Todd Weiler proposes the following substitute bill:

Municipal Land Use Exemption Amendments

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2025 GENERAL SESSION STATE OF UTAH **Chief Sponsor: Todd Weiler** House Sponsor:

3	LONG TITLE
4	General Description:
5	This bill addresses entities required to conform to a municipality's land use ordinances.
6	Highlighted Provisions:
7	This bill:
8	provides that a city of the first class may not subject a school district to standards within
9	each zone pertaining to setback, height, bulk and massing regulations, off-site parking,
10	curb cut, traffic circulation, and construction staging; and
11	 makes technical and conforming changes.
12	Money Appropriated in this Bill:
13	None
14	Other Special Clauses:
15	None
16	Utah Code Sections Affected:
17	AMENDS:
18	10-9a-305, as last amended by Laws of Utah 2024, Chapter 464
19	
20	Be it enacted by the Legislature of the state of Utah:
21	Section 1. Section 10-9a-305 is amended to read:
22	10-9a-305 . Other entities required to conform to municipality's land use
23	ordinances Exceptions School districts, charter schools, home-based microschools,
24	and micro-education entities Submission of development plan and schedule.
25	(1)(a) Each county, municipality, school district, charter school, special district, special
26	service district, and political subdivision of the state shall conform to any applicable
27	land use ordinance of any municipality when installing, constructing, operating, or
28	otherwise using any area, land, or building situated within that municipality.
29	(b) In addition to any other remedies provided by law, when a municipality's land use

30	ordinance is violated or about to be violated by another political subdivision, that
31	municipality may institute an injunction, mandamus, abatement, or other appropriate
32	action or proceeding to prevent, enjoin, abate, or remove the improper installation,
33	improvement, or use.
34	(2)(a) Except as provided in [Subsection] Subsections (2)(c) and (3), a school district or
35	charter school is subject to a municipality's land use ordinances.
36	(b)(i) Notwithstanding Subsection (3), a municipality may:
37	(A) subject a charter school to standards within each zone pertaining to setback,
38	height, bulk and massing regulations, off-site parking, curb cut, traffic
39	circulation, and construction staging; and
40	(B) impose regulations upon the location of a project that are necessary to avoid
41	unreasonable risks to health or safety, as provided in Subsection (3)(f).
42	(ii) The standards to which a municipality may subject a charter school under
43	Subsection (2)(b)(i) shall be objective standards only and may not be subjective.
44	(iii) Except as provided in Subsection (7)(d), the only basis upon which a
45	municipality may deny or withhold approval of a charter school's land use
46	application is the charter school's failure to comply with a standard imposed under
47	Subsection (2)(b)(i).
48	(iv) Nothing in Subsection (2)(b)(iii) may be construed to relieve a charter school of
49	an obligation to comply with a requirement of an applicable building or safety
50	code to which it is otherwise obligated to comply.
51	(c) Notwithstanding Subsection (3), a municipality that is a city of the first class may
52	subject a charter school but not a school district to standards within each zone
53	pertaining to setback, height, bulk and massing regulations, off-site parking, curb cut,
54	traffic circulation, and construction staging.
55	(3) A municipality may not:
56	(a) impose requirements for landscaping, fencing, aesthetic considerations, construction
57	methods or materials, additional building inspections, municipal building codes,
58	building use for educational purposes, or the placement or use of temporary
59	classroom facilities on school property;
60	(b) except as otherwise provided in this section, require a school district or charter
61	school to participate in the cost of any roadway or sidewalk, or a study on the impact
62	of a school on a roadway or sidewalk, that is not reasonably necessary for the safety
63	of school children and not located on or contiguous to school property, unless the

64	roadway or sidewalk is required to connect an otherwise isolated school site to an
65	existing roadway;
66	(c) require a district or charter school to pay fees not authorized by this section;
67	(d) provide for inspection of school construction or assess a fee or other charges for
68	inspection, unless the school district or charter school is unable to provide for
69	inspection by an inspector, other than the project architect or contractor, who is
70	qualified under criteria established by the state superintendent;
71	(e) require a school district or charter school to pay any impact fee for an improvement
72	project unless the impact fee is imposed as provided in Title 11, Chapter 36a, Impact
73	Fees Act;
74	(f) impose regulations upon the location of an educational facility except as necessary to
75	avoid unreasonable risks to health or safety; or
76	(g) for a land use or a structure owned or operated by a school district or charter school
77	that is not an educational facility but is used in support of providing instruction to
78	pupils, impose a regulation that:
79	(i) is not imposed on a similar land use or structure in the zone in which the land use
80	or structure is approved; or
81	(ii) uses the tax exempt status of the school district or charter school as criteria for
82	prohibiting or regulating the land use or location of the structure.
83	(4) Subject to Section 53E-3-710, a school district or charter school shall coordinate the
84	siting of a new school with the municipality in which the school is to be located, to:
85	(a) avoid or mitigate existing and potential traffic hazards, including consideration of the
86	impacts between the new school and future highways; and
87	(b) maximize school, student, and site safety.
88	(5) Notwithstanding Subsection (3)(d), a municipality may, at its discretion:
89	(a) provide a walk-through of school construction at no cost and at a time convenient to
90	the district or charter school; and
91	(b) provide recommendations based upon the walk-through.
92	(6)(a) Notwithstanding Subsection (3)(d), a school district or charter school shall use:
93	(i) a municipal building inspector;
94	(ii)(A) for a school district, a school district building inspector from that school
95	district; or
96	(B) for a charter school, a school district building inspector from the school
97	district in which the charter school is located; or

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98	(iii) an independent, certified building inspector who is not an employee of the
99	contractor, licensed to perform the inspection that the inspector is requested to
100	perform, and approved by_a municipal building inspector or:
101	(A) for a school district, a school district building inspector from that school
102	district; or
103	(B) for a charter school, a school district building inspector from the school
104	district in which the charter school is located.
105	(b) The approval under Subsection (6)(a)(iii) may not be unreasonably withheld.
106	(c) If a school district or charter school uses a school district or independent building
107	inspector under Subsection (6)(a)(ii) or (iii), the school district or charter school shall
108	submit to the state superintendent of public instruction and municipal building
109	official, on a monthly basis during construction of the school building, a copy of each
110	inspection certificate regarding the school building.
111	(7)(a) A charter school, home-based microschool, or micro-education entity shall be
112	considered a permitted use in all zoning districts within a municipality.
113	(b) Each land use application for any approval required for a charter school, home-based
114	microschool, or micro-education entity, including an application for a building
115	permit, shall be processed on a first priority basis.
116	(c) Parking requirements for a charter school or a micro-education entity may not exceed
117	the minimum parking requirements for schools or other institutional public uses
118	throughout the municipality.
119	(d) If a municipality has designated zones for a sexually oriented business, or a business
120	which sells alcohol, a charter school or a micro-education entity may be prohibited
121	from a location which would otherwise defeat the purpose for the zone unless the
122	charter school or micro-education entity provides a waiver.
123	(e)(i) A school district, charter school, or micro-education entity may seek a
124	certificate authorizing permanent occupancy of a school building from:
125	(A) the state superintendent of public instruction, as provided in Subsection
126	53E-3-706(3), if the school district or charter school used an independent
127	building inspector for inspection of the school building; or
128	(B) a municipal official with authority to issue the certificate, if the school district,
129	charter school, or micro-education entity used a municipal building inspector
130	for inspection of the school building.
131	(ii) A school district may issue its own certificate authorizing permanent occupancy

132	of a school building if it used its own building inspector for inspection of the
133	school building, subject to the notification requirement of Subsection 53E-3-706
134	(3)(a)(ii).
135	(iii) A charter school or micro-education entity may seek a certificate authorizing
136	permanent occupancy of a school building from a school district official with
137	authority to issue the certificate, if the charter school or micro-education entity
138	used a school district building inspector for inspection of the school building.
139	(iv) A certificate authorizing permanent occupancy issued by the state superintendent
140	of public instruction under Subsection 53E-3-706(3) or a school district official
141	with authority to issue the certificate shall be considered to satisfy any municipal
142	requirement for an inspection or a certificate of occupancy.
143	(f)(i) A micro-education entity may operate in a facility that meets Group E
144	Occupancy requirements as defined by the International Building Code, as
145	incorporated by Subsection 15A-2-103(1)(a).
146	(ii) A micro-education entity operating in a facility described in Subsection (7)(f)(i):
147	(A) may have up to 100 students in the facility; and
148	(B) shall have enough space for at least 20 net square feet per student.
149	(g) A micro-education entity may operate in a facility that is subject to and complies
150	with the same occupancy requirements as a Class B Occupancy as defined by the
151	International Building Code, as incorporated by Subsection 15A-2-103(1)(a), if:
152	(i) the facility has a code compliant fire alarm system and carbon monoxide detection
153	system;
154	(ii)(A) each classroom in the facility has an exit directly to the outside at the level
155	of exit or discharge; or
156	(B) the structure has a code compliant fire sprinkler system;
157	(iii) the facility has an automatic fire sprinkler system in fire areas of the facility that
158	are greater than 12,000 square feet; and
159	(iv) the facility has enough space for at least 20 net square feet per student.
160	(h)(i) A home-based microschool is not subject to additional occupancy
161	requirements beyond occupancy requirements that apply to a primary dwelling,
162	except that the home-based microschool shall have enough space for at least 35
163	net square feet per student.
164	(ii) If a floor that is below grade in a home-based microschool is used for home-based
165	microschool purposes, the below grade floor of the home-based microschool shall

166	have at least one emergency escape or rescue window that complies with the
167	requirements for emergency escape and rescue windows as defined by the
168	International Residential Code, as incorporated by Section 15A-1-210.
169	(8)(a) A specified public agency intending to develop its land shall submit to the land
170	use authority a development plan and schedule:
171	(i) as early as practicable in the development process, but no later than the
172	commencement of construction; and
173	(ii) with sufficient detail to enable the land use authority to assess:
174	(A) the specified public agency's compliance with applicable land use ordinances;
175	(B) the demand for public facilities listed in Subsections 11-36a-102(17)(a), (b),
176	(c), (d), (e), and (g) caused by the development;
177	(C) the amount of any applicable fee described in Section 10-9a-510;
178	(D) any credit against an impact fee; and
179	(E) the potential for waiving an impact fee.
180	(b) The land use authority shall respond to a specified public agency's submission under
181	Subsection (8)(a) with reasonable promptness in order to allow the specified public
182	agency to consider information the municipality provides under Subsection (8)(a)(ii)
183	in the process of preparing the budget for the development.
184	(9) Nothing in this section may be construed to:
185	(a) modify or supersede Section 10-9a-304; or
186	(b) authorize a municipality to enforce an ordinance in a way, or enact an ordinance, that
187	fails to comply with Title 57, Chapter 21, Utah Fair Housing Act, the federal Fair
188	Housing Amendments Act of 1988, 42 U.S.C. Sec. 3601 et seq., the Americans with
189	Disabilities Act of 1990, 42 U.S.C. Sec. 12102, or any other provision of federal law.
190	(10) Nothing in Subsection (7) prevents a political subdivision from:
191	(a) requiring a home-based microschool or micro-education entity to comply with
192	municipal zoning and land use regulations that do not conflict with this section,
193	including:
194	(i) parking;
195	(ii) traffic; and
196	(iii) hours of operation;
197	(b) requiring a home-based microschool or micro-education entity to obtain a business
198	license;
199	(c) enacting municipal ordinances and regulations consistent with this section;

- 200 (d) subjecting a micro-education entity to standards within each zone pertaining to
- 201 setback, height, bulk and massing regulations, off-site parking, curb cut, traffic202 circulation, and construction staging; and
- (e) imposing regulations on the location of a project that are necessary to avoid risks tohealth or safety.
- 205 Section 2. Effective Date.
- 206 This bill takes effect on May 7, 2025.