## 1st Sub. H.B. 488

## **Amended Excerpts**

| 1. | Line 31 | through 33. |  |
|----|---------|-------------|--|
|    |         |             |  |

| 31  | →report annually to the Legislative Management Committee regarding the entities' |
|-----|--|
| 32  | progress; Ŝ→ [ <del>and</del> ]  |
| 32a | requires executive branch agencies to designate a contact person to coordinate   |
| 32b | with the commission regarding education and training; and ←Ŝ                     |
| 33  | →makes technical corrections.  |

- 2. Line 191 through 192a:
  - 191 (8) The commission may:
  - 192 (a) open up to  $\hat{S} \rightarrow [\{ \underline{three} \}] \underline{two} \leftarrow \hat{S}$  committee bill files per calendar year relating to
  - 192a the commission's

## *3. Line 299 through 299j:*

| 299  | (ii) the institute's progress in fulfilling the requirements of Section 53B-29-403.                          |  |
|------|--|--|
| 299a | $\hat{S} \rightarrow \underline{(12)}$ Each executive branch agency shall, at the request of the commission, |  |
| 299b | designate a contact person to coordinate with the commission regarding the federalism                        |  |
| 299c | education and training program developed under Section 53B-29-402 for purposes of:                           |  |
| 299d | (a) determining the extent of federal jurisdiction in the agency's resource sphere;                          |  |
| 299e | (b) determining whether federal action exceeds the federal government's                                      |  |
| 299f | jurisdictional authority;  |  |
| 299g | (c) assessing what actions the agency may take in the event that federal action                              |  |
| 299h | exceeds the federal government's jurisdictional authority; and   |  |
| 299i | (d) assessing how actions described in Subsection (12)(c) may better enable the                              |  |
| 299j | agency to use the agency's best judgment in serving the people of Utah. $\leftarrow \hat{S}$                 |  |