Val L. Peterson proposes the following substitute bill:

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Higher Education Revisions

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Val L. Peterson

Senate Sponsor:

LONG TITLE	
General Description:	
This bill amends the application of Title 53:	B, State System of Higher Education.
Highlighted Provisions:	
This bill:	
defines terms;	
 exempts private institutions of higher ed 	ucation from the provisions in Title 53B, Utah
System of Higher Education, unless expressly s	tated otherwise; and
 makes technical and conforming change 	s.
Money Appropriated in this Bill:	
None	
Other Special Clauses:	
None	
Utah Code Sections Affected:	
AMENDS:	
53B-1-113, as last amended by Laws of Uta	th 2019, Chapter 324
53B-8-105 , as last amended by Laws of Uta	th 2022, Chapter 370
53B-8-112.5 , as enacted by Laws of Utah 2	023, Chapter 453
53B-8-116 , as last amended by Laws of Uta	th 2020, Chapter 196
53B-8-117 , as last amended by Laws of Uta	th 2024, Chapter 39
53B-8-201 , as last amended by Laws of Uta	th 2024, Chapter 378
53B-8a-102.5 , as last amended by Laws of	Utah 2023, Chapter 374
53B-8a-103 , as last amended by Laws of U	tah 2021, Chapter 84
53B-8a-106 , as last amended by Laws of U	tah 2015, Chapter 94
53B-8a-107 , as last amended by Laws of U	tah 2023, Chapter 242

53B-8a-201, as last amended by Laws of Utah 2018, Chapters 292, 306 and last amended

by Coordination Clause, Laws of Utah 2018, Chapter 315

0	53B-8a-204 , as last amended by Laws of Utah 2020, Chapter 365
1	53B-10-101, as last amended by Laws of Utah 2022, Chapter 370
2	53B-13-111, as enacted by Laws of Utah 1987, Chapter 167
3	53B-13a-102, as last amended by Laws of Utah 2023, Chapter 254
4	53B-13b-102, as last amended by Laws of Utah 2023, Chapter 254
5	53B-13c-101, as last amended by Laws of Utah 2023, Chapter 254
6	53B-16-105, as last amended by Laws of Utah 2023, Chapter 254
7	53B-16-401, as last amended by Laws of Utah 2024, Chapter 68
8	53B-17-901, as last amended by Laws of Utah 2020, Chapter 365
9	53B-20-107, as enacted by Laws of Utah 2024, Chapter 96
0	53B-28-102, as enacted by Laws of Utah 2017, Chapter 188
1	ENACTS:
2	53B-1-103 , Utah Code Annotated 1953
3	
4	Be it enacted by the Legislature of the state of Utah:
5	Section 1. Section 53B-1-103 is enacted to read:
6	53B-1-103. Application to private institutions.
7	(1)(a) As used in this title, "private postsecondary educational institution" means an
8	institution that:
9	(i) does not receive direct funding through state appropriations; and
0	(ii) provides higher education programs.
1	(b) "Private postsecondary educational institution" includes:
2	(i) a private nonprofit college or university; and
3	(ii) a private for-profit college or university.
4	(2) Except as expressly provided, the provisions of this title do not apply to a private
5	postsecondary educational institution.
6	Section 2. Section 53B-1-113 is amended to read:
7	53B-1-113 . Education loan notifications.
8	(1) As used in this section:
9	(a) "Borrower" means:
0	(i) an individual enrolled in an eligible postsecondary institution who receives an
1	education loan; or
2	(ii) an individual, including a parent or legal guardian, who receives an education
3	loan to fund education expenses of an individual enrolled in an eligible

64	postsecondary institution.
65	(b) "Education loan" means a loan made to a borrower that is:
66	(i) made directly by a federal or state program; or
67	(ii) insured or guaranteed under a federal or state program.
68	(c) "Eligible postsecondary institution" means a public or [private postsecondary
69	institution] private postsecondary educational institution that:
70	(i) is located in Utah; and
71	(ii) participates in federal student assistance programs under the Higher Education
72	Act of 1965, Title IV, 20 U.S.C. Sec. 1070 et seq.
73	(2) Annually, on or before July 1, an eligible postsecondary institution that receives
74	information about a borrower's education loan shall:
75	(a) notify the borrower that the borrower has an education loan;
76	(b) direct the borrower to the National Student Loan Data System described in 20 U.S.C.
77	Sec. 1092b to receive information about the borrower's education loan; and
78	(c) provide the borrower information on how the borrower can access an online
79	repayment calculator.
80	(3) An eligible postsecondary institution does not incur liability for information provided to
81	a borrower in accordance with this section.
82	Section 3. Section 53B-8-105 is amended to read:
83	53B-8-105. New Century scholarships High school requirements.
84	(1) Notwithstanding the provisions of this section, the board may not accept a new
85	application for a scholarship described in this section on or after August 15, 2021.
86	(2) As used in this section:
87	(a) "Complete the requirements for an associate degree" means that a student:
88	(i)(A) completes all the required courses for an associate degree from a higher
89	education institution within the state system of higher education that offers
90	associate degrees; and
91	(B) applies for the associate degree from the institution; or
92	(ii) completes equivalent requirements described in Subsection (2)(a)(i)(A) from a
93	higher education institution within the state system of higher education that offer
94	baccalaureate degrees but does not offer associate degrees.
95	(b) "Fee" means a fee approved by the board.
96	(3)(a) The board shall award New Century scholarships.
97	(b) The board shall develop and approve the math and science curriculum described

98	under Subsection (4)(a)(ii).
99	(4)(a) In order to qualify for a New Century scholarship, a student in Utah schools shall
100	complete the requirements for an:
101	(i) associate degree; or
102	(ii) approved math and science curriculum.
103	(b) The requirements under Subsection (4)(a) shall be completed:
104	(i) by the day on which the student's class graduates from high school; and
105	(ii) with at least a 3.0 grade point average.
106	(c) In addition to the requirements in Subsection (4)(a), a student in Utah shall:
107	(i) complete the high school graduation requirements of:
108	(A) a public high school established by the State Board of Education and the
109	student's school district or charter school; or
110	(B) a private high school in the state that is accredited by a regional accrediting
111	body approved by the board; and
112	(ii) complete high school with at least a 3.5 cumulative high school grade point
113	average.
114	(5) Notwithstanding Subsection (4), for a student who does not receive a high school grade
115	point average, the student shall:
116	(a) complete the requirements for an associate degree:
117	(i) by June 15 of the year the student completes high school; and
118	(ii) with at least a 3.0 grade point average; and
119	(b) score a composite ACT score of 26 or higher.
120	(6)(a) To be eligible for the scholarship, a student:
121	(i) shall submit an application to the board with:
122	(A) an official college transcript showing college courses the student has
123	completed to complete the requirements for an associate degree; and
124	(B) if applicable, an official high school transcript or, if applicable, a copy of the
125	student's ACT scores;
126	(ii) shall be a citizen of the United States or a noncitizen who is eligible to receive
127	federal student aid;
128	(iii) if applicable, shall meet the application deadlines as established by the board
129	under Subsection (11); and
130	(iv) shall demonstrate, in accordance with rules described in Subsection (6)(b), the
131	completion of a Free Application for Federal Student Aid.

132	(b) In accordance with Title 63G, Chapter 3, Utan Administrative Rulemaking Act, the
133	board shall make rules regarding the completion of the Free Application for Federal
134	Student Aid described in Subsection (6)(a)(iv), including:
135	(i) provisions for students or parents to opt out of the requirement due to:
136	(A) financial ineligibility for any potential grant or other financial aid;
137	(B) personal privacy concerns; or
138	(C) other reasons the board specifies; and
139	(ii) direction for applicants to financial aid advisors.
140	(7)(a) The scholarship may be used at a:
141	(i) higher education institution within the state system of higher education that offers
142	baccalaureate programs; or
143	(ii) if the scholarship holder applies for the scholarship on or before October 1, 2019, [
144	private, nonprofit college or university in the state accredited by the Northwest
145	Association of Schools and Colleges] private postsecondary educational institution
146	that offers baccalaureate programs.
147	(b)(i) Subject to Subsection (7)(e), the total value of the scholarship is up to \$5,000,
148	allocated over a time period described in Subsection (7)(c), as prescribed by the
149	board.
150	(ii) The board may increase the scholarship amount described in Subsection (7)(b)(i)
151	by an amount not to exceed the average percentage tuition increase approved by
152	the board for institutions in the state system of higher education.
153	(c) The scholarship is valid for the shortest of the following time periods:
154	(i) two years of full-time equivalent enrollment;
155	(ii) 60 credit hours; or
156	(iii) until the student meets the requirements for a baccalaureate degree.
157	(d)(i) A scholarship holder shall enroll full-time at a higher education institution by
158	no later than the fall term immediately following the student's high school
159	graduation date or receive an approved deferral from the board.
160	(ii) The board may grant a deferral or leave of absence to a scholarship holder, but
161	the scholarship holder may only receive scholarship money within five years of
162	the student's high school graduation date.
163	(e) For a scholarship for which a student applies after October 1, 2019:
164	(i) the board shall reduce the amount of the scholarship holder's scholarship so that
165	the total amount of state aid awarded to the scholarship holder, including tuition or

166	fee waivers or the scholarship, does not exceed the cost of the scholarship holder's
167	tuition and fees; and
168	(ii) the scholarship holder may only use the scholarship for tuition and fees.
169	(8) The board may cancel a New Century scholarship at any time if the student fails to:
170	(a) register for at least 15 credit hours per semester;
171	(b) maintain a 3.3 grade point average for two consecutive semesters; or
172	(c) make reasonable progress toward the completion of a baccalaureate degree.
173	(9)(a) Subject to future budget constraints, the Legislature shall make an annual
174	appropriation from the General Fund to the board for the costs associated with the
175	New Century Scholarship Program authorized under this section.
176	(b) It is understood that the appropriation is offset in part by the state money that would
177	otherwise be required and appropriated for these students if they were enrolled in a
178	four-year postsecondary program at a state-operated institution.
179	(c) Notwithstanding Subsections (3)(a) and (7), if the appropriation under Subsection
180	(9)(a) is insufficient to cover the costs associated with the New Century Scholarship
181	Program, the board may reduce the scholarship amount.
182	(d) If money appropriated under this section is available after New Century scholarships
183	are awarded, the board shall use the money for the Utah Promise Program created in
184	Section 53B-13a-103.
185	(10)(a) The board shall adopt policies establishing an application process and an appeal
186	process for a New Century scholarship.
187	(b) The board shall disclose on all applications and related materials that the amount of
188	the scholarship is subject to funding and may be reduced, in accordance with
189	Subsection (9)(c).
190	(c) The board shall require an applicant for a New Century scholarship to certify under
191	penalty of perjury that:
192	(i) the applicant is a United States citizen; or
193	(ii) the applicant is a noncitizen who is eligible to receive federal student aid.
194	(d) The certification under this Subsection (10) shall include a statement advising the
195	signer that providing false information subjects the signer to penalties for perjury.
196	(11) The board may set deadlines for receiving New Century scholarship applications and
197	supporting documentation.
198	(12) A student may not receive both a New Century scholarship and an Opportunity
199	scholarship established in Section 53B-8-201.

200	Section 4. Section 53B-8-112.5 is amended to read:
201	53B-8-112.5 . Karen Mayne Public Safety Officer Scholarship Program.
202	(1) As used in this section:
203	(a) "Peace officer" means the same as that term is defined in Section 53B-8c-102.
204	(b) "POST" means the Peace Officer Standards and Training Division created in Section
205	53-6-103.
206	(c) "Program" means the Karen Mayne Public Safety Officer Scholarship Program that
207	this section creates.
208	(2) This section creates the Karen Mayne Public Safety Officer Scholarship Program.
209	(3)(a) Subject to legislative appropriations, the board shall award a scholarship to a
210	qualified applicant who:
211	(i) is a high school graduate;
212	(ii) submits an application to the board with a copy of the student's high school
213	diploma;
214	(iii) when eligible, enrolls in a basic training course at a state certified academy as
215	defined in Section 53-6-202;
216	(iv) subject to Subsection (3)(b), is enrolled in a qualifying post-secondary program
217	from:
218	(A) an institution of higher education within the state system of higher education
219	described in Section 53B-1-102; or
220	(B) [a private, nonprofit institution of higher education in the state that is
221	accredited by the Northwest Commission on Colleges and Universities] a
222	private postsecondary educational institution; and
223	(v) commits to working as a peace officer for no less than five years after the day on
224	which POST certifies the scholarship recipient.
225	(b) For purposes of Subsection (3)(a)(iv), the board shall determine the programs that
226	qualify for a scholarship award, including criminal justice, police administration,
227	criminology, social sciences, and other disciplines.
228	(4)(a) The board shall determine the amount of a scholarship award, ensuring that the
229	amount does not exceed the combined cost of tuition, fees, and required textbooks.
230	(b) A scholarship award described in Subsection (4)(a) is limited to:
231	(i) POST training and certification in accordance with Title 53, Chapter 6, Peace
232	Officer Standards and Training Act; and
233	(ii) a maximum of four academic years in a post-secondary program.

234	(5) The board shall design the scholarship program to ensure that participating institutions
235	combine state or federal loans or grants, internships, student employment, and family
236	and individual contributions toward financing the cost of attendance.
237	(6) A scholarship recipient shall:
238	(a) notify the board of the scholarship recipient's POST certification within 15 days after
239	the day on which POST certifies the scholarship recipient;
240	(b) submit verification of the scholarship recipient's employment to the board within 15
241	days after the day on which the scholarship recipient is employed as a peace officer,
242	including:
243	(i) the employer's name, address, and telephone number;
244	(ii) the date of the scholarship recipient's hiring; and
245	(iii) the scholarship recipient's job title; and
246	(c) notify the board within 15 days after the day on which the employer terminates the
247	scholarship recipient.
248	(7)(a) The board may require a scholarship recipient to repay the full amount of the
249	scholarship award that the scholarship recipient received under the program,
250	including money paid for tuition, fees, and required textbooks, if the scholarship
251	recipient fails to:
252	(i) meet the requirements for POST certification as described in Title 53, Chapter 6,
253	Part 2, Peace Officer Training and Certification Act;
254	(ii) work as a peace officer for five years after the day on which POST certifies the
255	scholarship recipient; or
256	(iii) subject to Subsection (3), earn a degree in a post-secondary program.
257	(b) Notwithstanding Subsection (7)(a), a scholarship recipient is not required to repay
258	any amount of the scholarship award if the scholarship recipient:
259	(i) is unable to secure employment as a peace officer within 12 months after the day
260	on which the scholarship recipient is POST certified; and
261	(ii) provides documentation from a prospective employer that the scholarship
262	recipient was not extended an offer of employment.
263	(8) The board may use up to 2% of the money appropriated for the scholarship program for
264	administrative costs.
265	(9)(a) The board shall make rules, in accordance with Title 63G, Chapter 3, Utah
266	Administrative Rulemaking Act, to:
267	(i) set deadlines for receiving scholarship applications and supporting documentation;

268	(ii) establish an application process and appeal process for the program;
269	(iii) establish policies and procedures for cancellation or repayment of scholarship
270	awards if the scholarship recipient fails to meet the requirements under this
271	section;
272	(iv) collaborate with POST and other law enforcement and correction agencies to
273	provide high school students information on law enforcement careers; and
274	(v) notify POST when a student receives a scholarship under the program.
275	(b) The board shall include a disclosure on all applications and materials related to the
276	program that the amount of the awarded scholarship may be subject to funding
277	availability or reduction in accordance with Subsection (10).
278	(10) If an appropriation under this section is insufficient to cover the costs associated with
279	the program, the board may:
280	(a) reduce the amount of a scholarship award; and
281	(b) distribute scholarship awards on a pro rata basis to all eligible applicants who
282	submitted a complete application before the application deadline.
283	Section 5. Section 53B-8-116 is amended to read:
284	53B-8-116 . Terrel H. Bell Education Scholarship Program Scholarship
285	requirements Rulemaking.
286	(1) As used in this section:
287	(a) "Approved program" means a program that:
288	(i) is a teacher preparation program that:
289	(A) meets the standards described in Section 53E-6-302; and
290	(B) provides enhanced clinical experiences; or
291	(ii) prepares an individual to become:
292	(A) a speech-language pathologist; or
293	(B) another licensed professional providing services in a public school to students
294	with disabilities.
295	(b) "Eligible institution" means a Utah institution that offers an approved program and is:
296	(i) a public postsecondary educational institution; or
297	(ii) [-private institution of higher education in Utah that offers an approved program.]
298	a private postsecondary educational institution.
299	(c) "High needs area" means a subject area or field in public education that has a high
300	need for teachers or other employees, as determined in accordance with Subsections
301	(6) and (7).

302	(d) "Scholarship" means a scholarship described in this section.
303	(2) Subject to future budget constraints, the Legislature shall annually appropriate money to
304	the board for the Terrel H. Bell Education Scholarship Program to be distributed to
305	eligible institutions to award scholarships to incentivize students to work in public
306	education in Utah.
307	(3)(a) Subject to the prioritization described in Subsection (3)(b), an eligible institution
308	may award a scholarship to an individual who:
309	(i) meets the academic standards described in Subsection (6);
310	(ii) is enrolled in at least six credit hours at the eligible institution;
311	(iii) declares an intent to:
312	(A) apply to and complete an approved program at the eligible institution; and
313	(B) work in a Utah public school; and
314	(iv) demonstrates, in accordance with rules described in Subsection (6)(b), the
315	completion of a Free Application for Federal Student Aid.
316	(b) An eligible institution shall prioritize awarding of scholarships:
317	(i) first, to first generation students who intend to work in any area in a Utah public
318	school;
319	(ii) second, to students who:
320	(A) are not first generation students; and
321	(B) intend to work in a high needs area in a Utah public school; and
322	(iii) last, to other students who meet the requirements described in Subsection (3)(a).
323	(4)(a) Except as provided in Subsection (4)(b), an eligible institution may award a
324	scholarship to an individual for an amount up to the cost of resident tuition, fees, and
325	books for the number of credit hours in which the individual is enrolled each
326	semester.
327	(b) An eligible institution that is a [private institution] private postsecondary educational
328	institution may not award a scholarship for an amount of money that exceeds the
329	average scholarship amount granted by a public institution of higher education.
330	(5)(a) Except as provided in Subsection (5)(b), an eligible institution may award a
331	scholarship to an individual for up to four consecutive years.
332	(b) An eligible institution may grant a scholarship recipient a leave of absence.
333	(c) An eligible institution may cancel a scholarship if:
334	(i) the scholarship recipient fails to make reasonable progress toward completion of
335	the approved program, as determined by the eligible institution; or

336	(ii) the eligible institution determines with reasonable certainty that the scholarship
337	recipient does not intend to work in a Utah public school.
338	(6) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
339	board shall make rules:
340	(a) that establish:
341	(i) requirements related to an eligible institution's administration of a scholarship;
342	(ii) a process for an individual to apply to an eligible institution to receive a
343	scholarship;
344	(iii) in accordance with Subsection (3)(a), requirements related to eligibility for a
345	scholarship, including required academic standards;
346	(iv) in accordance with Subsection (3)(b), requirements related to prioritization of
347	scholarships, including determination of:
348	(A) whether a student is a first generation student; and
349	(B) high needs areas; and
350	(v) criteria to determine whether an individual intends to work in a Utah public
351	school; and
352	(b) regarding the completion of the Free Application for Federal Student Aid described
353	in Subsection (3)(a)(iv), including:
354	(i) provisions for students or parents to opt out of the requirement due to:
355	(A) financial ineligibility for any potential grant or other financial aid;
356	(B) personal privacy concerns; or
357	(C) other reasons the board specifies; and
358	(ii) direction for applicants to financial aid advisors.
359	(7) The board shall consult with the State Board of Education to determine:
360	(a) whether a teacher preparation program provides enhanced clinical experiences; and
361	(b) which subject areas and fields are high needs areas.
362	(8) The board may use up to 5% of money appropriated for the purposes described in this
363	section to promote the scholarships described in this section.
364	Section 6. Section 53B-8-117 is amended to read:
365	53B-8-117 . First Responder Mental Health Services Grant Program.
366	(1) As used in this section:
367	(a) "First responder" means an individual who works in Utah as:
368	(i) a law enforcement officer, as defined in Section 53-13-103;
369	(ii) an emergency medical technician, as defined in Section 53-2e-101:

370	(iii) an advanced emergency medical technician, as defined in Section 53-2e-101;
371	(iv) a paramedic, as defined in Section 53-2e-101;
372	(v) a firefighter, as defined in Section 34A-3-113;
373	(vi) a dispatcher, as defined in Section 53-6-102;
374	(vii) a correctional officer, as defined in Section 53-13-104;
375	(viii) a special function officer, as defined in Section 53-13-105, employed by a local
376	sheriff;
377	(ix) a search and rescue worker under the supervision of a local sheriff;
378	(x) a forensic interviewer or victim advocate employed by a children's justice center
379	established in accordance with Section 67-5b-102;
380	(xi) a credentialed criminal justice system victim advocate as defined in Section
381	77-38-403 who responds to incidents with a law enforcement officer;
382	(xii) a crime scene investigator technician;
383	(xiii) a wildland firefighter;
384	(xiv) an investigator or prosecutor of cases involving sexual crimes against children;
385	or
386	(xv) a civilian employee of a first responder agency who has been authorized to view
387	or otherwise access information concerning crimes, accidents, or other traumatic
388	events.
389	(b) "First responder agency" means the same as that term is defined in Section 53-21-101
390	(c) "First responder volunteer" means:
391	(i) an individual who donates services as a first responder to a first responder agency
392	located in Utah without pay or other compensation except:
393	(A) expenses that the individual actually and reasonably incurs as the supervising
394	first responder agency approves; and
395	(B) health insurance that a participant in the Volunteer Emergency Medical
396	Service Personnel Health Insurance Program described in Section 26-8a-603
397	receives; or
398	(ii) a volunteer firefighter who is not regularly employed as a firefighter service
399	employee, but who:
400	(A) has received training in firefighter techniques and skills;
401	(B) continues to receive regular firefighter training; and
402	(C) is on the rolls of a legally organized volunteer fire department that provides
403	ongoing training and serves a political subdivision of the state.

404	(d) "Retiree" means the same as that term is defined in Section 49-11-102.
405	(2) This section creates the First Responder Mental Health Services Grant Program.
406	(3) Subject to legislative appropriations and Subsection (8), the board shall award a grant to
407	an applicant who:
408	(a) is a first responder, a first responder volunteer, or a retiree who worked as a first
409	responder in the state; and
410	(b) is seeking a post-secondary degree or certification to become a mental health
411	therapist, as that term is defined in Section 58-60-102, from:
412	(i) an institution of higher education within the state system of higher education,
413	described in Section 53B-1-102; or
414	(ii) a [private, nonprofit institution of higher education in the state that is accredited
415	by the Northwest Commission on Colleges and Universities] private postsecondary
416	educational institution.
417	(4)(a) Subject to Subsection (4)(b), the board may award a qualified applicant a grant in
418	an amount that is equal to the difference between:
419	(i) the total cost of tuition and fees for the program in which the recipient is enrolled;
420	and
421	(ii) the total value of all other grants, tuition waivers, fee waivers, and scholarships
422	that the recipient receives to attend the institution.
423	(b) A grant award under Subsection (4)(a) is limited to:
424	(i) a maximum of \$6,000 each academic year; and
425	(ii) a maximum of four academic years.
426	(5) The board shall design the program to ensure that institutions combine loans, grants,
427	employment, and family and individual contributions toward financing the cost of
428	attendance.
429	(6) The board shall:
430	(a) select two periods during each calendar year to accept applications for the program;
431	and
432	(b) accept applications for no fewer than 30 days during each period described in
433	Subsection (6)(a).
434	(7)(a) The board shall make rules in accordance with Title 63G, Chapter 3, Utah
435	Administrative Rulemaking Act, to:
436	(i) set deadlines for receiving grant applications and supporting documentation; and
437	(ii) establish the application process and an appeal process for the First Responder

438	Mental Health Services Grant Program.
439	(b) The board shall include a disclosure on all applications and related materials that the
440	amount of the awarded grants may be subject to funding or be reduced, in accordance
441	with Subsection (8).
442	(8)(a) Subject to future budget constraints, the Legislature shall make an annual
443	appropriation from the Income Tax Fund to the board for the costs associated with
444	the First Responder Mental Health Services Grant Program authorized under this
445	section.
446	(b) Notwithstanding the provisions of this section, if the appropriation under this section
447	is insufficient to cover the costs associated with the First Responder Mental Health
448	Services Grant Program, the board may:
449	(i) reduce the amount of a grant; or
450	(ii) distribute grants on a pro rata basis to all eligible applicants who submitted a
451	complete application before the application deadline.
452	Section 7. Section 53B-8-201 is amended to read:
453	53B-8-201 . Opportunity Scholarship Program.
454	(1) As used in this section:
455	(a) "Eligible institution" means:
456	(i) a degree-granting institution of higher education within the state system of higher
457	education; or
458	(ii) a [private, nonprofit college or university in the state that is accredited by the
459	Northwest Commission on Colleges and Universities] private postsecondary
460	educational institution.
461	(b) "Eligible student" means a student who:
462	(i) applies to the board in accordance with the rules described in Subsection (5);
463	(ii) is enrolled in an eligible institution; and
464	(iii) meets the criteria established by the board in rules described in Subsection (5).
465	(c) "Fee" means:
466	(i) for an eligible institution that is a degree-granting institution, a fee approved by
467	the board; or
468	(ii) for an eligible institution that is a technical college, a fee approved by the eligible
469	institution.
470	(d) "Program" means the Opportunity Scholarship Program described in this section.
471	(2)(a) Subject to legislative appropriations, the board shall annually distribute money for

472	the Opportunity Scholarship Program described in this section to each eligible
473	institution to award as Opportunity scholarships to eligible students.
474	(b) The board shall annually determine the amount of an Opportunity scholarship based
475	on:
476	(i) the number of eligible students in the state; and
477	(ii) money available for the program.
478	(c) The board may not use more than 3% of the money appropriated to the program for
479	administrative costs and overhead.
480	(3)(a) Except as provided in this Subsection (3), an eligible institution shall provide to
481	an eligible student an Opportunity scholarship in the amount determined by the board
482	described in Subsection (2)(b).
483	(b) For an Opportunity scholarship for which an eligible student applies on or before
484	July 1, 2019, an eligible institution may reduce the amount of the Opportunity
485	scholarship based on other state aid awarded to the eligible student for tuition and
486	fees.
487	(c) For an Opportunity scholarship for which an eligible student applies after July 1,
488	2019:
489	(i) an eligible institution shall reduce the amount of the Opportunity scholarship so
490	that the total amount of state aid awarded to the eligible student, including tuition
491	or fee waivers and the Opportunity scholarship, does not exceed the cost of the
492	eligible student's tuition and fees; and
493	(ii) the eligible student may only use the Opportunity scholarship for tuition and fees
494	(d) An institution described in Subsection (1)(a)(ii) may not award an Opportunity
495	scholarship to an eligible student in an amount that exceeds the average total cost of
496	tuition and fees among the eligible institutions described in Subsection (1)(a)(i).
497	(e) If the allocation for an eligible institution described in Subsection (1)(a)(ii) is
498	insufficient to provide the amount described in Subsection (2)(b) to each eligible
499	student, the eligible institution may reduce the amount of an Opportunity scholarship
500	(4) The board may:
501	(a) audit an eligible institution's administration of Opportunity scholarships;
502	(b) require an eligible institution to repay to the board money distributed to the eligible
503	institution under this section that is not provided to an eligible student as an
504	Opportunity scholarship; and
505	(c) require an eligible institution to enter into a written agreement with the board in

506	which the eligible institution agrees to provide the board with access to information
507	and data necessary for the purposes of the program.
508	(5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
509	board shall make rules that establish:
510	(a) requirements related to an eligible institution's administration of Opportunity
511	scholarships;
512	(b) a process for a student to apply to the board to determine the student's eligibility for
513	an Opportunity scholarship;
514	(c) criteria to determine a student's eligibility for an Opportunity scholarship, including
515	(i) minimum secondary education academic performance standards; and
516	(ii) the completion of a Free Application for Federal Student Aid or a process
517	approved by the board in lieu of the Free Application for Federal Student Aid;
518	(d) a requirement for each eligible institution to annually report to the board on all
519	Opportunity scholarships awarded by the eligible institution; and
520	(e) a process for a student to apply to the board for an Opportunity scholarship who
521	would have likely received the scholarship but for an irreconcilable error in the
522	application process described in Subsection (5)(b).
523	(6) The board shall annually report on the program to the Higher Education Appropriations
524	Subcommittee.
525	(7) The State Board of Education, a school district, or a public high school shall cooperate
526	with the board and eligible institutions to facilitate the program, including by
527	exchanging relevant data where allowed by law.
528	Section 8. Section 53B-8a-102.5 is amended to read:
529	53B-8a-102.5 . Definitions for part.
530	As used in this part:
531	(1) "Administrative fund" means the money used to administer the Utah Educational
532	Savings Plan.
533	(2) "Board" means the Utah Education Savings Board of Trustees created in Section
534	53B-8a-105.
535	(3) "Endowment fund" means the endowment fund established under Section 53B-8a-107,
536	which is held as a separate fund within the Utah Educational Savings Plan.
537	(4) "Executive director" means the administrator appointed to administer and manage the
538	Utah Educational Savings Plan.
539	(5) "Federally insured depository institution" means an institution whose deposits and

540	accounts are to any extent insured by a federal deposit insurance agency, including the
541	Federal Deposit Insurance Corporation and the National Credit Union Administration.
542	(6) "Grantor trust" means a trust, the income of which is for the benefit of the grantor under
543	Section 677, Internal Revenue Code.
544	(7) "Higher education costs" means qualified higher education expenses as defined in
545	Section 529(e)(3), Internal Revenue Code.
546	(8) "Eligible educational institution" means the same as that term is defined in Section
547	529(e)(5), Internal Revenue Code.
548	[(8)] (9) "Owner of the grantor trust" means one or more individuals who are treated as an
549	owner of a trust under Section 677, Internal Revenue Code, if that trust is a grantor trust.
550	[(9)] (10) "Program fund" means the program fund created under Section 53B-8a-107,
551	which is held as a separate fund within the Utah Educational Savings Plan.
552	[(10)] (11) "Qualified investment" means an amount invested in accordance with an account
553	agreement established under this part.
554	[(11)] (12) "Tuition and fees" means the quarterly or semester charges imposed to attend an
555	institution of higher education and required as a condition of enrollment.
556	Section 9. Section 53B-8a-103 is amended to read:
557	53B-8a-103. Creation of Utah Educational Savings Plan Powers and duties of
558	plan Certain exemptions.
559	(1) There is created the Utah Educational Savings Plan, which may also be known and do
560	business as:
561	(a) the Utah Educational Savings Plan Trust; or
562	(b) another related name.
563	(2) The plan:
564	(a) is a non-profit, self-supporting agency that administers a public trust;
565	(b) shall administer the various programs, funds, trusts, plans, functions, duties, and
566	obligations assigned to the plan:
567	(i) consistent with sound fiduciary principles; and
568	(ii) subject to review of the board; and
569	(c) shall be known as and managed as a qualified tuition program in compliance with
570	Section 529, Internal Revenue Code, that is sponsored by the state.
571	(3) The plan may:
572	(a) make and enter into contracts necessary for the administration of the plan payable
573	from plan money, including:

574	(i) contracts for goods and services; and
575	(ii) contracts to engage personnel, with demonstrated ability or expertise, including
576	consultants, actuaries, managers, counsel, and auditors for the purpose of
577	rendering professional, managerial, and technical assistance and advice;
578	(b) adopt a corporate seal and change and amend the corporate seal;
579	(c) invest money within the program, administrative, and endowment funds in
580	accordance with the provisions under Section 53B-8a-107;
581	(d) enter into agreements with account owners, any [institution of higher education]
582	eligible educational institution, any federal or state agency, or other entity as required
583	to implement this chapter;
584	(e) solicit and accept any grants, gifts, legislative appropriations, and other money from
585	the state, any unit of federal, state, or local government, or any other person, firm,
586	partnership, or corporation for deposit to the administrative fund, endowment fund,
587	or the program fund;
588	(f) make provision for the payment of costs of administration and operation of the plan;
589	(g) carry out studies and projections to advise account owners regarding:
590	(i) present and estimated future higher education costs; and
591	(ii) levels of financial participation in the plan required to enable account owners to
592	achieve their educational funding objective;
593	(h) participate in federal, state, local governmental, or private programs;
594	(i) create public and private partnerships, including investment or management
595	relationships with other 529 plans or entities;
596	(j) promulgate, impose, and collect administrative fees and charges in connection with
597	transactions of the plan, and provide for reasonable service charges;
598	(k) procure insurance:
599	(i) against any loss in connection with the property, assets, or activities of the plan;
500	and
501	(ii) indemnifying any member of the board from personal loss or accountability
502	arising from liability resulting from a member's action or inaction as a member of
503	the plan's board;
504	(l) administer outreach efforts to:
505	(i) market and publicize the plan and the plan's products to existing and prospective
506	account owners; and
507	(ii) encourage economically challenged populations to save for post-secondary

608	education;
609	(m) adopt, trademark, and copyright names and materials for use in marketing and
610	publicizing the plan and the plan's products;
611	(n) administer the funds of the plan;
612	(o) sue and be sued in the plan's own name;
613	(p) own institutional accounts in the plan to establish and administer:
614	(i) scholarship programs; or
615	(ii) other college savings incentive programs, including programs designed to
616	enhance the savings of low income account owners investing in the plan; and
617	(q) have and exercise any other powers or duties that are necessary or appropriate to
618	carry out and effectuate the purposes of this chapter.
619	(4)(a) Except as provided in Subsection (4)(b), the plan is exempt from the provisions of
620	Title 63G, Chapter 2, Government Records Access and Management Act.
621	(b)(i) The annual audited financial statements of the plan described in Section
622	53B-8a-111 are public records.
623	(ii) Financial information that is provided by the plan to the state auditor and posted
624	on the public finance website established by the state auditor in accordance with
625	Section 67-3-12 is a public record.
626	(5) The plan is subject to:
627	(a) Title 52, Chapter 4, Open and Public Meetings Act; and
628	(b) Title 63G, Chapter 6a, Utah Procurement Code.
629	Section 10. Section 53B-8a-106 is amended to read:
630	53B-8a-106 . Account agreements.
631	The plan may enter into account agreements with account owners on behalf of
632	beneficiaries under the following terms and agreements:
633	(1)(a) An account agreement may require an account owner to agree to invest a specific
634	amount of money in the plan for a specific period of time for the benefit of a specific
635	beneficiary, not to exceed an amount determined by the executive director.
636	(b) Account agreements may be amended to provide for adjusted levels of payments
637	based upon changed circumstances or changes in educational plans.
638	(c) An account owner may make additional optional payments as long as the total
639	payments for a specific beneficiary do not exceed the total estimated higher
640	education costs as determined by the executive director.
641	(d) Subject to Subsections (1)(f) and (g), the maximum amount of a qualified investmen

542	that a corporation that is an account owner may subtract from unadjusted income for
543	a taxable year in accordance with Title 59, Chapter 7, Corporate Franchise and
544	Income Taxes, is \$1,710 for each individual beneficiary for the taxable year
545	beginning on or after January 1, 2010, but beginning on or before December 31, 2010.
546	(e) Subject to Subsections (1)(f) and (g), the maximum amount of a qualified investment
547	that may be used as the basis for claiming a tax credit in accordance with Section
548	59-10-1017, is:
549	(i) subject to Subsection (1)(e)(iv), for a resident or nonresident estate or trust that is
550	an account owner, \$1,710 for each individual beneficiary for the taxable year
551	beginning on or after January 1, 2010, but beginning on or before December 31,
552	2010;
553	(ii) subject to Subsection (1)(e)(iv), for a resident or nonresident individual that is an
554	account owner, other than a husband and wife who are account owners and file a
555	single return jointly under Title 59, Chapter 10, Individual Income Tax Act,
656	\$1,710 for each individual beneficiary for the taxable year beginning on or after
557	January 1, 2010, but beginning on or before December 31, 2010;
558	(iii) subject to Subsection (1)(e)(iv), for a husband and wife who are account owners
559	and file a single return jointly under Title 59, Chapter 10, Individual Income Tax
560	Act, \$3,420 for each individual beneficiary:
561	(A) for the taxable year beginning on or after January 1, 2010, but beginning on or
662	before December 31, 2010; and
563	(B) regardless of whether the plan has entered into:
564	(I) a separate account agreement with each spouse; or
565	(II) a single account agreement with both spouses jointly; or
666	(iv) for a grantor trust:
667	(A) if the owner of the grantor trust has a single filing status or head of household
568	filing status as defined in Section 59-10-1018, the amount described in
569	Subsection (1)(e)(ii); or
570	(B) if the owner of the grantor trust has a joint filing status as defined in Section
571	59-10-1018, the amount described in Subsection (1)(e)(iii).
572	(f)(i) For taxable years beginning on or after January 1, 2011, the executive director
573	shall annually increase the maximum amount of a qualified investment described
574	in Subsections (1)(d) and (1)(e)(i) and (ii), by a percentage equal to the increase in
575	the consumer price index for the preceding calendar year.

676	(ii) After making an increase required by Subsection (1)(f)(i), the executive director
677	shall:
678	(A) round the maximum amount of the qualified investments described in
679	Subsections (1)(d) and (1)(e)(i) and (ii) increased under Subsection (1)(f)(i) to
680	the nearest 10 dollar increment; and
681	(B) increase the maximum amount of the qualified investment described in
682	Subsection (1)(e)(iii) so that the maximum amount of the qualified investmen
683	described in Subsection (1)(e)(iii) is equal to the product of:
684	(I) the maximum amount of the qualified investment described in Subsection
685	(1)(e)(ii) as rounded under Subsection (1)(f)(ii)(A); and
686	(II) two.
687	(iii) For purposes of Subsections (1)(f)(i) and (ii), the executive director shall
688	calculate the consumer price index as provided in Sections 1(f)(4) and 1(f)(5),
689	Internal Revenue Code.
690	(g) For taxable years beginning on or after January 1, 2011, the executive director shall
691	keep the previous year's maximum amount of a qualified investment described in
692	Subsections (1)(d) and (1)(e)(i) and (ii) if the consumer price index for the preceding
693	calendar year decreases.
694	(2)(a) Beneficiaries designated in account agreements must be designated after birth and
695	before age 19 for an account owner to:
696	(i) subtract a qualified investment from income under Title 59, Chapter 7, Corporate
697	Franchise and Income Taxes; or
698	(ii) use a qualified investment as the basis for claiming a tax credit in accordance
699	with Section 59-10-1017.
700	(b) Account owners may designate a beneficiary age 19 or older, but investments for
701	that beneficiary are not eligible to be:
702	(i) subtracted from income under Title 59, Chapter 7, Corporate Franchise and
703	Income Taxes; or
704	(ii) used as the basis for claiming a tax credit in accordance with Section 59-10-1017.
705	(3) Each account agreement shall state clearly that there are no guarantees regarding money
706	in the plan as to the return of principal and that losses could occur.
707	(4) Each account agreement shall provide that:
708	(a) a contributor to, or designated beneficiary under, an account agreement may not
709	direct the investment of any contributions or earnings on contributions;

- 710 (b) any part of the money in any account may not be used as security for a loan; and
- 711 (c) an account owner may not borrow from the plan.
- 712 (5) The execution of an account agreement by the plan may not guarantee in any way that
- higher education costs will be equal to projections and estimates provided by the plan or
- that the beneficiary named in any account agreement will:
- 715 (a) be admitted to an [institution of higher education] eligible educational institution;
- 716 (b) if admitted, be determined a resident for tuition purposes by the [institution of higher education] eligible educational institution;
- 718 (c) be allowed to continue attendance at the [institution of higher education] eligible
 719 educational institution following admission; or
- 720 (d) graduate from the [institution of higher education] eligible educational institution.
- 721 (6) A beneficiary may be changed as permitted by the rules and regulations of the board
- upon written request of the account owner prior to the date of admission of any
- beneficiary under an account agreement by an [institution of higher education] eligible
- 724 <u>educational institution</u> so long as the substitute beneficiary is eligible for participation.
- 725 (7) An account agreement may be freely amended throughout the term of the account
- agreement in order to enable an account owner to increase or decrease the level of
- participation, change the designation of beneficiaries, and carry out similar matters as
- authorized by rule.
- 729 (8) Each account agreement shall provide that:
- (a) the account agreement may be canceled upon the terms and conditions, and upon
- payment of the fees and costs set forth and contained in the board's rules and
- regulations; and
- (b) the executive director may amend the agreement unilaterally and retroactively, if
- necessary, to maintain the plan as a qualified tuition program under Section 529,
- 735 Internal Revenue Code.
- 736 Section 11. Section **53B-8a-107** is amended to read:
- 53B-8a-107 . Program, administrative, and endowment funds -- Investment and
- 738 payments from funds -- Proxy voting -- State treasurer access.
- 739 (1) The plan shall segregate money received by the plan into three funds, the program fund,
- the administrative fund, and the endowment fund.
- 741 (2) The board shall:
- 742 (a) invest the plan in a manner that is consistent with the prudent investor rule for
- trustees established in Title 75, Chapter 7, Part 9, Utah Uniform Prudent Investor Act;

744	(b) in accordance with the board's fiduciary responsibilities, make investment decisions
745	with the sole purpose of maximizing the risk-adjusted return on the investments; and
746	(c) to the extent practicable:
747	(i)(A) retain the right to vote investor proxies; or
748	(B) if the investments are commingled with another investor's funds, request the
749	right to vote investor proxies; and
750	(ii) ensure proxy voting is exercised to maximize risk-adjusted returns for the
751	exclusive benefit of beneficiaries.
752	(3) Transfers may be made from the program fund to the administrative fund to pay
753	operating costs:
754	(a) associated with administering the plan and as required under Sections 53B-8a-103
755	through 53B-8a-105; and
756	(b) as included in the budget approved by the board.
757	(4)(a) All money paid by account owners in connection with account agreements shall
758	be deposited as received into separate accounts within the program fund which shall
759	be invested and accounted for separately.
760	(b) Money accrued by account owners in the program fund may be used for:
761	(i) payments to any [institution of higher education] eligible educational institution;
762	(ii) payments to the account owner or beneficiary;
763	(iii) transfers to another 529 plan; or
764	(iv) other expenditures or transfers made in accordance with the account agreement.
765	(5)(a) All money received by the plan from the proceeds of gifts and other endowments
766	for the purposes of the plan shall be:
767	(i) deposited, according to the nature of the donation, as received into the endowment
768	fund or the administrative fund; and
769	(ii) invested and accounted for separately.
770	(b) Any gifts, grants, or donations made by any governmental unit or any person, firm,
771	partnership, or corporation to the plan for deposit to the endowment fund or the
772	administrative fund is a grant, gift, or donation to the state for the accomplishment of
773	a valid public eleemosynary, charitable, and educational purpose and is not included
774	in the income of the donor for Utah tax purposes.
775	(c) The endowment fund or the administrative fund may be used to enhance the savings
776	of low income account owners investing in the plan, for scholarships, or for other
777	college savings incentive programs as approved by the board.

- 778 (d) Transfers may be made between the endowment fund and the administrative fund upon approval by the board.
- 780 (e) Endowment fund earnings not accruing to a beneficiary under an account agreement,
 781 not transferred to the administrative fund, or not otherwise approved by the board for
 782 expenditure, shall be reinvested in the endowment fund.
- 783 (6) Subsection (2) does not prohibit the board from offering individual account owners a 784 variety of voluntary investment options that have different risk profiles and investment 785 objectives.
- 786 (7)(a) The board shall make proxy voting records available to the state treasurer upon 787 the state treasurer's request.
- 788 (b) The state treasurer is subject to the same restrictions on disclosure of the proxy voting records as the board.
- 790 Section 12. Section **53B-8a-201** is amended to read:
- **53B-8a-201** . **Definitions**.
- As used in this part:
- 793 (1) "529 savings account" means a tax-advantaged method of saving for higher education 794 costs on behalf of a particular individual that:
- 795 (a) meets the requirements of Section 529, Internal Revenue Code; and
- 796 (b) is managed by the plan.
- 797 (2) "Child" means an individual less than 20 years of age.
- 798 (3) "Community partner" means a nonprofit organization that provide services to a child 799 who is economically disadvantaged or a family member, legal guardian, or legal 800 custodian of a child who is economically disadvantaged.
- 801 (4) "Donation" means a gift, grant, donation, or any other conveyance of money by a person other than the Legislature that is not made directly for the benefit or on behalf of a particular individual.
- 804 (5) "Economically disadvantaged" means that a child is:
- 805 (a) experiencing intergenerational poverty;
- 806 (b) a member or foster child of a family with an annual income at or below 185% of the 807 federal poverty level;
- 808 (c) living with a legal custodian or legal guardian with an annual family income at or 809 below 185% of the federal poverty level; or
- 810 (d) living with a legal custodian or legal guardian who can attest that the child or the 811 child's household is receiving services benefitting low-income households or

812	individuals.
813	(6) "Eligible individual" means an individual who:
814	(a) is under 20 years of age and is a resident of Utah;
815	(b) is economically disadvantaged; and
816	(c) receives, or has a family member, a foster family member, or a legal custodian or
817	legal guardian who receives, services from a community partner.
818	(7) "Federal poverty level" means the poverty level as defined by the most recently revised
819	poverty income guidelines published by the United States Department of Health and
820	Human Services in the Federal Register.
821	(8) "Higher education costs" means the same as that term is defined in Section 53B-8a-102.5,
822	except that the expenses must be incurred at:
823	(a) a credit-granting [institution of higher education] eligible educational institution
824	within the state system of higher education;
825	(b) a [private, nonprofit college or university in the state that is accredited by the
826	Northwestern Association of Schools and Colleges] private postsecondary educational
827	institution; or
828	(c) a technical college.
829	(9) "Intergenerational poverty" means the same as that term is defined in Section 35A-9-102.
830	(10) "Program" means the Student Prosperity Savings Program created in Section
831	53B-8a-202.
832	Section 13. Section 53B-8a-204 is amended to read:
833	53B-8a-204 . Distribution of program money Application process
834	Prioritization Account agreements.
835	(1) The plan shall distribute money in the program by creating a 529 savings account for an
836	eligible individual identified by a community partner.
837	(2)(a)(i) The plan shall carry out the responsibility described in Subsection (1) by
838	establishing a process in which a community partner may apply for an allocation
839	of program money to designate for eligible individuals.
840	(ii) The Utah Board of Higher Education shall establish the application process for a
841	community partner to apply for an allocation of program money.
842	(iii) The application process described in Subsection (2)(a)(ii) shall include:
843	(A) the criteria for a community partner to apply for an allocation of program
844	money;
845	(B) the criteria that the plan will use to prioritize applications if the dollar amount

846	requested in the applications exceed the dollar amount available;
847	(C) the requirements for establishing a 529 savings account in the name of an
848	eligible individual; and
849	(D) the roles and responsibilities of a community partner that makes a successful
850	application for an allocation of program money.
851	(b)(i) A community partner that receives an allocation of program money shall enter
852	into a contract with the plan.
853	(ii) The contract described in Subsection (2)(b)(i) shall:
854	(A) define the roles and responsibilities of the community partner and the plan
855	with regard to the community partner's allocation of program money; and
856	(B) specify that the individual the community partner identifies to receive a
857	portion of the community partner's allocation is an eligible individual.
858	(3) If the plan approves a community partner's application for an allocation of program
859	money, the plan may not promise or otherwise encumber the allocation to any other
860	person unless the allocation is forfeited under Subsection (5)(b)(ii).
861	(4)(a) A community partner shall identify each eligible individual who will receive a
862	portion of the community partner's allocation of program money.
863	(b) After a community partner identifies an eligible individual to receive a portion of the
864	community partner's allocation, the community partner shall notify the plan of:
865	(i) the amount of the community partner's allocation that shall transfer to a 529
866	savings account in the name of the identified eligible individual; and
867	(ii) the amount, if any, that the community partner will be contributing in accordance
868	with Part 1, Utah Educational Savings Plan, to the 529 savings account on behalf
869	of the identified eligible individual.
870	(5)(a) Upon receiving the information described in Subsection (4)(b), the plan shall
871	establish a 529 savings account for the identified eligible individual, with the
872	community partner as the account owner.
873	(b) The community partner shall inform the beneficiary that:
874	(i) within three years after the day on which the beneficiary graduates from high
875	school, the beneficiary shall enroll in:
876	(A) a credit-granting [institution of higher education] eligible educational
877	institution within the state system of higher education;
878	(B) a [private, nonprofit college or university in the state that is accredited by the
879	Northwestern Association of Schools and Colleges Inrivate postsecondary

880	educational institution; or
881	(C) a technical college; and
882	(ii) if the beneficiary fails to enroll within three years after the day on which the
883	beneficiary graduates from high school, any money that remains in the 529
884	savings account shall be returned to the program.
885	(c) After entering into the account agreement described in Subsection (5)(a), the plan
886	shall deposit into the beneficiary's 529 savings account the amount of the allocation
887	described in Subsection (4)(b)(i).
888	Section 14. Section 53B-10-101 is amended to read:
889	53B-10-101 . Terrel H. Bell Teaching Incentive Loans program Eligible
890	students Cancellation of incentive loans Repayment by recipient who fails to meet
891	requirements Duration of incentive loans.
892	(1)(a) Notwithstanding the provisions of this section, the board may not award an
893	incentive loan described in this section on or after July 1, 2019.
894	(b) The provisions of this section apply to an incentive loan described in this section that
895	was awarded before July 1, 2019.
896	(2)(a) A Terrel H. Bell Teaching Incentive Loans program is established to recruit and
897	train superior candidates for teaching in Utah's public school system as a component
898	of the teacher quality continuum referred to in Subsections 53E-2-302(7) and
899	53E-6-103(2)(a).
900	(b) Under the program, the incentive loans may be used in any of Utah's state-operated
901	institutions of higher education or at a [private institution of higher education] private
902	postsecondary educational institution in Utah that offers a state-approved teacher
903	education program.
904	(3)(a) The board shall award the incentive loans to college students who have been
905	admitted to, or have made application to and are prepared to enter into, a program
906	preparing students for licensure and who declare an intent to complete the prescribed
907	course of instruction and to teach in this state in accordance with the priorities
908	described under Subsection (6)(c).
909	(b) The incentive loan may be canceled at any time by the institution of attendance if:
910	(i) the student fails to make reasonable progress toward completion of licensing
911	requirements; or
912	(ii) it appears to be a reasonable certainty that the student does not intend to teach in
913	Utah.

914	(c) The board may grant leaves of absence to incentive loan holders.
915	(d) The board may establish by rule made in accordance with Title 63G, Chapter 3, Utah
916	Administrative Rulemaking Act, criteria and procedures under which the board may
917	forgive a loan made under this section.
918	(4) The board may require an incentive loan recipient who fails to complete the
919	requirements for licensing without good cause to repay all tuition and fees provided by
920	the loan, together with appropriate interest.
921	(5)(a) The board may require an incentive loan recipient who does not work in the state's
922	public school system or a private school within the state within two years after
923	graduation to repay all tuition and fees provided by the loan, together with
924	appropriate interest, unless waived for good cause.
925	(b)(i) A recipient who does not teach for a term equal to the number of years of the
926	incentive loan within a reasonable period of time after graduation shall repay a
927	graduated portion of the tuition and fees based upon the uncompleted term.
928	(ii) One year of teaching is credit for one year's tuition and fees.
929	(c) All repayments made under this Subsection (5) are for use in the Terrel H. Bell
930	Education Scholarship Program described in Section 53B-8-116.
931	(6)(a) Each incentive loan is valid for up to four years of full-time equivalent
932	enrollment, or until requirements for licensing or advanced licensing have been met,
933	whichever is less.
934	(b)(i) Incentive loans apply to both tuition and fees in amounts and are subject to
935	conditions approved by the board, based upon criteria developed to ensure that all
936	recipients of the loans will pursue an education career within the state.
937	(ii) An incentive loan for tuition and fees at a [private institution] private
938	postsecondary educational institution may not exceed the average scholarship
939	amounts granted for tuition and fees at public institutions of higher education
940	within the state.
941	(c) Incentive loans shall be awarded in accordance with prioritized critical areas of need
942	for teaching expertise within the state, as determined by the State Board of
943	Education's criticality index and school district priorities based upon data provided by
944	the school district, and may include preparing persons as:
945	(i) a special education teacher;
946	(ii) a speech or language pathologist; or
947	(iii) another licensed professional providing services in the public schools to pupils

948 with disabilities.

949 Section 15. Section **53B-13-111** is amended to read:

53B-13-111 . Loans or purchase of obligations -- Rules -- Options -- Repayment of federally insured loans.

- (1) The board may purchase obligations from lenders or make loans to eligible borrowers, out of money available to the board for loans. The board shall promulgate rules for determining the needs of the respective borrowers for loans and for the purpose of making loans or purchasing obligations. The amount of an obligation purchased by the board or of a loan made by the board to an eligible borrower, whether enrolled or to be enrolled in a [private institution] private postsecondary educational institution or a tax-supported public institution, is determined by the board upon the basis of substantially similar standards and guides set forth in the board's rules. The board, in determining the needs of eligible borrowers for guaranteed loans, may consider the amount of assistance available to the students.
- (2) When the board purchases an obligation or makes a loan, and again immediately before a repayment schedule on the loan or obligation is signed by the borrower, the board shall cause a written statement to be delivered to the borrower describing in detail whether an option exists and, if so, who may exercise the option, under what conditions the option may be exercised, and what options are available relating to the following:
 - (a) the term of the loan;
 - (b) the repayment period on the loan;
 - (c) an extension of the term or repayment period on the loan and the conditions of repayment under the extension;
 - (d) a deferment or forbearance on the repayment of the loan or on interest accruing on the loan, whether interest is to be paid during the deferment or forbearance, and the terms of repayment after the deferment or forbearance;
 - (e) the period of time between installment payments on the loan and whether graduated or unequal installment payments may be made;
 - (f) the minimum annual payment on the loan, and if more than one loan is taken from the board or if the borrower takes or has taken an educational loan from another source, the availability of consolidation, transfer, or assignment of the loans and the minimum annual payment on the aggregate of the loans;
 - (g) the granting of an interview before or at the time the borrower signs a repayment schedule; and

- 982 (h) the revision or renegotiation of the repayment schedule on the loan after repayment
 983 has commenced, or if other educational loans from the board or another source are
 984 taken after the repayment has commenced.
 985 (3) On obligations purchased or loans made by the board which are federally insured loans.
- 985 (3) On obligations purchased or loans made by the board which are federally insured loans,
 986 the board may establish variable repayment schedules conforming to the need and
 987 documented income levels of borrowers, if the schedules are not inconsistent with
 988 federal laws, rules, or regulations governing the insured loans. A borrower making
 989 payments on a loan may request and be granted a revised repayment term or schedule
 990 based upon the established variable repayment schedules.
 - Section 16. Section **53B-13a-102** is amended to read:
- 992 **53B-13a-102** . Definitions.
- 993 As used in this chapter:

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- 994 (1)(a) "Cost of attendance" means the estimated costs associated with attending an institution, as established by the institution in accordance with board policies.
 - (b) "Cost of attendance" includes costs payable to the institution, other direct educational expenses, transportation, and living expenses while attending the institution.
- 998 (2)(a) "Eligible student" means a financially needy student who is:
 - (i) unconditionally admitted to and enrolled at a Utah postsecondary institution on at least a half-time basis, as defined by the board, in an eligible postsecondary program leading to a defined education or training objective, as defined by the board;
 - (ii) making satisfactory academic progress, as defined by the institution in published policies or rules, toward an education or training objective; and
 - (iii)(A) a resident student under Section 53B-8-102 and rules of the board; or
 - (B) exempt from paying the nonresident portion of total tuition under Section 53B-8-106.
 - (b) "Eligible student" does not include a graduate student.
- 1009 (3) "Financially needy student" means a student who demonstrates the financial inability to
 1010 meet all or a portion of the cost of attendance at an institution for any period of
 1011 attendance as defined by the board, after considering the student's expected family
 1012 contribution.
- 1013 (4) "Fiscal year" means the fiscal year of the state.
- 1014 (5) "Partner award" means a financial award described in Section 53B-13a-106.
- 1015 (6) "Program" means the Utah Promise Program.

1016	(7) "Promise partner" means an employer that participates in the program described in
1017	Section 53B-13a-106.
1018	(8) "Utah postsecondary institution" or "institution" means:
1019	(a) an institution of higher education listed in Section 53B-1-102; or
1020	(b) a Utah [private, nonprofit postsecondary institution that is accredited by an
1021	accrediting organization that the United States Department of Education recognizes]
1022	private postsecondary educational institution.
1023	Section 17. Section 53B-13b-102 is amended to read:
1024	53B-13b-102 . Definitions.
1025	As used in this chapter:
1026	(1) "Federal program" means a veterans educational assistance program established in:
1027	(a) United States Code, Title 10, Chapter 1606, Educational Assistance for Members of
1028	the Selected Reserve;
1029	(b) United States Code, Title 38, Chapter 30, All-Volunteer Force Educational
1030	Assistance Program;
1031	(c) United States Code, Title 38, Chapter 31, Training and Rehabilitation for Veterans
1032	with Service-Connected Disabilities;
1033	(d) United States Code, Title 38, Chapter 32, Post-Vietnam Era Veterans' Educational
1034	Assistance; or
1035	(e) United States Code, Title 38, Chapter 33, Post-9/11 Educational Assistance.
1036	(2) "Institution of higher education" or "institution" means:
1037	(a) an institution of higher education listed in Subsection 53B-2-101(1); or
1038	(b) a [private, nonprofit, postsecondary institution located in Utah that is accredited by
1039	an accrediting organization that the United States Department of Education recognizes]
1040	private postsecondary educational institution.
1041	(3) "Program" means the Veterans Tuition Gap Program created in this chapter.
1042	(4)(a) "Qualifying military veteran" means a veteran, as defined in Section 68-3-12.5,
1043	who:
1044	(i) is a resident student under Section 53B-8-102 and rules of the board;
1045	(ii) is accepted into an institution and enrolled in a program leading to a bachelor's
1046	degree;
1047	(iii)(A) has exhausted the federal benefit under a federal program; or
1048	(B) demonstrates that the veteran no longer qualifies to receive federal benefits
1049	under any federal program; and

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1050	(iv) has not completed a bachelor's degree.
1051	(b) "Qualifying military veteran" does not include a family member.
1052	Section 18. Section 53B-13c-101 is amended to read:
1053	53B-13c-101 . Definitions.
1054	As used in this chapter:
1055	(1)(a) "Cost of attendance" means the estimated costs associated with taking an online
1056	course, as established by an eligible institution in accordance with board policies.
1057	(b) "Cost of attendance" includes tuition, costs payable to the eligible institution, and
1058	other direct educational expenses related to taking an online course.
1059	(2) "Eligible institution" means an institution that offers a postsecondary level course of
1060	instruction using digital technology.
1061	(3) "Eligible student" means a financially needy student who is:
1062	(a) at least 26 years old;
1063	(b) enrolled in an online course at an eligible institution;
1064	(c) pursuing:
1065	(i) an online postsecondary degree program in a field where there is a demonstrated
1066	industry need; or
1067	(ii) an online non-degree program that is designed to meet industry needs and leads to
1068	a certificate or another recognized educational credential; and
1069	(d) a resident student under Section 53B-8-102 and rules the board establishes.
1070	(4) "Financially needy student" means a student who demonstrates the financial inability to
1071	meet all or a portion of the cost of attendance at an eligible institution as defined by the
1072	board, after utilizing family and personal resources, federal assistance, and scholarships.
1073	(5) "Fiscal year" means the fiscal year of the state.
1074	(6) "Institution" means:
1075	(a) an institution described in Section 53B-1-102; or
1076	(b) a Utah [private, nonprofit postsecondary institution that is accredited by an
1077	accrediting organization that the United States Department of Education recognizes]
1078	private postsecondary educational institution.
1079	(7) "Online course" means a postsecondary level course of instruction offered by an eligible
1080	institution using digital technology.
1081	(8) "Program" means the Adult Learners Grant Program established in Section 53B-13c-102.
1082	(9) "Tuition" means tuition and fees at the rate charged for residents of the state.

Section 19. Section **53B-16-105** is amended to read:

1084	53B-16-105. Common course numbering Transferability of credits
1085	Agreement with competency-based general education provider Policies.
1086	(1) As used in this section:
1087	(a) "Accredited institution" means an institution that:
1088	(i) offers a competency-based postsecondary general education course online or in
1089	person; and
1090	(ii) is accredited by an organization that the United States Department of Education
1091	recognizes.
1092	(b) "Articulation agreement" means an agreement between the board and a provider that
1093	allows a student to transfer credit awarded by the provider for a general education
1094	course to any institution of higher education.
1095	(c) "Competency-based" means a system where a student advances to higher levels of
1096	learning when the student demonstrates competency of concepts and skills regardless
1097	of time, place, or pace.
1098	(d) "Competency-based general education provider" or "provider" means a [private
1099	institution] private postsecondary educational institution that:
1100	(i) offers a postsecondary competency-based general education course online or in
1101	person;
1102	(ii) awards academic credit; and
1103	(iii) does not award degrees, including associates degrees or baccalaureate degrees.
1104	(e) "Credit for prior learning" means the same as that term is defined in Section
1105	53B-16-110.
1106	(f) "Institution of higher education" means an institution described in Section 53B-1-102.
1107	(2) The board shall:
1108	(a) facilitate articulation and the seamless transfer of courses, programs, and credit for
1109	prior learning within the Utah System of Higher Education;
1110	(b) provide for the efficient and effective progression and transfer of students within the
1111	Utah System of Higher Education;
1112	(c) avoid the unnecessary duplication of courses;
1113	(d) communicate ways in which a student may earn credit for prior learning; and
1114	(e) allow a student to proceed toward the student's educational objectives as rapidly as
1115	the student's circumstances permit.
1116	(3) The board shall develop, coordinate, and maintain a transfer and articulation system that:
1117	(a) maintains a course numbering system that assigns common numbers to specified

1118	courses of similar level with similar curricular content, rigor, and standards;
1119	(b) allows a student to track courses that transfer among institutions of higher education;
1120	(c) allows a student to transfer courses from a provider with which the board has an
1121	articulation agreement to any institution of higher education;
1122	(d) allows a student to transfer competency-based general education courses from an
1123	accredited institution to an institution of higher education;
1124	(e) improves program planning;
1125	(f) increases communication and coordination between institutions of higher education;
1126	(g) facilitates student acceleration and the transfer of students and credits between
1127	institutions of higher education; and
1128	(h) if the system includes a software or data tool:
1129	(i) provides predictive analysis that models probabilities of student success; and
1130	(ii) develops tailored strategies to best support students.
1131	(4)(a) The board shall identify general education courses in the humanities, social
1132	sciences, arts, physical sciences, and life sciences with uniform prefixes and common
1133	course numbers.
1134	(b) A degree-granting institution shall annually identify institution courses that satisfy
1135	requirements of courses described in Subsection (4)(a).
1136	(c) A degree-granting institution shall accept a course described in Subsection (3)(c),
1137	(3)(d), or (4)(a) toward filling specific area requirements for general education or
1138	lower division courses that transfer to baccalaureate majors.
1139	(5)(a) The board shall:
1140	(i) identify technical education programs with common names, descriptions, lengths,
1141	and objectives; and
1142	(ii) within technical education programs, common course names, descriptions, length
1143	and objectives allowing for customization of electives to meet regional industry
1144	demand.
1145	(b) The commissioner shall appoint committees of faculty members from technical
1146	education committees to recommend aligned programs and courses that will satisfy
1147	graduation requirements.
1148	(6)(a) The board shall identify common prerequisite courses and course substitutions for
1149	degree programs across degree-granting institutions.
1150	(b) The commissioner shall appoint committees of faculty members from the
1151	degree-granting institutions to recommend appropriate courses of similar content and

1152	numbering that will satisfy requirements for lower division courses that transfer to
1153	baccalaureate majors.
1154	(c) A degree-granting institution shall annually identify institution courses that satisfy
1155	requirements of courses described in Subsection (6)(a).
1156	(d) A degree-granting institution shall accept a course described in Subsection (3)(c),
1157	(3)(d), or (6)(a) toward filling graduation requirements.
1158	(7)(a)(i) The board shall seek proposals from providers to enter into articulation
1159	agreements.
1160	(ii) A proposal described in Subsection (7)(a)(i) shall include the general education
1161	courses that the provider intends to include in an articulation agreement.
1162	(b) The board shall:
1163	(i) evaluate each general education course included in a proposal described in
1164	Subsection (7)(a) to determine whether the course is equally rigorous and includes
1165	the same subject matter as the equivalent course offered by any institution of
1166	higher education; and
1167	(ii) if the board determines that a course included in a provider's proposal is equally
1168	rigorous and includes the same subject matter as the equivalent course offered by
1169	any institution of higher education, enter into an articulation agreement with the
1170	provider.
1171	(8) The board shall establish policies to administer the policies and requirements described
1172	in this section.
1173	(9) The board shall include information demonstrating that institutions of higher education
1174	are complying with the provisions of this section and the policies established in
1175	accordance with Subsection (8) in the annual report described in Section 53B-1-402.
1176	Section 20. Section 53B-16-401 is amended to read:
1177	53B-16-401 . Definitions.
1178	As used in this part:
1179	(1)(a) "Cooperating employer" means a public or private entity which, as part of a work
1180	experience and career exploration program offered through an institution of higher
1181	education, provides interns with training and work experience in activities related to
1182	the entity's ongoing business activities.
1183	(b) "Cooperating employer" also means an institution of higher education that provides
1184	the work experience segment of an intern's work experience and career exploration
1185	program.

1186	(2)	"Institution of higher education" means any:
1187		(a) component of the state system of higher education, as defined under Section
1188		53B-1-102, that is authorized by the board to offer internship programs; and
1189		(b) [private institution of higher education] private postsecondary educational institution
1190		which offers internship programs under this part.
1191	(3)	"Intern" means a student enrolled in a work experience and career exploration program
1192		under Section 53B-16-402:
1193		(a) that an institution of higher education sponsors;
1194		(b) involves both classroom instruction and work experience with a cooperating
1195		employer; and
1196		(c) for which the student receives no compensation.
1197	(4)	"Internship" means the work experience segment of an intern's work experience and
1198		career exploration program that:
1199		(a) an institution of higher education sponsors under a written agreement with a
1200		cooperating employer; and
1201		(b) an intern performs under the direct supervision of a cooperating employer.
1202		Section 21. Section 53B-17-901 is amended to read:
1203		53B-17-901 . Admissions Increase authorized.
1204	(1)	Beginning with the 2013-14 school year and subject to Subsection (2), the University of
1205		Utah School of Medicine may increase the number of students admitted by 40 students
1206		for a total of 122 students admitted annually.
1207	(2)	Beginning with the 2013-14 school year, no fewer than 82% of the students admitted
1208		annually shall:
1209		(a) meet the qualifications of a resident student for the purpose of tuition in accordance
1210		with:
1211		(i) Section 53B-8-102;
1212		(ii) board policy on determining resident status; and
1213		(iii) University of Utah policy on determining resident status;
1214		(b) have graduated from a public or [private college or university] private postsecondary
1215		educational institution located in Utah; or
1216		(c) have graduated from a public or private high school located in Utah.
1217		Section 22. Section 53B-20-107 is amended to read:
1218		53B-20-107. Powers of chief administrative officer to order individuals off an
1219	ins	titution of higher education's property.

1220	(1) As used in this section:
1221	(a) "Chief administrative officer" means the president of an institution or an individual
1222	designated by the president.
1223	(b) "Institution of higher education" means:
1224	(i) a state institution of higher education as defined in Section 53B-3-102; or
1225	(ii) a [private institution of higher education in the state accredited by a regional or
1226	national accrediting agency recognized by the United States Department of
1227	Education] private postsecondary educational institution.
1228	(2) It is the purpose of this section to:
1229	(a) supplement and clarify the power vested in the governing board of each institution of
1230	higher education; and
1231	(b) regulate, conduct, and enforce law and order on property owned, operated, or
1232	controlled by each institution of higher education.
1233	(3) A chief administrative officer may order an individual to leave property that is owned,
1234	operated, or controlled by an institution of higher education if:
1235	(a) the individual acts, or if the chief administrative officer has reasonable cause to
1236	believe that the individual intends to act, to:
1237	(i) cause injury to an individual;
1238	(ii) cause damage to property;
1239	(iii) commit a crime;
1240	(iv) interfere with the peaceful conduct of the activities of the institution of higher
1241	education;
1242	(v) violate a rule or regulation of the institution of higher education if that rule or
1243	regulation is not in conflict with state law; or
1244	(vi) disrupt the institution of higher education, the institution's pupils, or the
1245	institution of higher education's activities; or
1246	(b) the individual is reckless as to whether the individual's actions will cause fear for the
1247	safety of another individual.
1248	(4)(a) If a law enforcement agency or security department of an institution of higher
1249	education lacks sufficient manpower to deal effectively with a condition of unrest
1250	existing or developing on a campus or related facility of the institution of higher
1251	education in the judgment of the chief administrative officer, the chief administrative
1252	officer may call for assistance from the county sheriff of the county, a city law
1253	enforcement agency, or the Department of Public Safety.

1254	(b) Upon receipt of the request under Subsection (4)(a), the county sheriff, a city law
1255	enforcement agency, or the Department of Public Safety must render all necessary
1256	assistance without expense to the institution of higher education.
1257	(c) All personnel while rendering assistance to the institution of higher education shall
1258	serve under the general direction of the chief administrative officer.
1259	(5) Nothing in this section shall limit:
1260	(a) the right or duty of a local law enforcement agency to enforce the law which the local
1261	law enforcement agency had prior to this enactment; or
1262	(b) the right of a state or local law enforcement agency to enforce the laws of this state.
1263	Section 23. Section 53B-28-102 is amended to read:
1264	53B-28-102 . Definitions.
1265	As used in this chapter, "institution" means a Utah institution that is a private
1266	postsecondary educational institution or a public [or private postsecondary]institution[that is
1267	located in Utah], including an institution of higher education listed in Section 53B-1-102.
1268	Section 24. Effective Date.
1269	This bill takes effect on May 7, 2025.