

SB0102S06 compared with SB0102S04

~~{Omitted text}~~ shows text that was in SB0102S04 but was omitted in SB0102S06

inserted text shows text that was not in SB0102S04 but was inserted into SB0102S06

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

Public Education Funding Modifications

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor:

LONG TITLE

General Description:

This bill requires ~~{funding determinations for repealed}~~ reviews of certain education ~~{programs and mandates certain program reviews;}~~ program

Highlighted Provisions:

This bill:

- ~~{requires the Executive Appropriations Committee to determine the reallocation of funds from certain repealed education programs;}~~

- mandates regular program reviews by the Education Interim Committee for certain programs;

and

- ~~{repeals the Professional staff weighted pupil unit; and}~~

- makes technical changes.

Money Appropriated in this Bill:

None

None

AMENDS:

SB0102S04

SB0102S04 compared with SB0102S06

17 **53E-1-201** , as last amended by Laws of Utah 2024, Chapters 3, 460 and 525 , as last amended by
Laws of Utah 2024, Chapters 3, 460 and 525

22 ~~{53F-2-421, as enacted by Laws of Utah 2023, Chapter 467, as enacted by Laws of Utah
2023, Chapter 467}~~

18

19 *Be it enacted by the Legislature of the state of Utah:*

20 Section 1. Section **53E-1-201** is amended to read:

21 **53E-1-201. Reports to and action required of the Education Interim Committee.**

29 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are
due to the Education Interim Committee:

31 (a) the report described in Section 9-22-109 by the STEM Action Center Board, including the
information described in Section 9-22-113 on the status of the computer science initiative and
Section 9-22-114 on the Computing Partnerships Grants Program;

35 (b) the prioritized list of data research described in Section 53B-33-302 and the report on research and
activities described in Section 53B-33-304 by the Utah Data Research Center;

38 (c) the report described in Section 53B-1-402 by the Utah Board of Higher Education on career and
technical education issues and addressing workforce needs;

40 (d) the annual report of the Utah Board of Higher Education described in Section 53B-1-402;

42 (e) the reports described in Section 53B-28-401 by the Utah Board of Higher Education regarding
activities related to campus safety;

44 (f) the State Superintendent's Annual Report by the state board described in Section 53E-1-203;

46 (g) the annual report described in Section 53E-2-202 by the state board on the strategic plan to improve
student outcomes;

48 (h) the report described in Section 53E-8-204 by the state board on the Utah Schools for the Deaf and
the Blind;

50 (i) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and
Dynamic Education director on research and other activities;

52 (j) the report described in Section 53F-2-522 regarding mental health screening programs;

54 (k) the report described in Section 53F-4-203 by the state board and the independent evaluator on an
evaluation of early interactive reading software;

56

SB0102S04 compared with SB0102S06

- (l) the report described in Section 63N-20-107 by the Governor's Office of Economic Opportunity on UPSTART;
- 58 (m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board related to grants for professional learning and grants for an elementary teacher preparation assessment;
- 61 (n) upon request, the report described in Section 53F-5-219 by the state board on the Local Innovations Civics Education Pilot Program;
- 63 (o) the report described in Section 53F-5-405 by the state board regarding an evaluation of a partnership that receives a grant to improve educational outcomes for students who are low income;
- 66 (p) the report described in Section 53B-35-202 regarding the Higher Education and Corrections Council;
- 68 (q) the report described in Section 53G-7-221 by the state board regarding innovation plans;
- 70 (r) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship Program.
- 72 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional reports are due to the Education Interim Committee:
 - 74 (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53B-1-116, 53B-1-117, and 53B-1-118;
 - 76 (b) if required, the report described in Section 53E-4-309 by the state board explaining the reasons for changing the grade level specification for the administration of specific assessments;
 - 79 (c) if required, the report described in Section 53E-5-210 by the state board of an adjustment to the minimum level that demonstrates proficiency for each statewide assessment;
 - 82 (d) the report described in Section 53E-10-702 by Utah Leading through Effective, Actionable, and Dynamic Education;
 - 84 (e) if required, the report described in Section 53F-2-513 by the state board evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in high poverty schools;
 - 87 (f) upon request, a report described in Section 53G-7-222 by an LEA regarding expenditure of a percentage of state restricted funds to support an innovative education program;
 - 90 (g) the reports described in Section 53G-11-304 by the state board regarding proposed rules and results related to educator exit surveys; and
 - 92 (h) the report described in Section 26B-5-113 by the Office of Substance Use and Mental Health, the state board, and the Department of Health and Human Services regarding recommendations related to Medicaid reimbursement for school-based health services.

SB0102S04 compared with SB0102S06

- 96 (3) In accordance with applicable provisions and Section 68-3-14, every five years the Education
Interim Committee shall review the programs described in the following sections of code:
- 99 (a) beginning July 1, 2027, Title 53E, Chapter 10, Part 3, Concurrent Enrollment;
- 100 (b) beginning July 1, 2027, Section 53F-2-408, Enhancement for Accelerated Students Program;
- 102 (c) beginning July 1, 2027, Section 53F-2-409, Concurrent enrollment funding;
- 103 (d) beginning July 1, 2027, Section 53F-2-415, Student health and counseling support -- Qualifying
personnel -- Distribution formula -- Rulemaking;
- 105 (e) beginning July 1, 2028, Section 53F-2-416, Appropriation and distribution for the Teacher and
Student Success Program;
- 107 (f) beginning July 1, 2028, Section 53F-2-510, Digital Teaching and Learning Grant Program;
- 109 (g) beginning July 1, 2028, Section 53F-9-306, Teacher and Student Success Account;
- 110 (h) beginning July 1, 2028, Title 53G, Chapter 7, Part 13, Teacher and Student Success Program;
- 105 (i) beginning July 1, 2029, Section 53F-2-305, Professional staff weighted pupil units;
- 112 ~~{(f)}~~ (j) beginning July 1, 2029, Section 53F-2-502, Dual language immersion.
- 113 ~~{Section 2. Section 53F-2-421 is amended to read: }~~
- 114 **53F-2-421. Flexible allocation.**
- 115 (1) Subject to appropriations, the state board shall distribute funds in the MSP flexible allocation on
a WPU basis resulting in LEAs receiving funding proportional to the number of WPUs the LEA
generates under the Basic School Program.
- 118 (2) The Executive Appropriations Committee shall review and determine, upon the repeal of any
program listed under Subsection 53E-1-201(3), whether the program's funding shall be reallocated
to the MSP flexible allocation described in this section.
- 121 (3) If the Executive Appropriations Committee determines that funding from a program described in
Subsection (2) should be reallocated:
- 123 (a) the amount of funding previously appropriated to the repealed program shall be deposited into the
MSP flexible allocation described in this section; and
- 125 (b) the funding shall be distributed in accordance with the provisions of this section.
- 107 Section 2. **Effective date.**
This bill takes effect on May 7, 2025.

2-4-25 2:30 PM