Higher Education Strategic Reinvestment

2025 GENERAL SESSION STATE OF UTAH

Chief Sponsor: Karen M. Peterson

Senate Sponsor: Ann Millner

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LONG TITLE

General Description:

This bill enacts and amends provisions regarding the strategic approach of and investment in certain programs in the higher education system.

Highlighted Provisions:

- 8 This bill:
 - defines terms;
- requires certain reporting to and a study by the Higher Education Appropriations
- 11 Subcommittee;
- provides for disbursement of certain reinvestment funds that are dedicated to a given degree-granting institution for reallocation to certain strategic investments under certain
- 14 circumstances;
- requires each degree-granting institution to create a strategic reinvestment plan to reallocate funding from certain programs and divisions of the institution to certain programs and divisions that merit additional investment;
- requires the Utah Board of Higher Education (board) to report to the Higher Education
- 19 Appropriations Subcommittee and the Executive Appropriations Subcommittee
- 20 regarding each institution's strategic reinvestment plan and execution of the plan over
- 21 the upcoming three fiscal years;
- 22 authorizes declining use of reinvestment funds to phase out reduced or eliminated
- programs or divisions of institutions over the upcoming three fiscal years;
 - ► limits the number of credit hours a degree-granting institution may require between general education and degree-specific requirements;
- requires the board to develop a process to grant conditional approval of accelerated three-year degrees;
- 28 allows the board to transfer certain appropriations as an exception to the prohibition on
- 29 line-item transfers in the Budgetary Procedures Act; and
- makes technical and conforming changes.

31	Money Appropriated in this Bill:
32	None
33	Other Special Clauses:
34	This bill provides a special effective date.
35	Utah Code Sections Affected:
36	AMENDS:
37	53B-1-301, as last amended by Laws of Utah 2024, Chapter 3
38	53B-16-102, as last amended by Laws of Utah 2024, Chapter 378
39	63J-1-206, as last amended by Laws of Utah 2024, Chapter 268
40	ENACTS:
41	53B-7-107 , Utah Code Annotated 1953
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43	Be it enacted by the Legislature of the state of Utah:
44	Section 1. Section 53B-1-301 is amended to read:
45	53B-1-301. Reports to and actions of the Higher Education Appropriations
46	Subcommittee.
47	(1) In accordance with applicable provisions and Section 68-3-14, the following recurring
48	reports are due to the Higher Education Appropriations Subcommittee:
49	(a) the reports described in Sections 53B-1-116, 53B-1-117, and 53B-1-118;
50	(b) the reports described in Sections 34A-2-202.5, 53B-30-206, and 59-9-102.5 by the
51	Rocky Mountain Center for Occupational and Environmental Health;
52	(c) the report described in Section 53B-7-101 by the board on recommended
53	appropriations for higher education institutions, including the report described in
54	Section 53B-8-104 by the board on the effects of offering nonresident partial tuition
55	scholarships;
56	(d) the report described in Section 53B-7-704 by the Department of Workforce Services
57	and the Governor's Office of Economic Opportunity on targeted jobs;
58	(e) the reports described in Section 53B-7-705 by the board on performance;
59	(f) the report described in Section 53B-8-201 by the board on the Opportunity
60	Scholarship Program;
61	(g) the report described in Section 53B-8d-104 by the Division of Child and Family
62	Services on tuition waivers for wards of the state;
63	(h) the report described in Section 53B-13a-103 by the board on the Utah Promise
64	Program;

65 (i) the report described in Section 53B-17-201 by the University of Utah regarding the 66 Miners' Hospital for Disabled Miners; 67 (j) the report described in Section 53B-26-202 by the Medical Education Council on 68 projected demand for nursing professionals; 69 (k) the report described in Section 53B-35-202 regarding the Higher Education and 70 Corrections Council; and 71 (1) the report described in Section 53E-10-308 by the State Board of Education and 72 board on student participation in the concurrent enrollment program. 73 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional 74 reports are due to the Higher Education Appropriations Subcommittee: 75 (a) upon request, the information described in Section 53B-8a-111 submitted by the 76 Utah Educational Savings Plan; 77 (b) a proposal described in Section 53B-26-202 by an eligible program to respond to 78 projected demand for nursing professionals; and 79 (c) the board's report regarding each institution's strategic reinvestment plan described in 80 Section 53B-7-107. 81 (c) a report in 2023 from Utah Valley University and the Utah Fire Prevention Board 82 on the fire and rescue training program described in Section 53B-29-202. 83 (3) In accordance with applicable provisions, the Higher Education Appropriations 84 Subcommittee shall complete the following: 85 (a) an appropriation recommendation described in Section 53B-1-118 regarding 86 compliance with Subsections 53B-1-118(5) and (14); 87 (b) as required by Section [53B-7-703] 53B-7-706, the review of performance funding 88 described in Section [53B-7-703] 53B-7-706; 89 (c) an appropriation recommendation described in Section 53B-26-202 to fund a 90 proposal responding to projected demand for nursing professionals; and 91 (d) review of the report described in Section 63B-10-301 by the University of Utah on 92 the status of a bond and bond payments specified in Section 63B-10-301. 93 (4) Beginning in the 2025 legislative interim, in consultation with the board, the Higher 94 Education Appropriations Subcommittee shall study a re-design of: 95 (a) the performance funding model described in Chapter 7, Part 7, Performance Funding, 96 to better ensure: 97 (i) institutional alignment with the statewide system of higher education and the 98 institution's mission within the statewide system; and

99	(ii) investment in meeting localized and statewide workforce demands and securing
100	post-graduation employment outcomes; and
101	(b) enrollment-based funding.
102	Section 2. Section 53B-7-107 is enacted to read:
103	53B-7-107. Higher education strategic reinvestment.
104	(1) As used in this section:
105	(a) "Reinvestment funds" means the amount of money the Legislature appropriates to
106	the board for strategic reinvestment in accordance with this section.
107	(b) "Strategic reinvestment plan" means a plan described in Subsection (3) that each
108	degree-granting institution develops to reallocate reinvestment funds to certain
109	strategic investments.
110	(2) The board may transfer to a degree-granting institution the reinvestment funds dedicated
111	to the institution if:
112	(a) for the 2026 fiscal year:
113	(i) the respective degree-granting institution provides to the board the institution's
114	strategic reinvestment plan;
115	(ii) the board approves the institution's strategic reinvestment plan; and
116	(iii) after receiving a report from the board regarding the strategic reinvestment plan
117	in the meeting of the Executive Appropriations Committee in September 2025, the
118	Executive Appropriations Committee makes a determination that the relevant
119	institution's strategic reinvestment plan satisfies the requirements of this section;
120	<u>and</u>
121	(b) for each of the 2027 and 2028 fiscal years:
122	(i) the respective degree-granting institution provides to the board a report on the
123	institution's progress in executing the institution's strategic reinvestment plan; and
124	(ii) after receiving a report from the board regarding the institution's execution of the
125	strategic reinvestment plan in the meeting of the Executive Appropriations
126	Committee in September of 2026 and 2027, respectively, the Executive
127	Appropriations Committee makes a determination that the relevant institution has
128	progressed in executing the institution's strategic reinvestment plan in accordance
129	with this section.
130	(3) Each degree-granting institution shall:
131	(a) prepare and submit the institution's strategic reinvestment plan in accordance with
132	Subsections (3)(b) and (c) based on:

133	(i) demonstrated enrollment data;
134	(ii) completion rate and timely completion;
135	(iii) discipline-related professional outcomes, including placement, employment,
136	licensure, and wage outcomes;
137	(iv) current and future localized and statewide workforce demands;
138	(v) program-level cost; and
139	(vi) the institution's mission and role within the statewide system;
140	(b) in consultation with the board, develop a strategic reinvestment plan that:
141	(i) identifies programs, courses, degrees, departments, colleges, or other divisions of
142	the institution, operational efficiencies, and other components of the institution's
143	instruction and administrative functions, including dean positions and other
144	administration positions, that merit further investment;
145	(ii) identifies programs, courses, degrees, departments, colleges or other divisions of
146	the institution, operational inefficiencies, and other components of the institution's
147	instruction and administrative functions, including dean positions and other
148	administration positions, that the institution will reduce or eliminate to shift
149	resources, in an amount at least equal to the amount of reinvestment funds
150	dedicated to the institution, to the strategic investments described in Subsection
151	(3)(b)(i); and
152	(iii) includes an accounting demonstrating the reallocation of resources from the
153	reduced or eliminated items described in Subsection (3)(b)(ii) to the strategic
154	investments described in Subsection (3)(b)(i) in the following amounts:
155	(A) for fiscal year 2026, at least 30% of the total of the reinvestment funds
156	dedicated to the institution;
157	(B) for fiscal year 2027, at least 70% of the total of the amount of reinvestment
158	funds dedicated to the institution; and
159	(C) for fiscal year 2028, 100% of the total of the reinvestment funds dedicated to
160	the institution; and
161	(c) before a date that the board identifies in each of 2026 and 2027, submit to the board a
162	report on the institution's progress in executing the institution's strategic reinvestment
163	plan, which may include modifications to the plan if the modified plan meets the
164	requirements of this section.
165	(4) The board shall:
166	(a) during the 2025 fiscal year:

167	(i) establish standards for the reallocations described in the strategic reinvestment
168	plans; and
169	(ii) provide guidance to the institutions of higher education on metrics and evaluative
170	processes for the institutions to use in analyzing programs and budgets to develop
171	the strategic reinvestment plan;
172	(b) review each institution's strategic reinvestment plan and approve plans that meet the
173	requirements of this section; and
174	(c) report on each institution's strategic reinvestment plan to:
175	(i) in August of 2025, 2026, and 2027, the Higher Education Appropriations
176	Subcommittee; and
177	(ii) in September of 2025, 2026, and 2027, the Executive Appropriations Committee.
178	(5)(a) Each year, after receiving the board report described in Subsection (4)(c)(i), the
179	Higher Education Appropriations Subcommittee shall make a recommendation to the
180	Executive Appropriations Committee regarding each institution's strategic
181	reinvestment plan and compliance with this section.
182	(b) Each year, after receiving the board report described in Subsection (4)(c)(ii), the
183	Executive Appropriations Committee shall make a determination, for each institution
184	individually, regarding:
185	(i) for fiscal year 2026, whether the institution's strategic reinvestment plan satisfies
186	the requirements of this section; and
187	(ii) for each of fiscal years 2027 and 2028, whether the institution has progressed in
188	executing the institution's strategic reinvestment plan in accordance with this
189	section.
190	(6)(a) A degree-granting institution may use reinvestment funds:
191	(i) for the strategic investments described in Subsection (3)(b)(i); and
192	(ii) for the reduced or eliminated items described in Subsection (3)(b)(ii) in the
193	following amounts:
194	(A) for fiscal year 2026, no more than 70% of the total of the reinvestment funds
195	dedicated to the institution; and
196	(B) for fiscal year 2027, no more than 30% of the total of the reinvestment funds
197	dedicated to the institution.
198	(b) A degree-granting institution may not supplant or supplement the cost of a reduced
199	or eliminated item described in Subsection (3)(b)(ii):
200	(i) through a tuition increase; or

201	(ii) with any state funds, except in fiscal year 2028, to the extent necessary to allow a
202	student to complete the students' academic program as outlined in the institution's
203	approved strategic reinvestment plan.
204	(7) If a degree-granting institution fails to reallocate resources in accordance with the
205	institution's reinvestment plan and this section, in preparing the higher education budgets
206	immediately following the institution's failure, the Executive Appropriations Committee
207	shall reduce appropriations for the institution's instruction and administration in an
208	amount equal to the amount the institution failed to properly reallocate.
209	(8) A reduction or closure of a program, department, college, or position in accordance with
210	an institution's strategic reinvestment plan constitutes a financial exigency as described
211	in Section 53B-2-106.1 and other personnel and staffing decisions.
212	Section 3. Section 53B-16-102 is amended to read:
213	53B-16-102. Changes in curriculum Substantial alterations in institutional
214	operations Program approval Periodic review of programs Career and technical
215	education curriculum changes.
216	(1) As used in this section:
217	(a) "Institution of higher education" means an institution described in Section 53B-1-102.
218	(b) "Program of instruction" means a program of curriculum that leads to the completion
219	of a degree, diploma, certificate, or other credential.
220	(2)(a) Under procedures and policies approved by the board and developed in
221	consultation with each institution of higher education, each institution of higher
222	education may make such changes in the institution of higher education's curriculum
223	as necessary to better effectuate the institution of higher education's primary role; and
224	(b) subject to Subsection (2)(a), an institution of higher education's faculty shall
225	establish and have primary responsibility for the curriculum of a course within a
226	program of instruction at the institution.
227	(3) The board shall establish criteria for whether an institution of higher education may
228	approve a new program of instruction, including criteria related to whether:
229	(a) the program of instruction meets identified workforce needs;
230	(b) the institution of higher education is maximizing collaboration with other institutions
231	of higher education to provide for efficiency in offering the program of instruction;
232	(c) the new program of instruction is within the institution of higher education's mission
233	and role; and
234	(d) the new program of instruction meets other criteria determined by the board.

235	(4)(a) Except as board policy permits, an institution of higher education may not
236	establish a branch, extension center, college, or professional school.
237	(b) The president of an institution of higher education may, with the approval of the
238	institution of higher education's board of trustees, establish a new program of
239	instruction that meets the criteria described in Subsection (3), subject to board review
240	for pathway articulation.
241	[(5)] (c)[(a)] An institution of higher education shall notify the board of a proposed
242	new program of instruction, including how the proposed new program of
243	instruction meets the criteria described in Subsection (3).
244	[(b)] (d) The board shall establish procedures and guidelines for institutional boards of
245	trustees to consider an institutional proposal for a new program of instruction
246	described in Subsection (4)(b).
247	(5)(a)(i) Except as provided in Subsection (5)(a)(ii), a degree-granting institution
248	may not offer a degree with a credit-hour requirement, comprising general
249	education and degree-specific requirements, that exceeds 120 total credit hours.
250	(ii) The board may authorize a degree-granting institution to exceed the credit-hour
251	limit described in Subsection (5)(a)(i) by six additional credit hours to no more
252	than 126 credit hours if the institution demonstrates to the board that a
253	professional licensing or accrediting body requires additional coursework or credit
254	hours in excess of the limit described in Subsection (5)(a)(i).
255	(b) The board shall develop a process to grant conditional approval of accelerated
256	three-year degrees to allow for the implementation of an accelerated degree upon
257	accreditation.
258	(6) The president of an institution of higher education may discontinue a program of
259	instruction in accordance with criteria that the president and the institution of higher
260	education's board of trustees establish.
261	(7)(a) The board shall conduct a periodic review of all new programs of instruction,
262	including those funded by gifts, grants, and contracts, no later than two years after the
263	first cohort to begin the program of instruction completes the program of instruction.
264	(b) The board may conduct a periodic review of any program of instruction at an
265	institution of higher education, including a program of instruction funded by a gift,
266	grant, or contract.
267	(c) The board shall conduct:
268	(i) at least once every [seven] five years, at least one review described in Subsection

269	(7)(b) of each program of instruction at each institution; and
270	(ii) annually, a qualitative and quantitative review of academic disciplines across the
271	system, including enrollment, graduation rates, and workforce placement,
272	ensuring that the board conducts a review of all disciplines within the system at
273	least once every [seven] five years.
274	(d) Following a review described in this Subsection (7) that finds that a program is
275	underperforming, as the board defines, across the system of higher education or at an
276	individual institution, and after providing the relevant institution of higher education
277	an opportunity to respond to the board's review of a given program of instruction, the
278	board[-may] <u>:</u>
279	(i) shall modify, consolidate, or terminate the program of instruction[-]; and
280	(ii) may require an institution to develop a performance improvement plan and
281	annually report back to the board regarding the plan.
282	(e) The board shall:
283	(i) develop qualitative and quantitative standards for program review under this
284	Subsection (7); and
285	(ii) ensure the application of the standards the board develops under Subsection
286	(7)(e)(i) in each program review.
287	(8) In making decisions related to career and technical education curriculum changes, the
288	board shall coordinate on behalf of the boards of trustees of higher education institutions
289	a review of the proposed changes by the State Board of Education to ensure an orderly
290	and systematic career and technical education curriculum that eliminates overlap and
291	duplication of course work with high schools and technical colleges.
292	(9) The board shall demonstrate compliance with Subsection (7) by:
293	(a) creating a list of programs and corresponding review schedules;
294	(b) upon request of the Higher Education Appropriations Subcommittee, providing the
295	list described in Subsection (9)(a); and
296	(c) providing a written report on or before October 1 to the Higher Education
297	Appropriations Subcommittee of each year regarding relevant findings from the
298	reviews conducted under Subsection (7).
299	(10) On or before October 1, 2026, if the Higher Education Appropriations Subcommittee
300	finds the board to be out of compliance with Subsection (9), the Legislature shall:
301	(a) deduct 10% of the appropriation described in Section 53B-7-703 for the following
302	fiscal year; and

303	(b) deduct an additional 10% of the appropriation described in Section 53B-7-703 for
304	each subsequent year of noncompliance up to a maximum deduction of 30%.
305	Section 4. Section 63J-1-206 is amended to read:
306	63J-1-206. Appropriations governed by chapter Restrictions on expenditures
307	Transfer of funds Exclusion.
308	(1)(a) Except as provided in Subsections (1)(b) and (2)(e), or where expressly exempted
309	in the appropriating act:
310	(i) all money appropriated by the Legislature is appropriated upon the terms and
311	conditions set forth in this chapter; and
312	(ii) any department, agency, or institution that accepts money appropriated by the
313	Legislature does so subject to the requirements of this chapter.
314	(b) This section does not apply to:
315	(i) the Legislature and its committees; and
316	(ii) the Investigation Account of the Water Resources Construction Fund, which is
317	governed by Section 73-10-8.
318	(2)(a) Each item of appropriation is to be expended subject to any schedule of programs
319	and any restriction attached to the item of appropriation, as designated by the
320	Legislature.
321	(b) Each schedule of programs or restriction attached to an appropriation item:
322	(i) is a restriction or limitation upon the expenditure of the respective appropriation
323	made;
324	(ii) does not itself appropriate any money; and
325	(iii) is not itself an item of appropriation.
326	(c)(i) An appropriation or any surplus of any appropriation may not be diverted from
327	any department, agency, institution, division, or line item to any other department,
328	agency, institution, division, or line item.
329	(ii) If the money appropriated to an agency to pay lease payments under the program
330	established in Section 63A-5b-703 exceeds the amount required for the agency's
331	lease payments to the Division of Facilities Construction and Management, the
332	agency may:
333	(A) transfer money from the lease payments line item to other line items within
334	the agency; and
335	(B) retain and use the excess money for other purposes.
336	(d) The money appropriated subject to a schedule of programs or restriction may be used

337	only for the purposes authorized.
338	(e) In order for a department, agency, or institution to transfer money appropriated to it
339	from one program to another program, the department, agency, or institution shall
340	revise its budget execution plan as provided in Section 63J-1-209.
341	(f)(i) The procedures for transferring money between programs within a line item as
342	provided by Subsection (2)(e) do not apply to money appropriated to the State
343	Board of Education for the Minimum School Program or capital outlay programs
344	created in Title 53F, Chapter 3, State Funding Capital Outlay Programs.
345	(ii) The state superintendent may transfer money appropriated for the programs
346	specified in Subsection (2)(f)(i) only as provided by Section 53F-2-205.
347	(3) Notwithstanding Subsection (2)(c)(i):
348	(a) the state superintendent may transfer money appropriated for the Minimum School
349	Program between line items in accordance with Section 53F-2-205;[-and]
350	(b) the Utah Board of Higher Education may transfer reinvestment funds, as defined in
351	Section 53B-7-107, to a degree-granting institution, in accordance with the process
352	described in Section 53B-7-107; and
353	[(b)] (c) the Department of Government Operations may transfer money appropriated to
354	another department, agency, institution, or division for the purpose of paying the
355	costs of pay for performance under Section 63A-17-112.
356	Section 5. Effective Date.
357	This bill takes effect:
358	(1) except as provided in Subsection (2), May 7, 2025; or
359	(2) if approved by two-thirds of all members elected to each house:
360	(a) upon approval by the governor;
361	(b) without the governor's signature, the day following the constitutional time limit of
362	Utah Constitution, Article VII, Section 8; or
363	(c) in the case of a veto, the date of veto override