

# SB0102S06 compared with SB0102S03

~~{Omitted text}~~ shows text that was in SB0102S03 but was omitted in SB0102S06

inserted text shows text that was not in SB0102S03 but was inserted into SB0102S06

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## Public Education Funding Modifications

2025 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Lincoln Fillmore**

House Sponsor:

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### LONG TITLE

#### General Description:

This bill requires ~~{mandates certain program reviews for}~~ reviews of certain education ~~{programs.}~~  
program

#### Highlighted Provisions:

This bill:

- mandates regular program reviews by the Education Interim Committee ~~{and the Public Education Appropriations Subcommittee}~~ for certain programs; and

- makes technical changes.

#### Money Appropriated in this Bill:

None

None

#### AMENDS:

**53E-1-201**, as last amended by Laws of Utah 2024, Chapters 3, 460 and 525, as last amended by Laws of Utah 2024, Chapters 3, 460 and 525

SB0102S03

## SB0102S03 compared with SB0102S06

~~{53E-1-202, as last amended by Laws of Utah 2023, Chapter 7, as last amended by Laws of Utah 2023, Chapter 7}~~

- 18 

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- 19 *Be it enacted by the Legislature of the state of Utah:*
- 20 Section 1. Section **53E-1-201** is amended to read:
- 21 **53E-1-201. Reports to and action required of the Education Interim Committee.**
- 23 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are due to the Education Interim Committee:
- 25 (a) the report described in Section 9-22-109 by the STEM Action Center Board, including the information described in Section 9-22-113 on the status of the computer science initiative and Section 9-22-114 on the Computing Partnerships Grants Program;
- 29 (b) the prioritized list of data research described in Section 53B-33-302 and the report on research and activities described in Section 53B-33-304 by the Utah Data Research Center;
- 32 (c) the report described in Section 53B-1-402 by the Utah Board of Higher Education on career and technical education issues and addressing workforce needs;
- 34 (d) the annual report of the Utah Board of Higher Education described in Section 53B-1-402;
- 36 (e) the reports described in Section 53B-28-401 by the Utah Board of Higher Education regarding activities related to campus safety;
- 38 (f) the State Superintendent's Annual Report by the state board described in Section 53E-1-203;
- 40 (g) the annual report described in Section 53E-2-202 by the state board on the strategic plan to improve student outcomes;
- 42 (h) the report described in Section 53E-8-204 by the state board on the Utah Schools for the Deaf and the Blind;
- 44 (i) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and Dynamic Education director on research and other activities;
- 46 (j) the report described in Section 53F-2-522 regarding mental health screening programs;
- 48 (k) the report described in Section 53F-4-203 by the state board and the independent evaluator on an evaluation of early interactive reading software;
- 50 (l) the report described in Section 63N-20-107 by the Governor's Office of Economic Opportunity on UPSTART;

52

## SB0102S03 compared with SB0102S06

- (m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board related to grants for professional learning and grants for an elementary teacher preparation assessment;
- 55 (n) upon request, the report described in Section 53F-5-219 by the state board on the Local Innovations Civics Education Pilot Program;
- 57 (o) the report described in Section 53F-5-405 by the state board regarding an evaluation of a partnership that receives a grant to improve educational outcomes for students who are low income;
- 60 (p) the report described in Section 53B-35-202 regarding the Higher Education and Corrections Council;
- 62 (q) the report described in Section 53G-7-221 by the state board regarding innovation plans;
- 64 (r) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship Program.
- 66 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional reports are due to the Education Interim Committee:
- 68 (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53B-1-116, 53B-1-117, and 53B-1-118;
- 70 (b) if required, the report described in Section 53E-4-309 by the state board explaining the reasons for changing the grade level specification for the administration of specific assessments;
- 73 (c) if required, the report described in Section 53E-5-210 by the state board of an adjustment to the minimum level that demonstrates proficiency for each statewide assessment;
- 76 (d) the report described in Section 53E-10-702 by Utah Leading through Effective, Actionable, and Dynamic Education;
- 78 (e) if required, the report described in Section 53F-2-513 by the state board evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in high poverty schools;
- 81 (f) upon request, a report described in Section 53G-7-222 by an LEA regarding expenditure of a percentage of state restricted funds to support an innovative education program;
- 84 (g) the reports described in Section 53G-11-304 by the state board regarding proposed rules and results related to educator exit surveys; and
- 86 (h) the report described in Section 26B-5-113 by the Office of Substance Use and Mental Health, the state board, and the Department of Health and Human Services regarding recommendations related to Medicaid reimbursement for school-based health services.

90

## SB0102S03 compared with SB0102S06

(3) In accordance with applicable provisions and Section 68-3-14, ~~{on a reoccurring basis}~~ every five years the Education Interim Committee shall review the programs described in the following sections of code:

92 (a) beginning July 1, 2027, Title 53E, Chapter 10, Part 3, Concurrent Enrollment;

93 (b) beginning July 1, 2027, Section 53F-2-408, Enhancement for Accelerated Students Program;

95 (c) beginning July 1, 2027, Section 53F-2-409, Concurrent enrollment funding;

96 (d) beginning July 1, 2027, Section 53F-2-415, Student health and counseling support -- Qualifying personnel -- Distribution formula -- Rulemaking;

93 ~~{(a)}~~ (e) beginning July 1, 2028, Section 53F-2-416, Appropriation and distribution for the Teacher and Student Success Program;

95 ~~{(b)}~~ (f) beginning July 1, 2028, Section 53F-2-510, Digital Teaching and Learning Grant Program;

96 ~~{(e)}~~ (g) beginning July 1, 2028, Section 53F-9-306, Teacher and Student Success Account;

97 ~~{(d)}~~ (h) beginning July 1, 2028, Title 53G, Chapter 7, Part 13, Teacher and Student Success Program;

98 ~~{(e) {Title 53F, Chapter 6, Part 4, Utah Fits All Scholarship Program; and}}~~

105 (i) beginning July 1, 2029, Section 53F-2-305, Professional staff weighted pupil units;

99 ~~{(f)}~~ (j) beginning July 1, 2029, Section 53F-2-502, Dual language immersion.

100 ~~{Section 2. Section 53E-1-202 is amended to read: }~~

### 101 **53E-1-202. Reports to and action required of the Public Education Appropriations Subcommittee.**

103 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are due to the Public Education Appropriations Subcommittee:

105 (a) the State Superintendent's Annual Report by the state board described in Section 53E-1-203;

107 (b) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and Dynamic Education director on research and other activities; and

109 (c) the report by the STEM Action Center Board described in Section 9-22-109, including the information described in Section 9-22-113 on the status of the computer science initiative.

112 (2) In accordance with applicable provisions, the Public Education Appropriations Subcommittee shall complete, if required, the study described in Section 53F-4-304 of scholarship payments.

115 (3) In accordance with applicable provisions and Section 68-3-14, on a reoccurring basis the Public Education Appropriations Subcommittee shall review the programs described in the following sections of code:

## SB0102S03 compared with SB0102S06

- 118 (a) Title 53E, Chapter 10, Part 3, Concurrent Enrollment;  
119 (b) Section 53F-2-408, Enhancement for Accelerated Students Program;  
120 (c) Section 53F-2-409, Concurrent enrollment funding;  
121 (d) Section 53F-2-415, Student health and counseling support -- Qualifying personnel -- Distribution  
formula -- Rulemaking; and  
123 (e) Section 53F-2-305, Professional staff weighed pupil units.

107 Section 2. **Effective date.**

This bill takes effect on May 7, 2025.

2-4-25 2:30 PM