

**S.B. 268**  
**Religious Curriculum in Schools**

Senator **Todd Weiler** proposes the following amendments:

1. *Line 26 through 32:*

26 Section **53E-4-205.2**. is amended to read:

27 **53E-4-205.2** American constitutional government and citizenship course  
28 standards.

29 (1) Beginning in the 2026-2027 school year, except as provided in Subsection (2)(e), and as  
30 part of the social studies requirement

31 established under Section 53E-4-204, the state board shall require instruction on  
32 American constitutional government and citizenship.

(2) In accordance with Subsections (3) and (4), the state board shall create standards for the

2. *Line 51 through 57:*

51 (ii) state and local elections, including the current candidate nomination and selection  
52 processes; and

53 (iii) the responsibilities of citizenship and participation in civil society[-] ; and

54 (e) beginning no later than the 2027-2028 school year, examine the fundamental role of  
55 religion in United States history and the primacy of religious  
56 liberty to American constitutional government, including the optional topics  
57 described in Section 53E-4-205.3.

(3) The course described in this section shall prioritize a close reading of the following

3. *Line 77 through 83:*

77 **53E-4-205.3** Religious liberty instruction -- Optional topics.

78 (1) In accordance with Section 53E-4-205.2, the state board standards for the course on  
79 American constitutional government and citizenship may instruct an educator that the  
80 educator may examine the **fundamental** role of religion on the following topics:

81 (a) foundational documents and speeches in United States history, including the primary  
82 source documents described in Subsection 53E-4-205.2(3);

83 (b) exploration and colonization of the Americas;

4. *Line 90 through 96:*

90 of religious sermons and pamphlets on liberty and tyranny;

91 (g) concepts of moral equality and natural rights, including in the Declaration of

92 Independence and other American declarations of rights;  
93 (h) **the debates in the Constitutional Convention and state ratifying conventions on the**  
United States Constitution, especially the First Amendment;  
94 (i) the abolition of slavery in the United States;  
95 (j) social welfare and reform movements, including:  
96 (i) the temperance;

5. *Line 114 through 120:*

114 (ii) the history of religion;  
115 (iii) comparative religion;  
116 (iv) religious texts as literature; and  
117 (v) the **fundamental** role of religion in the history of the United States and other countries.  
118 ~~(H)~~(2) Except as provided in this section and in Section 53G-10-206, any instructional  
119 activity, performance, or display which includes examination of or presentations about  
120 religion, political or religious thought or expression, or the influence thereof on music,

6. *Line 163 through 169:*

163 oligarchy;  
164 (ii) political philosophies and economic systems, such as socialism, individualism,  
165 and free market capitalism; ~~and~~  
166 (iii) the **fundamental** role of religion in United States history and the primacy of religious  
liberty to  
167 American constitutional government; and  
168 ~~(iii)~~(iv) the United States' form of government, a compound constitutional republic.  
169 (4) School curricula and activities shall include a thorough study of historical documents

7. *Line 205 through 211:*

205 receiving a bachelor's degree or teaching credential[-];  
206 (i) the history, principles, form of government, and economic system of the United  
207 States; and  
208 (ii) the **fundamental** role of religion in United States history and the primacy of religious liberty  
to  
209 American constitutional government.  
210 (2) Degrees, diplomas, and certificates issued ~~[prior to]~~before the effective date of this  
211 section do not require board approval.