

LEA Reporting Requirements

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Douglas R. Welton

Senate Sponsor:

LONG TITLE**General Description:**

This bill requires the State Board of Education (state board) to study and make recommendations regarding local education agency (LEA) reporting of costs associated with implementing new legislation.

Highlighted Provisions:

This bill:

- requires the state board to study methods for LEAs to report on the costs of implementing new legislation;
- outlines the required elements of the report;
- requires the state board consult with LEAs;
- requires the state board to report findings and recommendations to the Education Interim Committee;
- requires legislative committees to review and consider the recommendations; and
- makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53E-1-201, as last amended by Laws of Utah 2024, Chapters 3, 460 and 525

ENACTS:

53E-3-525, Utah Code Annotated 1953

*Be it enacted by the Legislature of the state of Utah:*Section 1. Section **53E-1-201** is amended to read:**53E-1-201 . Reports to and action required of the Education Interim Committee.**

- 31 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring
32 reports are due to the Education Interim Committee:
- 33 (a) the report described in Section 9-22-109 by the STEM Action Center Board,
34 including the information described in Section 9-22-113 on the status of the computer
35 science initiative and Section 9-22-114 on the Computing Partnerships Grants
36 Program;
- 37 (b) the prioritized list of data research described in Section 53B-33-302 and the report on
38 research and activities described in Section 53B-33-304 by the Utah Data Research
39 Center;
- 40 (c) the report described in Section 53B-1-402 by the Utah Board of Higher Education on
41 career and technical education issues and addressing workforce needs;
- 42 (d) the annual report of the Utah Board of Higher Education described in Section
43 53B-1-402;
- 44 (e) the reports described in Section 53B-28-401 by the Utah Board of Higher Education
45 regarding activities related to campus safety;
- 46 (f) the State Superintendent's Annual Report by the state board described in Section
47 53E-1-203;
- 48 (g) the annual report described in Section 53E-2-202 by the state board on the strategic
49 plan to improve student outcomes;
- 50 (h) the legislative impact study described in Section 53E-3-525 regarding methods to
51 assess the costs to LEAs of implementing new legislation;
- 52 [~~h~~] (i) the report described in Section 53E-8-204 by the state board on the Utah Schools
53 for the Deaf and the Blind;
- 54 [~~h~~] (j) the report described in Section 53E-10-703 by the Utah Leading through
55 Effective, Actionable, and Dynamic Education director on research and other
56 activities;
- 57 [~~h~~] (k) the report described in Section 53F-2-522 regarding mental health screening
58 programs;
- 59 [~~h~~] (l) the report described in Section 53F-4-203 by the state board and the independent
60 evaluator on an evaluation of early interactive reading software;
- 61 [~~h~~] (m) the report described in Section 63N-20-107 by the Governor's Office of
62 Economic Opportunity on UPSTART;
- 63 [~~m~~] (n) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board
64 related to grants for professional learning and grants for an elementary teacher

- 65 preparation assessment;
- 66 [~~(n)~~] (o) upon request, the report described in Section 53F-5-219 by the state board on
- 67 the Local Innovations Civics Education Pilot Program;
- 68 [~~(o)~~] (p) the report described in Section 53F-5-405 by the state board regarding an
- 69 evaluation of a partnership that receives a grant to improve educational outcomes for
- 70 students who are low income;
- 71 [~~(p)~~] (q) the report described in Section 53B-35-202 regarding the Higher Education and
- 72 Corrections Council;
- 73 [~~(q)~~] (r) the report described in Section 53G-7-221 by the state board regarding
- 74 innovation plans; and
- 75 [~~(r)~~] (s) the reports described in Section 53F-6-412 regarding the Utah Fits All
- 76 Scholarship Program.
- 77 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional
- 78 reports are due to the Education Interim Committee:
- 79 (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53B-1-116,
- 80 53B-1-117, and 53B-1-118;
- 81 (b) if required, the report described in Section 53E-4-309 by the state board explaining
- 82 the reasons for changing the grade level specification for the administration of
- 83 specific assessments;
- 84 (c) if required, the report described in Section 53E-5-210 by the state board of an
- 85 adjustment to the minimum level that demonstrates proficiency for each statewide
- 86 assessment;
- 87 (d) the report described in Section 53E-10-702 by Utah Leading through Effective,
- 88 Actionable, and Dynamic Education;
- 89 (e) if required, the report described in Section 53F-2-513 by the state board evaluating
- 90 the effects of salary bonuses on the recruitment and retention of effective teachers in
- 91 high poverty schools;
- 92 (f) upon request, a report described in Section 53G-7-222 by an LEA regarding
- 93 expenditure of a percentage of state restricted funds to support an innovative
- 94 education program;
- 95 (g) the reports described in Section 53G-11-304 by the state board regarding proposed
- 96 rules and results related to educator exit surveys; and
- 97 (h) the report described in Section 26B-5-113 by the Office of Substance Use and
- 98 Mental Health, the state board, and the Department of Health and Human Services

99 regarding recommendations related to Medicaid reimbursement for school-based
100 health services.

101 Section 2. Section **53E-3-525** is enacted to read:

102 **53E-3-525 . Legislative impact study.**

103 (1) As used in this section:

104 (a) "Legislative enactment" means legislation that:

105 (i) was passed during the immediately preceding general session or special session of
106 the Legislature; and

107 (ii) affects the operations or funding of an LEA.

108 (2) The state board, in collaboration with LEA stakeholders as the state board defines, shall:

109 (a) conduct a study regarding methods for LEAs to report on the financial and
110 operational impacts of implementing legislative enactments;

111 (b) consider methods for collecting and reporting:

112 (i) the financial costs of implementing legislative enactments;

113 (ii) identification of unfunded mandates;

114 (iii) staffing impacts;

115 (iv) implementation challenges; and

116 (v) cumulative impacts on LEA budgets;

117 (c) evaluate existing and potential reporting formats and processes;

118 (d) assess the administrative burden of various reporting approaches;

119 (e) identify ways to streamline and standardize reporting requirements; and

120 (f) make recommendations regarding:

121 (i) statutory changes needed to implement a reporting system or structure;

122 (ii) resources needed for effective implementation; and

123 (iii) a timeline for developing and implementing a reporting system.

124 (3) On or before September 30, 2025, the state board shall:

125 (a) prepare a report detailing the findings and recommendations from the study; and

126 (b) present the report to the Education Interim Committee.

127 (4) The Education Interim Committee shall:

128 (a) review the state board's report and recommendations; and

129 (b) consider whether to recommend legislation for the 2026 General Session.

130 Section 3. **Effective Date.**

131 This bill takes effect on May 7, 2025.