

# HB0265S01 compared with HB0265

~~{Omitted text}~~ shows text that was in HB0265 but was omitted in HB0265S01

inserted text shows text that was not in HB0265 but was inserted into HB0265S01

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## Higher Education Strategic Reinvestment

2025 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Karen M. Peterson**

Senate Sponsor: Ann Millner

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### 3 LONG TITLE

#### 4 General Description:

5 This bill enacts and amends provisions regarding the strategic approach of and investment  
6 in certain programs in the higher education system.

#### 7 Highlighted Provisions:

8 This bill:

- 9 ▶ defines terms;
- 10 ▶ requires certain reporting to and a study by the Higher Education Appropriations Subcommittee;
- 12 ▶ provides for disbursement of certain reinvestment funds that are dedicated to a given degree-granting institution for reallocation to certain strategic investments under certain circumstances;
- 15 ▶ requires each degree-granting institution to create a strategic reinvestment plan to reallocate funding from certain programs and divisions of the institution to certain programs and divisions that merit additional investment;
- 18 ▶ requires the Utah Board of Higher Education (board) to report to the Higher Education Appropriations Subcommittee and the Executive Appropriations Subcommittee regarding each institution's strategic reinvestment plan and execution of the plan over the upcoming three fiscal years;

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- 22       ▶ authorizes declining use of reinvestment funds to phase out reduced or eliminated programs or divisions of institutions over the upcoming three fiscal years;
- 24       ▶ limits the number of credit hours a degree-granting institution may require between general education and degree-specific requirements;
- 26       ▶ requires the board to develop a process to grant conditional approval of accelerated three-year degrees;
- 28       ▶ allows the board to transfer certain appropriations as an exception to the prohibition on line-item transfers in the Budgetary Procedures Act; {and}
- 30       ▶ coordinates with H.B. 51, Higher Education Reporting Amendments, to address subcommittee reports; and
- 30       ▶ makes technical and conforming changes.

### 33 **Money Appropriated in this Bill:**

34       None

### 35 **Other Special Clauses:**

36       This bill provides a special effective date.

37       This bill provides a coordination clause.

### 39 **AMENDS:**

40       **53B-1-301** , as last amended by Laws of Utah 2024, Chapter 3 , as last amended by Laws of Utah 2024, Chapter 3

41       **53B-16-102** , as last amended by Laws of Utah 2024, Chapter 378 , as last amended by Laws of Utah 2024, Chapter 378

42       **63J-1-206** , as last amended by Laws of Utah 2024, Chapter 268 , as last amended by Laws of Utah 2024, Chapter 268

### 43 **ENACTS:**

44       **53B-7-107** , Utah Code Annotated 1953 , Utah Code Annotated 1953

### 45 **Utah Code Sections affected by Coordination Clause:**

46       **53B-1-301** , as last amended by Laws of Utah 2024, Chapter 3 , as last amended by Laws of Utah 2024, Chapter 3

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48 *Be it enacted by the Legislature of the state of Utah:*

50       Section 1. Section **53B-1-301** is amended to read:

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- 51           **53B-1-301. Reports to and actions of the Higher Education Appropriations Subcommittee.**
- 47       (1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are  
due to the Higher Education Appropriations Subcommittee:
- 49       (a) the reports described in Sections 53B-1-116, 53B-1-117, and 53B-1-118;
- 50       (b) the reports described in Sections 34A-2-202.5, 53B-30-206, and 59-9-102.5 by the Rocky Mountain  
Center for Occupational and Environmental Health;
- 52       (c) the report described in Section 53B-7-101 by the board on recommended appropriations for higher  
education institutions, including the report described in Section 53B-8-104 by the board on the  
effects of offering nonresident partial tuition scholarships;
- 56       (d) the report described in Section 53B-7-704 by the Department of Workforce Services and the  
Governor's Office of Economic Opportunity on targeted jobs;
- 58       (e) the reports described in Section 53B-7-705 by the board on performance;
- 59       (f) the report described in Section 53B-8-201 by the board on the Opportunity Scholarship Program;
- 61       (g) the report described in Section 53B-8d-104 by the Division of Child and Family Services on tuition  
waivers for wards of the state;
- 63       (h) the report described in Section 53B-13a-103 by the board on the Utah Promise Program;
- 65       (i) the report described in Section 53B-17-201 by the University of Utah regarding the Miners' Hospital  
for Disabled Miners;
- 67       (j) the report described in Section 53B-26-202 by the Medical Education Council on projected demand  
for nursing professionals;
- 69       (k) the report described in Section 53B-35-202 regarding the Higher Education and Corrections  
Council; and
- 71       (l) the report described in Section 53E-10-308 by the State Board of Education and board on student  
participation in the concurrent enrollment program.
- 73       (2) In accordance with applicable provisions and Section 68-3-14, the following occasional reports are  
due to the Higher Education Appropriations Subcommittee:
- 75       (a) upon request, the information described in Section 53B-8a-111 submitted by the Utah Educational  
Savings Plan;
- 77       (b) a proposal described in Section 53B-26-202 by an eligible program to respond to projected demand  
for nursing professionals; and
- 79

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(c) the board's report regarding each institution's strategic reinvestment plan described in Section 53B-7-107.

81 [~~(e) a report in 2023 from Utah Valley University and the Utah Fire Prevention Board on the fire and~~  
~~rescue training program described in Section 53B-29-202.]~~

83 (3) In accordance with applicable provisions, the Higher Education Appropriations Subcommittee shall complete the following:

85 (a) an appropriation recommendation described in Section 53B-1-118 regarding compliance with Subsections 53B-1-118(5) and (14);

87 (b) as required by Section [~~53B-7-703~~] 53B-7-706, the review of performance funding described in Section [~~53B-7-703~~] 53B-7-706;

89 (c) an appropriation recommendation described in Section 53B-26-202 to fund a proposal responding to projected demand for nursing professionals; and

91 (d) review of the report described in Section 63B-10-301 by the University of Utah on the status of a bond and bond payments specified in Section 63B-10-301.

93 (4) Beginning in the 2025 legislative interim, in consultation with the board, the Higher Education Appropriations Subcommittee shall study a re-design of:

95 (a) the performance funding model described in Chapter 7, Part 7, Performance Funding, to better ensure:

97 (i) institutional alignment with the statewide system of higher education and the institution's mission within the statewide system; and

99 (ii) investment in meeting localized and statewide workforce demands and securing post-graduation employment outcomes; and

101 (b) enrollment-based funding, including, for technical colleges, funding distribution models that:

109 (i) include equivalent funding value for secondary and adult students; and

110 (ii) reflect the full responsibility of the technical college's statutorily-required services.

{ ~~←H~~ } { ~~f~~ } { ~~←H~~ } { ~~←H~~ } { ~~including, for technical colleges, funding distribution models that:~~ }

101b { ~~(i)~~ } { ~~include equivalent funding value for secondary and adult students; and~~ }

101c { ~~(ii)~~ } { ~~reflect the full responsibility of the technical college's statutorily-required services.~~ } }

{ ~~←H~~ }

112 Section 2. Section 2 is enacted to read:

113 53B-7-107. Higher education strategic reinvestment.

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- 104 (1) As used in this section:
- 105 (a) "Reinvestment funds" means the amount of money the Legislature appropriates to the board for  
strategic reinvestment in accordance with this section.
- 107 (b) "Strategic reinvestment plan" means a plan described in Subsection (3) that each degree-granting  
institution develops to reallocate reinvestment funds to certain strategic investments.
- 110 (2) The board may transfer to a degree-granting institution the reinvestment funds dedicated to the  
institution if:
- 112 (a) for the 2026 fiscal year:
- 113 (i) the respective degree-granting institution provides to the board the institution's strategic reinvestment  
plan;
- 115 (ii) the board approves the institution's strategic reinvestment plan; and
- 116 (iii) after receiving a report from the board regarding the strategic reinvestment plan in the meeting  
of the Executive Appropriations Committee in September 2025, the Executive Appropriations  
Committee makes a determination that the relevant institution's strategic reinvestment plan satisfies  
the requirements of this section; and
- 121 (b) for each of the 2027 and 2028 fiscal years:
- 122 (i) the respective degree-granting institution provides to the board a report on the institution's progress  
in executing the institution's strategic reinvestment plan; and
- 124 (ii) after receiving a report from the board regarding the institution's execution of the strategic  
reinvestment plan in the meeting of the Executive Appropriations Committee in September of  
2026 and 2027, respectively, the Executive Appropriations Committee makes a determination that  
the relevant institution has progressed in executing the institution's strategic reinvestment plan in  
accordance with this section.
- 130 (3) Each degree-granting institution shall:
- 131 (a) prepare and submit the institution's strategic reinvestment plan in accordance with Subsections (3)  
(b) and (c) based on:
- 133 (i) demonstrated enrollment data;
- 134 (ii) completion rate and timely completion;
- 135 (iii) discipline-related professional outcomes, including placement, employment, licensure, and wage  
outcomes;
- 137 (iv) current and future localized and statewide workforce demands;

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- 138 (v) program-level cost; and
- 139 (vi) the institution's mission and role within the statewide system;
- 140 (b) in consultation with the board, develop a strategic reinvestment plan that:
- 141 (i) identifies programs, courses, degrees, departments, colleges, or other divisions of the institution,  
operational efficiencies, and other components of the institution's instruction and administrative  
functions, including dean positions and other administration positions, that merit further investment;
- 145 (ii) identifies programs, courses, degrees, departments, colleges or other divisions of the institution,  
operational inefficiencies, and other components of the institution's instruction and administrative  
functions, including dean positions and other administration positions, that the institution will  
reduce or eliminate to shift resources, in an amount at least equal to the amount of reinvestment  
funds dedicated to the institution, to the strategic investments described in Subsection (3)(b)(i);  
{ and }
- 162 (iii) retains a core general education curricula that enables students to acquire critical thinking, problem  
solving, citizenship, communication, and other durable skills; and
- 152 ~~{(iii)}~~ (iv) includes an accounting demonstrating the reallocation of resources from the reduced  
or eliminated items described in Subsection (3)(b)(i) to the strategic investments described in  
Subsection (3)(b)(i) in the following amounts:
- 155 (A) for fiscal year 2026, at least 30% of the total of the reinvestment funds dedicated to the institution;
- 157 (B) for fiscal year 2027, at least 70% of the total of the amount of reinvestment funds dedicated to the  
institution; and
- 159 (C) for fiscal year 2028, 100% of the total of the reinvestment funds dedicated to the institution; and
- 161 (c) before a date that the board identifies in each of 2026 and 2027, submit to the board a report on the  
institution's progress in executing the institution's strategic reinvestment plan, which may include  
modifications to the plan if the modified plan meets the requirements of this section.
- 165 (4) The board shall:
- 166 (a) during the 2025 fiscal year:
- 167 (i) establish standards for the reallocations described in the strategic reinvestment plans; and
- 169 (ii) provide guidance to the institutions of higher education on metrics and evaluative processes for the  
institutions to use in analyzing programs and budgets to develop the strategic reinvestment plan;
- 172 (b) review each institution's strategic reinvestment plan and approve plans that meet the requirements of  
this section; and

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- 174 (c) report on each institution's strategic reinvestment plan to:  
175 (i) in August of 2025, 2026, and 2027, the Higher Education Appropriations Subcommittee; and  
177 (ii) in September of 2025, 2026, and 2027, the Executive Appropriations Committee.  
178 (5)  
(a) Each year, after receiving the board report described in Subsection (4)(c)(i), the Higher Education  
Appropriations Subcommittee shall make a recommendation to the Executive Appropriations  
Committee regarding each institution's strategic reinvestment plan and compliance with this section.  
182 (b) Each year, after receiving the board report described in Subsection (4)(c)(ii), the Executive  
Appropriations Committee shall make a determination, for each institution individually, regarding:  
185 (i) for fiscal year 2026, whether the institution's strategic reinvestment plan satisfies the requirements of  
this section; and  
187 (ii) for each of fiscal years 2027 and 2028, whether the institution has progressed in executing the  
institution's strategic reinvestment plan in accordance with this section.  
190 (6)  
(a) A degree-granting institution may use reinvestment funds:  
191 (i) for the strategic investments described in Subsection (3)(b)(i); and  
192 (ii) for the reduced or eliminated items described in Subsection (3)(b)(ii) in the following amounts:  
194 (A) for fiscal year 2026, no more than 70% of the total of the reinvestment funds dedicated to the  
institution; and  
196 (B) for fiscal year 2027, no more than 30% of the total of the reinvestment funds dedicated to the  
institution.  
198 (b) A degree-granting institution may not supplant or supplement the cost of a reduced or eliminated  
item described in Subsection (3)(b)(ii):  
200 (i) through a tuition increase; or  
201 (ii) with any state funds, except in fiscal year 2028, to the extent necessary to allow a student to  
complete the students' academic program as outlined in the institution's approved strategic  
reinvestment plan.  
204 (7) If a degree-granting institution fails to reallocate resources in accordance with the institution's  
reinvestment plan and this section, in preparing the higher education budgets immediately following  
the institution's failure, the Executive Appropriations Committee shall reduce appropriations for the

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institution's instruction and administration in an amount equal to the amount the institution failed to properly reallocate.

209 ~~Ĥ~~→ ~~{[(8) A reduction or closure of a program, department, college, or position in accordance with ]~~  
~~[an institution's strategic reinvestment plan constitutes a financial exigency as described ]~~in Section  
53B-2-106.1 and other personnel and staffing decisions.}]

211a ~~(8)~~(8)

~~(a)~~(a) **Each degree-granting institution shall:**

211b ~~(i)~~(i) **establish policies specifically to effectuate the strategic reinvestment plan, and that**  
**address the following:**

211d ~~(A)~~(A) **reduction or elimination of positions and other personnel decisions; and**

211e ~~(B)~~(B) **internal institutional procedures regarding the reduction, elimination, creation, or**  
**modification of programs, courses, degrees, departments, colleges, or other divisions of the**  
**institution;**

211h ~~(ii)~~(ii) **ensure that the policies described in this Subsection (8)(a):**

211i ~~(A)~~(A) **create operational efficiencies in carrying out the strategic reinvestment plan;**

211k ~~(B)~~(B) **assist the institution to meet the timeframes described in this section and the strategic**  
**reinvestment plan; and**

211m ~~(C)~~(C) **are consistent with the guidance the board provides in accordance with Subsection (4)(a);**  
**and**

211o ~~(iii)~~(iii) **prepare the policies described in this Subsection (8)(a) in consultation with the board.**

211q ~~(b)~~(b) **An institution's policies described in Subsection (8)(a) may supersede the following that are**  
**inconsistent with the strategic reinvestment plan or the goals of the plan:**

211t ~~(i)~~(i) **an existing policy, procedure, or timeframe of the institution; and**

211u ~~(ii)~~(ii) **a board policy, if the board determines that superseding the policy is necessary or**  
**appropriate.**

211w ~~(c)~~(c) **Notwithstanding any other provision of this title, an institution may act in accordance with**  
**the policies described in this Subsection (8).**

244 Section 3. Section 53B-16-102 is amended to read:

245 **53B-16-102. Changes in curriculum -- Substantial alterations in institutional operations --**  
**Program approval -- Periodic review of programs -- Career and technical education curriculum**  
**changes.**



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- 216 ~~(1)~~(1) As used in this section:
- 217 { ~~§~~ → {} { ~~(2)~~(a) } { ~~(a)~~ } { } ← ~~§~~ } "Institution of higher education" means an institution  
described in Section 53B-1-102.
- 218 { ~~§~~ → {} { ~~(a)~~(b) } { ~~(b)~~ } { } ← ~~§~~ } "Program of instruction" means a program of curriculum that  
leads to the completion of a degree, diploma, certificate, or other credential.
- 220 { ~~§~~ → {} { ~~(b)~~(2) } { ~~(2)~~ }  
{ ~~(e)~~(a) } { ~~(a)~~ } { } ← ~~§~~ } Under procedures and policies approved by the board and developed  
in consultation with each institution of higher education, each institution of higher education  
may make such changes in the institution of higher education's curriculum as necessary to better  
effectuate the institution of higher education's primary role; and
- 224 (b) subject to Subsection (2)(a), an institution of higher education's faculty shall establish and have  
primary responsibility for the curriculum of a course within a program of instruction at the  
institution.
- 227 (3) The board shall establish criteria for whether an institution of higher education may approve a new  
program of instruction, including criteria related to whether:
- 229 (a) the program of instruction meets identified workforce needs;
- 230 (b) the institution of higher education is maximizing collaboration with other institutions of higher  
education to provide for efficiency in offering the program of instruction;
- 232 (c) the new program of instruction is within the institution of higher education's mission and role; and
- 234 (d) the new program of instruction meets other criteria determined by the board.
- 235 (4)
- (a) Except as board policy permits, an institution of higher education may not establish a branch,  
extension center, college, or professional school.
- 237 (b) The president of an institution of higher education may, with the approval of the institution of higher  
education's board of trustees, establish a new program of instruction that meets the criteria described  
in Subsection (3), subject to board review for pathway articulation.
- 241 [~~(5)~~] (c)
- [~~(a)~~] An institution of higher education shall notify the board of a proposed new program of instruction,  
including how the proposed new program of instruction meets the criteria described in Subsection  
(3).

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~~(b)~~ (d) The board shall establish procedures and guidelines for institutional boards of trustees to consider an institutional proposal for a new program of instruction described in Subsection (4)(b).

247 ~~(5)~~

(a)

(i) Except as provided in Subsection (5)(a)(ii), a degree-granting institution may not offer a degree with a credit-hour requirement, comprising general education and degree-specific requirements, that exceeds 120 total credit hours.

250 (ii) The board may authorize a degree-granting institution to exceed the credit-hour limit described in Subsection (5)(a)(i) **if the relevant degree:**

284 (A) is required for professional licensure; or

285 (B) has a nationally recognized accreditation standard that mandates a higher credit-hour minimum, including circumstances where additional coursework is necessary to protect public health, safety, and welfare.

288 (b) The board shall develop a process to grant conditional approval of accelerated three-year degrees to allow for the implementation of an accelerated degree upon accreditation.

291 ~~(6) {  $\hat{S}$  } { } { } by six additional credit hours to no more-{} {} {  $\leftarrow \hat{S}$  } {  $\hat{S}$  } } { } { } { } than 126 credit hours if the institution demonstrates to the board that a {} {} {  $\leftarrow \hat{S}$  } {  $\hat{S}$  } } { } { } professional licensing or accrediting body requires additional coursework or credit-{} {} {  $\leftarrow \hat{S}$  } {  $\hat{S}$  } } { } { } hours in excess of the limit described in Subsection (5)(a)(i).{} if the degree:~~

254b ~~{(A) **is required for professional licensure; or**}~~

254c ~~{(B) **has a nationally recognized accreditation standard that mandates a higher credit-hour minimum, including circumstances where additional coursework is necessary to protect public health, safety, and welfare.**}~~ { }  $\leftarrow \hat{S}$  }

255 ~~{(b) The board shall develop a process to grant conditional approval of accelerated three-year degrees to allow for the implementation of an accelerated degree upon accreditation.}~~

258 ~~{(6)}~~ The president of an institution of higher education may discontinue a program of instruction in accordance with criteria that the president and the institution of higher education's board of trustees establish.

261 (7)

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- (a) The board shall conduct a periodic review of all new programs of instruction, including those funded by gifts, grants, and contracts, no later than two years after the first cohort to begin the program of instruction completes the program of instruction.
- 264 (b) The board may conduct a periodic review of any program of instruction at an institution of higher education, including a program of instruction funded by a gift, grant, or contract.
- 267 (c) The board shall conduct:
- 268 (i) at least once every [~~seven~~] five years, at least one review described in Subsection (7)(b) of each program of instruction at each institution; and
- 270 (ii) annually, a qualitative and quantitative review of academic disciplines across the system, including enrollment, graduation rates, and workforce placement, ensuring that the board conducts a review of all disciplines within the system at least once every [~~seven~~] five years.
- 274 (d) Following a review described in this Subsection (7) that finds that a program is underperforming, as the board defines, across the system of higher education or at an individual institution, and after providing the relevant institution of higher education an opportunity to respond to the board's review of a given program of instruction, the board[~~may~~] :
- 279 (i) shall modify, consolidate, or terminate the program of instruction[-] ; and
- 280 (ii) may require an institution to develop a performance improvement plan and annually report back to the board regarding the plan.
- 282 (e) The board shall:
- 283 (i) develop qualitative and quantitative standards for program review under this Subsection (7); and
- 285 (ii) ensure the application of the standards the board develops under Subsection (7)(e)(i) in each program review.
- 287 (8) In making decisions related to career and technical education curriculum changes, the board shall coordinate on behalf of the boards of trustees of higher education institutions a review of the proposed changes by the State Board of Education to ensure an orderly and systematic career and technical education curriculum that eliminates overlap and duplication of course work with high schools and technical colleges.
- 292 (9) The board shall demonstrate compliance with Subsection (7) by:
- 293 (a) creating a list of programs and corresponding review schedules;
- 294 (b) upon request of the Higher Education Appropriations Subcommittee, providing the list described in Subsection (9)(a); and

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- 296 (c) providing a written report on or before October 1 to the Higher Education Appropriations  
Subcommittee of each year regarding relevant findings from the reviews conducted under  
Subsection (7).
- 299 (10) On or before October 1, 2026, if the Higher Education Appropriations Subcommittee finds the  
board to be out of compliance with Subsection (9), the Legislature shall:
- 301 (a) deduct 10% of the appropriation described in Section 53B-7-703 for the following fiscal year; and
- 303 (b) deduct an additional 10% of the appropriation described in Section 53B-7-703 for each subsequent  
year of noncompliance up to a maximum deduction of 30%.
- 338 Section 4. Section **63J-1-206** is amended to read:
- 339 **63J-1-206. Appropriations governed by chapter -- Restrictions on expenditures -- Transfer  
of funds -- Exclusion.**
- 308 (1)
- (a) Except as provided in Subsections (1)(b) and (2)(e), or where expressly exempted in the  
appropriating act:
- 310 (i) all money appropriated by the Legislature is appropriated upon the terms and conditions set forth  
in this chapter; and
- 312 (ii) any department, agency, or institution that accepts money appropriated by the Legislature does  
so subject to the requirements of this chapter.
- 314 (b) This section does not apply to:
- 315 (i) the Legislature and its committees; and
- 316 (ii) the Investigation Account of the Water Resources Construction Fund, which is governed by Section  
73-10-8.
- 318 (2)
- (a) Each item of appropriation is to be expended subject to any schedule of programs and any restriction  
attached to the item of appropriation, as designated by the Legislature.
- 321 (b) Each schedule of programs or restriction attached to an appropriation item:
- 322 (i) is a restriction or limitation upon the expenditure of the respective appropriation made;
- 324 (ii) does not itself appropriate any money; and
- 325 (iii) is not itself an item of appropriation.
- 326 (c)

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- (i) An appropriation or any surplus of any appropriation may not be diverted from any department, agency, institution, division, or line item to any other department, agency, institution, division, or line item.
- 329 (ii) If the money appropriated to an agency to pay lease payments under the program established in Section 63A-5b-703 exceeds the amount required for the agency's lease payments to the Division of Facilities Construction and Management, the agency may:
- 333 (A) transfer money from the lease payments line item to other line items within the agency; and
- 335 (B) retain and use the excess money for other purposes.
- 336 (d) The money appropriated subject to a schedule of programs or restriction may be used only for the purposes authorized.
- 338 (e) In order for a department, agency, or institution to transfer money appropriated to it from one program to another program, the department, agency, or institution shall revise its budget execution plan as provided in Section 63J-1-209.
- 341 (f)
- (i) The procedures for transferring money between programs within a line item as provided by Subsection (2)(e) do not apply to money appropriated to the State Board of Education for the Minimum School Program or capital outlay programs created in Title 53F, Chapter 3, State Funding -- Capital Outlay Programs.
- 345 (ii) The state superintendent may transfer money appropriated for the programs specified in Subsection (2)(f)(i) only as provided by Section 53F-2-205.
- 347 (3) Notwithstanding Subsection (2)(c)(i):
- 348 (a) the state superintendent may transfer money appropriated for the Minimum School Program between line items in accordance with Section 53F-2-205;~~[-and]~~
- 350 (b) the Utah Board of Higher Education may transfer reinvestment funds, as defined in Section 53B-7-107, to a degree-granting institution, in accordance with the process described in Section 53B-7-107; and
- 353 ~~[(b)]~~ (c) the Department of Government Operations may transfer money appropriated to another department, agency, institution, or division for the purpose of paying the costs of pay for performance under Section 63A-17-112.

389 Section 5. **Effective date.**

This bill takes effect:

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- 358 (1) except as provided in Subsection (2), May 7, 2025; or  
359 (2) if approved by two-thirds of all members elected to each house:  
360 (a) upon approval by the governor;  
361 (b) without the governor's signature, the day following the constitutional time limit of Utah  
Constitution, Article VII, Section 8; or  
363 (c) in the case of a veto, the date of veto override.

397 **Section 6. Coordinating H.B. 265 with H.B. 51.**

If H.B. 265, Higher Education Strategic Reinvestment, and H.B. 51, Higher Education Reporting Amendments, both pass and become law, the Legislature intends that, on May 7, 2025, Subsection 53B-1-301(2) be amended to read:

"(2) In accordance with applicable provisions and Section 68-3-14, the following occasional [~~reports are~~] report is due to the Higher Education Appropriations Subcommittee: the board's report regarding each institution's strategic reinvestment plan described in Section

404

53B-7-107.

[(a) upon request, the information described in Section 53B-8a-111 submitted by the Utah Educational Savings Plan;]

[(b) a proposal described in Section 53B-26-202 by an eligible program to respond to projected demand for nursing professionals; and]

[(c) a report in 2023 from Utah Valley University and the Utah Fire Prevention Board on the fire and rescue training program described in Section 53B-29-202.] "

2-24-25 2:30 PM