

Lincoln Fillmore proposes the following substitute bill:

**Public Education Funding Modifications**

2025 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Lincoln Fillmore**

House Sponsor:

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**LONG TITLE**

**General Description:**

This bill requires funding determinations for repealed education programs and mandates certain program reviews.

**Highlighted Provisions:**

This bill:

- requires the Executive Appropriations Committee to determine the reallocation of funds from certain repealed education programs;
- mandates regular program reviews by the Education Interim Committee for certain programs;
- repeals the Professional staff weighted pupil unit; and
- makes technical changes.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

**AMENDS:**

**53E-1-201**, as last amended by Laws of Utah 2024, Chapters 3, 460 and 525

**53F-2-421**, as enacted by Laws of Utah 2023, Chapter 467

**REPEALS:**

**53F-2-305**, as last amended by Laws of Utah 2022, Chapter 415

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53E-1-201** is amended to read:

**53E-1-201 . Reports to and action required of the Education Interim Committee.**

- 29 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring  
30 reports are due to the Education Interim Committee:
- 31 (a) the report described in Section 9-22-109 by the STEM Action Center Board,  
32 including the information described in Section 9-22-113 on the status of the computer  
33 science initiative and Section 9-22-114 on the Computing Partnerships Grants  
34 Program;
  - 35 (b) the prioritized list of data research described in Section 53B-33-302 and the report on  
36 research and activities described in Section 53B-33-304 by the Utah Data Research  
37 Center;
  - 38 (c) the report described in Section 53B-1-402 by the Utah Board of Higher Education on  
39 career and technical education issues and addressing workforce needs;
  - 40 (d) the annual report of the Utah Board of Higher Education described in Section  
41 53B-1-402;
  - 42 (e) the reports described in Section 53B-28-401 by the Utah Board of Higher Education  
43 regarding activities related to campus safety;
  - 44 (f) the State Superintendent's Annual Report by the state board described in Section  
45 53E-1-203;
  - 46 (g) the annual report described in Section 53E-2-202 by the state board on the strategic  
47 plan to improve student outcomes;
  - 48 (h) the report described in Section 53E-8-204 by the state board on the Utah Schools for  
49 the Deaf and the Blind;
  - 50 (i) the report described in Section 53E-10-703 by the Utah Leading through Effective,  
51 Actionable, and Dynamic Education director on research and other activities;
  - 52 (j) the report described in Section 53F-2-522 regarding mental health screening  
53 programs;
  - 54 (k) the report described in Section 53F-4-203 by the state board and the independent  
55 evaluator on an evaluation of early interactive reading software;
  - 56 (l) the report described in Section 63N-20-107 by the Governor's Office of Economic  
57 Opportunity on UPSTART;
  - 58 (m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board  
59 related to grants for professional learning and grants for an elementary teacher  
60 preparation assessment;
  - 61 (n) upon request, the report described in Section 53F-5-219 by the state board on the  
62 Local Innovations Civics Education Pilot Program;

- 63 (o) the report described in Section 53F-5-405 by the state board regarding an evaluation  
64 of a partnership that receives a grant to improve educational outcomes for students  
65 who are low income;
- 66 (p) the report described in Section 53B-35-202 regarding the Higher Education and  
67 Corrections Council;
- 68 (q) the report described in Section 53G-7-221 by the state board regarding innovation  
69 plans;
- 70 (r) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship  
71 Program.
- 72 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional  
73 reports are due to the Education Interim Committee:
- 74 (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53B-1-116,  
75 53B-1-117, and 53B-1-118;
- 76 (b) if required, the report described in Section 53E-4-309 by the state board explaining  
77 the reasons for changing the grade level specification for the administration of  
78 specific assessments;
- 79 (c) if required, the report described in Section 53E-5-210 by the state board of an  
80 adjustment to the minimum level that demonstrates proficiency for each statewide  
81 assessment;
- 82 (d) the report described in Section 53E-10-702 by Utah Leading through Effective,  
83 Actionable, and Dynamic Education;
- 84 (e) if required, the report described in Section 53F-2-513 by the state board evaluating  
85 the effects of salary bonuses on the recruitment and retention of effective teachers in  
86 high poverty schools;
- 87 (f) upon request, a report described in Section 53G-7-222 by an LEA regarding  
88 expenditure of a percentage of state restricted funds to support an innovative  
89 education program;
- 90 (g) the reports described in Section 53G-11-304 by the state board regarding proposed  
91 rules and results related to educator exit surveys; and
- 92 (h) the report described in Section 26B-5-113 by the Office of Substance Use and  
93 Mental Health, the state board, and the Department of Health and Human Services  
94 regarding recommendations related to Medicaid reimbursement for school-based  
95 health services.
- 96 (3) In accordance with applicable provisions and Section 68-3-14, every five years the

97 Education Interim Committee shall review the programs described in the following  
 98 sections of code:

- 99 (a) beginning July 1, 2027, Title 53E, Chapter 10, Part 3, Concurrent Enrollment;  
 100 (b) beginning July 1, 2027, Section 53F-2-408, Enhancement for Accelerated Students  
 101 Program;  
 102 (c) beginning July 1, 2027, Section 53F-2-409, Concurrent enrollment funding;  
 103 (d) beginning July 1, 2027, Section 53F-2-415, Student health and counseling support --  
 104 Qualifying personnel -- Distribution formula -- Rulemaking;  
 105 (e) beginning July 1, 2028, Section 53F-2-416, Appropriation and distribution for the  
 106 Teacher and Student Success Program;  
 107 (f) beginning July 1, 2028, Section 53F-2-510, Digital Teaching and Learning Grant  
 108 Program;  
 109 (g) beginning July 1, 2028, Section 53F-9-306, Teacher and Student Success Account;  
 110 (h) beginning July 1, 2028, Title 53G, Chapter 7, Part 13, Teacher and Student Success  
 111 Program;  
 112 (i) beginning July 1, 2029, Section 53F-2-502, Dual language immersion.

113 Section 2. Section **53F-2-421** is amended to read:

114 **53F-2-421 . Flexible allocation.**

- 115 (1) Subject to appropriations, the state board shall distribute funds in the MSP flexible  
 116 allocation on a WPU basis resulting in LEAs receiving funding proportional to the  
 117 number of WPUs the LEA generates under the Basic School Program.  
 118 (2) The Executive Appropriations Committee shall review and determine, upon the repeal  
 119 of any program listed under Subsection 53E-1-201(3), whether the program's funding  
 120 shall be reallocated to the MSP flexible allocation described in this section.  
 121 (3) If the Executive Appropriations Committee determines that funding from a program  
 122 described in Subsection (2) should be reallocated:  
 123 (a) the amount of funding previously appropriated to the repealed program shall be  
 124 deposited into the MSP flexible allocation described in this section; and  
 125 (b) the funding shall be distributed in accordance with the provisions of this section.

126 Section 3. **Repealer.**

127 This bill repeals:

128 Section **53F-2-305, Professional staff weighted pupil units.**

129 Section 4. **Effective Date.**

130 This bill takes effect on May 7, 2025.