

## 1. Line 19 through 21:

19 **53G-6-213** Chronic absenteeism study.

20 (1) As used in this section, ~~hat~~ → ["~~Chronic~~chronic ← ~~hat~~ absenteeism"]

20a means a student missing ~~hat~~ → [~~ten-percent~~10% ← ~~hat~~ or

21 more of school days in an academic year, regardless of whether the absences are excused

## 2. Line 24 through 26:

24 the state board the following data regarding chronic absenteeism:

25 (a) the total number of students enrolled in each school within the LEA; ~~hat~~ → [and] ← ~~hat~~

26 (b) disaggregated by grade level, the total number and percentage of students in each

## 3. Line 44 through 46:

44 (C) student re-engagement;

45 (iii) examines the root causes of chronic absenteeism, including ~~hat~~ → : ← ~~hat~~

46 (A) socioeconomic factors;

## 4. Line 48 through 50:

48 (C) mental health factors;

49 (D) accessibility to health ~~hat~~ → = ← ~~hat~~ care;

50 (E) family issues; and

## 5. Line 57 through 59:

57 (E) community organizations; and

58 (F) ~~hat~~ → [and] ← ~~hat~~ other relevant stakeholders as the state board determines.

59 (5) (a) No later than September 15, 2026, the state board shall submit a report to the

## 6. Line 61 through 63:

61 study described in Subsection (4).

62 (b) The ~~hat~~ → [stat]state ← ~~hat~~ board shall include in the report:

63 (i) a summary of the data collected and analyzed;