### Candice B. Pierucci proposes the following substitute bill:

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# **English Learner Amendments**

#### 2025 GENERAL SESSION

#### STATE OF UTAH

## **Chief Sponsor: Candice B. Pierucci**

### Senate Sponsor: Heidi Balderree

#### 4 General Description:

- 5 This bill provides emergency funding to schools experiencing a significant increase in
- 6 English language learner enrollment.

#### 7 Highlighted Provisions:

- 8 This bill:
- 9 defines a term;
- 10 provides a local education agency (LEA) with emergency funding if enrollment of
- 11 students learning English meets or exceeds a threshold;
- 12 requires the state board to oversee an application process and distribute emergency funds;
- 13 and
- 14 instructs an LEA on the use of emergency funds.

#### 15 Money Appropriated in this Bill:

- 16 None
- 17 Other Special Clauses:
- 18 This bill provides a special effective date.
- 19 Utah Code Sections Affected:
- 20 AMENDS:
- 21 **53F-2-314**, as last amended by Laws of Utah 2022, Chapter 409
- 22 ENACTS:
- 23 **53F-2-315**, Utah Code Annotated 1953
- 24

- 26 Section 1. Section **53F-2-314** is amended to read:
- 27 53F-2-314 . Weighted pupil units for students who are at-risk.
- 28 (1) As used in this section:

<sup>25</sup> Be it enacted by the Legislature of the state of Utah:

### 1st Sub. (Buff) H.B. 42

29	(a) "At risk" means that a public education student:
30	(i) scores below proficient on a state board or LEA approved assessment; or
31	(ii) meets an LEA governing board's approved definition of an at-risk student.
32	(b) "Limited English proficiency" means that an English learner student received a score
33	of 1-4 on an English language proficiency assessment.
34	(2)(a) Additional weighted pupil units for students who are at-risk are computed based
35	on the number of students within each LEA on October 1 of the previous school year
36	as follows, added to a base of five WPUs for each LEA:
37	(i) for the fiscal year beginning on July 1, 2021:
38	(A) for each student who is eligible to receive free or reduced price lunch, .05
39	additional weighted pupil units; and
40	(B) for each student with limited English proficiency, .025 additional weighted
41	pupil units; and
42	(ii) for each fiscal year after the fiscal year described in Subsection (2)(a)(i), the
43	additional weighed pupil units shall increase, subject to the approval of the
44	Executive Appropriations Committee, by amounts that the Public Education
45	Appropriations Subcommittee recommends in the subcommittee's evaluation and
46	recommendations described in Section 53E-1-202.2, up to:
47	(A) for each student who is eligible to receive free or reduced price lunch, .3 total
48	weighted pupil units; and
49	(B) for each student with limited English proficiency, up to .1 total weighted pupil
50	units.
51	(b) Funding for a student who falls within both Subsections (2)(a)(i)(A) and (B) shall be
52	computed under both weighting factors.
53	(3) An LEA governing board shall use money distributed under this section to improve the
54	academic achievement of students who are at-risk.
55	(4) The state board may use nonlapsing funds remaining under this section from a prior
56	school year to provide the emergency funding described in Section 53F-2-315.
57	[(4)] (5)(a) Annually, an LEA shall provide the following information to the state board:
58	(i) a report of the LEA's use of funds allocated under this section through the annual
59	financial reporting process; and
60	(ii) the LEA's outcome data or a report of intervention effectiveness related to the use
61	of the LEA's use of funds allocated under this section.
62	(b) The state board shall monitor the learning outcomes resulting from the LEA's use of

63	funds under this section.
64	Section 2. Section <b>53F-2-315</b> is enacted to read:
65	53F-2-315 . Emergency funding for schools with increased enrollment of students
66	learning English.
67	(1) As used in this section, "student learning English" means a student, currently enrolled at
68	a public elementary or secondary educational institution, whose most recent score on an
69	English language proficiency assessment is the lowest score available under the given
70	assessment.
71	(2)(a) An LEA may receive emergency funding from the state board if enrollment, at a
72	school within the LEA, of students learning English increases by:
73	(i) 75% or more above the previous three-year average enrollment for students
74	learning English in the school; and
75	(ii) 30 or more students above the previous three-year average enrollment for
76	students learning English in the school.
77	(b) An LEA shall ensure that an application the LEA submits under Subsection (3)(a):
78	(i) demonstrates substantial need for the emergency funding;
79	(ii) includes the percentage by which the school's student learning English enrollment
80	exceeds the previous three-year average for the school; and
81	(iii) demonstrates that the school has insufficient existing funds to adequately support
82	the increased student learning English enrollment.
83	(3) The state board shall:
84	(a) establish and oversee the application process to award emergency funding:
85	(b) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
86	create rules to:
87	(i) determine a method for measuring an increase in enrollment at a school; and
88	(ii) identify a school that meets the threshold requirement described in Subsection
89	(2)(a); and
90	(c) subject to the availability of funds or legislative appropriations, prioritize
91	applications and distribute funding based on:
92	(i) the greatest percentage increase in students learning English enrollment in the
93	school; and
94	(ii) the severity of the financial need of the school.
95	(4) An LEA shall use emergency funds received under this section to:
96	(a) provide training or certification to teachers on the instruction of a student learning

97	English;
98	(b) reduce the number of students learning English in a class;
99	(c) hire an aide to assist with students learning English in the classroom; or
100	(d) provide other resources specific to the needs of a student learning English.
101	(5) An LEA may not use emergency funding received under this section for administrative
102	expenses.
103	(6)(a) The state board shall draw the emergency funding described in Subsection (2)(a)
104	from nonlapsing funds remaining in the at-risk weighted pupil unit described in
105	Section 53F-2-314.
106	(b) The state board may not draw, from the at-risk weighted pupil unit, more than
107	\$500,000, per fiscal year, for the emergency funding described in this section.
108	Section 3. Effective Date.

109 <u>This bill takes effect on July 1, 2025.</u>