

**Public Education Revisions**  
**2025 GENERAL SESSION**  
**STATE OF UTAH**  
**Chief Sponsor: Tracy J. Miller**

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**LONG TITLE**

**Committee Note:**

The Education Interim Committee recommended this bill.

Legislative Vote: 12 voting for 0 voting against 8 absent

**General Description:**

This bill amends provisions and programs regarding the operation of the public education system.

**Highlighted Provisions:**

This bill:

- ▶ removes duplicative language regarding a college and career readiness plan;
- ▶ amends the Teacher Salary Supplement Program and the upcoming replacement Salary Supplement for Highly Needed Educators program to allow a local education agency (LEA) that experiences a carry forward or leftover balance to increase the amount the LEA provides to teachers under certain circumstances;
  - ▶ adds the Utah Schools for the Deaf and the Blind as an LEA that may participate in the Salary Supplement for Highly Needed Educators program;
  - ▶ increases the portion of appropriated funding the State Board of Education (state board) is statutorily authorized to expend for administrative costs for early literacy software, including the cost of an independent software evaluator;
  - ▶ amends provisions regarding kindergarten to:
    - allow a child to enroll in kindergarten if the child moves to Utah after having enrolled in kindergarten in another state with different age requirements for enrollment; and
    - repeal a requirement for the state board to create a process for an LEA to follow when an enrolled student in kindergarten is not toilet-trained;
  - ▶ amends provisions regarding early learning plans to:
    - reduce requirements for the plans that LEAs submit to the state board; and
    - repeal a requirement for the state board to use a digital platform to communicate with LEAs regarding early learning;
  - ▶ amends provisions related to school fees to ensure that a school is not prohibited from

32 charging a fee for a fine arts course; and  
 33     ▸ makes technical and conforming changes.

34 **Money Appropriated in this Bill:**

35     None

36 **Other Special Clauses:**

37     This bill contains a special effective date.

38 **Utah Code Sections Affected:**

39 AMENDS:

40     **53E-2-304 (Effective 05/07/25)**, as last amended by Laws of Utah 2024, Chapter 69

41     **53F-2-504 (Effective 05/07/25) (Superseded 07/01/25)**, as last amended by Laws of  
 42 Utah 2024, Chapter 468

43     **53F-2-504 (Effective 07/01/25)**, as repealed and reenacted by Laws of Utah 2024,  
 44 Chapter 374

45     **53F-4-203 (Effective 05/07/25)**, as last amended by Laws of Utah 2023, Chapter 20

46     **53G-4-402 (Effective 05/07/25)**, as last amended by Laws of Utah 2024, Chapters 67,  
 47 476

48     **53G-7-203 (Effective 05/07/25)**, as last amended by Laws of Utah 2024, Chapter 354

49     **53G-7-218 (Effective 05/07/25)**, as last amended by Laws of Utah 2024, Chapter 460

50     **53G-7-503 (Effective 05/07/25)**, as last amended by Laws of Utah 2024, Chapter 497

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52 *Be it enacted by the Legislature of the state of Utah:*

53     Section 1. Section **53E-2-304** is amended to read:

54     **53E-2-304 (Effective 05/07/25). School district and individual school powers --**

55 **Plan for college and career readiness definition.**

56 (1) In order to acquire and develop the characteristics listed in Section 53E-2-302, each  
 57 school district and each public school within its respective district shall implement a  
 58 comprehensive system of accountability in which students advance through public  
 59 schools by demonstrating competency in the core standards for Utah public schools  
 60 through the use of diverse assessment instruments such as authentic assessments,  
 61 projects, and portfolios.

62 (2)(a) Each school district and public school shall:

63     (i) develop and implement programs integrating technology into the curriculum,  
 64         instruction, and student assessment;

65     (ii) in accordance with Subsection (5) and beginning July 1, 2025:

- 66 (A) provide an environment to all educators, school staff, and students that does  
 67 not pose a predictable threat of serious bodily injury to the educators, school  
 68 staff, or students;
- 69 (B) provide an education to all students in which the students' classroom is not  
 70 disrupted by a pattern of behavior that interferes substantially and materially  
 71 with classroom instruction; and
- 72 (C) provide an environment to all educators, school staff, and students that is free  
 73 from repeated verbal or physical sexual harassment or sexual assault;
- 74 (iii) provide for teacher and parent involvement in policymaking at the school site;
- 75 (iv) implement a public school choice program to give parents, students, and teachers  
 76 greater flexibility in designing and choosing among programs with different  
 77 focuses through schools within the same district and other districts, subject to  
 78 space availability, demographics, and legal and performance criteria;
- 79 (v) establish strategic planning at both the district and school level and site-based  
 80 decision making programs at the school level;
- 81 (vi) provide opportunities for each student to acquire and develop academic and  
 82 occupational knowledge, skills, and abilities;
- 83 (vii) participate in ongoing research and development projects primarily at the school  
 84 level aimed at improving the quality of education within the system; and
- 85 (viii) involve business and industry in the education process through the  
 86 establishment of partnerships with the business community at the district and  
 87 school level.
- 88 (b)(i) As used in this section, "plan for college and career readiness" means a plan  
 89 developed by a student and the student's parent, in consultation with school  
 90 counselors, teachers, and administrators that:
- 91 (A) is initiated at the beginning of grade 7;
- 92 (B) identifies a student's skills and objectives;
- 93 (C) maps out a strategy to guide a student's course selection; and
- 94 (D) links a student to post-secondary options, including higher education and  
 95 careers.
- 96 (ii) Each local school board, in consultation with school personnel, parents, and  
 97 school community councils or similar entities shall establish policies to provide  
 98 for the effective implementation of ~~[an individual learning plan or]~~ a plan for  
 99 college and career readiness for each student at the school site.

- 100 (iii) The policies shall include guidelines and expectations for:
- 101 (A) recognizing the student's accomplishments, strengths, and progress toward
- 102 meeting student achievement standards as defined in the core standards for
- 103 Utah public schools;
- 104 (B) planning, monitoring, and managing education and career development; and
- 105 (C) involving students, parents, and school personnel in preparing and
- 106 implementing an individual learning plan and a plan for college and career
- 107 readiness.
- 108 (iv) A parent may request a conference with school personnel in addition to an
- 109 individual learning plan or a plan for college and career readiness conference
- 110 established by local school board policy.
- 111 (v) Time spent during the school day to implement an individual learning plan or a
- 112 plan for college and career readiness is considered part of the school term
- 113 described in Section 53F-2-102.
- 114 (3) A school district or public school may submit proposals to modify or waive rules or
- 115 policies of a supervisory authority within the public education system in order to acquire
- 116 or develop the characteristics listed in Section 53E-2-302.
- 117 (4)(a) Each school district and public school shall make an annual report to its patrons
- 118 on its activities under this section.
- 119 (b) The reporting process shall involve participation from teachers, parents, and the
- 120 community at large in determining how well the district or school is performing.
- 121 (5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
- 122 state board shall make rules to ensure implementation of the requirements described in
- 123 Subsection (2)(a)(ii).
- 124 (6) Nothing in this section creates a private right of action or constitutes a waiver of
- 125 immunity under Section 63G-7-301.

126 Section 2. Section **53F-2-504** is amended to read:

127 **53F-2-504 (Effective 05/07/25) (Superseded 07/01/25). Teacher Salary**

128 **Supplement Program.**

- 129 (1) As used in this section:
- 130 (a) "Eligible teacher" means a teacher who:
- 131 (i) has a qualifying educational background or qualifying teaching background;
- 132 (ii) has a supplement-approved assignment that corresponds to the teacher's
- 133 qualifying educational background or qualifying teaching background;

- 134 (iii) qualifies for the teacher's supplement-approved assignment in accordance with  
135 state board rule; and
- 136 (iv)(A) is a new employee; or  
137 (B) has not received an unsatisfactory rating on the teacher's three most recent  
138 evaluations.
- 139 (b) "Field of computer science" means:  
140 (i) computer science; or  
141 (ii) computer information technology.
- 142 (c) "Field of science" means:  
143 (i) integrated science;  
144 (ii) chemistry;  
145 (iii) physics;  
146 (iv) physical science; or  
147 (v) general science.
- 148 (d) "Qualifying educational background" means:  
149 (i) for a teacher who is assigned a secondary school level mathematics course:  
150 (A) a bachelor's degree major, master's degree, or doctoral degree in mathematics;  
151 or  
152 (B) a bachelor's degree major, master's degree, or doctoral degree that has course  
153 requirements that are substantially equivalent to the course requirements for a  
154 bachelor's degree major, master's degree, or doctoral degree in mathematics;  
155 (ii) for a teacher who is assigned a grade 7 or 8 integrated science course, chemistry  
156 course, or physics course:  
157 (A) a bachelor's degree major, master's degree, or doctoral degree in a field of  
158 science; or  
159 (B) a bachelor's degree major, master's degree, or doctoral degree that has course  
160 requirements that are substantially equivalent to the course requirements of  
161 those required for a bachelor's degree major, master's degree, or doctoral  
162 degree in a field of science;  
163 (iii) for a teacher who is assigned a computer science course:  
164 (A) a bachelor's degree major, master's degree, or doctoral degree in a field of  
165 computer science; or  
166 (B) a bachelor's degree major, master's degree, or doctoral degree that has course  
167 requirements that are substantially equivalent to the course requirements of

- 168 those required for a bachelor's degree major, master's degree, or doctoral  
169 degree in a field of computer science; or
- 170 (iv) for a teacher who is assigned to teach special education, a bachelor's degree  
171 major, master's degree, or doctoral degree in special education.
- 172 (e) "Qualifying teaching background" means:
- 173 (i) the teacher has been teaching the same supplement-approved assignment in Utah  
174 public schools for at least 10 years; or
- 175 (ii) the teacher has a professional deaf education license issued by the state board.
- 176 (f) "Supplement-approved assignment" means an assignment to teach:
- 177 (i) a secondary school level mathematics course;
- 178 (ii) integrated science in grade 7 or 8;
- 179 (iii) chemistry;
- 180 (iv) physics;
- 181 (v) computer science;
- 182 (vi) special education; or
- 183 (vii) deaf education.
- 184 (2)(a) Subject to future budget constraints, the Legislature shall:
- 185 (i) annually appropriate money to the Teacher Salary Supplement Program to  
186 maintain annual salary supplements for eligible teachers provided in previous  
187 years; and
- 188 (ii) provide salary supplements to new recipients.
- 189 (b) Money appropriated for the Teacher Salary Supplement Program shall include  
190 money for the following employer-paid benefits:
- 191 (i) retirement;
- 192 (ii) workers' compensation;
- 193 (iii) Social Security; and
- 194 (iv) Medicare.
- 195 (3)(a) The annual salary supplement for an eligible teacher who is assigned full-time to  
196 a supplement-approved assignment is:
- 197 (i) for a fiscal year beginning before July 1, 2023, \$4,100 and funded through an  
198 appropriation described in Subsection (2); and
- 199 (ii) for a fiscal year beginning on or after July 1, 2023, the amount equal to:
- 200 (A) the amount of the annual salary supplement in the preceding fiscal year; and
- 201 (B) a percentage increase that is equal to the percentage increase in the value of

- 202 the WPU in the preceding fiscal year.
- 203 (b) An eligible teacher who is assigned part-time to a supplement-approved assignment  
204 shall receive a partial salary supplement based on the number of hours worked in the  
205 supplement-approved assignment.
- 206 (4) The state board shall:
- 207 (a) create an online application system for a teacher to apply to receive a salary  
208 supplement through the Teacher Salary Supplement Program;
- 209 (b) determine if a teacher is an eligible teacher;
- 210 (c) verify, as needed, the determinations made under Subsection (4)(b) with school  
211 district and school administrators; and
- 212 (d) certify a list of eligible teachers.
- 213 (5) An eligible teacher shall apply to the state board, as provided by the board to receive the  
214 salary supplement authorized in this section in accordance with state board rule made in  
215 accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.
- 216 (6)(a) The state board shall establish and administer an appeal process for a teacher to  
217 follow if the teacher applies for a salary supplement and does not receive a salary  
218 supplement under Subsection (8).
- 219 (b)(i) The appeal process established in Subsection (6)(a) shall allow a teacher to  
220 appeal eligibility as an eligible teacher with a qualifying educational background  
221 on the basis that the teacher has a degree or degree major with course  
222 requirements that are substantially equivalent to the qualifying educational  
223 background associated with the teacher's supplement-approved assignment.
- 224 (ii) A teacher shall provide transcripts and other documentation to the state board in  
225 order for the state board to determine if the teacher has a degree or degree major  
226 with course requirements that are substantially equivalent to the qualifying  
227 educational background associated with the teacher's supplement-approved  
228 assignment.
- 229 (c)(i) The appeal process established under Subsection (6)(a) shall allow a teacher to  
230 appeal eligibility as an eligible teacher with a qualifying teaching background on  
231 the basis that the teacher has a qualifying teaching background.
- 232 (ii) The teacher shall provide to the state board evidence to verify that the teacher has  
233 a qualifying teaching background.
- 234 (7)(a) The state board shall distribute money appropriated to the Teacher Salary  
235 Supplement Program to school districts, charter schools, and regional education

- 236 service agencies for the Teacher Salary Supplement Program in accordance with the  
 237 provisions of this section.
- 238 (b) The state board shall include the employer-paid benefits described under Subsection  
 239 (2)(b) in the amount of each salary supplement.
- 240 (c) The employer-paid benefits described under Subsection (2)(b) are an addition to the  
 241 salary supplement limits described under Subsection (3).
- 242 (8)(a) Money received from the Teacher Salary Supplement Program shall be used by a  
 243 school district, charter school, or regional education service agencies to provide a  
 244 salary supplement equal to the amount specified in Subsection (3) for each eligible  
 245 teacher.
- 246 (b) The salary supplement is part of an eligible teacher's base pay, subject to eligible  
 247 teacher's qualification as an eligible teacher every year, semester, or trimester.
- 248 (9) Notwithstanding the provisions of this section, if the appropriation for the program is  
 249 insufficient to cover the costs associated with salary supplements, the state board may  
 250 distribute the funds in the Teacher Salary Supplement Program on a pro rata basis.
- 251 (10) An LEA may increase the amount of funds the LEA provides to the LEA's teachers  
 252 under the program if the LEA:
- 253 (a) first ensures proper distribution of funds the LEA receives under the program to the  
 254 the LEA's teachers; and
- 255 (b) experiences a carry forward or leftover balance.
- 256 Section 3. Section **53F-2-504** is amended to read:
- 257 **53F-2-504 (Effective 07/01/25). Salary Supplement for Highly Needed**  
 258 **Educators.**
- 259 (1) As used in this section:
- 260 (a) "Eligible teacher" means a teacher who:
- 261 (i) has a qualifying assignment;
- 262 (ii) qualifies for the teacher's assignment in accordance with an LEA's policy  
 263 described in Subsection (2); and
- 264 (iii)(A) is a new employee; or
- 265 (B) has not received an unsatisfactory rating on the teacher's three most recent  
 266 evaluations.
- 267 (b) "High-needs area" means at least two and up to five teaching assignments that an  
 268 LEA designates in a policy as challenging to fill or retain.
- 269 (c) "Program" means the Salary Supplement for Highly Needed Educators program.



- 270 (d) "Qualifying assignment" means a teacher who is assigned to a high-needs area.
- 271 (2)(a) An LEA shall create a policy describing the administration of the Salary
- 272 Supplement for Highly Needed Educators program within the LEA, including:
- 273 (i) identifying the LEA's high-needs areas;
- 274 (ii) the amount of the salary supplement;
- 275 (iii) establishing an appeals process for a teacher to follow if the teacher does not
- 276 receive a salary supplement, including:
- 277 (A) allowing a teacher to appeal eligibility as an eligible teacher with a qualifying
- 278 assignment on the basis that the teacher has a teaching assignment that is
- 279 substantially equivalent to a high-needs area; and
- 280 (B) requiring a teacher to provide transcripts and other documentation to the LEA
- 281 governing board in order for the LEA governing board to determine if the
- 282 teacher is an eligible teacher with a qualifying teaching background;
- 283 (iv) a process for determining if a teacher is an eligible teacher, including a
- 284 verification process; and
- 285 (v) a process for certifying a list of eligible teachers to be awarded a salary
- 286 supplement under this section.
- 287 (b) An LEA shall update the policy described in Subsection (2)(a) annually and provide
- 288 notice of any changes to teachers within the LEA.
- 289 (3) Subject to legislative appropriations and an LEA having the policy described in
- 290 Subsection (2), the state board shall allocate funding appropriated for the Salary
- 291 Supplements for Highly Needed Educators program in accordance with this section by:
- 292 (a) for charter schools:
- 293 (i) distributing an amount that is equal to the product of:
- 294 (A) charter school enrollment on October 1 in the prior year, or, for a new charter
- 295 school, projected enrollment for a charter school in the charter school's first
- 296 year of operations, divided by enrollment on October 1 in public schools
- 297 statewide in the prior year; and
- 298 (B) the total amount available for distribution; and
- 299 (ii) allocating to each charter school:
- 300 (A) an equally divided portion of 20% of the amount described in Subsection
- 301 (3)(a)(i); and
- 302 (B) 80% of the amount described in Subsection (3)(a)(i) on a per-student basis; and
- 303 (b) for school districts and the Utah Schools for the Deaf and the Blind:

- 304 (i) distributing the remainder of funds available for distribution after the distribution  
 305 to charter schools under Subsection (3)(a)(i) by allocating to each school district:  
 306 (A) an equally divided portion of 20% of the amount described in Subsection  
 307 (3)(b)(i); and  
 308 (B) 80% of the amount described in Subsection (3)(b)(i) on a per-student basis.
- 309 (c) An LEA shall use funds described in Subsections (3)(a) and (3)(b) to pay the LEA's  
 310 proportional part of an eligible teacher's salary supplement if:  
 311 (i) the eligible teacher is an employee of a regional education service agency, as  
 312 defined in Section 53G-4-410; and  
 313 (ii) the LEA is a member of the regional education service agency that employs the  
 314 eligible teacher.
- 315 (4)(a) An LEA shall include employer-paid benefits in the amount of each salary  
 316 supplement.
- 317 (b) Employer-paid benefits are an addition to the salary supplement amount established  
 318 by an LEA under Subsection (2).
- 319 (5) The salary supplement is part of an eligible teacher's base pay, subject to eligible  
 320 teacher's qualification as an eligible teacher every year, semester, or quarter.
- 321 (6) The state board shall annually report to the Education Interim Committee:  
 322 (a) which teaching assignments LEAs have designated as high-needs; and  
 323 (b) the number of eligible teachers.
- 324 (7) An LEA may increase the amount of funds the LEA provides to the LEA's teachers  
 325 under the program if the LEA:  
 326 (a) first ensures proper distribution of funds the LEA receives under the program to the  
 327 the LEA's teachers; and  
 328 (b) experiences a carry forward or leftover balance.
- 329 Section 4. Section **53F-4-203** is amended to read:  
 330 **53F-4-203 (Effective 05/07/25). Early interactive reading software --**  
 331 **Independent evaluator.**
- 332 (1) Subject to legislative appropriations, the state board shall distribute funds to public  
 333 schools based on enrollment for students in kindergarten through grade 3 to purchase  
 334 personalized interactive reading software.
- 335 (2) A public school that receives funds described in Subsection (1) shall use the funds for a  
 336 student in kindergarten or grade 1, 2, or 3:  
 337 (a) for intervention for the student if the student is reading below grade level; or

- 338 (b) for advancement beyond grade level for the student if the student is reading at or  
339 above grade level.
- 340 (3)(a) On or before August 1 of each year, the state board shall select and contract with  
341 an independent evaluator, through a request for proposals process, to act as an  
342 independent contractor to evaluate early interactive reading software provided under  
343 this section.
- 344 (b) The state board shall ensure that a contract with an independent evaluator requires  
345 the independent evaluator to:
- 346 (i) evaluate a student's learning gains as a result of using early interactive reading  
347 software provided under Subsection (1);
- 348 (ii) for the evaluation under Subsection (3)(b)(i), use an assessment that is not  
349 developed by a provider of early interactive reading software; and
- 350 (iii) determine the extent to which a public school uses the early interactive reading  
351 software.
- 352 (c) The state board and the independent evaluator selected under Subsection (3)(a) shall  
353 submit a report on the results of the evaluation in accordance with Section 53E-1-201.
- 354 (4) An LEA may acquire an analytical software program that:
- 355 (a) monitors, for an individual school, early intervention interactive reading software use  
356 and the associated impact on student performance; and
- 357 (b) analyzes the information gathered under Subsection (4)(a) to prescribe individual  
358 school usage time to maximize the beneficial impact on student performance.
- 359 (5) The state board:
- 360 (a) may use up to [4%] 6% of the appropriation provided under Subsection (1):
- 361 (i) to contract with an independent evaluator selected under Subsection (3)(a); and  
362 (ii) for administrative costs associated with this section; and
- 363 (b) shall distribute at least [96%] 94% of funds under this section to LEAs in accordance  
364 with Subsection (1).
- 365 (6) Nothing in this section or in Section 53E-4-307 or 53G-11-303 requires a reading  
366 software product to demonstrate the statistically significant effect size described in  
367 Subsection 53G-11-303(1)(a) in order to be used as an instructional material.
- 368 Section 5. Section **53G-4-402** is amended to read:
- 369 **53G-4-402 (Effective 05/07/25). Powers and duties generally.**
- 370 (1) A local school board shall:
- 371 (a) implement the core standards for Utah public schools using instructional materials

- 372 that best correlate to the core standards for Utah public schools and graduation  
373 requirements;
- 374 (b) administer tests, required by the state board, which measure the progress of each  
375 student, and coordinate with the state superintendent and state board to assess results  
376 and create plans to improve the student's progress, which shall be submitted to the  
377 state board for approval;
- 378 (c) use progress-based assessments as part of a plan to identify schools, teachers, and  
379 students that need remediation and determine the type and amount of federal, state,  
380 and local resources to implement remediation;
- 381 (d) for each grading period and for each course in which a student is enrolled, issue a  
382 grade or performance report to the student:
- 383 (i) that reflects the student's work, including the student's progress based on mastery,  
384 for the grading period; and
- 385 (ii) in accordance with the local school board's adopted grading or performance  
386 standards and criteria;
- 387 (e) develop early warning systems for students or classes failing to make progress;
- 388 (f) work with the state board to establish a library of documented best practices,  
389 consistent with state and federal regulations, for use by the special districts;
- 390 (g) implement training programs for school administrators, including basic management  
391 training, best practices in instructional methods, budget training, staff management,  
392 managing for learning results and continuous improvement, and how to help every  
393 student achieve optimal learning in basic academic subjects; and
- 394 (h) ensure that the local school board meets the data collection and reporting standards  
395 described in Section 53E-3-501.
- 396 (2) Local school boards shall spend Minimum School Program funds for programs and  
397 activities for which the state board has established minimum standards or rules under  
398 Section 53E-3-501.
- 399 (3)(a) A local school board may purchase, sell, and make improvements on school sites,  
400 buildings, and equipment, and construct, erect, and furnish school buildings.
- 401 (b) School sites or buildings may only be conveyed or sold on local school board  
402 resolution affirmed by at least two-thirds of the school board members.
- 403 (4)(a) A local school board may participate in the joint construction or operation of a  
404 school attended by students residing within the district and students residing in other  
405 districts either within or outside the state.

- 406 (b) Any agreement for the joint operation or construction of a school shall:
- 407 (i) be signed by the president of the local school board of each participating district;
- 408 (ii) include a mutually agreed upon pro rata cost; and
- 409 (iii) be filed with the state board.
- 410 (5) A local school board may establish, locate, and maintain elementary, secondary, and
- 411 applied technology schools.
- 412 (6) A local school board may enter into cooperative agreements with other local school
- 413 boards to provide educational services that best utilize resources for the overall
- 414 operation of the school districts, including shared transportation services.
- 415 (7) A local school board shall ensure that an agreement under Subsection (6):
- 416 (a) is signed by the president of the local school board of each participating district;
- 417 (b) specifies the resource being shared;
- 418 (c) includes a mutually agreed upon pro rata cost;
- 419 (d) includes the duration of the agreement; and
- 420 (e) is filed with the state board.
- 421 (8)(a) Except as provided in Section 53E-3-905 and Subsection (8)(b), a local school
- 422 board may enroll children in school who are at least five years old before September
- 423 2 of the year in which admission is sought.
- 424 (b) A local school board may enroll a child in kindergarten who does not meet the age
- 425 requirement described in Subsection (8)(a) if the child:
- 426 (i) moves to Utah from a different state in which the child, during the relevant school
- 427 year:
- 428 (A) was a resident; and
- 429 (B) was enrolled in kindergarten in accordance with the previous state's age
- 430 requirements for kindergarten enrollment; and
- 431 (ii) transfers to the enrolling school after the beginning of the same school year.
- 432 (9) A local school board:
- 433 (a) may establish and support school libraries; and
- 434 (b) shall provide an online platform:
- 435 (i) through which a parent is able to view the title, author, and a description of any
- 436 material the parent's child borrows from the school library, including a history of
- 437 borrowed materials, either using an existing online platform that the LEA uses or
- 438 through a separate platform; and
- 439 (ii)(A) for a school district with 1,000 or more enrolled students, no later than

- 440 August 1, 2024; and  
441 (B) for a school district with fewer than 1,000 enrolled students, no later than  
442 August 1, 2026.
- 443 (10) A local school board may collect damages for the loss, injury, or destruction of school  
444 property.
- 445 (11) A local school board may authorize guidance and counseling services for students and  
446 the student's parents before, during, or following school enrollment.
- 447 (12)(a) A local school board shall administer and implement federal educational  
448 programs in accordance with Title 53E, Chapter 3, Part 8, Implementing Federal or  
449 National Education Programs.
- 450 (b) Federal funds are not considered funds within the school district budget under  
451 Chapter 7, Part 3, Budgets.
- 452 (13)(a) A local school board may organize school safety patrols and adopt policies  
453 under which the patrols promote student safety.
- 454 (b) A student appointed to a safety patrol shall be at least 10 years old and have written  
455 parental consent for the appointment.
- 456 (c) Safety patrol members may not direct vehicular traffic or be stationed in a portion of  
457 a highway intended for vehicular traffic use.
- 458 (d) Liability may not attach to a school district, its employees, officers, or agents, or to a  
459 safety patrol member, a parent of a safety patrol member, or an authorized volunteer  
460 assisting the program by virtue of the organization, maintenance, or operation of a  
461 school safety patrol.
- 462 (14)(a) A local school board may on its own behalf, or on behalf of an educational  
463 institution for which the local school board is the direct governing body, accept  
464 private grants, loans, gifts, endowments, devises, or bequests that are made for  
465 educational purposes.
- 466 (b) The contributions made under Subsection (14)(a) are not subject to appropriation by  
467 the Legislature.
- 468 (15)(a) A local school board may appoint and fix the compensation of a compliance  
469 officer to issue citations for violations of Subsection 76-10-105(2)(b).
- 470 (b) A person may not be appointed to serve as a compliance officer without the person's  
471 consent.
- 472 (c) A teacher or student may not be appointed as a compliance officer.
- 473 (16) A local school board shall adopt bylaws and policies for the local school board's own

- 474 procedures.
- 475 (17)(a) A local school board shall make and enforce policies necessary for the control  
476 and management of the district schools.
- 477 (b) Local school board policies shall be in writing, filed, and referenced for public  
478 access.
- 479 (18) A local school board may hold school on legal holidays other than Sundays.
- 480 (19)(a) A local school board shall establish for each school year a school traffic safety  
481 committee to implement this Subsection (19).
- 482 (b) The committee shall be composed of one representative of:
- 483 (i) the schools within the district;
- 484 (ii) the Parent Teachers' Association of the schools within the district;
- 485 (iii) the municipality or county;
- 486 (iv) state or local law enforcement; and
- 487 (v) state or local traffic safety engineering.
- 488 (c) The committee shall:
- 489 (i) receive suggestions from school community councils, parents, teachers, and  
490 others, and recommend school traffic safety improvements, boundary changes to  
491 enhance safety, and school traffic safety program measures;
- 492 (ii) review and submit annually to the Department of Transportation and affected  
493 municipalities and counties a child access routing plan for each elementary,  
494 middle, and junior high school within the district;
- 495 (iii) in consultation with the Utah Safety Council and the Division of Family Health[  
496 Services], provide training to all students in kindergarten through grade 6, within  
497 the district, on school crossing safety and use; and
- 498 (iv) help ensure the district's compliance with rules made by the Department of  
499 Transportation under Section 41-6a-303.
- 500 (d) The committee may establish subcommittees as needed to assist in accomplishing the  
501 committee's duties under Subsection (19)(c).
- 502 (20)(a) A local school board shall adopt and implement a comprehensive emergency  
503 response plan to prevent and combat violence in the local school board's public  
504 schools, on school grounds, on school vehicles, and in connection with  
505 school-related activities or events.
- 506 (b) The local school board shall ensure that the plan:
- 507 (i) includes prevention, intervention, and response components;

- 508 (ii) is consistent with the school discipline and conduct policies required for school  
509 districts under Chapter 8, Part 2, School Discipline and Conduct Plans;
- 510 (iii) requires professional learning for all district and school building staff on the  
511 staff's roles in the emergency response plan;
- 512 (iv) provides for coordination with local law enforcement and other public safety  
513 representatives in preventing, intervening, and responding to violence in the areas  
514 and activities referred to in Subsection (20)(a); and
- 515 (v) includes procedures to notify a student who is off campus at the time of a school  
516 violence emergency because the student is:
- 517 (A) participating in a school-related activity; or  
518 (B) excused from school for a period of time during the regular school day to  
519 participate in religious instruction at the request of the student's parent.
- 520 (c) The state board, through the state superintendent, shall develop comprehensive  
521 emergency response plan models that local school boards may use, where  
522 appropriate, to comply with Subsection (20)(a).
- 523 (d) A local school board shall, by July 1 of each year, certify to the state board that its  
524 plan has been practiced at the school level and presented to and reviewed by its  
525 teachers, administrators, students, and the student's parents and local law enforcement  
526 and public safety representatives.
- 527 (21)(a) A local school board may adopt an emergency response plan for the treatment of  
528 sports-related injuries that occur during school sports practices and events.
- 529 (b) The plan may be implemented by each secondary school in the district that has a  
530 sports program for students.
- 531 (c) The plan may:
- 532 (i) include emergency personnel, emergency communication, and emergency  
533 equipment components;
- 534 (ii) require professional learning on the emergency response plan for school  
535 personnel who are involved in sports programs in the district's secondary schools;  
536 and
- 537 (iii) provide for coordination with individuals and agency representatives who:  
538 (A) are not employees of the school district; and  
539 (B) would be involved in providing emergency services to students injured while  
540 participating in sports events.
- 541 (d) The local school board, in collaboration with the schools referred to in Subsection



- 542 (21)(b), may review the plan each year and make revisions when required to improve  
543 or enhance the plan.
- 544 (e) The state board, through the state superintendent, shall provide local school boards  
545 with an emergency plan response model that local school boards may use to comply  
546 with the requirements of this Subsection (21).
- 547 (22)(a) A local school board shall approve an LEA's policies and procedures that an  
548 LEA develops to ensure that students have non-electronic notification of and access  
549 to:
- 550 (i) school activities and events, including:
- 551 (A) schedule changes;
- 552 (B) extracurricular activities; and
- 553 (C) sporting events; and
- 554 (ii) the emergency response plans described in Subsections (20) and (21).
- 555 (b) Notwithstanding Subsection (22)(a), an LEA may provide electronic notification of  
556 and access to school activities and events as described in Subsections (22)(a)(i) and  
557 (ii) if:
- 558 (i)(A) the school provides each student with an electronic device; and
- 559 (B) the electronic device is capable of receiving electronic notification of and  
560 access to school activities and events as described in Subsections (22)(a)(i) and  
561 (ii); or
- 562 (ii) an emergency, unforeseen circumstance, or other incident arises and an LEA  
563 cannot reasonably provide timely non-electronic notification.
- 564 (c) An LEA may not require the use of a privately owned electronic device to complete  
565 course work.
- 566 (23) A local school board shall do all other things necessary for the maintenance,  
567 prosperity, and success of the schools and the promotion of education.
- 568 (24)(a) As used in this subsection, "special enrollment program" means a full-day  
569 academic program in which a parent opts to enroll the parent's student and that is  
570 offered at a specifically designated school within an LEA, including:
- 571 (i) gifted or advanced learning programs; or
- 572 (ii) dual language immersion programs.
- 573 (b) Before closing a school, changing the boundaries of a school, or changing or closing  
574 the location of a special enrollment program, a local school board shall:
- 575 (i) at a local school board meeting, make and approve a motion to initiate the

- 576 notification required under Subsections (24)(b)(ii) through (iv);
- 577 (ii) on or before 90 days before the day on which the local school board approves the
- 578 school closure or at least 30 days before the day on which the local school board
- 579 approves a school boundary change, provide notice that the local school board is
- 580 considering the closure or boundary change to:
- 581 (A) parents of students enrolled in the school, using the same form of
- 582 communication the local school board regularly uses to communicate with
- 583 parents and also by mail, using the United States Postal Service, to the parents
- 584 at each known address;
- 585 (B) parents of students enrolled in other schools within the school district that may
- 586 be affected by the closure or boundary change, using the same form of
- 587 communication the local school board regularly uses to communicate with
- 588 parents and also by mail, using the United States Postal Service, to the parents
- 589 at each known address; and
- 590 (C) the governing council and the mayor of the municipality in which the school is
- 591 located;
- 592 (iii) provide an opportunity for public comment on the proposed school closure
- 593 during at least two public local school board meetings;
- 594 (iv) provide an opportunity for public comment on the proposed school boundary
- 595 change during one public local school board meeting; and
- 596 (v) hold a public hearing as defined in Section 10-9a-103 and provide public notice
- 597 of the public hearing in accordance with Subsection (24)(c).
- 598 (c) A local school board shall:
- 599 (i) ensure that the notice of a public hearing required under Subsection (24)(b)(v)
- 600 indicates the:
- 601 (A) name of the school or schools under consideration for closure or boundary
- 602 change; and
- 603 (B) the date, time, and location of the public hearing;
- 604 (ii) if feasible, hold the public hearing at the location of the school that is under
- 605 consideration for closure;
- 606 (iii) for at least 10 days before the day on which the public hearing occurs, publish the
- 607 notice of public hearing occurs, publish the notice of the public hearing for the
- 608 school district in which the school is located, as a class A notice under Section
- 609 63G-30-102; and

- 610 (iv) at least 30 days before the day on which the public hearing occurs, provide notice  
611 of the public hearing in the same manner as the notice of consideration under  
612 Subsection (24)(b)(ii).
- 613 (d) A motion made under Subsection (24)(b) shall name each school under consideration  
614 for closure in a separate motion.
- 615 (e) For a school closure, a local school board shall complete the process described in this  
616 Subsection (24) on or before December 31 of the calendar year preceding the  
617 beginning of the school year in which a school closure takes effect.
- 618 (f)(i) For a school boundary change, a local school board shall complete the process  
619 described in this Subsection (24) no more than 60 days after the day on which the  
620 local school board votes to approve a school closure.
- 621 (ii) Parents of students enrolled in a school affected by a boundary change shall have  
622 at least 30 days after the day on which the local school board votes to approve a  
623 school boundary change to request an out of area enrollment request in accordance  
624 with Chapter 6, Part 4, School District Enrollment.
- 625 (25) A local school board may implement a facility energy efficiency program established  
626 under Title 11, Chapter 44, Performance Efficiency Act.
- 627 (26) A local school board may establish or partner with a certified youth court in  
628 accordance with Section 80-6-902 or establish or partner with a comparable restorative  
629 justice program, in coordination with schools in that district. A school may refer a  
630 student to a youth court or a comparable restorative justice program in accordance with  
631 Section 53G-8-211.
- 632 (27)(a) As used in this Subsection (27):
- 633 (i) "Learning material" means any learning material or resource used to deliver or  
634 support a student's learning, including textbooks, reading materials, videos, digital  
635 materials, websites, and other online applications.
- 636 (ii)(A) "Instructional material" means learning material that a local school board  
637 adopts and approves for use within the LEA.
- 638 (B) "Instructional material" does not include learning material used in a  
639 concurrent enrollment, advanced placement, or international baccalaureate  
640 program or class or another class with required instructional material that is not  
641 subject to selection by the local school board.
- 642 (iii) "Supplemental material" means learning material that:
- 643 (A) an educator selects for classroom use; and

- 644 (B) a local school board has not considered and adopted, approved, or prohibited  
645 for classroom use within the LEA.
- 646 (b) A local school board shall:
- 647 (i) make instructional material that the school district uses readily accessible and  
648 available for a parent to view;
- 649 (ii) annually notify a parent of a student enrolled in the school district of how to  
650 access the information described in Subsection (27)(b)(i); and
- 651 (iii) include on the school district's website information about how to access the  
652 information described in Subsection (27)(b)(i).
- 653 (c) In selecting and approving instructional materials for use in the classroom, a local  
654 school board shall:
- 655 (i) establish an open process, involving educators and parents of students enrolled in  
656 the LEA, to review and recommend instructional materials for board approval; and
- 657 (ii) ensure that under the process described in Subsection (27)(c)(i), the board:
- 658 (A) before the meetings described in Subsection (27)(c)(ii)(B), posts the  
659 recommended learning material online to allow for public review or, for  
660 copyrighted material, makes the recommended learning material available at  
661 the LEA for public review;
- 662 (B) before adopting or approving the recommended instructional materials, holds  
663 at least two public meetings on the recommendation that provides an  
664 opportunity for educators whom the LEA employs and parents of students  
665 enrolled in the LEA to express views and opinions on the recommendation; and
- 666 (C) adopts or approves the recommended instructional materials in an open and  
667 regular board meeting.
- 668 (d) A local school board shall adopt a supplemental materials policy that provides  
669 flexible guidance to educators on the selection of supplemental materials or resources  
670 that an educator reviews and selects for classroom use using the educator's  
671 professional judgment, including whether any process or permission is required  
672 before classroom use of the materials or resources.
- 673 (e) If an LEA contracts with another party to provide online or digital materials, the  
674 LEA shall include in the contract a requirement that the provider give notice to the  
675 LEA any time that the provider makes a material change to the content of the online  
676 or digital materials, excluding regular informational updates on current events.
- 677 (f) Nothing in this Subsection (27) requires a local school board to review all learning

678 materials used within the LEA.

679 Section 6. Section **53G-7-203** is amended to read:

680 **53G-7-203 (Effective 05/07/25). Kindergartens -- Establishment -- Funding --**  
681 **Assessment.**

682 (1) Kindergartens are an integral part of the state's public education system.

683 (2)(a) Each LEA governing board shall provide kindergarten classes free of charge for  
684 kindergarten children residing within the district or attending the charter school.

685 (b) Each LEA governing board shall:

686 (i) provide a half-day kindergarten option for a student that comprises the minimum  
687 standards for half-day kindergarten that the state board establishes, in accordance  
688 with Subsection (4)(a)(iii), if the student's parent requests a half-day option; and

689 (ii)(A) inform parents of the availability of the option to register for a designated  
690 full-curriculum half-day kindergarten option at the time of all kindergarten  
691 registration, by email, posters, or other announcements when a parent requests  
692 kindergarten registration; and

693 (B) provide the option to register for a designated half-day kindergarten option at  
694 the time of registration;

695 (iii) provide a dedicated kindergarten class specifically designated as a half-day  
696 kindergarten class when enrollment of half-day kindergarten students at an  
697 individual school or a regional school exceeds a minimum of 18 students;

698 (iv) when enrollment of half-day kindergarten students at an individual school  
699 exceeds a minimum of 18 students, designate the school as a half-day  
700 kindergarten provider for the improvement of recruiting teachers that prefer  
701 half-day teaching;

702 (v) inform parents regarding the additional educational resources and opportunities  
703 available to parents who select the half-day kindergarten option; and

704 (vi) ensure that a half-day kindergarten student who is registered in a class that  
705 includes full-day kindergarten students receives instruction that at least meets the  
706 minimum standards for half-day kindergarten that the state board establishes, in  
707 accordance with Subsection (4)(a)(iii).

708 (c) Nothing in this Subsection (2):

709 (i) allows an LEA governing board to require a student to participate in a full-day  
710 kindergarten program;

711 (ii) modifies the non-compulsory status of kindergarten under [Title 53G,]Chapter 6,

- 712 Part 2, Compulsory Education; or
- 713 (iii) requires a student who only attends a half day of kindergarten to participate in
- 714 dual enrollment under Section 53G-6-702.
- 715 (3) Kindergartens established under Subsection (2) shall receive state money under Title
- 716 53F, Public Education System -- Funding.
- 717 (4)(a) The state board shall:
- 718 (i) develop and collect data from a kindergarten assessment that the board selects by
- 719 rule;
- 720 (ii) make rules, in accordance with Title 63G, Chapter 3, Utah Administrative
- 721 Rulemaking Act, regarding the administration of and reporting regarding the
- 722 assessment described in Subsection (4)(a)(i); and
- 723 (iii) establish minimum standards for half-day kindergarten.
- 724 (b) An LEA shall:
- 725 (i) administer the assessment described in Subsection (4)(a) to each kindergarten
- 726 student; and
- 727 (ii) report to the state board the results of the assessment described in Subsection
- 728 (4)(b)(i) in relation to each kindergarten student in the LEA.
- 729 (5) The state board shall require LEAs to report average daily membership for all
- 730 kindergarten students who attend kindergarten on a schedule that is equivalent in length
- 731 to the schedule for grades 1 through 3 with the October 1 data described in Section
- 732 53F-2-302.
- 733 (6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
- 734 state board shall make rules to:
- 735 (a) beginning with the 2024-2025 school year, require a student to be toilet trained
- 736 before being enrolled in kindergarten;
- 737 (b) establish requirements for an LEA's kindergarten enrollment process to include
- 738 assurances from a parent that the parent's student is toilet trained; and
- 739 ~~[(e) create a process for an LEA to follow when an enrolled student in kindergarten is~~
- 740 ~~found to not be toilet trained, including:]~~
- 741 ~~[(i) referring the student and the student's parent to a school social worker or~~
- 742 ~~counselor for additional family supports and resources;]~~
- 743 ~~[(ii) allowing a parent or the parent's adult designee to aid in toilet training as~~
- 744 ~~needed; and]~~
- 745 ~~[(iii) when needed, reintegration of a student once the student has become toilet~~

746 ~~trained; and]~~

747 [(d)] (c) create exemptions from the requirement in Subsection (6)(a) for a student who is  
748 not able to be toilet trained before kindergarten because of a condition described in  
749 an IEP or Section 504 accommodation plan.

750 Section 7. Section **53G-7-218** is amended to read:

751 **53G-7-218 (Effective 05/07/25). Establishment of early learning plan.**

752 (1) A local school board of a school district or a charter school governing board of a charter  
753 school that serves students in any of kindergarten or grades 1 through 3 shall annually  
754 submit to the state board an early learning plan that includes[;]

755 [(a)] the early mathematics plan described in Section 53E-3-521, including:

756 [(i)] (a) a growth goal for the school district or charter school that:

757 [(A)] (i) is based upon student learning gains as measured by the mathematics  
758 benchmark assessment described in Section 53E-4-307.5; and

759 [(B)] (ii) includes the target that the state board establishes under Section 53E-3-521;

760 and

761 [(ii)] (b) ~~one goal~~ two goals that:

762 [(A)] (i) ~~is~~ are specific to the school district or charter school;

763 [(B)] (ii) ~~is~~ are measurable;

764 [(C)] (iii) ~~addresses~~ address current performance gaps in student mathematics  
765 proficiency based on data; and

766 [(D)] (iv) ~~includes~~ include specific strategies for improving outcomes[; and] .

767 [(b) ~~one additional goal related to literacy or mathematics that:~~

768 [(i) ~~is specific to the school district or charter school;~~

769 [(ii) ~~is measurable;~~

770 [(iii) ~~addresses current performance gaps in student literacy or mathematics~~  
771 ~~proficiency based on data; and]~~

772 [(iv) ~~includes specific strategies for improving outcomes.]~~

773 [(2) A local school board or charter school governing board shall approve a plan described  
774 in Subsection (1) in a public meeting before submitting the plan to the state board.]

775 [(3)] (2)(a) The state board shall:

776 (i) provide model plans that a local school board or a charter school governing board  
777 may use;

778 (ii) develop uniform standards for acceptable growth goals that a local school board  
779 or a charter school governing board adopts for a school district or charter school

- 780 under this section; and
- 781 (iii) review and approve or disapprove a plan submitted under this section.
- 782 (b) Notwithstanding Subsection [~~(3)(a)~~] (2)(a), a local school board or a charter school
- 783 governing board may develop the board's own plan.
- 784 [~~(4)~~] (3) The state board shall:
- 785 (a) develop strategies to provide support for a school district or charter school that fails
- 786 to meet:
- 787 (i) the growth goal related to the state mathematics target described in Subsection [
- 788 ~~(1)(a)(i)~~] (1)(a); and
- 789 (ii) one of the goals specific to the school district or charter school described in
- 790 Subsection [~~(1)(a)(ii) or~~](1)(b); and
- 791 (b) provide increasing levels of support to a school district or charter school that fails to
- 792 meet the combination of goals described in Subsection [~~(4)(a) for two consecutive~~
- 793 ~~years~~] (3)(a).
- 794 [~~(5)(a) The state board shall use a digital reporting platform to provide information to~~
- 795 ~~school districts and charter schools about interventions that increase proficiency in~~
- 796 ~~literacy and mathematics.]~~
- 797 [~~(b) The digital reporting platform described in Subsection (5)(a) shall include~~
- 798 ~~performance information for a school district or charter school on the goals described~~
- 799 ~~in Subsection (1).]~~
- 800 Section 8. Section **53G-7-503** is amended to read:
- 801 **53G-7-503 (Effective 05/07/25). Fees -- Prohibitions -- Voluntary supplies --**
- 802 **Enforcement -- Penalties.**
- 803 (1) An LEA may only charge a fee if the fee is:
- 804 (a) authorized under this part; and
- 805 (b) noticed by the LEA governing board in accordance with Section 53G-7-505.
- 806 (2)(a) An LEA may not require a fee for elementary school activities that are part of the
- 807 regular school day or for supplies used during the regular school day.
- 808 (b) An elementary school or elementary school teacher may compile and provide to an
- 809 elementary school student's parent a suggested list of supplies for use during the
- 810 regular school day so that a parent may furnish, only on a voluntary basis, those
- 811 supplies for student use.
- 812 (c) A list provided to an elementary school student's parent in accordance with Subsection
- 813 (2)(b) shall include and be preceded by the following language:



814 "NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR  
815 SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS,  
816 OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL."

817 (3) Beginning with the 2025-2026 school year:

818 (a) an LEA may not charge a secondary student a fee for a curricular activity or a  
819 co-curricular activity [~~that~~] if the activity is expressly required for the instruction of  
820 established core standards as described in Section 53E-4-202 or 53E-4-204, [~~and that~~  
821 ~~is not an elective,~~] except for the following:

822 (i) an elective, including a course for which a student earns credit toward a fine arts  
823 requirement under the standards described in Subsection 53E-4-204(2);

824 [~~(i)~~] (ii) instructional equipment or supplies;

825 [~~(ii)~~] (iii) a driver education course described in Section 53G-10-503;

826 [~~(iii)~~] (iv) a payment for a fee for:

827 (A) open enrollment application processing in accordance with Section 53G-6-402;

828 (B) charter school application processing in accordance with Section 53G-6-503;

829 or

830 (C) competency remediation programs in accordance with Section 53G-9-803;

831 [~~(iv)~~] (v) a fee described in Subsection [~~(5)~~] (4);

832 [~~(v)~~] (vi) a music instrument rental; or

833 [~~(vi)~~] (vii) school activity clothing;

834 (b) for that portion of a co-curricular activity that is during regular school hours, an LEA  
835 may only charge a secondary student for the fees described in Subsection (3)(a); and

836 (c) an LEA may charge a secondary student a fee for a co-curricular activity or  
837 extracurricular activity, including the life-cycle replacement costs for school  
838 equipment directly related to the co-curricular or extracurricular activity.

839 (4) An LEA may charge a secondary student:

840 (a) or an individual, a fee for an adult education course in accordance with Section  
841 53E-10-202; or

842 (b) a fee for tuition, college credit, an exam, or a textbook, as described in Section  
843 53G-7-506, for:

844 (i) an Advanced Placement course;

845 (ii) an International Baccalaureate course; or

846 (iii) a concurrent enrollment course, as described in Section 53E-10-302.

847 (5) An LEA may not charge a fee, except as provided in Subsection (3)(c):

- 848 (a) for school equipment; or  
849 (b) that is general in nature and for a service or good that does not have a direct benefit  
850 to the student paying the fee.
- 851 (6) An LEA governing board shall authorize each fee individually.
- 852 (7)(a) If an LEA imposes a fee under this part, the fee shall be equal to or less than the  
853 expense incurred by the LEA in providing for a student the activity, course, or  
854 program for which the LEA imposes the fee.
- 855 (b) An LEA may not impose an additional fee or increase a fee to supplant or subsidize  
856 another fee, including a fee to supplant or subsidize an expense that the LEA incurs  
857 for:
- 858 (i) a curricular activity; or  
859 (ii) an expense for the portion of a co-curricular activity that occurs during regular  
860 school hours.
- 861 (8) Notwithstanding Section 53E-3-401, if the state board finds that an LEA has violated a  
862 provision of this part, the state board shall impose corrective action against the LEA,  
863 which may include:
- 864 (a) requiring an LEA to repay improperly charged fees;  
865 (b) withholding state funds; or  
866 (c) suspending the LEA's authority to charge fees for an amount of time specified by the  
867 state board.
- 868 (9) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the  
869 state board shall make rules:
- 870 (a) that require notice and an opportunity to be heard for an LEA affected by a state  
871 board action described in this Subsection (9); and  
872 (b) to administer this Subsection (9).
- 873 **Section 9. Effective Date.**
- 874 (1) Except as provided in Subsection (2), this bill takes effect on May 7, 2025.  
875 (2) The actions affecting Section 53F-2-504 (Effective 7/1/2025) take effect on July 1, 2025.