

Amended Excerpts

1. *Line 28 through 29a:*

28 WHEREAS, children are not fragile but rather resilient and capable individuals;

29 WHEREAS, parents stepping back ~~§~~ , ~~←§~~ ~~§~~ → where developmentally appropriate, ←§ allows children to

29a step up;

2. *Line 33 through 35:*

33 development of coping mechanisms in children;

34 WHEREAS, when children are able to improvise without an adult present they learn that ~~§~~ →

34a they ←§

35 are capable;