1

Public Education Base Budget Amendments

2025 GENERAL SESSION STATE OF UTAH

Chief Sponsor: Heidi Balderree

House Sponsor: Stephen L. Whyte

2

4

11

14

15

16

17

18

27

LONG TITLE

General Description:

5 This bill supplements or reduces appropriations otherwise provided for the support and

- 6 operation of public education for the fiscal year beginning July 1, 2024, and ending June 30,
- 7 2025, and appropriates funds for the support and operation of public education for the fiscal
- 8 year beginning July 1, 2025, and ending June 30, 2026.

9 **Highlighted Provisions:**

- This bill:
 - requires the State Board of Education (state board) to:
- provide information necessary to calculate certain budgetary adjustments by a given
- date each year; and
 - establish certain budgetary data reporting requirements and deadlines;
 - allows the state board to adjust per-teacher amounts for classroom supplies and materials if ongoing funding is insufficient;
 - ▶ amends the state guarantee on local property tax levies to ensure that a hold harmless provision only applies in the case of a change in property valuation;
- provides appropriations for the use and support of school districts, charter schools, and state education agencies;
- sets the value of the weighted pupil unit (WPU) initially at \$4,674 for fiscal year 2025-2026;
- adjusts the number of weighted pupil units (WPUs) in certain programs for student
 enrollment changes and statutory formula calculations;
- appropriates funds to the Uniform School Fund Restricted Public Education Budget
 Stabilization Account;
 - makes an appropriation from the Uniform School Fund Restricted Trust Distribution

- 28 Account to the School LAND Trust program to support educational programs in the
- 29 public schools;
- adjusts the revenue targets and estimates tax rates for the statewide Basic Rate and WPU
- 31 Value Rate according to statutory provisions;
- provides appropriations for other purposes as described; and
- 33 ▶ approves intent language.

34 Money Appropriated in this Bill:

- 35 This bill appropriates \$149,586,000 in operating and capital budgets for fiscal year 2025,
- 36 including:
- \$3,493,700 from Uniform School Fund; and
- \$146,092,300 from various sources as detailed in this bill.
- This bill appropriates \$11,768,300 in restricted fund and account transfers for fiscal year 2025,
- all of which is from the various sources as detailed in this bill.
- This bill appropriates \$8,345,186,900 in operating and capital budgets for fiscal year 2026,
- 42 including:
- 43 **•** \$9,435,700 from General Fund; and
- \$292,591,200 from Income Tax Fund; and
- 45 ► \$4,698,728,600 from Uniform School Fund; and
- ▶ \$3,344,431,400 from various sources as detailed in this bill.
- This bill appropriates \$3,327,000 in expendable funds and accounts for fiscal year 2026, all of
- 48 which is from the various sources as detailed in this bill.
- This bill appropriates \$936,670,800 in restricted fund and account transfers for fiscal year
- 50 2026, including:
- 51 **\$412,010,900** from Income Tax Fund; and
- 52 * \$511,141,600 from Uniform School Fund; and
- ▶ \$13,518,300 from various sources as detailed in this bill.
- This bill appropriates \$118,600 in fiduciary funds for fiscal year 2026, all of which is from the
- various sources as detailed in this bill.
- 56 Other Special Clauses:
- This bill provides a special effective date.
- 58 Uncodified Material Affected:
- 59 ENACTS UNCODIFIED MATERIAL:
- **Utah Code Sections Affected:**
- 61 AMENDS:

62	53F-2-208 (Effective 07/01/25), as last amended by Laws of Utah 2024, Chapters 460,
63	484
64	53F-2-301 (Effective 07/01/25), as last amended by Laws of Utah 2024, Chapters 124,
65	460
66	53F-2-527 (Effective 07/01/25), as enacted by Laws of Utah 2024, Chapter 322
67	53F-2-601 (Effective 07/01/25), as last amended by Laws of Utah 2023, Chapter 467
68	
69	Be it enacted by the Legislature of the state of Utah:
70	Section 1. Section 53F-2-208 is amended to read:
71	53F-2-208 (Effective 07/01/25). Cost of adjustments for growth and inflation.
72	(1) In accordance with Subsection $[(2)]$ (5), the Legislature shall annually determine:
73	(a) the estimated state cost of adjusting for inflation in the next fiscal year, based on a
74	rolling five-year average ending in the current fiscal year, ongoing state tax fund
75	appropriations to the following programs:
76	(i) education for youth in care, described in Section 53E-3-503;
77	(ii) concurrent enrollment courses for accelerated foreign language students described
78	in Section 53E-10-307;
79	(iii) the Basic Program, described in Part 3, Basic Program (Weighted Pupil Units);
80	(iv) the Adult Education Program, described in Section 53F-2-401;
81	(v) state support of pupil transportation, described in Section 53F-2-402;
82	(vi) the Enhancement for Accelerated Students Program, described in Section
83	53F-2-408;
84	(vii) the Concurrent Enrollment Program, described in Section 53F-2-409;
85	(viii) the juvenile gang and other violent crime prevention and intervention program,
86	described in Section 53F-2-410; and
87	(ix) dual language immersion, described in Section 53F-2-502; and
88	(b) the estimated state cost of adjusting for enrollment growth, in the next fiscal year, the
89	current fiscal year's ongoing state tax fund appropriations to the following programs:
90	(i) a program described in Subsection (1)(a);
91	(ii) educator salary adjustments, described in Section 53F-2-405;
92	(iii) the Salary Supplement for Highly Needed Educators Program, described in
93	Section 53F-2-504;
94	(iv) the Voted and Board Local Levy Guarantee programs, described in Section
95	53F-2-601; and

96	(v) charter school local replacement funding, described in Section 53F-2-702.
97	(2) The state board shall provide all information necessary to calculate adjustments
98	described in Subsection (1) to the Office of the Legislative Fiscal Analyst no later than
99	October 15 of each year.
100	(3) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
101	state board shall make rules to ensure compliance with Subsection (2), including:
102	(a) establishing the necessary information from the LEA, including:
103	(i) fall student enrollment counts;
104	(ii) the number of educators the LEA employs; and
105	(iii) other information as the Utah Code identifies for each program described in
106	Subsection (1); and
107	(b) requiring a deadline for an LEA to provide the information necessary for the state
108	board to comply with Subsection (2).
109	(4) If an LEA does not meet the deadline or provide the required information described in
110	Subsection (3), the state board may not use the LEA's information to calculate growth as
111	described in Subsection (1)(b).
112	[(2)] (5)(a) In or before December each year, the Executive Appropriations Committee
113	shall determine:
114	(i) the cost of the inflation adjustment described in Subsection (1)(a); and
115	(ii) the cost of the enrollment growth adjustment described in Subsection (1)(b).
116	(b) The Executive Appropriations Committee shall make the determinations described in
117	Subsection $[(2)(a)]$ (5)(a) based on recommendations developed by the Office of the
118	Legislative Fiscal Analyst, in consultation with the state board and the Governor's
119	Office of Planning and Budget.
120	[(3)] (6) Beginning in the 2026 fiscal year, if the Executive Appropriations Committee
121	includes in the public education base budget or the final public education budget an
122	increase in the value of the WPU in excess of the amounts described in Subsection
123	(1)(a), the Executive Appropriations Committee shall also include an appropriation to
124	the Local Levy Growth Account established in Section 53F-9-305 in an amount
125	equivalent to at least 0.5% of the total amount appropriated for WPUs in the relevant
126	budget.
127	Section 2. Section 53F-2-301 is amended to read:
128	53F-2-301 (Effective 07/01/25). Minimum basic tax rate for a fiscal year that
129	begins after July 1, 2022.

130	(1) As used in this sect	ion:
131	(a) "Basic levy inc	rement rate" means a tax rate that will generate an amount of revenue
132	equal to \$75,00	00,000.
133	(b) "Combined bas	cic rate" means a rate that is the sum of:
134	(i) the minimu	m basic tax rate; and
135	(ii) the WPU v	ralue rate.
136	(c) "Commission"	means the State Tax Commission.
137	(d) "Minimum bas	ic local amount" means an amount that is:
138	(i) equal to the	sum of:
139	(A) the sci	nool districts' contribution to the basic school program the previous
140	fiscal	vear;
141	(B) the am	ount generated by the basic levy increment rate; and
142	(C) the eli	gible new growth, as defined in Section 59-2-924 and rules of the State
143	Tax Co	ommission multiplied by the minimum basic rate; and
144	(ii) set annuall	y by the Legislature in Subsection (2)(a).
145	(e) "Minimum bas	ic tax rate" means a tax rate certified by the commission that will
146	generate an am	ount of revenue equal to the minimum basic local amount described in
147	Subsection (2)	a).
148	(f) "Weighted pup	l unit value" or "WPU value" means the amount established each year
149	in the enacted 1	public education budget that is multiplied by the number of weighted
150	pupil units to y	ield the funding level for the basic school program.
151	(g) "WPU value an	mount" means an amount:
152	(i) that is equa	l to the product of:
153	(A) the W	PU value increase limit; and
154	(B) the pe	rcentage share of local revenue to the cost of the basic school program
155	in the i	mmediately preceding fiscal year; and
156	(ii) set annuall	y by the Legislature in Subsection (3)(a).
157	(h) "WPU value in	crease limit" means the lesser of:
158	(i) the total co	st to the basic school program to increase the WPU value over the
159	WPU value	e in the prior fiscal year; or
160	(ii) the total co	st to the basic school program to increase the WPU value by 4% over
161	the WPU v	alue in the prior fiscal year.
162	(i) "WPU value rat	e" means a tax rate certified by the commission that will generate an
163	amount of reve	nue equal to the WPU value amount described in Subsection (3)(a).

164	(2)(a) The minimum basic local amount for the fiscal year that begins on July 1, [2024 ,
165	is \$759,529,000] 2025, is \$810,593,200 in revenue statewide.
166	(b) The preliminary estimate of the minimum basic tax rate for a fiscal year that begins
167	on July 1, [2024, is .001429] <u>2025, is .001408</u> .
168	(3)(a) The WPU value amount for the fiscal year that begins on July 1, [2024, is
169	\$29,240,600] 2025, is \$31,508,600 in revenue statewide.
170	(b) The preliminary estimate of the WPU value rate for the fiscal year that begins on
171	July 1, [2024, is .000055] <u>2025, is .000055</u> .
172	(4)(a) On or before June 22, the commission shall certify for the year:
173	(i) the minimum basic tax rate; and
174	(ii) the WPU value rate.
175	(b) The estimate of the minimum basic tax rate provided in Subsection (2)(b) and the
176	estimate of the WPU value rate provided in Subsection (3)(b) are based on a forecast
177	for property values for the next calendar year.
178	(c) The certified minimum basic tax rate described in Subsection (4)(a)(i) and the
179	certified WPU value rate described in Subsection (4)(a)(ii) are based on property
180	values as of January 1 of the current calendar year, except personal property, which is
181	based on values from the previous calendar year.
182	(5)(a) To qualify for receipt of the state contribution toward the basic school program
183	and as a school district's contribution toward the cost of the basic school program for
184	the school district, each local school board shall impose the combined basic rate.
185	(b)(i) The state is not subject to the notice requirements of Section 59-2-926 before
186	imposing the tax rates described in this Subsection (5).
187	(ii) The state is subject to the notice requirements of Section 59-2-926 if the state
188	authorizes a tax rate that exceeds the tax rates described in this Subsection (5).
189	(6)(a) The state shall contribute to each school district toward the cost of the basic
190	school program in the school district an amount of money that is the difference
191	between the cost of the school district's basic school program and the sum of revenue
192	generated by the school district by the following:
193	(i) the combined basic rate; and
194	(ii) the basic levy increment rate.
195	(b)(i) If the difference described in Subsection (6)(a) equals or exceeds the cost of the
196	basic school program in a school district, no state contribution shall be made to
197	the basic school program for the school district.

198	(ii) The proceeds of the difference described in Subsection (6)(a) that exceed the cost
199	of the basic school program shall be paid into the Uniform School Fund as
200	provided by law and by the close of the fiscal year in which the proceeds were
201	calculated.
202	(7) Upon appropriation by the Legislature, the Division of Finance shall deposit an amount
203	equal to the proceeds generated statewide:
204	(a) by the basic levy increment rate into the Minimum Basic Growth Account created in
205	Section 53F-9-302; and
206	(b) by the WPU value rate into the Teacher and Student Success Account created in
207	Section 53F-9-306.
208	Section 3. Section 53F-2-527 is amended to read:
209	53F-2-527 (Effective 07/01/25). Appropriations for teaching supplies and
210	materials.
211	(1) As used in this section:
212	(a) "Classroom teacher" means a teacher who:
213	(i) is assigned by an LEA in a permanent teacher position filled by one teacher or two
214	or more job-sharing teachers employed by an LEA;
215	(ii) is licensed and paid on an LEA's salary schedule;
216	(iii) is employed for an entire contract period; and
217	(iv) is primarily responsible to provide instruction or a combination of instructional
218	and counseling services to students in public schools.
219	(b) "Teaching supplies and materials" means consumable and non-consumable items
220	that are used for educational purposes by teachers in classroom activities that are
221	approved by the LEA.
222	(2) For the fiscal year that begins on or after July 1, 2024, and except as provided in
223	Subsection (3), the state board shall distribute money appropriated for teaching supplies
224	and materials as follows:
225	(a) \$500 to each classroom teacher position for pre-kindergarten special education and
226	kindergarten through grade 6; and
227	(b) \$250 to each classroom teacher position for grades 7 through 12.
228	(3) If funding is insufficient to provide the per-teacher amounts described in Subsection (2),
229	the state board may proportionally adjust the per-teacher amount based on the amount of
230	available funding.
231	Section 4 Section 53F-2-601 is amended to read:

232	53F-2-601 (Effective 07/01/25). State guaranteed local levy increments
233	Appropriation to increase number of guaranteed local levy increments No effect of
234	change of minimum basic tax rate Voted and board local levy funding balance Use of
235	guaranteed local levy increment funds.
236	(1) As used in this section:
237	(a) "Board local levy" means a local levy described in Section 53F-8-302.
238	(b) "Capital local levy" means a local levy described in Section 53F-8-303.
239	[(b)] (c) "Guaranteed local levy increment" means a local levy increment guaranteed by
240	the state:
241	(i) for the board local levy, described in Subsections (2)(a)(ii)(A) and (2)(b)(ii)(B); or
242	(ii) for the voted local levy, described in Subsections (2)(a)(ii)(B) and (2)(b)(ii)(A).
243	[(e)] (d) "Local levy increment" means .0001 per dollar of taxable value.
244	[(d)] (e)(i) "Voted and board local levy funding balance" means the difference
245	between:
246	(A) the amount appropriated for the guaranteed local levy increments in a fiscal
247	year; and
248	(B) the amount necessary to fund in the same fiscal year the guaranteed local levy
249	increments as determined under this section.
250	(ii) "Voted and board local levy funding balance" does not include appropriations
251	described in Subsection (2)(b)(i).
252	[(e)] (f) "Voted local levy" means a local levy described in Section 53F-8-301.
253	(2)(a)(i) In addition to the revenue collected from the imposition of a voted local levy
254	or a board local levy, the state shall guarantee that a school district receives,
255	subject to Subsections (2)(b)(ii)(C) and (3)(a), for each guaranteed local levy
256	increment, an amount sufficient to guarantee for a fiscal year that begins on July
257	1, 2018, \$43.10 per weighted pupil unit.
258	(ii) Except as provided in Subsection (2)(b)(ii), the number of local levy increments
259	that are subject to the guarantee amount described in Subsection (2)(a)(i) are:
260	(A) for a board local levy, the first four local levy increments a local school board
261	imposes under the board local levy; and
262	(B) for a voted local levy, the first 16 local levy increments a local school board
263	imposes under the voted local levy.
264	(b)(i) Subject to future budget constraints and Subsection (2)(c), the Legislature shall
265	annually appropriate money from the Local Levy Growth Account established in

266	Section 53F-9-305 for purposes described in Subsection (2)(b)(ii).
267	(ii) The state board shall, for a fiscal year beginning on or after July 1, 2018, and
268	subject to Subsection (2)(c), allocate funds appropriated under Subsection (2)(b)(i
269	and the amount described in Subsection (3)(c) in the following order of priority by
270	increasing:
271	(A) by up to four increments the number of voted local levy guaranteed local levy
272	increments above 16;
273	(B) by up to 16 increments the number of board local levy guaranteed local levy
274	increments above four; and
275	(C) the guaranteed amount described in Subsection (2)(a)(i).
276	(c) The number of guaranteed local levy increments under this Subsection (2) for a
277	school district may not exceed 20 guaranteed local levy increments, regardless of
278	whether the guaranteed local levy increments are from the imposition of a voted local
279	levy, a board local levy, or a combination of the two.
280	(3)(a) The guarantee described in Subsection (2)(a)(i) is indexed each year to the value
281	of the weighted pupil unit by making the value of the guarantee equal to .011962
282	times the value of the prior year's weighted pupil unit.
283	(b) The guarantee shall increase by .0005 times the value of the prior year's weighted
284	pupil unit for each year subject to the Legislature appropriating funds for an increase
285	in the guarantee.
286	(c) If the indexing and growth described in Subsections (3)(a) and (b) result in a cost to
287	the state in a given fiscal year that is less than the amount the Legislature
288	appropriated, the state board shall dedicate the difference to the allocation described
289	in Subsection (2)(b)(ii).
290	(4)(a) The amount of state guarantee money that a school district would otherwise be
291	entitled to receive under this section may not be reduced for the sole reason that the
292	school district's board local levy or voted local levy is reduced as a consequence of
293	changes in the certified tax rate under Section 59-2-924 pursuant to changes in
294	property valuation, if the school district applies the certified rate reduction
295	proportionally to the district's voted local levy, board local levy, and capital local levy.
296	(b) Subsection (4)(a) applies for a period of five years following a change in the certified
297	tax rate as described in Subsection (4)(a).
298	(c) Subsection (4)(a) does not apply if a school district:
299	(i) does not apply the certified rate reduction proportionally to the district's local

300	levies in accordance with Subsection (4)(a); or		
301	(ii) otherwise moves tax rate capacity from the board local levy	or voted local levy to	
302	the capital local levy.		
303	(5) The guarantee provided under this section does not apply to the portion of a voted local		
304	levy rate that exceeds the voted local levy rate that was in effect for the previous fiscal		
305	year, unless an increase in the voted local levy rate was authorized in	an election	
306	conducted on or after July 1 of the previous fiscal year and before De	cember 2 of the	
307	previous fiscal year.		
308	(6)(a) If a voted and board local levy funding balance exists for the prior	fiscal year, the	
309	state board shall distribute the voted and board local levy funding bal	ance, using the	
310	calculations for distribution of program balances for the fiscal year in	which the	
311	balance occurs, to qualifying school districts in a one-time payment d	luring the first	
312	quarter of the current fiscal year.		
313	(b) The state board shall report action taken under Subsection (6)(a)	to the Office of the	
314	Legislative Fiscal Analyst and the Governor's Office of Planning	and Budget.	
315	(7) A local school board of a school district that receives funds described in this section		
316	shall budget and expend the funds for public education purposes.		
317	Section 5. FY 2025 Appropriations.		
318	The following sums of money are appropriated for the fiscal year beginning July 1,		
319	2024, and ending June 30, 2025. These are additions to amounts previously appropriated for		
320	fiscal year 2025.		
321	Subsection 5(a). Operating and Capital Budgets		
322	Under the terms and conditions of Title 63J, Chapter 1, Budgetary	Procedures Act, the	
323	Legislature appropriates the following sums of money from the funds or a	accounts indicated for	
324	the use and support of the government of the state of Utah.		
325	STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM]	
326	ITEM 1 To State Board of Education - Minimum School Program - Ba	sic School Program	
327	From Public Education Economic Stabilization		
328	Restricted Account, One-time	45,000,000	
329	From Beginning Nonlapsing Balances	(55,397,000	
330	From Closing Nonlapsing Balances	67,863,000	
331	Schedule of Programs:		
332	Kindergarten	7,595,800	
333	Foreign Exchange	300,000	

334		Necessarily Existent Small Schools	6,671,900	
335		Professional Staff	1,319,000	
336		Special Education - Self-Contained	578,400	
337		Special Education - Preschool	252,000	
338		Special Education - Extended School Year	28,200	
339		Special Education - Impact Aid	142,900	
340		Special Education - Extended Year for Special		
341		Educators	260,800	
342		Career and Technical Education - Add-on	32,300	
343		Class Size Reduction	3,231,100	
344		Enrollment Growth Contingency	(8,248,600)	
345		Students At-Risk Add-on	302,200	
346		Mid and Final Year Distribution Balancing	45,000,000	
347	ITEM 2	To State Board of Education - Minimum School Program - Rela	ited to Basic	
348	School Pa	rograms		
349		From Uniform School Fund, One-time		3,493,700
350		From Beginning Nonlapsing Balances	;	8,953,400
351		From Closing Nonlapsing Balances	2	1,923,600
352		Schedule of Programs:		
353		Pupil Transportation To & From School	346,800	
354		Flexible Allocation	6,000	
355		At-Risk Students - Gang Prevention and		
356		Intervention	116,600	
357		Adult Education	778,800	
358		Enhancement for Accelerated Students	12,700	
359		School LAND Trust Program	100	
360		Charter School Local Replacement	3,106,200	
361		Educator Salary Adjustments	3,504,100	
362		Salary Supplement for Highly Needed Educators	1,140,700	
363		Teacher Supplies and Materials	4,100	
364		Beverley Taylor Sorenson Elem. Arts Learning		
365		Program	1,231,900	
366		Special Education - Intensive Services	333,300	
367		Digital Teaching and Learning Program	5,535,300	

	Elementary School Counselor Program	200,000	
	Teacher and Student Success Program	229,500	
	Student Health and Counseling Support Program	8,098,100	
	Grants for Professional Learning	5,000	
	Charter School Funding Base Program	530,100	
	English Language Learner Software	1,301,800	
	Grow Your Own Teacher and Counselor Pipeline	7,889,600	
STATE B	OARD OF EDUCATION		
ITEM 3	To State Board of Education - Child Nutrition Programs		
	From Beginning Nonlapsing Balances	(14	,730,700)
	From Closing Nonlapsing Balances	14	4,730,700
ITEM 4	To State Board of Education - Educator Licensing		
	From Beginning Nonlapsing Balances		(911,200)
	From Closing Nonlapsing Balances		904,000
	Schedule of Programs:		
	STEM Endorsement Incentives	(7,200)	
ITEM 5	To State Board of Education - Fine Arts Outreach		
	From Beginning Nonlapsing Balances		348,000
	From Closing Nonlapsing Balances		331,100
	Schedule of Programs:		
	Professional Outreach Programs in the Schools	579,000	
	Provisional Program	75,100	
	Subsidy Program	25,000	
ITEM 6	To State Board of Education - Contracted Initiatives and Grants		
	From Revenue Transfers, One-time		(25,600)
	From Beginning Nonlapsing Balances	84	4,892,400
	From Closing Nonlapsing Balances	(6	,990,000)
	Schedule of Programs:		
	Computer Science Initiatives	1,132,500	
	Contracts and Grants	7,537,300	
	Software Licenses for Early Literacy	2,250,000	
	Early Warning Program	54,200	
	Intergenerational Poverty Interventions	311,400	
	Interventions for Reading Difficulties	95,800	
	ITEM 4 ITEM 5	Teacher and Student Success Program Student Health and Counseling Support Program Grants for Professional Learning Charter School Funding Base Program English Language Learner Software Grow Your Own Teacher and Counselor Pipeline STATE BOARD OF EDUCATION ITEM 3 To State Board of Education - Child Nutrition Programs From Beginning Nonlapsing Balances From Closing Nonlapsing Balances From Beginning Nonlapsing Balances From Closing Nonlapsing Balances Schedule of Programs: STEM Endorsement Incentives ITEM 5 To State Board of Education - Fine Arts Outreach From Beginning Nonlapsing Balances Schedule of Programs: Professional Outreach Programs in the Schools Provisional Program Subsidy Program ITEM 6 To State Board of Education - Contracted Initiatives and Grants From Revenue Transfers, One-time From Beginning Nonlapsing Balances Schedule of Programs: Computer Science Initiatives Contracts and Grants Software Licenses for Early Literacy Early Warning Program Intergenerational Poverty Interventions	Teacher and Student Success Program Student Health and Counseling Support Program Student Health and Counseling Support Program Student Health and Counseling Support Program Student For Professional Learning 5,000 Charter School Funding Base Program 530,100 English Language Learner Software 1,301,800 Grow Your Own Teacher and Counselor Pipeline 7,889,600 STATE BOARD OF EDUCATION ITEM 3 To State Board of Education - Child Nutrition Programs From Beginning Nonlapsing Balances From Closing Nonlapsing Balances From Closing Nonlapsing Balances From Closing Nonlapsing Balances Schedule of Programs: STEM Endorsement Incentives To State Board of Education - Fine Arts Outreach From Beginning Nonlapsing Balances From Closing Nonlapsing Balances Schedule of Programs: Professional Outreach Programs in the Schools Provisional Program 75,100 Subsidy Program 25,000 ITEM 6 To State Board of Education - Contracted Initiatives and Grants From Revenue Transfers, One-time From Beginning Nonlapsing Balances Schedule of Programs: Computer Science Initiatives Computer Science Initiatives Contracts and Grants Software Licenses for Early Literacy Early Warning Program 54,200 Intergenerational Poverty Interventions 311,400

Enrolled Copy

S.B. 1

402		Paraeducator to Teacher Scholarships	(6,000)	
403		Partnerships for Student Success	320,100	
404		UPSTART	(4,400)	
405		ULEAD	135,100	
406		Supplemental Educational Improvement		
407		Matching Grants	98,000	
408		Competency-Based Education Grants	568,300	
409		Special Needs Opportunity Scholarship		
410		Administration	47,000	
411		Education Technology Management System	150,000	
412		Utah Fits All Scholarship Program	124,100	
413		School Safety and Support Grant Program	65,063,400	
414	ITEM 7	To State Board of Education - MSP Categorical Program Adm	ninistration	
415		From Beginning Nonlapsing Balances		465,900
416		From Closing Nonlapsing Balances		(86,100)
417		Schedule of Programs:		
418		Adult Education	41,600	
419		CTE Comprehensive Guidance	10,100	
420		Dual Immersion	(97,500)	
421		Special Education State Programs	(81,200)	
422		Youth-in-Custody	(3,600)	
423		CTE Student Organizations	250,000	
424		State Safety and Support Program	100,000	
425		Student Health and Counseling Support Program	(10,600)	
426		Early Learning Training and Assessment	171,000	
427	ITEM 8	To State Board of Education - Science Outreach		
428		From Beginning Nonlapsing Balances		(710,100)
429		From Closing Nonlapsing Balances		836,400
430		Schedule of Programs:		
431		Informal Science Education Enhancement	1,300	
432		Provisional Program	125,000	
433	ITEM 9	To State Board of Education - Policy, Communication, & Ove	rsight	
434		From Beginning Nonlapsing Balances		3,189,000
435		From Closing Nonlapsing Balances	(1,769,000)

436		Schedule of Programs:	
437		Math Teacher Training	2,500
438		Policy and Communication	417,500
439		School Turnaround and Leadership Development	
440		Act	1,000,000
441	ITEM 10	To State Board of Education - System Standards & Accountab	ility
442		From Beginning Nonlapsing Balances	13,310,000
443		From Closing Nonlapsing Balances	(3,802,300)
444		Schedule of Programs:	
445		Student Achievement	20,500
446		Teaching and Learning	5,036,400
447		Assessment and Accountability	118,100
448		Career and Technical Education	96,500
449		Special Education	229,200
450		RTC Fees	7,000
451		Early Literacy Outcomes Improvement	4,000,000
452	ITEM 11	To State Board of Education - State Charter School Board	
453		From Beginning Nonlapsing Balances	1,652,300
454		From Closing Nonlapsing Balances	931,800
455		Schedule of Programs:	
456		Statewide Charter School Training Programs	150,000
457		New Charter School Start-up Funding	2,434,100
458	ITEM 12	To State Board of Education - Utah Schools for the Deaf and t	he Blind
459		From Beginning Nonlapsing Balances	(7,550,900)
460		From Closing Nonlapsing Balances	10,571,700
461		Schedule of Programs:	
462		Support Services	(16,000)
463		Administration	(8,561,200)
464		Transportation and Support Services	5,178,600
465		Utah State Instructional Materials Access Center	960,600
466		School for the Deaf	1,766,300
467		School for the Blind	3,692,500
468	ITEM 13	To State Board of Education - Statewide Online Education Pro	ogram Subsidy
469		From Beginning Nonlapsing Balances	2,161,500

470	From Closing Nonlapsing Balances	549,800
471	Schedule of Programs:	
472	Statewide Online Education Program	1,637,800
473	Home and Private School Students	1,059,700
474	Small High School Support	13,800
475	ITEM 14 To State Board of Education - State Board and Administrative C	perations
476	From Public Education Economic Stabilization	
477	Restricted Account, One-time	(45,000,000)
478	From Beginning Nonlapsing Balances	9,609,300
479	From Closing Nonlapsing Balances	(5,158,700)
480	Schedule of Programs:	
481	Financial Operations	1,042,500
482	Indirect Cost Pool	386,900
483	Data and Statistics	290,000
484	School Trust	(21,200)
485	Statewide Financial Management Systems Grants	539,200
486	Board and Administration	2,213,200
487	Excellence in Education and Leadership	(45,000,000)
488	Subsection 5(b). Expendable Funds and Accounts	
489	The Legislature has reviewed the following expendable funds. The Le	egislature
490	authorizes the State Division of Finance to transfer amounts between funds	and accounts as
491	indicated. Outlays and expenditures from the funds or accounts to which the	e money is
492	transferred may be made without further legislative action, in accordance w	ith statutory
493	provisions relating to the funds or accounts.	
494	STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS	
495	ITEM 15 To State Board of Education - School Building Programs - Char	ter School
496	Revolving Account	
497	From Beginning Fund Balance	(741,900)
498	From Closing Fund Balance	741,900
499	ITEM 16 To State Board of Education - School Building Programs - Scho	ol Building
500	Revolving Account	
501	From Beginning Fund Balance	8,152,400
502	From Closing Fund Balance	(8,152,400)
503	STATE BOARD OF EDUCATION	

504	ITEM 17	To State Board of Education - Hospitality and Tourism Mgmt. Education	ion Acct.
505		From Beginning Fund Balance	779,500
506		From Closing Fund Balance	(779,500)
507	ITEM 18	To State Board of Education - Charter School Closure Reserve Account	nt
508		From Beginning Fund Balance	576,000
509		From Closing Fund Balance	(576,000)
510	Sub	section 5(c). Restricted Fund and Account Transfers	
511	The	Legislature authorizes the State Division of Finance to transfer the following	owing
512	amounts b	etween the following funds or accounts as indicated. Expenditures and	outlays from
513	the funds t	o which the money is transferred must be authorized by an appropriation	on.
514	ITEM 19	To Uniform School Fund Restricted - Public Education Economic Stal	bilization
515	Restricted	Account	
516		From Beginning Fund Balance	(1,444,600)
517		From Closing Fund Balance	1,444,600
518	ITEM 20	To Income Tax Fund Restricted - Minimum Basic Growth Account	
519		From Interest Income, One-time	2,633,500
520		Schedule of Programs:	
521		Income Tax Fund Restricted - Minimum Basic	
522		Growth Account	2,633,500
523	ITEM 21	To Underage Drinking Prevention Program Restricted Acct	
524		From Interest Income, One-time	58,300
525		Schedule of Programs:	
526		Underage Drinking Prevention Program	
527		Restricted Account	58,300
528	ITEM 22	To Local Levy Growth Account	
529		From Interest Income, One-time	3,570,700
530		Schedule of Programs:	
531		Local Levy Growth Account	3,570,700
532	ITEM 23	To Teacher and Student Success Account	
533		From Interest Income, One-time	5,505,800
534		Schedule of Programs:	
535		Teacher and Student Success Account	5,505,800
536	Sub	section 5(d). Fiduciary Funds	
537	The	Legislature has reviewed proposed revenues, expenditures, fund balance	es, and

538	changes in fund balances for the following fiduciary funds.		
539	STATE BOARD OF EDUCATION		
540	ITEM 24 To State Board of Education - Education Tax Check-off Leas	e Refunding	
541	From Beginning Fund Balance	(5,800)	
542	From Closing Fund Balance	5,800	
543	ITEM 25 To State Board of Education - Schools for the Deaf and the B	lind Donation Fund	
544	From Beginning Fund Balance	(1,300)	
545	From Closing Fund Balance	1,300	
546	SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE		
547	ITEM 26 To School and Institutional Trust Fund Office - Permanent St	ate School Fund	
548	From Beginning Fund Balance	3,463,645,900	
549	From Closing Fund Balance	(3,463,645,900)	
550	Section 6. FY 2026 Appropriations.		
551	The following sums of money are appropriated for the fiscal year b	peginning July 1,	
552	2025, and ending June 30, 2026. These are additions to amounts previous	sly appropriated for	
553	fiscal year 2026.		
554	Subsection 6(a). Operating and Capital Budgets		
555	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the		
556	Legislature appropriates the following sums of money from the funds or accounts indicated for		
557	the use and support of the government of the state of Utah.		
558	STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM	Λ	
559	ITEM 27 To State Board of Education - Minimum School Program - B	asic School Program	
560	From Uniform School Fund	3,560,208,600	
561	From Public Education Economic Stabilization		
562	Restricted Account, One-time	50,000,000	
563	From Local Revenue	842,101,800	
564	From Beginning Nonlapsing Balances	23,253,800	
565	From Closing Nonlapsing Balances	(4,045,600)	
566	Schedule of Programs:		
567	Kindergarten (41,603 WPUs)	194,453,900	
568	Grades 1 - 12 (604,599 WPUs)	2,825,895,900	
569	Foreign Exchange (407 WPUs)	2,009,700	
570	Necessarily Existent Small Schools (10,661		
571	WPUs)	50,829,500	

572	Professional Staff (57,610 WPUs)	269,269,300
573	Special Education - Add-on (101,987 WPUs)	476,687,300
574	Special Education - Self-Contained (11,691	
575	WPUs)	54,643,800
576	Special Education - Preschool (11,174 WPUs)	52,227,300
577	Special Education - Extended School Year (452	
578	WPUs)	2,112,600
579	Special Education - Impact Aid (2,036 WPUs)	9,516,100
580	Special Education - Extended Year for Special	
581	Educators (909 WPUs)	4,248,900
582	Career and Technical Education - Add-on	
583	(28,747 WPUs)	134,363,400
584	Class Size Reduction (41,861 WPUs)	195,658,500
585	Enrollment Growth Contingency	19,101,000
586	Students At-Risk Add-on (27,918 WPUs)	130,501,400
587	Mid and Final Year Distribution Balancing	50,000,000
588	In accordance with UCA 63J-1-903, the	
589	Legislature intends that the State Board of Education -	
590	Minimum School Program report on the following Basic	
591	School Program line item performance measures for FY	
592	2026:	
593	1. Four-Year Cohort Graduation Rate of State of	
594	Utah (Target = 92.1%);	
595	2. Number of students K-12 that were expelled	
596	during the reported academic year (Target = 37);	
597	3. Number of students K-12 that were suspended	
598	during the reported academic year (Target = $9,655$);	
599	4. Percentage of 4th grade students proficient or	
600	above on English Language Arts National Assessment of	
601	Educational Progress (Target = 64.1%);	
602	5. Percentage of 4th grade students proficient or	
603	above on mathematics National Assessment of	
604	Educational Progress (Target = 66.5%);	
605	6. Percentage of 4th grade students proficient or	

606	above on science National Assessment of Educational
607	Progress (Target = 67.1%);
608	7. Percentage of 8th grade students proficient or
609	above on English Language Arts National Assessment of
610	Educational Progress (Target = 64.1%);
611	8. Percentage of 8th grade students proficient or
612	above on mathematics National Assessment of
613	Educational Progress (Target = 66.5%);
614	9. Percentage of 8th grade students proficient or
615	above on science National Assessment of Educational
616	Progress (Target = 67.1%);
617	10. Percentage of Kindergarten students making
618	typical or better progress on Acadience Math PoP (Target
619	= 60%);
620	11. Percentage of Kindergarten students making
621	typical or better progress on Acadience Reading PoP
622	(Target = 60%);
623	12. Percentage of students in grades 1-12 in
624	public schools that are chronically absent (Target =
625	17.33%);
626	13. Percentage of students in Utah scoring 18 or
627	above on American College Test (Target = 74%);
628	14. Percentage of students K-12 that were
629	expelled during the reported academic year (Target =
630	0.07%);
631	15. Percentage of students K-12 that were
632	suspended during the reported academic year (Target =
633	1.43%);
634	16. Percentage of students making typical or
635	better progress on Acadience Math Pathways of Progress
636	(Target = 60%);
637	17. Percentage of students making typical or
638	better progress on Acadience Reading Pathways of
639	Progress (Target = 60%);

640		18. Percentage of students proficient on English	
641		Language Arts in grades 3-8 Readiness, Improvement,	
642		Success, Empowerment or Dynamic Learning Maps	
643		(Target = 63.33%);	
644		19. Percentage of students proficient on science	
645		in grades 3-8 Readiness, Improvement, Success,	
646		Empowerment or Dynamic Learning Maps (Target =	
647		65.67%);	
648		20. Percentage of students proficient on	
649		Mathematics in grades 3-8 Readiness, Improvement,	
650		Success, Empowerment or Dynamic Learning Maps	
651		(Target = 62.8%);	
652		21. Percentage of students successfully	
653		completing readiness coursework (Target = 86%); and	
654		22. Percentage of teachers who are	
655		professionally qualified for their assignment (Target =	
656		87.3%).	
657	ITEM 28 To State B	Board of Education - Minimum School Program - Related	l to Basic
658	School Programs		
659	From U	niform School Fund	1,032,592,700
660	From A	utomobile Driver Education Tax Account	2,000,000
661	From In	come Tax Fund Restricted - Charter School Levy	
662	Account	t	47,454,800
663	From Pu	ablic Education Economic Stabilization	
664	Restricte	ed Account, One-time	86,500,000
665	From Te	eacher and Student Success Account	228,549,600
666	From U	niform School Fund Rest Trust Distribution	
667	Account	t	106,221,900
668	From U	niform School Fund Rest Trust Distribution	
669	Account	t, One-time	5,092,600
670	From Bo	eginning Nonlapsing Balances	4,656,200
671	From C	losing Nonlapsing Balances	(4,656,200)
672	Sche	dule of Programs:	
673		Pupil Transportation To & From School	134,414,900

674	Flexible Allocation	1,852,000
675	Youth in Custody	33,963,300
676	Adult Education	19,087,700
677	Enhancement for Accelerated Students	7,383,700
678	Concurrent Enrollment	23,345,400
679	School LAND Trust Program	111,314,500
680	Charter School Local Replacement	302,909,000
681	Educator Salary Adjustments	443,118,200
682	Salary Supplement for Highly Needed Educators	26,036,200
683	Dual Immersion	7,859,700
684	Teacher Supplies and Materials	14,300,000
685	Beverley Taylor Sorenson Elem. Arts Learning	
686	Program	19,445,000
687	Digital Teaching and Learning Program	19,852,400
688	Teacher and Student Success Program	228,549,600
689	Student Health and Counseling Support Program	25,480,000
690	Grants for Professional Learning	3,935,000
691	Charter School Funding Base Program	7,865,000
692	Educator Professional Time	77,700,000
693	In accordance with UCA 63J-1-903, the	
694	Legislature intends that the State Board of Education	ı -
695	Minimum School Program report on the following	
696	Related to Basic School Programs line item performa	ance
697	measures for FY 2026:	
698	1. Percent of educators in Digital Teaching and	
699	Learning LEAs that have an EdTech endorsement	
700	(Target = 10%); and	
701	2. Percent of youth with high mental health	
702	treatment needs identified by Student Health and Ris	k
703	Prevention Data (Target = 16.4%).	
704	ITEM 29 To State Board of Education - Minimum School Program - Vot	ed and Board
705	Local Levy Programs	
706	From Uniform School Fund	105,927,300
707	From Local Levy Growth Account	127,553,300

708	From Local Revenue	983,274,100
709	From Income Tax Fund Restricted - Minimum Basic	
710	Growth Account	56,250,000
711	Schedule of Programs:	
712	Voted Local Levy Program	761,947,600
713	Board Local Levy Program	511,057,100
714	STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS	
715	ITEM 30 To State Board of Education - School Building Programs - Capital G	Outlay
716	Programs	
717	From Income Tax Fund	14,499,700
718	From Income Tax Fund Restricted - Minimum Basic	
719	Growth Account	18,750,000
720	Schedule of Programs:	
721	Foundation Program	27,610,900
722	Enrollment Growth Program	5,638,800
723	In accordance with UCA 63J-1-903, the	
724	Legislature intends that the State Board of Education -	
725	School Building Programs report on the following	
726	Capital Outlay Programs line item performance measures	3
727	for FY 2026:	
728	1. Percentage of loan applications processed and	
729	approved within 90 days (Target = 100%); and	
730	2. Percentage of schools repaying loans on time	
731	(Target = 100%).	
732	ITEM 31 To State Board of Education - School Building Programs - Utah Ch	arter School
733	Finance Authority	
734	From Income Tax Fund Restricted - Charter School	
735	Reserve Account	50,000
736	Schedule of Programs:	
737	Utah Charter School Finance Authority	50,000
738	STATE BOARD OF EDUCATION	
739	ITEM 32 To State Board of Education - Child Nutrition Programs	
740	From Income Tax Fund	400
741	From Federal Funds	354,375,900

742		From Dedicated Credits Revenue		6,200
743		From Dedicated Credit - Liquor Tax	5	50,123,000
744		From Revenue Transfers		(570,300)
745		From Beginning Nonlapsing Balances		2,679,500
746		From Closing Nonlapsing Balances	(1,003,000)
747		Schedule of Programs:		
748		Child Nutrition	374,073,400	
749		Federal Commodities	31,538,300	
750	ITEM 33	To State Board of Education - Educator Licensing		
751		From Income Tax Fund		5,210,600
752		From Revenue Transfers		(384,900)
753		From Beginning Nonlapsing Balances		1,111,800
754		From Closing Nonlapsing Balances		(814,300)
755		Schedule of Programs:		
756		Educator Licensing	3,464,800	
757		STEM Endorsement Incentives	1,312,100	
758		National Board-Certified Teachers	346,300	
759		In accordance with UCA 63J-1-903, the		
760		Legislature intends that the State Board of Education	1	
761		report on the following Educator Licensing line item	L	
762		performance measures for FY 2026:		
763		1. Number of incidents reported for educator		
764		violations (Target $= 0$);		
765		2. Number of license areas recommended by		
766		Utah Institutions of Higher Education (Target = 9,50	00);	
767		3. Percentage of educators with a District or		
768		Charter-Specific license (Less than) (Target = 4%);		
769		4. Percentage of educators with a professional		
770		license (Target = 91%);		
771		5. Percentage of educators with an associate		
772		license (Less than) (Target = 5%);		
773		6. Percentage of K-12 mentored teachers with		
774		positive impact on improved instruction (Target =		
775		86.67%);		

776		7. Percentage of K-12 teachers that had a mentor		
777		assigned as a new educator (Target = 78.2%); and		
778		8. Percentage of newly recommended educators		
779		working in public schools (Target = Unknown).		
780	ITEM 34	To State Board of Education - Fine Arts Outreach		
781		From Income Tax Fund		6,175,000
782		From Beginning Nonlapsing Balances		64,800
783		From Closing Nonlapsing Balances		(7,100)
784		Schedule of Programs:		
785		Professional Outreach Programs in the Schools	6,153,700	
786		Subsidy Program	79,000	
787		Under the provisions of Utah Code Annotated		
788		Title 63G Chapter 6b, the Legislature intends that the		
789		State Board of Education provide direct award grants		
790		totaling \$6,121,000 in fiscal year 2026 to the following		
791		direct award grant recipients for the Fine Arts Outreach -		
792		Professional Outreach Programs in the Schools (POPS):		
793		(1) \$727,700 to Ballet West;		
794		(2) \$225,000 to the Nora Eccles Harrison		
795		Museum of Art;		
796		(3) \$159,000 to Plan-B Theatre;		
797		(4) \$342,700 to Repertory Dance Theatre;		
798		(5) \$289,500 to Ririe-Woodbury Dance		
799		Company;		
800		(6) \$359,900 to the Springville Museum of Art;		
801		(7) \$271,900 to Spy Hop;		
802		(8) \$458,100 to Tanner Dance;		
803		(9) \$387,800 to the Utah Festival Opera and		
804		Musical Theatre;		
805		(10) \$233,900 to the Utah Film Center;		
806		(11) \$216,000 to the Utah Museum of		
807		Contemporary Art;		
808		(12) \$209,900 to the Utah Museum of Fine Art		
809		(13) \$449,000 to the Utah Opera;		

810		(14) \$447,600 to the Utah Shakespeare Festival;		
811		and		
812		(15) \$1,343,000 to the Utah Symphony.		
813				
814		In accordance with UCA 63J-1-903, the		
815		Legislature intends that the State Board of Education		
816		report on the following Fine Arts Outreach line item		
817		performance measures for FY 2026:		
818		1. Number of public school educators receiving		
819		services from POPS program providers (Target = 14,000);		
820		2. Number of students receiving services from		
821		POPS program organizations (Target = 442,000);		
822		3. Percentage of charter schools served by POPS		
823		program over a three-year period (Target = 100%); and		
824		4. Percentage of school districts served by POPS		
825		program over a three-year period (Target = 100%).		
826	ITEM 35	To State Board of Education - Contracted Initiatives and Grants		
827		From General Fund		9,020,200
828		From Income Tax Fund	11	7,810,200
829		From General Fund Restricted - Autism Awareness		
830		Account		50,700
831		From Revenue Transfers		(160,300)
832		From Beginning Nonlapsing Balances	2	21,013,700
833		From Closing Nonlapsing Balances	(7	7,217,000)
834		Schedule of Programs:		
835		Autism Awareness	50,700	
836		Carson Smith Scholarships	10,979,500	
837		Computer Science Initiatives	5,000,000	
838		Contracts and Grants	8,304,400	
839		Software Licenses for Early Literacy	12,750,400	
840		Early Warning Program	2,800,000	
841		Elementary Reading Assessment Software Tools	3,767,100	
842		General Financial Literacy	481,400	
843		Intergenerational Poverty Interventions	9,600	

S.B. 1		Enrolled Copy
844	IT Academy	500,000
845	Partnerships for Student Success	3,189,700
846	ProStart Culinary Arts Program	501,500
847	UPSTART	32,800
848	ULEAD	591,400
849	Supplemental Educational Improvement	
850	Matching Grants	2,700
851	Competency-Based Education Grants	3,058,200
852	Special Needs Opportunity Scholarship	
853	Administration	113,200
854	Education Technology Management System	1,900,000
855	School Data Collection and Analysis	900,000
856	Education Innovation Program	751,500
857	Utah Fits All Scholarship Program	82,633,400
858	Pupil Transportation Rural School	
859	Reimbursement	500,000
860	Center for the School of the Future	200,000
861	Child Sexual Abuse Prevention Grant Program	500,000
862	Child Sexual Abuse Prevention	1,000,000
863	In accordance with UCA 63J-1-903, the	
864	Legislature intends that the State Board of Education	
865	report on the following Contracted Initiatives and Grant	s
866	line item performance measures for EV 2026:	

040	1 105tart Cumary 11tts 1 10gram	301,300
847	UPSTART	32,800
848	ULEAD	591,400
849	Supplemental Educational Improvement	
850	Matching Grants	2,700
851	Competency-Based Education Grants	3,058,200
852	Special Needs Opportunity Scholarship	
853	Administration	113,200
854	Education Technology Management System	1,900,000
855	School Data Collection and Analysis	900,000
856	Education Innovation Program	751,500
857	Utah Fits All Scholarship Program	82,633,400
858	Pupil Transportation Rural School	
859	Reimbursement	500,000
860	Center for the School of the Future	200,000
861	Child Sexual Abuse Prevention Grant Program	500,000
862	Child Sexual Abuse Prevention	1,000,000
863	In accordance with UCA 63J-1-903, the	
864	Legislature intends that the State Board of Education	
865	report on the following Contracted Initiatives and Grants	
866	line item performance measures for FY 2026:	
867	1. Percentage high school graduation rate for	
868	students at Partnership for Student Success schools	
869	(Target = 90.6%);	
870	2. Percentage of Carson Smith Scholarship	
871	participating schools complying with annual reporting	
872	requirements (Target = 100%);	
873	3. Percentage of educators in DTL LEAs that	
874	have an EdTech endorsement (Target = 10%);	
875	4. Percentage of proficiency in English	
876	Language Arts for Intergenerational Poverty after school	
877	students (Target = 52.6%);	

878		5. Percentage of proficiency in mathematics for		
879		Intergenerational Poverty after school students (Ta	rget =	
880		49%);		
881		6. Percentage of proficiency in science for		
882		Intergenerational Poverty after school students (Ta	rget =	
883		54%);		
884		7. Percentage proficient of 3rd grade students at		
885		Partnership for Student Success schools in English		
886		Language Arts (Target = 52%); and		
887		8. Percentage Proficient of 8th Grade Students at		
888		Partnership for Student Success Schools in Mathen	natics	
889		(Target = 49.3%).		
890	ITEM 36	To State Board of Education - MSP Categorical Program Adr	ninistration	
891		From Income Tax Fund		8,309,400
892		From Revenue Transfers		(515,500)
893		From Beginning Nonlapsing Balances		1,600,300
894		From Closing Nonlapsing Balances		(933,900)
895		Schedule of Programs:		
896		Adult Education	303,800	
897		Beverley Taylor Sorenson Elem. Arts Learning		
898		Program	265,800	
899		CTE Comprehensive Guidance	318,100	
900		Digital Teaching and Learning	529,000	
901		Dual Immersion	489,800	
902		At-Risk Students	544,700	
903		Special Education State Programs	278,900	
904		Youth-in-Custody	1,119,900	
905		Early Literacy Program	488,600	
906		CTE Online Assessments	625,500	
907		CTE Student Organizations	1,160,900	
908		State Safety and Support Program	535,300	
909		Student Health and Counseling Support Program	309,800	
910		Early Learning Training and Assessment	1,239,400	
911		Early Intervention	250,800	

912		In accordance with UCA 63J-1-903, the		
913		Legislature intends that the State Board of Education		
914		report on the following MSP Categorical Program		
915		Administration line item performance measures for FY		
916		2026:		
917		1. Arts Learning Program Implementation		
918		(Target = 50);		
919		2. Beverley Taylor Sorenson Arts Learning		
920		Program Survey (Target = 100%);		
921		3. Number of Dual Language Immersion		
922		educators receiving professional learning (Target = 900);		
923		4. Number of guest Dual Language Immersion		
924		educators receiving direct support services (Target =		
925		180); and		
926		5. Percentage of educators demonstrating		
927		competency in Science of Reading (Target = 95%).		
928	ITEM 37	To State Board of Education - Regional Education Service Agencies		
929		From Income Tax Fund		2,163,600
929 930		From Income Tax Fund Schedule of Programs:		2,163,600
			2,163,600	2,163,600
930		Schedule of Programs:	2,163,600	2,163,600
930 931		Schedule of Programs: Regional Education Service Agencies	2,163,600	2,163,600
930931932		Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the	2,163,600	2,163,600
930931932933		Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education	2,163,600	2,163,600
930931932933934		Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report on the following Regional Education Service	2,163,600	2,163,600
930931932933934935		Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report on the following Regional Education Service Agencies line item performance measures for FY 2026:	2,163,600	2,163,600
930 931 932 933 934 935 936		Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report on the following Regional Education Service Agencies line item performance measures for FY 2026: 1. Number of professional learning hours	2,163,600	2,163,600
930 931 932 933 934 935 936		Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report on the following Regional Education Service Agencies line item performance measures for FY 2026: 1. Number of professional learning hours provided by RESAs (Target = 5,000);	2,163,600	2,163,600
930 931 932 933 934 935 936 937		Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report on the following Regional Education Service Agencies line item performance measures for FY 2026: 1. Number of professional learning hours provided by RESAs (Target = 5,000); 2. Percentage Match of Local Effort to RESA	2,163,600	2,163,600
930 931 932 933 934 935 936 937 938 939		Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report on the following Regional Education Service Agencies line item performance measures for FY 2026: 1. Number of professional learning hours provided by RESAs (Target = 5,000); 2. Percentage Match of Local Effort to RESA Budget (Target = 100%);	2,163,600	2,163,600
930 931 932 933 934 935 936 937 938 939		Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report on the following Regional Education Service Agencies line item performance measures for FY 2026: 1. Number of professional learning hours provided by RESAs (Target = 5,000); 2. Percentage Match of Local Effort to RESA Budget (Target = 100%); 3. Percentage of APPEL Completers in 3rd year	2,163,600	2,163,600
930 931 932 933 934 935 936 937 938 939 940 941		Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report on the following Regional Education Service Agencies line item performance measures for FY 2026: 1. Number of professional learning hours provided by RESAs (Target = 5,000); 2. Percentage Match of Local Effort to RESA Budget (Target = 100%); 3. Percentage of APPEL Completers in 3rd year that receive professional license (Target = 60%); and	2,163,600	2,163,600
930 931 932 933 934 935 936 937 938 939 940 941 942	ITEM 38	Schedule of Programs: Regional Education Service Agencies In accordance with UCA 63J-1-903, the Legislature intends that the State Board of Education report on the following Regional Education Service Agencies line item performance measures for FY 2026: 1. Number of professional learning hours provided by RESAs (Target = 5,000); 2. Percentage Match of Local Effort to RESA Budget (Target = 100%); 3. Percentage of APPEL Completers in 3rd year that receive professional license (Target = 60%); and 4. Percentage of RESA LEAs that adopt CIS	2,163,600	2,163,600

946	From Beginning Nonlapsing Balances		100,500
947	Schedule of Programs:		
948	Informal Science Education Enhancement	6,040,000	
949	Provisional Program	325,500	
950	Under the provisions of Utah Code Annotated		
951	Title 63G Chapter 6b, the Legislature intends that the		
952	State Board of Education provide direct award grants		
953	totalling \$6,040,000 in fiscal year 2026 to the following		
954	direct award grant recipients for the Science Outreach		
955	Informal Science Education Enhancement (iSEE)		
956	program:		
957	(1) \$1,052,600 to the Clark Planetarium;		
958	(2) \$715,600 to Discovery Gateway;		
959	(3) \$119,600 to Hawkwatch International;		
960	(4) \$807,400 to Loveland Living Planet		
961	Aquarium;		
962	(5) \$866,800 to the Natural History Museum of		
963	Utah;		
964	(6) \$245,300 to the Ogden Nature Center;		
965	(7) \$355,800 to Red Butte Gardens;		
966	(8) \$897,200 to Thanksgiving Point;		
967	(9) \$598,100 to The Leonardo; and		
968	(10) \$381,600 to Utah's Hogle Zoo.		
969			
970	In accordance with UCA 63J-1-903, the		
971	Legislature intends that the State Board of Education		
972	report on the following Science Outreach line item		
973	performance measures for FY 2026:		
974	1. Number of iSEE in-person student		
975	experiences (Target = $250,000$);		
976	2. Number of iSEE professional learning		
977	opportunities provided to Utah teachers (Target = 200);		
978	and		
979	3. Number of iSEE students participating in field		

980		trips (Target = $279,000$).	
981	ITEM 39	To State Board of Education - Policy, Communication, & Oversight	
982		From General Fund	415,200
983		From Income Tax Fund	18,910,500
984		From Federal Funds	62,742,100
985		From Dedicated Credits Revenue	64,300
986		From General Fund Restricted - Electronic Cigarette	
987		Substance and Nicotine Product Proceeds Restricted	
988		Account	5,084,200
989		From General Fund Restricted - Mineral Lease	167,400
990		From Revenue Transfers	(1,012,600)
991		From Income Tax Fund Restricted - Underage Drinking	
992		Prevention Program Restricted Account	1,759,500
993		From Beginning Nonlapsing Balances	32,707,800
994		From Closing Nonlapsing Balances	(32,822,400)
995		Schedule of Programs:	
996		Teacher Retention in Indigenous Schools Grants	728,500
997		Policy and Communication	2,440,300
998		Student Support Services	77,966,900
999		School Turnaround and Leadership Development	
1000		Act	5,880,300
1001		Student Mental Health Screenings	1,000,000
1002	ITEM 40	To State Board of Education - System Standards & Accountability	
1003		From General Fund	100
1004		From Income Tax Fund	35,159,800
1005		From Federal Funds	179,168,900
1006		From Dedicated Credits Revenue	1,033,700
1007		From Expendable Receipts	451,900
1008		From Automobile Driver Education Tax Account	5,100,000
1009		From General Fund Restricted - Mineral Lease	407,200
1010		From Revenue Transfers	(2,005,400)
1011		From Beginning Nonlapsing Balances	22,792,300
1012		From Closing Nonlapsing Balances	(9,585,200)
1013		Schedule of Programs:	

1014	Student Achievement	500,900
1015	Teaching and Learning	28,180,500
1016	Assessment and Accountability	26,805,400
1017	Career and Technical Education	19,204,200
1018	Special Education	141,718,900
1019	RTC Fees	94,500
1020	Early Literacy Outcomes Improvement	15,677,300
1021	CPR Training Grant Program	341,600
1022	In accordance with UCA 63J-1-903, the	
1023	Legislature intends that the State Board of Education	
1024	report on the following System Standards &	
1025	Accountability line item performance measures for FY	
1026	2026:	
1027	1. Number of course completers for trauma	
1028	informed courses with Utah State Board of Education	
1029	(Target = 1,530);	
1030	2. Number of educators engaged in State Board	
1031	of Education created coursework (Target = 4,000);	
1032	3. Number of educators engaged in Utah State	
1033	Board of Education Alternate Path to Professional	
1034	Educator Licensure for Special Education licensure	
1035	program (Target = 300);	
1036	4. Percentage of charter schools participating in	
1037	Personalized, Competency-Based Learning Professional	
1038	Learning (Target = 28%);	
1039	5. Percentage of districts participating in	
1040	Personalized, Competency-Based Learning Professional	
1041	Learning (Target = 33%);	
1042	6. Percentage of educators engaging in Career &	
1043	Technical Education plans and upskilling (Target =	
1044	61%); and	
1045	7. Percentage of Local Education Agencies	
1046	meeting Individuals with Disabilities Education Act state	
1047	targets (Target = 100%).	

1048	ITEM 41	To State Board of Education - State Charter School Board	
1049		From Income Tax Fund	3,977,400
1050		From Revenue Transfers	(275,100)
1051		From Beginning Nonlapsing Balances	5,201,800
1052		From Closing Nonlapsing Balances	(2,548,600)
1053		Schedule of Programs:	
1054		State Charter School Board & Administration	2,305,500
1055		Statewide Charter School Training Programs	550,000
1056		New Charter School Start-up Funding	3,500,000
1057		In accordance with UCA 63J-1-903, the	
1058		Legislature intends that the State Board of Education	
1059		report on the following State Charter School Board line	
1060		item performance measures for FY 2026:	
1061		1. Local Charter School Outreach (Target =	
1062		100%);	
1063		2. Open Meetings Act Compliance - Charter	
1064		Schools (Target = 100%); and	
1065		3. State Charter School Board Member Training	
1066		(Target = 50%).	
1067	ITEM 42	To State Board of Education - Utah Schools for the Deaf and the B	lind
1068		From Income Tax Fund	44,811,000
1069		From Federal Funds	117,300
1070		From Dedicated Credits Revenue	5,122,800
1071		From Revenue Transfers	6,744,500
1072		From Beginning Nonlapsing Balances	4,580,000
1073		From Closing Nonlapsing Balances	(9,440,500)
1074		Schedule of Programs:	
1075		Administration	14,580,500
1076		Transportation and Support Services	12,572,300
1077		Utah State Instructional Materials Access Center	1,878,100
1078		School for the Deaf	13,064,200
1079		School for the Blind	9,840,000
1080		In accordance with UCA 63J-1-903, the	
1081		Legislature intends that the State Board of Education	

1082	report on the following Utah Schools for the Deaf and the
1083	Blind line item performance measures for FY 2026:
1084	1. Compliance with federal, state and USBE
1085	administrative rules (Target = 100%);
	, ,
1086	2. Educator retention (Target = 85%);
1087	3. Graduation rate for all campus enrolled USB
1088	students (Target = 90%);
1089	4. Graduation rate for all campus enrolled USD
1090	students (Target = 90%);
1091	5. Number of safety incidents during student
1092	transportation (Target = 0%);
1093	6. Operational and maintenance expenses (Target
1094	= 8%);
1095	7. Percentage of blind/visually impaired students
1096	complete transition outcomes, as outlined in their
1097	individual transition plans, within one year of their
1098	program completion (Target = 80%);
1099	8. Percentage of eligible students receiving
1100	transportation services (Target = 100%);
1101	9. Percentage of USB families that receive the
1102	mandated service minutes as outlined in their Individual
1103	Family Service Plans (IFSPs) (Target = 90%);
1104	10. Percentage of USB outreach students receive
1105	the mandated service minutes in their Individualized
1106	Education Plan (IEPs) (Target = 90%);
1107	11. Percentage of USD deaf students achieve
1108	their vocational skills within 1 year of program
1109	completion (Target = 80%);
1110	12. Percentage of USD families that receive the
1111	mandated service minutes as outlined in their Individual
1112	Family Service Plans (IFSPs) (Target = 85%); and
1113	13. Percentage of USD outreach students receive
1114	the mandated service minutes in their Individualized
1115	Education Plan (IEPs) (Target = 90%).
- -	······································

1116	ITEM 43	To State Board of Education - Statewide Online Education	Program Subsidy
1117		From Income Tax Fund	12,138,700
1118		From Revenue Transfers	(60,900)
1119		From Beginning Nonlapsing Balances	3,109,200
1120		From Closing Nonlapsing Balances	(1,487,000)
1121		Schedule of Programs:	
1122		Statewide Online Education Program	3,425,600
1123		Home and Private School Students	9,348,200
1124		Small High School Support	926,200
1125	ITEM 44	To State Board of Education - State Board and Administration	tive Operations
1126		From General Fund	200
1127		From Income Tax Fund	17,159,900
1128		From Federal Funds	1,877,800
1129		From General Fund Restricted - Mineral Lease	1,224,200
1130		From Public Education Economic Stabilization	
1131		Restricted Account, One-time	45,000,000
1132		From Gen. Fund Rest Land Exchange Distribution	
1133		Account	16,300
1134		From General Fund Restricted - School Readiness	
1135		Account	71,100
1136		From Revenue Transfers	6,170,000
1137		From Uniform School Fund Rest Trust Distribution	
1138		Account	826,600
1139		From Beginning Nonlapsing Balances	23,835,500
1140		From Closing Nonlapsing Balances	(8,571,200)
1141		Schedule of Programs:	
1142		Financial Operations	5,336,400
1143		Information Technology	16,015,000
1144		Indirect Cost Pool	8,626,800
1145		Data and Statistics	2,293,000
1146		School Trust	837,600
1147		Board and Administration	9,501,600
1148		Excellence in Education and Leadership	45,000,000
1149	SCHOOL	AND INSTITUTIONAL TRUST FUND OFFICE	

1150	ITEM 45 To School and Institutional Trust Fund Office - School and Institutional	Trust	
1151	Fund Office Operations		
1152	From School and Institutional Trust Fund Management		
1153	Acct.	4	4,337,500
1154	Schedule of Programs:		
1155	School and Institutional Trust Fund Office	4,337,500	
1156	In accordance with UCA 63J-1-903, the		
1157	Legislature intends that the School and Institutional Trust		
1158	Fund Office report on the following School and		
1159	Institutional Trust Fund Office Operations line item		
1160	performance measures for FY 2026:		
1161	1. Average annual number of hours of staff		
1162	engagement and development per FTE (Target = 6); and		
1163	2. Percentage of full-time staff turnover over a		
1164	three-year period (Target $= 25\%$).		
1165	Subsection 6(b). Expendable Funds and Accounts		
1166	The Legislature has reviewed the following expendable funds. The Legislature	e	
1167	authorizes the State Division of Finance to transfer amounts between funds and acco	ounts as	
1168	indicated. Outlays and expenditures from the funds or accounts to which the money	is	
1169	transferred may be made without further legislative action, in accordance with statut	cory	
1170	provisions relating to the funds or accounts.		
1171	STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS		
1172	ITEM 46 To State Board of Education - School Building Programs - Charter School	ol	
1173	Revolving Account		
1174	From Dedicated Credits Revenue		4,600
1175	From Interest Income		132,200
1176	From Repayments		1,511,400
1177	From Beginning Fund Balance	,	7,830,900
1178	From Closing Fund Balance	(7	,967,700)
1179	Schedule of Programs:		
1180	Charter School Revolving Account	1,511,400	
1181	ITEM 47 To State Board of Education - School Building Programs - School Building	ing	
1182	Revolving Account		
1183	From Dedicated Credits Revenue		500

1184	From Interest Income	112,800
1185	From Repayments	1,465,600
1186	From Beginning Fund Balance	10,356,000
1187	From Closing Fund Balance	(10,469,300)
1188	Schedule of Programs:	
1189	School Building Revolving Account	1,465,600
1190	STATE BOARD OF EDUCATION	
1191	ITEM 48 To State Board of Education - Hospitality and Tourism Mgmt. Educ	ation Acct.
1192	From Dedicated Credits Revenue	300,000
1193	From Interest Income	5,200
1194	From Beginning Fund Balance	997,600
1195	From Closing Fund Balance	(952,800)
1196	Schedule of Programs:	
1197	Hospitality and Tourism Management Education	
1198	Account	350,000
1199	ITEM 49 To State Board of Education - Charter School Closure Reserve Acco	ount
1200	From Beginning Fund Balance	1,578,800
1201	From Closing Fund Balance	(1,578,800)
1202	Subsection 6(c). Restricted Fund and Account Transfers	
1203	The Legislature authorizes the State Division of Finance to transfer the fo	llowing
1204	amounts between the following funds or accounts as indicated. Expenditures an	d outlays from
1205	the funds to which the money is transferred must be authorized by an appropriat	tion.
1206	ITEM 50 To Uniform School Fund Restricted - Public Education Economic S	tabilization
1207	Restricted Account	
1208	From Uniform School Fund	492,049,600
1209	From Beginning Fund Balance	268,800
1210	From Closing Fund Balance	(268,800)
1211	Schedule of Programs:	
1212	Public Education Economic Stabilization	
1213	Restricted Account	492,049,600
1214	ITEM 51 To Income Tax Fund Restricted - Minimum Basic Growth Account	
1215	From Income Tax Fund	75,000,000
1216	From Interest Income	2,633,500
1217	Schedule of Programs:	
	-	

1218	Income Tax Fund Restricted - Minimum Basic			
1219	Growth Account	77,633,500		
1220	ITEM 52 To Underage Drinking Prevention Program Restricted Acct			
1221	From Interest Income	58,300		
1222	From Liquor Control Fund	1,750,000		
1223	Schedule of Programs:			
1224	Underage Drinking Prevention Program			
1225	Restricted Account	1,808,300		
1226	ITEM 53 To Local Levy Growth Account			
1227	From Income Tax Fund	108,461,300		
1228	From Uniform School Fund	19,092,000		
1229	From Interest Income	3,570,700		
1230	Schedule of Programs:			
1231	Local Levy Growth Account	131,124,000		
1232	ITEM 54 To Teacher and Student Success Account			
1233	From Income Tax Fund	228,549,600		
1234	From Interest Income	5,505,800		
1235	Schedule of Programs:			
1236	Teacher and Student Success Account	234,055,400		
1237	Subsection 6(d). Fiduciary Funds			
1238	The Legislature has reviewed proposed revenues, expenditures, fund b	alances, and		
1239	changes in fund balances for the following fiduciary funds.	changes in fund balances for the following fiduciary funds.		
1240	STATE BOARD OF EDUCATION			
1241	ITEM 55 To State Board of Education - Education Tax Check-off Lease Re	efunding		
1242	From Beginning Fund Balance	31,600		
1243	From Closing Fund Balance	(29,400)		
1244	Schedule of Programs:			
1245	Education Tax Check-off Lease Refunding	2,200		
1246	ITEM 56 To State Board of Education - Schools for the Deaf and the Blind	Donation Fund		
1247	From Dedicated Credits Revenue	115,000		
1248	From Interest Income	5,400		
1249	From Beginning Fund Balance	284,000		
1250	From Closing Fund Balance	(288,000)		
1251	Schedule of Programs:			

1252	Schools for the Deaf and the Blind Donation	
1253	Fund	116,400
1254	In accordance with UCA 63J-1-903, the	
1255	Legislature intends that the State Board of Education	
1256	report on the following Schools for the Deaf and the	
1257	Blind Donation Fund line item performance measure for	
1258	FY 2026:	
1259	1. Percentage of students in need receiving	
1260	assistive technology (Target = 5%).	
1261	SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE	
1262	ITEM 57 To School and Institutional Trust Fund Office - Permanent State School l	Fund
1263	From Beginning Fund Balance	3,463,645,900
1264	From Closing Fund Balance	(3,463,645,900)
1265	In accordance with UCA 63J-1-903, the	
1266	Legislature intends that the School and Institutional Trust	
1267	Fund Office report on the following Permanent State	
1268	School Fund line item performance measures for FY	
1269	2026:	
1270	1. Achieve annualized volatility below a	
1271	comparison portfolio of 70% MSCI ACWI (global	
1272	stocks) and 30% Barclays Aggregate (US bonds) as of	
1273	June 30 of each year (Target $= 9$); and	
1274	2. Percentage of increase in fund distributions	
1275	annually (Target $= 3\%$).	
1276	Section 7. Effective Date.	
1277	(1) Except as provided in Subsection (2), this bill takes effect July 1, 2025.	
1278	(2) The actions affecting Section 5, FY 2025 Appropriations (Effective upon final p	assage)
1279	take effect:	
1280	(a) except as provided in Subsection (2)(b), May 7, 2025; or	
1281	(b) if approved by two-thirds of all members elected to each house:	
1282	(i) upon approval by the governor;	
1283	(ii) without the governor's signature, the day following the constitutional tire	ne limit of
1284	Utah Constitution, Article VII, Section 8; or	
1285	(iii) in the case of a veto, the date of veto override.	