) If the board changes a grade level specification described in Subsection (1), the
710 board shall submit a report to the [Legislature] Education Interim Committee explaining the
711 reasons for changing the grade level specification.

712 (b) The board shall submit the report at least six months before the anticipated change.

713 Section 16. Section **53E-10-702** is amended to read:

714 **53E-10-702. ULEAD established -- Duties -- Funding.**

715 There is created the Utah Leading through Effective, Actionable, and Dynamic
 716 Education, a collaborative effort in research and innovation between the director, participating
 717 institutions, and education leaders to:

718 (1) gather and explain current education research in an electronic research
 719 clearinghouse for use by practitioners;

720 (2) initiate and disseminate research reports on innovative and successful practices by
 721 Utah LEAs, and guided by the steering committee, practitioners, and policymakers;

722 (3) promote statewide innovation and collaboration by:

723 (a) identifying experts in areas of practice;

724 (b) conducting conferences, webinars, and online forums for practitioners; and

725 (c) facilitating direct collaboration between schools; and

726 (4) (a) report to the [~~Legislature~~] Education Interim Committee and policymakers on
 727 innovative and successful K-12 practices; and

728 (b) in the report, propose policy changes to remove barriers to implementation of
 729 successful practices.

730 Section 17. Section **53F-2-309** is amended to read:

731 **53F-2-309. Appropriation for intensive special education costs.**

732 (1) As used in this section:

733 (a) "Board" means the State Board of Education.

734 (b) "Local education agency" or "LEA" means:

735 (i) a school district;

736 (ii) a charter school; or

737 (iii) the Utah Schools for the Deaf and the Blind.

738 (2) (a) [~~On or before February 1, 2017, the~~] The board shall, in accordance with Title
 739 63G, Chapter 3, Utah Administrative Rulemaking Act, make rules establishing a distribution
 740 formula to allocate money appropriated to the board for Special Education -- Intensive Services
 741 that allocate to an LEA:

742 (i) 50% of the appropriation based on the highest cost students with disabilities; and

743 (ii) 50% of the appropriation based on the highest impact to an LEA due to high cost
 744 students with disabilities.

745 (b) [~~Beginning with the 2017-18 school year, the~~] The board shall allocate money

746 appropriated to the board for Special Education -- Intensive Services in accordance with rules
747 described in Subsection (2)(a).

748 ~~[(3) Before initiating the rulemaking process under Subsection (2)(a), the board shall~~
749 ~~present the proposed rule to the Public Education Appropriations Subcommittee or Education~~
750 ~~Interim Committee.]~~

751 Section 18. Section **53F-2-508** is amended to read:

752 **53F-2-508. Student Leadership Skills Development Program.**

753 (1) For purposes of this section:

754 (a) "Board" means the State Board of Education.

755 (b) "Program" means the Student Leadership Skills Development Program created in
756 Subsection (2).

757 (2) There is created the Student Leadership Skills Development Program to develop
758 student behaviors and skills that enhance a school's learning environment and are vital for
759 success in a career, including:

760 (a) communication skills;

761 (b) teamwork skills;

762 (c) interpersonal skills;

763 (d) initiative and self-motivation;

764 (e) goal setting skills;

765 (f) problem solving skills; and

766 (g) creativity.

767 (3) (a) The board shall administer the program and award grants to elementary schools
768 that apply for a grant on a competitive basis.

769 (b) The board may award a grant of:

770 (i) up to \$10,000 per school for the first year a school participates in the program; and

771 (ii) up to \$20,000 per school for subsequent years a school participates in the program.

772 (c) (i) After awarding a grant to a school for a particular year, the board may not
773 change the grant amount awarded to the school for that year.

774 (ii) The board may award a school a different amount in subsequent years.

775 (4) An elementary school may participate in the program established under this section
776 in accordance with State Board of Education rules, made in accordance with Title 63G,

777 Chapter 3, Utah Administrative Rulemaking Act.

778 (5) In selecting elementary schools to participate in the program, the board shall:

779 (a) require a school in the first year the school participates in the program to provide
780 matching funds or an in-kind contribution of goods or services in an amount equal to the grant
781 the school receives from the board;

782 (b) require a school to participate in the program for two years; and

783 (c) give preference to Title I schools or schools in need of academic improvement.

784 (6) The board shall make the following information related to the grants described in
785 Subsection (3) publicly available on the board's website:

786 (a) reimbursement procedures that clearly define how a school may spend grant money
787 and how the board will reimburse the school;

788 (b) the period of time a school is permitted to spend grant money;

789 (c) criteria for selecting a school to receive a grant; and

790 (d) a list of schools that receive a grant and the amount of each school's grant.

791 (7) A school that receives a grant described in Subsection (3) shall:

792 (a) (i) set school-wide goals for the school's student leadership skills development
793 program; and

794 (ii) require each student to set personal goals; and

795 (b) provide the following to the board after the first school year of implementation of
796 the program:

797 (i) evidence that the grant money was used for the purpose of purchasing or developing
798 the school's own student leadership skills development program; and

799 (ii) a report on the effectiveness and impact of the school's student leadership skills
800 development program on student behavior and academic results as measured by:

801 (A) a reduction in truancy;

802 (B) assessments of academic achievement;

803 (C) a reduction in incidents of student misconduct or disciplinary actions; and

804 (D) the achievement of school-wide goals and students' personal goals.

805 (8) After participating in the program for two years, a school may not receive
806 additional grant money in subsequent years if the school fails to demonstrate an improvement
807 in student behavior and academic achievement as measured by the data reported under

808 Subsection (7)(b).

809 ~~[(9)(a) The board shall make a report on the program to the Education Interim~~
810 ~~Committee by the committee's October 2016 meeting.]~~

811 ~~[(b) The report shall include an evaluation of the program's success in enhancing a~~
812 ~~school's learning environment and improving academic achievement.]~~

813 Section 19. Section **53F-2-510** is amended to read:

814 **53F-2-510. Digital Teaching and Learning Grant Program.**

815 (1) As used in this section:

816 (a) "Advisory committee" means the committee established by the board under
817 Subsection (9)(b).

818 (b) "Board" means the State Board of Education.

819 (c) "Digital readiness assessment" means an assessment provided by the board that:

820 (i) is completed by an LEA analyzing an LEA's readiness to incorporate comprehensive
821 digital teaching and learning; and

822 (ii) informs the preparation of an LEA's plan for incorporating comprehensive digital
823 teaching and learning.

824 (d) "High quality professional learning" means the professional learning standards
825 described in Section 53G-11-303.

826 (e) "Implementation assessment" means an assessment that analyzes an LEA's
827 implementation of an LEA plan, including identifying areas for improvement, obstacles to
828 implementation, progress toward the achievement of stated goals, and recommendations going
829 forward.

830 (f) "LEA plan" means an LEA's plan to implement a digital teaching and learning
831 program that meets the requirements of this section and requirements set forth by the board and
832 the advisory committee.

833 (g) "Local education agency" or "LEA" means:

834 (i) a school district;

835 (ii) a charter school; or

836 (iii) the Utah Schools for the Deaf and the Blind.

837 (h) "Program" means the Digital Teaching and Learning Grant Program created and
838 described in Subsections ~~[(8)]~~ (6) through ~~[(13)]~~ (11).

839 (i) "Utah Education and Telehealth Network" or "UETN" means the Utah Education
840 and Telehealth Network created in Section 53B-17-105.

841 (2) (a) The board shall establish a digital teaching and learning task force to develop a
842 funding proposal to present to the Legislature for digital teaching and learning in elementary
843 and secondary schools.

844 (b) The digital teaching and learning task force shall include representatives of:

845 (i) the board;

846 (ii) UETN;

847 (iii) LEAs; and

848 (iv) the Governor's Education Excellence Commission.

849 ~~[(3) (a) The board, in consultation with the digital teaching and learning task force~~
850 ~~created in Subsection (2), shall create a funding proposal for a statewide digital teaching and~~
851 ~~learning program designed to:]~~

852 ~~[(i) improve student outcomes through the use of digital teaching and learning~~
853 ~~technology; and]~~

854 ~~[(ii) provide high quality professional learning for educators to improve student~~
855 ~~outcomes through the use of digital teaching and learning technology.]~~

856 ~~[(b) The board shall:]~~

857 ~~[(i) identify outcome based metrics to measure student achievement related to a digital~~
858 ~~teaching and learning program; and]~~

859 ~~[(ii) develop minimum benchmark standards for student achievement and school level~~
860 ~~outcomes to measure successful implementation of a digital teaching and learning program.]~~

861 ~~[(4)]~~ (3) As funding allows, the board shall develop a master plan for a statewide
862 digital teaching and learning program, including the following:

863 (a) a statement of purpose that describes the objectives or goals the board will
864 accomplish by implementing a digital teaching and learning program;

865 (b) a forecast for fundamental components needed to implement a digital teaching and
866 learning program, including a forecast for:

867 (i) student and teacher devices;

868 (ii) Wi-Fi and wireless compatible technology;

869 (iii) curriculum software;

- 870 (iv) assessment solutions;
- 871 (v) technical support;
- 872 (vi) change management of LEAs;
- 873 (vii) high quality professional learning;
- 874 (viii) Internet delivery and capacity; and
- 875 (ix) security and privacy of users;
- 876 (c) a determination of the requirements for:
- 877 (i) statewide technology infrastructure; and
- 878 (ii) local LEA technology infrastructure;
- 879 (d) standards for high quality professional learning related to implementing and
- 880 maintaining a digital teaching and learning program;
- 881 (e) a statewide technical support plan that will guide the implementation and
- 882 maintenance of a digital teaching and learning program, including standards and competency
- 883 requirements for technical support personnel;
- 884 (f) (i) a grant program for LEAs; or
- 885 (ii) a distribution formula to fund LEA digital teaching and learning programs;
- 886 (g) in consultation with UETN, an inventory of the state public education system's
- 887 current technology resources and other items and a plan to integrate those resources into a
- 888 digital teaching and learning program;
- 889 (h) an ongoing evaluation process that is overseen by the board;
- 890 (i) proposed rules that incorporate the principles of the master plan into the state's
- 891 public education system as a whole; and
- 892 (j) a plan to ensure long-term sustainability that:
- 893 (i) accounts for the financial impacts of a digital teaching and learning program; and
- 894 (ii) facilitates the redirection of LEA savings that arise from implementing a digital
- 895 teaching and learning program.
- 896 ~~(5)~~ (4) UETN shall:
- 897 (a) in consultation with the board, conduct an inventory of the state public education
- 898 system's current technology resources and other items as determined by UETN, including
- 899 software;
- 900 (b) perform an engineering study to determine the technology infrastructure needs of

901 the public education system to implement a digital teaching and learning program, including
902 the infrastructure needed for the board, UETN, and LEAs; and

903 (c) as funding allows, provide infrastructure and technology support for school districts
904 and charter schools.

905 ~~[(6) On or before December 1, 2015, the board and UETN shall present the funding~~
906 ~~proposal for a statewide digital teaching and learning program described in Subsection (3) to~~
907 ~~the Education Interim Committee and the Executive Appropriations Committee, including:]~~

908 ~~[(a) the board's progress on the development of a master plan described in Subsection~~
909 ~~(4); and]~~

910 ~~[(b) the progress of UETN on the inventory and study described in Subsection (5).]~~

911 ~~[(7)]~~ (5) Beginning July 1, 2016, and ending July 1, 2021, each LEA, including each
912 school within an LEA, shall annually complete a digital readiness assessment.

913 ~~[(8)]~~ (6) There is created the Digital Teaching and Learning Grant Program to improve
914 educational outcomes in public schools by effectively incorporating comprehensive digital
915 teaching and learning technology.

916 ~~[(9)]~~ (7) The board shall:

917 (a) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
918 adopt rules for the administration of the program, including rules requiring:

919 (i) an LEA plan to include measures to ensure that the LEA monitors and implements
920 technology with best practices, including the recommended use for effectiveness;

921 (ii) an LEA plan to include robust goals for learning outcomes and appropriate
922 measurements of goal achievement;

923 (iii) an LEA to demonstrate that the LEA plan can be fully funded by grant funds or a
924 combination of grant and local funds; and

925 (iv) an LEA to report on funds from expenses previous to the implementation of the
926 LEA plan that the LEA has redirected after implementation;

927 (b) establish an advisory committee to make recommendations on the program and
928 LEA plan requirements and report to the board; and

929 (c) in accordance with this section, approve LEA plans and award grants.

930 ~~[(10)]~~ (8) (a) The board shall, subject to legislative appropriations, award a grant to an
931 LEA:

932 (i) that submits an LEA plan that meets the requirements described in Subsection
933 ~~[(11)]~~ (9); and

934 (ii) for which the LEA's leadership and management members have completed a digital
935 teaching and learning leadership and implementation training as provided in Subsection ~~[(10)]~~
936 (8)(b).

937 (b) The board or its designee shall provide the training described in Subsection ~~[(10)]~~
938 (8)(a)(ii).

939 ~~[(11)]~~ (9) The board shall establish requirements of an LEA plan that shall include:

940 (a) the results of the LEA's digital readiness assessment and a proposal to remedy an
941 obstacle to implementation or other issues identified in the assessment;

942 (b) a proposal to provide high quality professional learning for educators in the use of
943 digital teaching and learning technology;

944 (c) a proposal for leadership training and management restructuring, if necessary, for
945 successful implementation;

946 (d) clearly identified targets for improved student achievement, student learning, and
947 college readiness through digital teaching and learning; and

948 (e) any other requirement established by the board in rule in accordance with Title
949 63G, Chapter 3, Utah Administrative Rulemaking Act, including an application process and
950 metrics to analyze the quality of a proposed LEA plan.

951 ~~[(12)]~~ (10) The board or the board's designee shall establish an interactive dashboard
952 available to each LEA that is awarded a grant for the LEA to track and report the LEA's
953 long-term, intermediate, and direct outcomes in realtime and for the LEA to use to create
954 customized reports.

955 ~~[(13)]~~ (11) (a) There is no federal funding, federal requirement, federal education
956 agreement, or national program included or related to this state adopted program.

957 (b) Any inclusion of federal funding, federal requirement, federal education agreement,
958 or national program shall require separate express approval as provided in Title 53E, Chapter 3,
959 Part 8, Implementing Federal or National Education Programs.

960 ~~[(14)]~~ (12) (a) An LEA that receives a grant as part of the program shall:

961 (i) subject to Subsection ~~[(14)]~~ (12)(b), complete an implementation assessment for
962 each year that the LEA is expending grant money; and

963 (ii) (A) report the findings of the implementation assessment to the board; and
964 (B) submit to the board a plan to resolve issues raised in the implementation
965 assessment.

966 (b) Each school within the LEA shall:

967 (i) complete an implementation assessment; and

968 (ii) submit a compilation report that meets the requirements described in Subsections
969 ~~[(14)]~~ (12)(a)(ii)(A) and (B).

970 ~~[(15)]~~ (13) The board or the board's designee shall review an implementation
971 assessment and review each participating LEA's progress from the previous year, as applicable.

972 ~~[(16)]~~ (14) The board shall establish interventions for an LEA that does not make
973 progress on implementation of the LEA's implementation plan, including:

974 (a) nonrenewal of, or time period extensions for, the LEA's grant;

975 (b) reduction of funds; or

976 (c) other interventions to assist the LEA.

977 ~~[(17)]~~ (15) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the
978 board shall contract with an independent evaluator to:

979 (a) annually evaluate statewide direct and intermediate outcomes beginning the first
980 year that grants are awarded, including baseline data collection for long-term outcomes;

981 (b) in the fourth year after a grant is awarded, and each year thereafter, evaluate
982 statewide long-term outcomes; and

983 (c) report on the information described in Subsections ~~[(17)]~~ (15)(a) and (b) to the
984 board.

985 ~~[(18)]~~ (16) (a) To implement an LEA plan, a contract, in accordance with Title 63G,
986 Chapter 6a, Utah Procurement Code, or other agreement with one or more providers of
987 technology powered learning solutions and one or more providers of wireless networking
988 solutions may be entered into by:

989 (i) UETN, in cooperation with or on behalf of, as applicable, the board, the board's
990 designee, or an LEA; or

991 (ii) an LEA.

992 (b) A contract or agreement entered into under Subsection ~~[(18)]~~ (16)(a) may be a
993 contract or agreement that:

994 (i) UETN enters into with a provider and payment for services is directly appropriated
995 by the Legislature, as funds are available, to UETN;

996 (ii) UETN enters into with a provider and pays for the provider's services and is
997 reimbursed for payments by an LEA that benefits from the services;

998 (iii) UETN negotiates the terms of on behalf of an LEA that enters into the contract or
999 agreement directly with the provider and the LEA pays directly for the provider's services; or

1000 (iv) an LEA enters into directly, pays a provider, and receives preapproved
1001 reimbursement from a UETN fund established for this purpose.

1002 (c) If an LEA does not reimburse UETN in a reasonable time for services received
1003 under a contract or agreement described in Subsection [~~(18)~~] (16)(b), the board shall pay the
1004 balance due to UETN from the LEA's funds received under Title 53F, Chapter 2, State Funding
1005 -- Minimum School Program.

1006 (d) If UETN negotiates or enters into an agreement as described in Subsection [~~(18)~~]
1007 (16)(b)(ii) or [~~(18)~~] (16)(b)(iii), and UETN enters into an additional agreement with an LEA
1008 that is associated with the agreement described in Subsection [~~(18)~~] (16)(b)(ii) or [~~(18)~~]
1009 (16)(b)(iii), the associated agreement may be treated by UETN and the LEA as a cooperative
1010 procurement, as that term is defined in Section 63G-6a-103, regardless of whether the
1011 associated agreement satisfies the requirements of Section 63G-6a-2105.

1012 Section 20. Section **53F-2-512** is amended to read:

1013 **53F-2-512. Appropriation for accommodation plans for students with Section 504**
1014 **accommodations.**

1015 (1) As used in this section:

1016 (a) "Board" means the State Board of Education.

1017 (b) "Local education agency" or "LEA" means:

1018 (i) a school district;

1019 (ii) a charter school; or

1020 (iii) the Utah Schools for the Deaf and the Blind.

1021 (c) "Section 504 accommodation plan" means an accommodation plan under Section
1022 504 of the Rehabilitation Act of 1973, 29 U.S.C. Sec. 701 et seq.

1023 (2) (a) The board shall make rules, in accordance with Title 63G, Chapter 3, Utah
1024 Administrative Rulemaking Act, that establish a reimbursement program that:

1025 (i) distributes any money appropriated to the board for Special Education -- Section
1026 504 Accommodations;

1027 (ii) allows an LEA to apply for reimbursement of the costs of services that:

1028 (A) an LEA renders to a student with a Section 504 accommodation plan; and

1029 (B) exceed 150% of the average cost of a general education student; and

1030 (iii) provides for a pro-rated reimbursement based on the amount of reimbursement
1031 applications received during a given fiscal year and the amount of money appropriated to the
1032 board that fiscal year.

1033 (b) Beginning with the 2018-19 school year, the board shall allocate money
1034 appropriated to the board for Special Education -- Section 504 Accommodations in accordance
1035 with the rules described in Subsection (2)(a).

1036 ~~[(3) On or before January 30, 2018, the board shall report to the Public Education
1037 Appropriations Subcommittee:]~~

1038 ~~[(a) information collected regarding the number of students who qualify for a Section
1039 504 accommodation plan; and]~~

1040 ~~[(b) if available, the estimated financial impact of providing Section 504
1041 accommodation services to the number of students described in Subsection (3)(a).]~~

1042 Section 21. Section **53F-5-204** is amended to read:

1043 **53F-5-204. Initiative to strengthen college and career readiness.**

1044 (1) As used in this section:

1045 (a) "College and career counseling" means:

1046 (i) nurturing college and career aspirations;

1047 (ii) assisting students in planning an academic program that connects to college and
1048 career goals;

1049 (iii) providing early and ongoing exposure to information necessary to make informed
1050 decisions when selecting a college and career;

1051 (iv) promoting participation in college and career assessments;

1052 (v) providing financial aid information; and

1053 (vi) increasing understanding about college admission processes.

1054 (b) "LEA" or "local education agency" means a school district or charter school.

1055 (2) There is created the Strengthening College and Career Readiness Program, a grant

1056 program for LEAs, to improve students' college and career readiness through enhancing the
1057 skill level of school counselors to provide college and career counseling.

1058 (3) The State Board of Education shall:

1059 (a) on or before August 1, 2015, collaborate with the State Board of Regents, and
1060 business, community, and education stakeholders to develop a certificate for school counselors
1061 that:

1062 (i) certifies that a school counselor is highly skilled at providing college and career
1063 counseling; and

1064 (ii) is aligned with the Utah Comprehensive Counseling and Guidance Program as
1065 defined in rules established by the State Board of Education;

1066 (b) subject to legislative appropriations, award grants to LEAs, on a competitive basis,
1067 for payment of course fees for courses required to earn the certificate developed by the State
1068 Board of Education under Subsection (3)(a); and

1069 (c) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
1070 make rules specifying:

1071 (i) procedures for applying for and awarding grants under this section;

1072 (ii) criteria for awarding grants; and

1073 (iii) reporting requirements for grantees.

1074 (4) An LEA that receives a grant under this section shall use the grant for payment of
1075 course fees for courses required to attain the certificate as determined by the State Board of
1076 Education under Subsection (3)(a).

1077 ~~[(5) The State Board of Education shall report to the Education Interim Committee on~~
1078 ~~the status of the Strengthening College and Career Readiness Program on or before:]~~

1079 ~~[(a) November 1, 2016; and]~~

1080 ~~[(b) November 1, 2017.]~~

1081 Section 22. Section **53F-5-506** is amended to read:

1082 **53F-5-506. Waiver from board rule -- Board recommended statutory changes.**

1083 (1) An LEA may apply to the board in a grant application submitted under this part for
1084 a waiver of a board rule that inhibits or hinders the LEA from accomplishing its goals set out in
1085 its grant application.

1086 (2) The board may grant the waiver, unless:

1087 (a) the waiver would cause the LEA to be in violation of state or federal law; or
1088 (b) the waiver would threaten the health, safety, or welfare of students in the LEA.
1089 (3) If the board denies the waiver, the board shall provide in writing the reason for the
1090 denial to the waiver applicant.

1091 (4) (a) The board shall request from each LEA that receives a grant under this part for
1092 each year the LEA receives funds:

1093 (i) information on a state statute that hinders an LEA from fully implementing the
1094 LEA's program; and

1095 (ii) suggested changes to the statute.

1096 (b) The board shall, in a written report, provide any information received from an LEA
1097 under Subsection (4)(a) and the board's recommendations to the ~~[Legislature]~~ Education
1098 Interim Committee no later than November 30 of each year.

1099 Section 23. Section **53G-6-707** is amended to read:

1100 **53G-6-707. Interstate compact students -- Inclusion in attendance count --**
1101 **Foreign exchange students -- Annual report -- Requirements for exchange student**
1102 **agencies.**

1103 (1) A school district or charter school may include the following students in the
1104 district's or school's membership and attendance count for the purpose of apportionment of
1105 state money:

1106 (a) a student enrolled under an interstate compact, established between the State Board
1107 of Education and the state education authority of another state, under which a student from one
1108 compact state would be permitted to enroll in a public school in the other compact state on the
1109 same basis as a resident student of the receiving state; or

1110 (b) a student receiving services under Title 62A, Chapter 4a, Part 7, Interstate Compact
1111 on Placement of Children.

1112 (2) A school district or charter school may:

1113 (a) enroll foreign exchange students that do not qualify for state money; and

1114 (b) pay for the costs of those students with other funds available to the school district
1115 or charter school.

1116 (3) Due to the benefits to all students of having the opportunity to become familiar
1117 with individuals from diverse backgrounds and cultures, school districts are encouraged to

1118 enroll foreign exchange students, as provided in Subsection (2), particularly in schools with
1119 declining or stable enrollments where the incremental cost of enrolling the foreign exchange
1120 student may be minimal.

1121 (4) The board shall make an annual report to the [~~Legislature~~] Public Education
1122 Appropriations Subcommittee on the number of exchange students and the number of interstate
1123 compact students sent to or received from public schools outside the state.

1124 (5) (a) A local school board or charter school governing board shall require each
1125 approved exchange student agency to provide it with a sworn affidavit of compliance prior to
1126 the beginning of each school year.

1127 (b) The affidavit shall include the following assurances:

1128 (i) that the agency has complied with all applicable policies of the board;

1129 (ii) that a household study, including a background check of all adult residents, has
1130 been made of each household where an exchange student is to reside, and that the study was of
1131 sufficient scope to provide reasonable assurance that the exchange student will receive proper
1132 care and supervision in a safe environment;

1133 (iii) that host parents have received training appropriate to their positions, including
1134 information about enhanced criminal penalties under Subsection 76-5-406(10) for persons who
1135 are in a position of special trust;

1136 (iv) that a representative of the exchange student agency shall visit each student's place
1137 of residence at least once each month during the student's stay in Utah;

1138 (v) that the agency will cooperate with school and other public authorities to ensure
1139 that no exchange student becomes an unreasonable burden upon the public schools or other
1140 public agencies;

1141 (vi) that each exchange student will be given in the exchange student's native language
1142 names and telephone numbers of agency representatives and others who could be called at any
1143 time if a serious problem occurs; and

1144 (vii) that alternate placements are readily available so that no student is required to
1145 remain in a household if conditions appear to exist which unreasonably endanger the student's
1146 welfare.

1147 (6) (a) A local school board or charter school governing board shall provide each
1148 approved exchange student agency with a list of names and telephone numbers of individuals

1149 not associated with the agency who could be called by an exchange student in the event of a
1150 serious problem.

1151 (b) The agency shall make a copy of the list available to each of its exchange students
1152 in the exchange student's native language.

1153 (7) Notwithstanding Subsection 53F-2-303(3)(a), a school district or charter school
1154 shall enroll a foreign exchange student if the foreign exchange student:

1155 (a) is sponsored by an agency approved by the State Board of Education;

1156 (b) attends the same school during the same time period that another student from the
1157 school is:

1158 (i) sponsored by the same agency; and

1159 (ii) enrolled in a school in a foreign country; and

1160 (c) is enrolled in the school for one year or less.

1161 Section 24. Section **53G-8-207** is amended to read:

1162 **53G-8-207. Alternatives to suspension or expulsion.**

1163 (1) Each local school board or governing board of a charter school shall establish:

1164 (a) policies providing that prior to suspending or expelling a student for repeated acts
1165 of willful disobedience, defiance of authority, or disruptive behavior which are not of such a
1166 violent or extreme nature that immediate removal is required, good faith efforts shall be made
1167 to implement a remedial discipline plan that would allow the student to remain in school; and

1168 (b) alternatives to suspension, including policies that allow a student to remain in
1169 school under an in-school suspension program or under a program allowing the parent or
1170 guardian, with the consent of the student's teacher or teachers, to attend class with the student
1171 for a period of time specified by a designated school official.

1172 (2) If the parent or guardian does not agree or fails to attend class with the student, the
1173 student shall be suspended in accordance with the conduct and discipline policies of the district
1174 or the school.

1175 (3) The parent or guardian of a suspended student and the designated school official
1176 may enlist the cooperation of the Division of Child and Family Services, the juvenile court, or
1177 other appropriate state agencies, if necessary, in dealing with the student's suspension.

1178 (4) The state superintendent of public instruction, in cooperation with school districts
1179 and charter schools, shall:

- 1180 (a) research methods of motivating and providing incentives to students that:
- 1181 (i) directly and regularly reward or recognize appropriate behavior;
- 1182 (ii) impose immediate and direct consequences on students who fail to comply with
- 1183 district or school standards of conduct; and
- 1184 (iii) keep the students in school, or otherwise continue student learning with
- 1185 appropriate supervision or accountability;
- 1186 (b) explore funding resources to implement methods of motivating and providing
- 1187 incentives to students that meet the criteria specified in Subsection (4)(a);
- 1188 (c) evaluate the benefits and costs of methods of motivating and providing incentives
- 1189 to students that meet the criteria specified in Subsection (4)(a);
- 1190 (d) publish a report that incorporates the research findings, provides model plans with
- 1191 suggested resource pools, and makes recommendations for local school boards and school
- 1192 personnel; and
- 1193 ~~[(e) submit the report described in Subsection (4)(d) to the Education Interim~~
- 1194 ~~Committee; and]~~
- 1195 ~~[(f)]~~ (e) maintain data for purposes of accountability, later reporting, and future
- 1196 analysis.

1197 Section 25. Section **53G-9-702** is amended to read:

1198 **53G-9-702. Youth suicide prevention programs required in secondary schools --**

1199 **State Board of Education to develop model programs.**

- 1200 (1) As used in the section:
- 1201 (a) "Board" means the State Board of Education.
- 1202 (b) "Intervention" means an effort to prevent a student from attempting suicide.
- 1203 (c) "Postvention" means mental health intervention after a suicide attempt or death to
- 1204 prevent or contain contagion.
- 1205 (d) "Program" means a youth suicide prevention program described in Subsection (2).
- 1206 (e) "Public education suicide prevention coordinator" means an individual designated
- 1207 by the board as described in Subsection (3).
- 1208 (f) "Secondary grades":
- 1209 (i) means grades 7 through 12; and
- 1210 (ii) if a middle or junior high school includes grade 6, includes grade 6.

1211 (g) "State suicide prevention coordinator" means the state suicide prevention
1212 coordinator described in Section 62A-15-1101.

1213 (2) In collaboration with the public education suicide prevention coordinator, a school
1214 district or charter school, in the secondary grades of the school district or charter school, shall
1215 implement a youth suicide prevention program, which, in collaboration with the training,
1216 programs, and initiatives described in Section 53G-9-607, shall include programs and training
1217 to address:

1218 (a) bullying and cyberbullying, as those terms are defined in Section 53G-9-601;

1219 (b) prevention of youth suicide;

1220 (c) youth suicide intervention;

1221 (d) postvention for family, students, and faculty;

1222 (e) underage drinking of alcohol;

1223 (f) methods of strengthening the family; and

1224 (g) methods of strengthening a youth's relationships in the school and community.

1225 (3) The board shall:

1226 (a) designate a public education suicide prevention coordinator; and

1227 (b) in collaboration with the Department of Health and the state suicide prevention
1228 coordinator, develop model programs to provide to school districts and charter schools:

1229 (i) program training; and

1230 (ii) resources regarding the required components described in Subsection (2)(b).

1231 (4) The public education suicide prevention coordinator shall:

1232 (a) oversee the youth suicide prevention programs of school districts and charter
1233 schools;

1234 (b) coordinate prevention and postvention programs, services, and efforts with the state
1235 suicide prevention coordinator; and

1236 (c) award grants in accordance with Section 53F-5-206.

1237 (5) A public school suicide prevention program may allow school personnel to ask a
1238 student questions related to youth suicide prevention, intervention, or postvention.

1239 (6) (a) Subject to legislative appropriation, the board may distribute money to a school
1240 district or charter school to be used to implement evidence-based practices and programs, or
1241 emerging best practices and programs, for preventing suicide in the school district or charter

1242 school.

1243 (b) The board shall distribute money under Subsection (6)(a) so that each school that
1244 enrolls students in grade 7 or a higher grade receives an allocation of at least \$1,000.

1245 (c) (i) A school shall use money allocated to the school under Subsection (6)(b) to
1246 implement evidence-based practices and programs, or emerging best practices and programs,
1247 for preventing suicide.

1248 (ii) Each school may select the evidence-based practices and programs, or emerging
1249 best practices and programs, for preventing suicide that the school implements.

1250 ~~[(7)(a) The board shall provide a written report, and shall orally report to the
1251 Legislature's Education Interim Committee, by the October 2015 meeting, jointly with the
1252 public education suicide prevention coordinator and the state suicide prevention coordinator,
1253 or:]~~

1254 ~~[(i) the progress of school district and charter school youth suicide prevention
1255 programs, including rates of participation by school districts, charter schools, and students;]~~

1256 ~~[(ii) the board's coordination efforts with the Department of Health and the state
1257 suicide prevention coordinator;]~~

1258 ~~[(iii) the public education suicide prevention coordinator's model program for training
1259 and resources related to youth suicide prevention, intervention, and postvention;]~~

1260 ~~[(iv) data measuring the effectiveness of youth suicide programs;]~~

1261 ~~[(v) funds appropriated to each school district and charter school for youth suicide
1262 prevention programs; and]~~

1263 ~~[(vi) five-year trends of youth suicides per school, school district, and charter school.]~~

1264 ~~[(b) School districts and charter schools shall provide to the board information that is
1265 necessary for the board's report to the Legislature's Education Interim Committee as required in
1266 Subsection (7)(a).]~~

1267 Section 26. Section **53G-9-703** is amended to read:

1268 **53G-9-703. Parent education -- Mental health -- Bullying -- Safety.**

1269 (1) (a) Except as provided in Subsection ~~[(4)]~~ (3), a school district shall offer a seminar
1270 for parents of students in the school district that:

1271 (i) is offered at no cost to parents;

1272 (ii) begins at or after 6 p.m.;

1273 (iii) is held in at least one school located in the school district; and

1274 (iv) covers the topics described in Subsection (2).

1275 (b) (i) A school district shall annually offer one parent seminar for each 11,000
1276 students enrolled in the school district.

1277 (ii) Notwithstanding Subsection (1)(b)(i), a school district may not be required to offer
1278 more than three seminars.

1279 (c) A school district may:

1280 (i) develop its own curriculum for the seminar described in Subsection (1)(a); or

1281 (ii) use the curriculum developed by the State Board of Education under Subsection
1282 (2).

1283 (d) A school district shall notify each charter school located in the attendance
1284 boundaries of the school district of the date and time of a parent seminar, so the charter school
1285 may inform parents of the seminar.

1286 (2) The State Board of Education shall:

1287 (a) develop a curriculum for the parent seminar described in Subsection (1) that
1288 includes information on:

1289 (i) substance abuse, including illegal drugs and prescription drugs and prevention;

1290 (ii) bullying;

1291 (iii) mental health, depression, suicide awareness, and suicide prevention, including
1292 education on limiting access to fatal means;

1293 (iv) Internet safety, including pornography addiction; and

1294 (v) the School Safety and Crisis Line established in Section 53E-10-502; and

1295 (b) provide the curriculum, including resources and training, to school districts upon
1296 request.

1297 ~~[(3) The State Board of Education shall report to the Legislature's Education Interim
1298 Committee, by the October 2015 meeting, on:]~~

1299 ~~[(a) the progress of implementation of the parent seminar;]~~

1300 ~~[(b) the number of parent seminars conducted in each school district;]~~

1301 ~~[(c) the estimated attendance reported by each school district;]~~

1302 ~~[(d) a recommendation of whether to continue the parent seminar program; and]~~

1303 ~~[(e) if a local school board has opted out of providing the parent seminar, as described~~

1304 in Subsection (4), the reasons why a local school board opted out.]

1305 ~~[(4)]~~ (3) (a) A school district is not required to offer the parent seminar if the local
1306 school board determines that the topics described in Subsection (2) are not of significant
1307 interest or value to families in the school district.

1308 (b) If a local school board chooses not to offer the parent seminar, the local school
1309 board shall notify the State Board of Education and provide the reasons why the local school
1310 board chose not to offer the parent seminar.

1311 Section 27. Section **63I-2-253** is amended to read:

1312 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

1313 (1) Section 53A-24-602 is repealed July 1, 2018.

1314 (2) (a) Subsections 53B-2a-103(2) and (4) are repealed July 1, 2019.

1315 (b) When repealing Subsections 53B-2a-103(2) and (4), the Office of Legislative
1316 Research and General Counsel shall, in addition to its authority under Subsection 36-12-12(3),
1317 make necessary changes to subsection numbering and cross references.

1318 (3) (a) Subsection 53B-2a-108(5) is repealed July 1, 2022.

1319 (b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and
1320 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make
1321 necessary changes to subsection numbering and cross references.

1322 (4) (a) Subsection 53B-7-705(6)(b)(ii)(A), the language that states "Except as provided
1323 in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

1324 (b) Subsection 53B-7-705(6)(b)(ii)(B) is repealed July 1, 2021.

1325 (5) (a) Subsection 53B-7-707~~[(4)]~~ (3)(a)(ii), the language that states "Except as
1326 provided in Subsection ~~[(4)]~~ (3)(b)," is repealed July 1, 2021.

1327 (b) Subsection 53B-7-707~~[(4)]~~ (3)(b) is repealed July 1, 2021.

1328 (6) (a) The following sections are repealed on July 1, 2023:

1329 (i) Section 53B-8-202;

1330 (ii) Section 53B-8-203;

1331 (iii) Section 53B-8-204; and

1332 (iv) Section 53B-8-205.

1333 (b) (i) Subsection 53B-8-201(2) is repealed on July 1, 2023.

1334 (ii) When repealing Subsection 53B-8-201(2), the Office of Legislative Research and

1335 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make
1336 necessary changes to subsection numbering and cross references.

1337 (7) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is
1338 repealed July 1, 2023.

1339 (8) Subsection 53E-5-306(3)(b)(ii)(B) is repealed July 1, 2020.

1340 (9) Section 53E-5-307 is repealed July 1, 2020.

1341 (10) Subsections 53F-2-205(4) and (5), the language that states "or 53F-2-301.5, as
1342 applicable" is repealed July 1, 2023.

1343 (11) Subsection 53F-2-301(1) is repealed July 1, 2023.

1344 (12) Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as applicable"
1345 is repealed July 1, 2023.

1346 (13) Section 53F-4-204 is repealed July 1, 2019.

1347 (14) Section 53F-6-202 is repealed July 1, 2020.

1348 (15) Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as applicable"
1349 is repealed July 1, 2023.

1350 (16) Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as
1351 applicable" is repealed July 1, 2023.

1352 (17) Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as
1353 applicable" is repealed July 1, 2023.

1354 (18) Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, as
1355 applicable" is repealed July 1, 2023.

1356 (19) On July 1, 2023, when making changes in this section, the Office of Legislative
1357 Research and General Counsel shall, in addition to the office's authority under Subsection
1358 36-12-12(3), make corrections necessary to ensure that sections and subsections identified in
1359 this section are complete sentences and accurately reflect the office's perception of the
1360 Legislature's intent.