

Andrew Stoddard proposes the following substitute bill:

School Attendance Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Andrew Stoddard

Senate Sponsor:

LONG TITLE

General Description:

This bill establishes chronic absenteeism data requirements and a study.

Highlighted Provisions:

This bill:

- establishes chronic absenteeism data requirements and a study.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

ENACTS:

53G-6-213, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53G-6-213** is enacted to read:

53G-6-213 . Chronic absenteeism study.

(1) As used in this section, ~~it~~→ [**"Chronic**] **chronic** ←~~it~~ absenteeism"

means a student missing ~~it~~→ [**ten percent**] **10%** ←~~it~~ or

more of school days in an academic year, regardless of whether the absences are excused or unexcused.

(2) Beginning with the 2025-2026 school year, an LEA shall annually collect and report to the state board the following data regarding chronic absenteeism:

(a) the total number of students enrolled in each school within the LEA; ~~it~~→ [**and**] ←~~it~~

(b) disaggregated by grade level, the total number and percentage of students in each school within the LEA who are chronically absent; and

- 28 (c) for each chronically absent student:
- 29 (i) the total number of days absent; and
- 30 (ii) the number of days absent that were excused.
- 31 (3) The state board shall:
- 32 (a) develop a standardized reporting template for an LEA to use in submitting this data;
- 33 and
- 34 (b) annually publish aggregated, anonymized data on chronic absenteeism statewide on
- 35 the state board's website.
- 36 (4)(a) The state board shall conduct a study of chronic absenteeism in the state.
- 37 (b) The state board shall ensure the study required in Subsection (4)(a):
- 38 (i) analyzes the data an LEA reports pursuant to Subsection (2) to identify trends and
- 39 patterns of chronic absenteeism across the state;
- 40 (ii) researches and identifies evidence-based interventions and best practices for
- 41 addressing chronic absenteeism, including strategies for:
- 42 (A) prevention;
- 43 (B) early intervention; and
- 44 (C) student re-engagement;
- 45 (iii) examines the root causes of chronic absenteeism, including
- 46 (A) socioeconomic factors;
- 47 (B) transportation related issues;
- 48 (C) mental health factors;
- 49 (D) accessibility to health ~~hat~~ care;
- 50 (E) family issues; and
- 51 (F) general student disengagement; and
- 52 (iv) consults stakeholders in conducting the study, including:
- 53 (A) educators;
- 54 (B) school and LEA level administrators;
- 55 (C) other state entities as the state board determines;
- 56 (D) parents and students;
- 57 (E) community organizations; and
- 58 (F) ~~hat~~ [and] other relevant stakeholders as the state board determines.
- 59 (5)(a) No later than September 15, 2026, the state board shall submit a report to the
- 60 Education Interim Committee detailing the findings and recommendations from the
- 61 study described in Subsection (4).

- 62 (b) The ~~state~~ ~~board~~ shall include in the report:
- 63 (i) a summary of the data collected and analyzed;
- 64 (ii) an analysis of the root causes of chronic absenteeism;
- 65 (iii) a description of evidence-based interventions and best practices for addressing
- 66 chronic absenteeism connected to the root causes, including specific
- 67 recommendations for an LEA;
- 68 (iv) if any, proposed legislation or policy changes needed to address chronic
- 69 absenteeism and the root causes effectively; and
- 70 (v) recommendations for professional development and training for educators and
- 71 school level administrators on addressing chronic absenteeism.

72 Section 2. **Effective Date.**

73 This bill takes effect on May 7, 2025.