

**1st Sub. S.B. 241**  
**Early Literacy**

Representative **Karen M. Peterson** proposes the following amendments:

1. *Line 266 through 272:*

266        ~~[(ii) an individual institution's fulfillment of the criteria described in Subsection~~  
267        ~~(6)(b)(i) before distributing funding.]~~  
268        (6) The center shall develop a plan, in collaboration with the Utah Board of Higher  
269        Education **and the state board**, to improve, for elementary teacher graduates and elementary  
             administrator  
270        preparation graduates from a state institution of higher education:  
271        (a) the knowledge of the science of reading; and  
272        (b) the ability to apply the science of reading instruction with a focus on how the

2. *Line 289 through 295:*

289        regional education service agency.  
290        (b) "Regional education service agency" means the same as that term is defined in  
291        Section 53G-4-410.  
292        (2) Subject to legislative appropriations, **and except as provided in Subsection (4)**, the state  
             board shall:  
293        (a) allocate the following for literacy coaching and training in accordance with Section  
294        53G-10-804:  
295        (i) a base funding amount of at least \$75,000 to each regional education service

3. *Line 304:*

304        (b) proportionally distribute at least \$15,000,000 to the school districts and regional  
305        education service agencies described in Subsection (2)(a)(ii) to provide  
306        paraprofessionals who support literacy.  
307        (3) Subject to legislative appropriations, **and except as provided in Subsection (4)**, the state  
             board shall allocate at least \$1,000,000 to  
308        the State Charter School Board for distribution to each charter school, in consultation  
309        with each charter authorizer, for literacy coaching, training, and interventions within  
310        charter schools.  
  
**(4) For fiscal year 2027, the state board shall use \$150,000, proportionally divided from the**  
**funding described in Subsections (2) and (3), to fund the science of reading plan described in**  
**Subsection 53E-6-302(6).**

4. Line 677 through 684:

677 administers during the summer;

678 (C) the student is an English learner with limited English proficiency and fewer  
679 than three years of instruction in an English language learner program;

680 (D) the student has an IEP or Section 504 accommodation plan {that} **and if the student's IEP**  
**or Section 504 accommodation plan** indicates that

681 participation in the benchmark reading assessment is not appropriate, **if the student has received**  
**intensive reading interventions for two or more years, or if the student has been retained in**  
**any of kindergarten or grades 1 through 3;**

682 (E) the student demonstrates an acceptable level of reading proficiency on an  
683 alternative standardized assessment that the LEA superintendent approves or  
684 by making above typical academic progress for multiple years on the