

# SB0102S07 compared with SB0102S05

~~{Omitted text}~~ shows text that was in SB0102S05 but was omitted in SB0102S07

inserted text shows text that was not in SB0102S05 but was inserted into SB0102S07

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## 1                    Public Education ~~{Funding Modifications}~~ Reporting Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor:

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### 3 LONG TITLE

#### 4 General Description:

5        This bill ~~{establishes sunset dates and allocation of remaining funds for}~~ requires certain  
6 programs be reviewed.

#### 6 Highlighted Provisions:

7        This bill:

8        ▶ ~~{establishes sunset dates for each of the following:}~~

9            • ~~{Enhancement for Accelerated Students Program;}~~

10          • ~~{concurrent enrollment funding;}~~

11          • ~~{student health and counseling support;}~~

12          • ~~{Teacher Student and Success Program;}~~

13          • ~~{Digital Teaching and Learning Grant Program;}~~

14          • ~~{grant for professional learning; and}~~

15          • ~~{professional staff weighted pupil unit;}~~

16        ▶ ~~{requires funds for each}~~ mandates regular program ~~{be appropriated to the flexible allocation if}~~  
reviews by the ~~{program is repealed}~~ Education Interim Committee for certain programs; and

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18       ▸ makes technical changes.

### 11 Money Appropriated in this Bill:

12       None

### 13 Other Special Clauses:

14       None

### 16 AMENDS:

17       **53E-1-201** , as last amended by Laws of Utah 2024, Chapters 3, 460 and 525 , as last  
amended by Laws of Utah 2024, Chapters 3, 460 and 525

25       ~~{53F-2-408 , as last amended by Laws of Utah 2020, Chapter 378 , as last amended by Laws  
of Utah 2020, Chapter 378}~~

26       ~~{53F-2-409 , as last amended by Laws of Utah 2022, Chapters 383, 409 , as last amended by  
Laws of Utah 2022, Chapters 383, 409}~~

27       ~~{53F-2-415 , as last amended by Laws of Utah 2024, Chapter 73 , as last amended by Laws of  
Utah 2024, Chapter 73}~~

28       ~~{53F-2-416 , as last amended by Laws of Utah 2020, Chapter 408 , as last amended by Laws  
of Utah 2020, Chapter 408}~~

29       ~~{53F-2-510 , as last amended by Laws of Utah 2023, Chapter 349 , as last amended by Laws  
of Utah 2023, Chapter 349}~~

30       ~~{53F-5-214 , as last amended by Laws of Utah 2022, Chapter 285 , as last amended by Laws  
of Utah 2022, Chapter 285}~~

31       ~~{53F-9-306 , as last amended by Laws of Utah 2023, Chapter 7 , as last amended by Laws of  
Utah 2023, Chapter 7}~~

32       ~~{63I-1-253 , as last amended by Laws of Utah 2024, Third Special Session, Chapter 5 , as last  
amended by Laws of Utah 2024, Third Special Session, Chapter 5}~~

### REPEALS:

34       ~~{53F-2-305 , as last amended by Laws of Utah 2022, Chapter 415 , as last amended by Laws  
of Utah 2022, Chapter 415}~~

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19       *Be it enacted by the Legislature of the state of Utah:*

20       Section 1. Section **53E-1-201** is amended to read:

21       **53E-1-201. Reports to and action required of the Education Interim Committee.**

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- 22 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are  
due to the Education Interim Committee:
- 24 (a) the report described in Section 9-22-109 by the STEM Action Center Board, including the  
information described in Section 9-22-113 on the status of the computer science initiative and  
Section 9-22-114 on the Computing Partnerships Grants Program;
- 28 (b) the prioritized list of data research described in Section 53B-33-302 and the report on research and  
activities described in Section 53B-33-304 by the Utah Data Research Center;
- 31 (c) the report described in Section 53B-1-402 by the Utah Board of Higher Education on career and  
technical education issues and addressing workforce needs;
- 33 (d) the annual report of the Utah Board of Higher Education described in Section 53B-1-402;
- 35 (e) the reports described in Section 53B-28-401 by the Utah Board of Higher Education regarding  
activities related to campus safety;
- 37 (f) the State Superintendent's Annual Report by the state board described in Section 53E-1-203;
- 39 (g) the annual report described in Section 53E-2-202 by the state board on the strategic plan to improve  
student outcomes;
- 41 (h) the report described in Section 53E-8-204 by the state board on the Utah Schools for the Deaf and  
the Blind;
- 43 (i) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and  
Dynamic Education director on research and other activities;
- 45 (j) the report described in Section 53F-2-522 regarding mental health screening programs;
- 47 (k) the report described in Section 53F-4-203 by the state board and the independent evaluator on an  
evaluation of early interactive reading software;
- 49 (l) the report described in Section 63N-20-107 by the Governor's Office of Economic Opportunity on  
UPSTART;
- 51 (m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board related to grants for  
professional learning and grants for an elementary teacher preparation assessment;
- 54 (n) upon request, the report described in Section 53F-5-219 by the state board on the Local Innovations  
Civics Education Pilot Program;
- 56 (o) the report described in Section 53F-5-405 by the state board regarding an evaluation of a partnership  
that receives a grant to improve educational outcomes for students who are low income;

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- (p) the report described in Section 53B-35-202 regarding the Higher Education and Corrections Council;
- 61 (q) the report described in Section 53G-7-221 by the state board regarding innovation plans; and
- 63 (r) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship Program.
- 65 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional reports are due to the Education Interim Committee:
- 67 (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53B-1-116, 53B-1-117, and 53B-1-118;
- 69 (b) if required, the report described in Section 53E-4-309 by the state board explaining the reasons for changing the grade level specification for the administration of specific assessments;
- 72 (c) if required, the report described in Section 53E-5-210 by the state board of an adjustment to the minimum level that demonstrates proficiency for each statewide assessment;
- 75 (d) the report described in Section 53E-10-702 by Utah Leading through Effective, Actionable, and Dynamic Education;
- 77 (e) if required, the report described in Section 53F-2-513 by the state board evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in high poverty schools;
- 80 (f) upon request, a report described in Section 53G-7-222 by an LEA regarding expenditure of a percentage of state restricted funds to support an innovative education program;
- 83 (g) the reports described in Section 53G-11-304 by the state board regarding proposed rules and results related to educator exit surveys; and
- 85 (h) the report described in Section 26B-5-113 by the Office of Substance Use and Mental Health, the state board, and the Department of Health and Human Services regarding recommendations related to Medicaid reimbursement for school-based health services.
- 89 (3) In accordance with applicable provisions and Section 68-3-14, every five years the Education Interim Committee shall review the programs described in the following sections of code:
- 92 (a) beginning July 1, 2027, Title 53E, Chapter 10, Part 3, Concurrent Enrollment;
- 93 (b) beginning July 1, 2027, Section 53F-2-408, Enhancement for Accelerated Students Program;
- 95 (c) beginning July 1, 2027, Section 53F-2-409, Concurrent enrollment funding;
- 96 (d) beginning July 1, 2027, Section 53F-2-415, Student health and counseling support -- Qualifying personnel -- Distribution formula -- Rulemaking;

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(e) beginning July 1, 2028, Section 53F-2-416, Appropriation and distribution for the Teacher and Student Success Program;

100 (f) beginning July 1, 2028, Section 53F-2-510, Digital Teaching and Learning Grant Program;

102 (g) beginning July 1, 2028, Section 53F-9-306, Teacher and Student Success Account;

103 (h) beginning July 1, 2028, Title 53G, Chapter 7, Part 13, Teacher and Student Success Program; and

105 (i) beginning July 1, 2029, Section 53F-2-502, Dual language immersion.

37 ~~{Section 1. Section 53F-2-408 is amended to read:}~~

38 **53F-2-408. Enhancement for Accelerated Students Program.**

39 (1) As used in this section, "local education agency" or "LEA" means:

40 (a) a school district; or

41 (b) a charter school.

42 (2)

(a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules to establish a formula to distribute money appropriated for the Enhancement for Accelerated Students Program.

45 (b) The state board shall consult with LEAs before making the rules described in Subsection (2)(a).

47 (3) A distribution formula adopted under Subsection (2) shall:

48 (a) include an allocation of money for gifted and talented programs; and

49 (b) prioritize funding to increase access to gifted and talented programs for groups of students who are underrepresented in gifted and talented programs.

51 (4) A school district or charter school shall use money distributed under this section to enhance the academic growth of students whose academic achievement is accelerated.

53 (5) The state board shall develop performance criteria to measure the effectiveness of the Enhancement for Accelerated Students Program.

55 (6) If a school district or charter school receives an allocation of less than \$10,000 under this section, the school district or charter school may use the allocation as described in Section 53F-2-206.

58 (7) If this section is repealed, the Legislature shall deposit any remaining funds into the flexible allocation described in Section 53F-2-421.

60 ~~{Section 2. Section 53F-2-409 is amended to read:}~~

61 **53F-2-409. Concurrent enrollment funding.**

62 (1) The terms defined in Section 53E-10-301 apply to this section.

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- 63 (2) The state board shall allocate money appropriated for concurrent enrollment in accordance with this  
section.
- 65 (3)
- (a) The state board shall allocate money appropriated for concurrent enrollment in proportion to the  
number of credit hours earned for courses taken for which:
- 67 (i) an LEA primarily bears the cost of instruction; and
- 68 (ii) an institution of higher education primarily bears the cost of instruction.
- 69 (b) From the money allocated under Subsection (3)(a)(i), the state board shall distribute:
- 70 (i) 60% of the money to LEAs; and
- 71 (ii) 40% of the money to the Utah Board of Higher Education.
- 72 (c) From the money allocated under Subsection (3)(a)(ii), the state board shall distribute:
- 73 (i) 40% of the money to LEAs; and
- 74 (ii) 60% of the money to the Utah Board of Higher Education.
- 75 (d) The state board shall make rules, in accordance with Title 63G, Chapter 3, Utah Administrative  
Rulemaking Act, providing for the distribution of the money to LEAs under Subsections (3)(b)(i)  
and (3)(c)(i).
- 78 (e) The Utah Board of Higher Education shall make rules, in accordance with Title 63G, Chapter 3,  
Utah Administrative Rulemaking Act, providing for the distribution of the money allocated to  
institutions of higher education under Subsections (3)(b)(ii) and (3)(c)(ii).
- 82 (4) Subject to budget constraints, the Legislature shall annually modify the amount of money  
appropriated for concurrent enrollment in proportion to the percentage increase or decrease over the  
previous school year in:
- 85 (a) the number of statewide course credits earned; and
- 86 (b) the value of the weighted pupil unit.
- 87 (5)
- (a) An LEA that receives money under this section may prioritize using the money to increase access to  
concurrent enrollment for groups of students who are underrepresented in concurrent enrollment.
- 90 (b) If an LEA receives an allocation of less than \$10,000 under this section, the LEA may use the  
allocation as described in Section 53F-2-206.
- 92 (c) An LEA shall:
- 93

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- (i) use program funds to increase access to concurrent enrollment courses for students experiencing socioeconomic disadvantage, including by paying student fees related to the student's participation in a concurrent enrollment course, except fees for textbooks; and
- 97 (ii) allocate funding equal to the cost of fees described in Subsection (5)(c)(i), excluding fees for textbooks, from the LEA's total allocation of concurrent enrollment funding before allocating the remainder of program funds for a use described in Subsections (5)(a) and (5)(b).
- 101 (6) An LEA may charge a restricted rate for indirect costs in concurrent enrollment programs.
- 103 (7) If this section is repealed, the Legislature shall deposit any remaining funds into the flexible allocation described in Section 53F-2-421.
- 105 ~~{Section 3. Section 53F-2-415 is amended to read: }~~
- 106 **53F-2-415. Student health and counseling support -- Qualifying personnel -- Distribution formula -- Rulemaking.**
- 108 (1) As used in this section:
- 109 (a) "Behavioral health support personnel" means an individual who:
- 110 (i) works under the direct supervision of qualifying personnel to:
- 111 (A) support and track a student's progress and access to and completion of school curriculum; and
- 113 (B) support students by prompting, redirecting, encouraging, and reinforcing positive behaviors;
- 115 (ii) is not certified or licensed in mental health; and
- 116 (iii) meets the professional qualifications as defined by state board rule[;] .
- 117 (b) "Qualifying personnel" means a school counselor or other counselor, a school psychologist or other psychologist, a school social worker or other social worker, or a school nurse who:
- 120 (i) is licensed; and
- 121 (ii) collaborates with educators and a student's parent on:
- 122 (A) early identification and intervention of the student's academic and mental health needs; and
- 124 (B) removing barriers to learning and developing skills and behaviors critical for the student's academic achievement.
- 126 (c) "Telehealth services" means the same as that term is defined in Section 26B-4-704.
- 127 (2)
- (a) Subject to legislative appropriations, and in accordance with Subsection (2)(b), the state board shall distribute money appropriated under this section to LEAs to provide targeted school-based mental health support, including clinical services and trauma-informed care, through:

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- 131 (i) employing qualifying personnel;  
132 (ii) employing behavioral health support personnel; or  
133 (iii) entering into contracts for services provided by qualifying personnel, including telehealth  
services.
- 135 (b)
- (i) The state board shall, after consulting with LEA governing boards, develop a formula to distribute  
money appropriated under this section to LEAs.
- 137 (ii) The state board shall ensure that the formula described in Subsection (2)(b)(i) incentivizes an LEA  
to provide school-based mental health support in collaboration with the local mental health authority  
of the county in which the LEA is located.
- 141 (iii) The state board shall provide guidance for LEAs regarding the training, qualifications, roles, and  
scopes of practice for qualifying personnel and behavioral health support personnel that incorporates  
parent consent and partnership as key components in addressing the mental health and behavioral  
health needs of students.
- 146 (3) To qualify for money under this section, an LEA shall submit to the state board a plan that includes:  
148 (a) measurable goals approved by the LEA governing board on improving student safety, student  
engagement, school climate, or academic achievement;  
150 (b) how the LEA intends to meet the goals described in Subsection (3)(a) through the use of the money;  
152 (c) how the LEA is meeting the requirements related to parent education described in Section  
53G-9-703; and  
154 (d) whether the LEA intends to provide school-based mental health support in collaboration with the  
local mental health authority of the county in which the LEA is located.
- 157 (4) The state board shall distribute money appropriated under this section to an LEA that qualifies under  
Subsection (3), based on the formula described in Subsection (2)(b).
- 159 (5) An LEA may not use money distributed by the state board under this section to supplant federal,  
state, or local money previously allocated to:
- 161 (a) employ qualifying personnel;  
162 (b) employ behavioral health support personnel; or  
163 (c) enter into contracts for services provided by qualified personnel, including telehealth services.
- 165 (6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall  
make rules that establish:

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- 167 (a) procedures for submitting a plan for and distributing money under this section;  
168 (b) the formula the state board will use to distribute money to LEAs described in Subsection (2)(b); and  
170 (c) in accordance with Subsection (7), annual reporting requirements for an LEA that receives money  
under this section.
- 172 (7) An LEA that receives money under this section shall submit an annual report to the state board,  
including:
- 174 (a) progress toward achieving the goals submitted under Subsection (3)(a);  
175 (b) if the LEA discontinues a qualifying personnel position or a behavioral health support personnel  
position, the LEA's reason for discontinuing the positions; and  
177 (c) how the LEA, in providing school-based mental health support, complies with the provisions of  
Section 53E-9-203.
- 179 (8) Beginning on or before July 1, 2019, the state board shall provide training that instructs school  
personnel on the impact of childhood trauma on student learning, including information advising  
educators against practicing medicine, giving a diagnosis, or providing treatment.
- 183 (9) The state board may use up to:
- 184 (a) 2% of an appropriation under this section for costs related to the administration of the provisions of  
this section; and  
186 (b) \$1,500,000 in nonlapsing balances from fiscal year 2022 for the purposes described in this section  
to provide scholarships for up to four years to certain LEA employees, as defined by the state board,  
for education and training to become a school social worker, a school psychologist, or other school-  
based mental health worker.
- 190 (10) Notwithstanding the provisions of this section, money appropriated under this section may be used,  
as determined by the state board, for:
- 192 (a) the SafeUT Crisis Line described in Section 53B-17-1202;  
193 (b)  
(i) youth suicide prevention programs described in Section 53G-9-702 ; or  
194 (ii) a comprehensive prevention plan, as that term is defined in Section 53F-2-525; or  
195 (c) providing grants to LEAs as provided in Subsection 53F-2-522(5).
- 196 (11) If this section is repealed, the Legislature shall deposit any remaining funds into the flexible  
allocation described in Section 53F-2-421.
- 198 {Section 4. ~~Section 53F-2-416 is amended to read:~~}

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- 199        **53F-2-416. Appropriation and distribution for the Teacher and Student Success Program.**
- 201        (1) The terms defined in Section 53G-7-1301 apply to this section.
- 202        (2) Subject to future budget constraints, the Legislature shall annually appropriate money from the  
Teacher and Student Success Account described in Section 53F-9-306 to the state board for the  
Teacher and Student Success Program.
- 205        (3) Except as provided in Subsection (5)(a), the state board shall calculate an amount to distribute to an  
LEA that is the product of:
- 207        (a) the percentage of weighted pupil units in the LEA compared to the total number of weighted pupil  
units for all LEAs in the state; and
- 209        (b) the amount of the appropriation described in Subsection (2), less the amount calculated, in  
accordance with state board rule, for:
- 211        (i) an LEA that is in the LEA's first year of operation; and
- 212        (ii) the Utah Schools for the Deaf and the Blind.
- 213        (4) The state board shall distribute to an LEA an amount calculated for the LEA as described in  
Subsection (3) if the LEA governing board of the LEA has submitted an LEA governing board  
student success framework as required by the program.
- 216        (5) In accordance with this section, Title 53G, Chapter 7, Part 13, Teacher and Student Success  
Program, and Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board:
- 219        (a) shall make rules to calculate an LEA distribution for:
- 220        (i) an LEA that is in the LEA's first year of operation; and
- 221        (ii) the Utah Schools for the Deaf and the Blind, taking into account all students who receive services  
from the Utah Schools for the Deaf and the Blind, regardless of whether a student is enrolled in  
another LEA; and
- 224        (b) may make rules to distribute funds as described in this section.
- 225        (6) If this section is repealed, the Legislature shall deposit any remaining funds into the flexible  
allocation described in Section 53F-2-421.

227        ~~{Section 5. Section 53F-2-510 is amended to read: }~~

228        **53F-2-510. Digital Teaching and Learning Grant Program.**

- 229        (1) As used in this section:
- 230        (a) "Advisory committee" means the committee established by the state board under Subsection (6)(b).
- 232        (b) "Digital readiness assessment" means an assessment provided by the state board that:

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- 233 (i) is completed by an LEA analyzing an LEA's readiness to incorporate comprehensive digital teaching  
and learning; and
- 235 (ii) informs the preparation of an LEA's plan for incorporating comprehensive digital teaching and  
learning.
- 237 (c) "High quality professional learning" means the professional learning standards described in Section  
53G-11-303.
- 239 (d) "Implementation assessment" means an assessment that analyzes an LEA's implementation of an  
LEA plan, including identifying areas for improvement, obstacles to implementation, progress  
toward the achievement of stated goals, and recommendations going forward.
- 243 (e) "LEA plan" means an LEA's plan to implement a digital teaching and learning program that meets  
the requirements of this section and requirements set forth by the state board and the advisory  
committee.
- 246 (f) "Program" means the Digital Teaching and Learning Grant Program created and described in  
Subsections (5) through (10).
- 248 (g) "Utah Education and Telehealth Network" or "UETN" means the Utah Education and Telehealth  
Network created in Section 53B-17-105.
- 250 (2)
- (a) The state board shall establish a digital teaching and learning task force to develop a funding  
proposal to present to the Legislature for digital teaching and learning in elementary and secondary  
schools.
- 253 (b) The digital teaching and learning task force shall include representatives of:
- 254 (i) the state board;
- 255 (ii) UETN;
- 256 (iii) LEAs; and
- 257 (iv) the Governor's Education Excellence Commission.
- 258 (3) As funding allows, the state board shall develop a master plan for a statewide digital teaching and  
learning program, including the following:
- 260 (a) a statement of purpose that describes the objectives or goals the state board will accomplish by  
implementing a digital teaching and learning program;
- 262 (b) a forecast for fundamental components needed to implement a digital teaching and learning  
program, including a forecast for:

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- 264 (i) student and teacher devices;
- 265 (ii) Wi-Fi and wireless compatible technology;
- 266 (iii) curriculum software;
- 267 (iv) assessment solutions;
- 268 (v) technical support;
- 269 (vi) change management of LEAs;
- 270 (vii) high quality professional learning;
- 271 (viii) Internet delivery and capacity; and
- 272 (ix) security and privacy of users;
- 273 (c) a determination of the requirements for:
- 274 (i) statewide technology infrastructure; and
- 275 (ii) local LEA technology infrastructure;
- 276 (d) standards for high quality professional learning related to implementing and maintaining a digital teaching and learning program;
- 278 (e) a statewide technical support plan that will guide the implementation and maintenance of a digital teaching and learning program, including standards and competency requirements for technical support personnel;
- 281 (f)
- (i) a grant program for LEAs; or
- 282 (ii) a distribution formula to fund LEA digital teaching and learning programs;
- 283 (g) in consultation with UETN, an inventory of the state public education system's current technology resources and other items and a plan to integrate those resources into a digital teaching and learning program;
- 286 (h) an ongoing evaluation process that is overseen by the state board;
- 287 (i) proposed rules that incorporate the principles of the master plan into the state's public education system as a whole; and
- 289 (j) a plan to ensure long-term sustainability that:
- 290 (i) accounts for the financial impacts of a digital teaching and learning program; and
- 291 (ii) facilitates the redirection of LEA savings that arise from implementing a digital teaching and learning program.
- 293 (4) UETN shall:

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- 294 (a) in consultation with the state board, conduct an inventory of the state public education system's  
current technology resources and other items as determined by UETN, including software;
- 297 (b) perform an engineering study to determine the technology infrastructure needs of the public  
education system to implement a digital teaching and learning program, including the infrastructure  
needed for the state board, UETN, and LEAs; and
- 300 (c) as funding allows, provide infrastructure and technology support for school districts and charter  
schools.
- 302 (5) There is created the Digital Teaching and Learning Grant Program to improve educational outcomes  
in public schools by effectively incorporating comprehensive digital teaching and learning  
technology.
- 305 (6) The state board shall:
- 306 (a) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, adopt rules for the  
administration of the program, including rules requiring:
- 308 (i) an LEA to complete a digital readiness assessment the first time an LEA applies for the grant;
- 310 (ii) measures to ensure that the LEA monitors and implements technology with best practices; and
- 312 (iii) robust goals for learning outcomes and appropriate measurements of goal achievement;
- 314 (b) establish an advisory committee to make recommendations on the program and LEA plan  
requirements and report to the state board; and
- 316 (c) in accordance with this section, approve LEA plans and award grants.
- 317 (7)
- (a) The state board shall, subject to legislative appropriations, award a grant to an LEA:
- 319 (i) that submits an LEA plan that meets the requirements described in Subsection (8); and
- 321 (ii) for which the LEA's leadership and management members have completed a digital teaching  
and learning leadership and implementation training as provided in Subsection (7)(b).
- 324 (b) The state board or its designee shall provide the training described in Subsection (7)(a)(ii).
- 326 (8) The state board shall establish requirements of an LEA plan that shall include:
- 327 (a) the results of the LEA's digital readiness assessment and a proposal to remedy an obstacle to  
implementation or other issues identified in the assessment;
- 329 (b) high quality professional learning for educators in the use of digital teaching and learning  
technology;
- 331 (c) leadership training and management restructuring, if necessary, for successful implementation;

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- 333 (d) targets for improved student achievement, student learning, and college readiness through digital  
teaching and learning; and
- 335 (e) any other requirement established by the state board in rule made in accordance with Title 63G,  
Chapter 3, Utah Administrative Rulemaking Act, including an application process and metrics to  
analyze the quality of a proposed LEA plan.
- 338 (9) The state board or the state board's designee shall establish an interactive dashboard available to  
each LEA that is awarded a grant for the LEA to track and report the LEA's long-term, intermediate,  
and direct outcomes in real time and for the LEA to use to create customized reports.
- 342 (10)
- (a) There is no federal funding, federal requirement, federal education agreement, or national program  
included or related to this state adopted program.
- 344 (b) Any inclusion of federal funding, federal requirement, federal education agreement, or national  
program shall require separate express approval as provided in Title 53E, Chapter 3, Part 8,  
Implementing Federal or National Education Programs.
- 347 (11) In accordance with Title 63G, Chapter 6a, Utah Procurement Code, the state board shall contract  
with an independent evaluator to:
- 349 (a) support each LEA that receives a grant as part of the program to complete an implementation  
assessment for each year that the LEA participates;
- 351 (b) report the findings of an implementation assessment to the state board; and
- 352 (c) submit to the state board recommendations to resolve issues that an implementation assessment  
raises.
- 354 (12) The state board or the state board's designee shall review an implementation assessment and  
review each participating LEA's progress from the previous year, as applicable.
- 357 (13) The state board shall establish interventions for an LEA that does not make progress on  
implementation of the LEA's implementation plan, including:
- 359 (a) nonrenewal of, or time period extensions for, the LEA's grant;
- 360 (b) reduction of funds; or
- 361 (c) other interventions to assist the LEA.
- 362 (14)

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- (a) To implement an LEA plan, a contract, in accordance with Title 63G, Chapter 6a, Utah Procurement Code, or other agreement with one or more providers of technology powered learning solutions and one or more providers of wireless networking solutions may be entered into by:
- 366 (i) UETN, in cooperation with or on behalf of, as applicable, the state board, the state board's  
designee, or an LEA; or
- 368 (ii) an LEA.
- 369 (b) A contract or agreement entered into under Subsection (14)(a) may be a contract or agreement that:
- 371 (i) UETN enters into with a provider and payment for services is directly appropriated by the  
Legislature, as funds are available, to UETN;
- 373 (ii) UETN enters into with a provider and pays for the provider's services and is reimbursed for  
payments by an LEA that benefits from the services;
- 375 (iii) UETN negotiates the terms of on behalf of an LEA that enters into the contract or agreement  
directly with the provider and the LEA pays directly for the provider's services; or
- 378 (iv) an LEA enters into directly, pays a provider, and receives preapproved reimbursement from a  
UETN fund established for this purpose.
- 380 (c) If an LEA does not reimburse UETN in a reasonable time for services received under a contract or  
agreement described in Subsection (14)(b), the state board shall pay the balance due to UETN from  
the LEA's funds received under Chapter 2, State Funding -- Minimum School Program.
- 384 (d) If UETN negotiates or enters into an agreement as described in Subsection (14)(b)(ii) or (14)(b)(iii),  
and UETN enters into an additional agreement with an LEA that is associated with the agreement  
described in Subsection (14)(b)(ii) or (14)(b)(iii), the associated agreement may be treated by  
UETN and the LEA as a cooperative procurement, as that term is defined in Section 63G-6a-103,  
regardless of whether the associated agreement satisfies the requirements of Section 63G-6a-2105.
- 390 (15) If this section is repealed, the Legislature shall deposit any remaining funds into the flexible  
allocation described in Section 53F-2-421.
- 392 ~~{Section 6. Section 53F-5-214 is amended to read: }~~
- 393 **53F-5-214. Grant for professional learning.**
- 394 (1) Subject to legislative appropriations, the state board shall award grants to LEAs to provide teachers  
in pre-kindergarten, kindergarten, and grades 1 through 3 with:
- 396 (a) professional learning opportunities in early literacy and mathematics; and
- 397 (b) the required early literacy professional learning opportunity described in Subsection (6).

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- 399 (2) The state board shall award a grant described in Subsection (1)(a) to an LEA that submits to the  
state board a completed application, as provided by the state board, that includes a description of the  
evidence-based, based on assessment data, professional learning opportunities the LEA will provide  
that are:
- 403 (a) aligned with the professional learning standards described in Section 53G-11-303; and  
405 (b) targeted to attaining the local and state early learning goals described in Section 53G-7-218.
- 407 (3) An LEA that receives a grant described in this section shall use the grant for the purposes described  
in Subsection (2).
- 409 (4) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall  
make rules to establish:
- 411 (a) required elements of the professional learning opportunities described in Subsection (2);  
413 (b) a formula to determine an LEA's grant amount under this section, including identifying the amount  
an LEA receives for:
- 415 (i) professional learning opportunities under Subsection (2); and  
416 (ii) the required early literacy professional learning opportunity described in Subsection (6); and  
418 (c) specifications regarding the LEA's provision of the required early literacy professional learning  
opportunity described in Subsection (6).
- 420 (5) The state board shall annually report to the Education Interim Committee on or before the  
November interim committee meeting regarding the administration and outcomes of the grant  
described in this section.
- 423 (6)
- (a) As used in this Subsection (6), "early literacy professional learning opportunity" means the early  
literacy opportunity that the majority of recipients of grant funding under this section used before  
May 4, 2022, to provide professional learning opportunities in early literacy.
- 427 (b)
- (i) Except as described in Subsection (6)(b)(ii), the following shall complete the early literacy  
professional learning opportunity before July 1, 2025, each:
- 429 (A) general and special education teacher in kindergarten through grade 3;  
430 (B) district administrator over literacy;  
431 (C) elementary school principal;  
432 (D) school psychologist serving in an elementary school; and

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- 433 (E) elementary school literacy coach who serves kindergarten through grade 3.
- 434 (ii) The following are exempt from the professional learning opportunity completion requirement in Subsection (6)(b)(i):
- 436 (A) an educator who has already completed the early literacy professional learning program;
- 438 (B) dual language immersion educators who teach in the target language;
- 439 (C) special education teachers who serve students with significant cognitive disabilities;
- 441 (D) teachers within one year of retirement; and
- 442 (E) other similar educator roles as the state board identifies in board rule, made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
- 444 (c)
- 445 (i) ~~[Before the 2022-2023 school year, each]~~ Each LEA that serves elementary students shall apply for grant funding under this ~~[subsection]~~ Subsection (6) to provide the early literacy professional learning opportunity to each individual described in Subsection (6)(b)(i) within the LEA.
- 448 (ii) An LEA that receives a grant for use under this Subsection (6) shall:
- 449 (A) use the grant to provide the early literacy professional learning opportunity at the maximum of the restricted rate for each educator described in Subsection (6)(b)(i) within the LEA; and
- 452 (B) provide the early literacy professional learning opportunity as part of the educator's contracted time or daily rate.
- 454 (d) In awarding grant funding under this section for the required early literacy professional learning opportunity, the state board shall award funding to an LEA to provide the opportunity to each individual described in Subsection (6)(c)(i), prioritizing applicants that have not yet participated in the early literacy professional learning opportunity.
- 459 (7) If this section is repealed, the Legislature shall deposit any remaining funds into the flexible allocation described in Section 53F-2-421.
- 461 ~~{Section 7. Section 53F-9-306 is amended to read: }~~
- 462 **53F-9-306. Teacher and Student Success Account.**
- 463 (1) As used in this section, "account" means the Teacher and Student Success Account created in this section.
- 465 (2) There is created within the Income Tax Fund a restricted account known as the "Teacher and Student Success Account."
- 467 (3) The account shall be funded by:

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- 468 (a) amounts deposited into the account in accordance with Section 53F-2-301; and  
469 (b) other legislative appropriations.  
470 (4) The account shall earn interest.  
471 (5) Interest earned on the account shall be deposited into the account.  
472 (6) The Legislature shall appropriate money in the account to the state board.  
473 (7) If this section is repealed, the Legislature shall deposit any remaining funds into the flexible allocation described in Section 53F-2-421.

475 ~~{Section 8. Section 63I-1-253 is amended to read: }~~

### 476 **63I-1-253. Repeal dates: Titles 53 through 53G.**

- 477 (1) Section 53-1-122, Road Rage Awareness and Prevention Restricted Account, is repealed July 1, 2028.  
479 (2) Section 53-2a-105, Emergency Management Administration Council created -- Function -- Composition -- Expenses, is repealed July 1, 2029.  
481 (3) Section 53-2a-1103, Search and Rescue Advisory Board -- Members -- Compensation, is repealed July 1, 2027.  
483 (4) Section 53-2a-1104, General duties of the Search and Rescue Advisory Board, is repealed July 1, 2027.  
485 (5) Title 53, Chapter 2a, Part 15, Grid Resilience Committee, is repealed July 1, 2027.  
486 (6) Section 53-2d-104, State Emergency Medical Services Committee -- Membership -- Expenses, is repealed July 1, 2029.  
488 (7) Section 53-2d-703, Volunteer Emergency Medical Service Personnel Health Insurance Program -- Creation -- Administration -- Eligibility -- Benefits -- Rulemaking -- Advisory board, is repealed July 1, 2027.  
491 (8) Section 53-5-703, Board -- Membership -- Compensation -- Terms -- Duties, is repealed July 1, 2029.  
493 (9) Section 53-11-104, Board, is repealed July 1, 2029.  
494 (10) Section 53-22-104.1, School Security Task Force -- Membership -- Duties -- Per diem -- Report -- Expiration, is repealed December 31, 2025.  
496 (11) Section 53-22-104.2, The School Security Task Force -- Education Advisory Board, is repealed December 31, 2025.

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- (12) Subsection 53B-1-301(1)(j), regarding the Higher Education and Corrections Council, is repealed July 1, 2027.
- 500 (13) Section 53B-7-709, Five-year performance goals, is repealed July 1, 2027.
- 501 (14) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed July 1, 2028.
- 503 (15) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.
- 504 (16) Section 53B-17-1203, SafeUT and School Safety Commission established -- Members, is repealed January 1, 2030.
- 506 (17) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.
- 507 (18) Title 53B, Chapter 18, Part 17, Food Security Council, is repealed July 1, 2027.
- 508 (19) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure Research Center, is repealed July 1, 2028.
- 510 (20) Title 53B, Chapter 35, Higher Education and Corrections Council, is repealed July 1, 2027.
- 512 (21) Subsection 53C-3-203(4)(b)(vii), regarding the distribution of money from the Land Exchange Distribution Account to the Geological Survey for test wells and other hydrologic studies in the West Desert, is repealed July 1, 2030.
- 515 (22) Subsection 53E-1-201(1)(q), regarding the Higher Education and Corrections Council, is repealed July 1, 2027.
- 517 (23) Subsection 53E-2-304(6), regarding foreclosing a private right of action or waiver of governmental immunity, is repealed July 1, 2027.
- 519 (24) Subsection 53E-3-503(5), regarding coordinating councils for youth in care, is repealed July 1, 2027.
- 521 (25) Subsection 53E-3-503(6), regarding coordinating councils for youth in care, is repealed July 1, 2027.
- 523 (26) Subsection 53E-4-202(8)(b), regarding a standards review committee, is repealed January 1, 2028.
- 525 (27) Section 53E-4-203, Standards review committee, is repealed January 1, 2028.
- 526 (28) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is repealed July 1, 2033.
- 528 (29) Subsection 53E-7-207(7), regarding a private right of action or waiver of governmental immunity, is repealed July 1, 2027.
- 530 (30) Title 53E, Chapter 10, Part 3, Concurrent Enrollment, is repealed July 1, 2027.
- 531

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- 533 [(30)] (31) Section 53F-2-408, Enhancement for Accelerated Students Program, is repealed July 1, 2027.
- 534 (32) Section 53F-2-409, Concurrent enrollment funding, is repealed July 1, 2027.
- 536 (33) Section 53F-2-415, Student health and counseling support -- Qualifying personnel -- Distribution formula -- Rulemaking, is repealed July 1, 2027.
- (34) Section 53F-2-416, Appropriation and distribution for the Teacher and Student Success Program, is repealed July 1, 2028.
- 538 (35) Section 53F-2-420, Intensive Services Special Education Pilot Program, is repealed July 1, 2024.
- 540 (36) Section 53F-2-510, Digital Teaching and Learning Grant Program, is repealed July 1, 2028.
- 542 [(31)] (37) Section 53F-5-214, Grant for professional learning, is repealed July 1, 2025.
- 543 [(32)] (38) Section 53F-5-215, Elementary teacher preparation grant, is repealed July 1, 2025.
- 545 [(33)] (39) Section 53F-5-219, Local Innovations Civics Education Pilot Program, is repealed July 1, 2025.
- 547 [(34)] (40) Title 53F, Chapter 10, Part 2, Capital Projects Evaluation Panel, is repealed July 1, 2027.
- 549 (41) Section 53F-9-306, Teacher and Student Success Account, is repealed July 1, 2028.
- 550 [(35)] (42) Subsection 53G-4-608(2)(b), regarding the Utah Seismic Safety Commission, is repealed January 1, 2025.
- 552 [(36)] (43) Subsection 53G-4-608(4)(b), regarding the Utah Seismic Safety Commission, is repealed January 1, 2025.
- 554 (44) Title 53G, Chapter 7, Part 13, Teacher and Student Success Program, is repealed July 1, 2028.
- 556 [(37)] (45) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.

106 Section 2. **Effective date.**

This bill takes effect on May 7, 2025.

Section 2. **Repealer.**

This Bill Repeals:

559 Section **53F-2-305, Professional staff weighted pupil units.**

2-17-25 5:40 PM