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Dual Language Immersion Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Daniel McCay

	House Sponsor:
I	ONG TITLE
(General Description:
	This bill amends provisions related to concurrent enrollment courses for accelerated foreign
la	anguage students.
F	lighlighted Provisions:
	This bill:
	defines terms;
	makes technical and conforming changes;
	 requires universities to teach certain upper-level concurrent enrollment courses;
	requires a qualified teacher to teach certain courses; and
	► allows a local education agency to partner with state institutions outside the service area
tl	nat contains the local education agency.
N	Money Appropriated in this Bill:
	None
(Other Special Clauses:
	This bill provides a special effective date.
ι	Itah Code Sections Affected:
A	AMENDS:
	53E-10-307 , as last amended by Laws of Utah 2023, Chapter 129

- 53E-10-307. Concurrent enrollment courses for accelerated foreign language 25
- 26 students.
- 27 (1) As used in this section:
- (a) "Accelerated foreign language student" means an eligible student who has passed a 28 world language Advanced Placement exam. 29
- (b) "Blended learning delivery model" means an education delivery model in which a 30

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31	student learns, at least in part:
32	(i) through online learning with an element of student control over time, place, path,
33	and pace; and
34	(ii) in the physical presence of an instructor.
35	(c) "Program" means the Utah Language Bridge Program, the foreign language
36	concurrent enrollment program described in this section.
37	(d) "Service area" means the geographic area, as board policy determines, where a state
38	university has primary responsibility for providing educational programs and services.
39	[(e)] (e) "State university" means an institution of higher education that offers courses
40	leading to a bachelor's degree.
41	(f) "Qualified instructor" means:
42	(i) a university instructor of record:
43	(A) who holds a master's degree or higher;
44	(B) who demonstrates language proficiency of advanced-high or higher on a
45	verbal and written exam from a nationally recognized organization used to
46	assess an instructor's language proficiency; and
47	(C) whom an institution hires according to the standards of the institution; or
48	(ii) a high school instructor of record who:
49	(A) holds a master's degree or higher or has at least 18 completed credit hours of
50	graduate course work in an academic field related to the program;
51	(B) demonstrates language proficiency of advanced-high or higher on a verbal and
52	written exam from a nationally recognized organization used to assess an
53	instructor's language proficiency; and
54	(C) has taught an upper division language course at a state university or has
55	previously taught at least three Utah Language Bridge Program courses at a
56	high school with a university co-teacher.
57	(2) The University of Utah shall partner with all state universities to develop and maintain,
58	as part of the concurrent enrollment program described in this part, concurrent
59	enrollment courses that:
60	(a) are age-appropriate foreign language courses for accelerated foreign language
61	students participating in the program;
62	(b) count toward a foreign language degree offered by an institution of higher education;
63	and
64	(c) [are delivered] the university delivers:

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65	(i) using a blended learning delivery model; and
66	(ii) [by an eligible] through a qualified instructor[described in Subsection
67	53E-10-302(6)(a)].
68	(3) Subject to budget constraints, in addition to the base increases described in Section
69	53F-2-208, the Legislature shall annually increase the money appropriated for
70	concurrent enrollment courses for accelerated foreign language students participating in
71	the program in proportion to the percentage increase over the previous school year in the
72	value of the weighted pupil unit.
73	(4)(a) A state university that offers an upper division course under this program shall
74	ensure that a qualified instructor teaches or co-teaches the upper division course.
75	(b) If a state university cannot provide a qualified instructor to an LEA in the state
76	university's service area in accordance with Subsection (4)(a), an LEA may:
77	(i) partner with a state institution from outside the service area that contains the LEA
78	to provide a course at the 3000 level under this program; and
79	(ii) enter into a contract with a state institution from outside the service area that
80	contains the LEA, in accordance with Section 53E-10-303, to provide the program
81	at the LEA.
82	(5) A state university that offers an upper division course under this section shall ensure the
83	course counts toward a foreign language degree an institution of higher education offers.
84	Section 2. Effective Date.
85	This bill takes effect on July 1, 2025.