

1 **House Resolution Regarding LEA Reporting Requirements**

(converted from a joint resolution per JR4-5-104)

2026 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Doug Welton

2 **LONG TITLE**

3 **General Description:**

4 This resolution addresses the need for comprehensive fiscal impact analysis of legislation
5 on local education agencies.

6 **Highlighted Provisions:**

7 This resolution:

- 8 ▶ acknowledges the importance of understanding fiscal impacts of legislation on local
9 education agencies;
- 10 ▶ recognizes the partnership between the House of Representatives of the state of Utah,
11 State Board of Education (state board), and local education stakeholders;
- 12 ▶ supports the development of systematic processes for collecting and analyzing local
13 education agency fiscal impact data;
- 14 ▶ calls on the state board to collaborate with local education agencies and stakeholders to
15 provide real-time fiscal impact information to the House of Representatives of the state
16 of Utah; and
- 17 ▶ requests specific recommendations for implementing local education agency fiscal impact
18 analysis systems.

19 **Money Appropriated in this Bill:**

20 None

21 **Other Special Clauses:**

22 None

23 *Be it resolved by the House of Representatives of the state of Utah:*

24 WHEREAS, the state's commitment to educational excellence depends on thoughtful
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27 policy-making that considers the full impact of legislation on all levels of the education system;

28 WHEREAS, local education agencies serve as the primary implementers of state education
29 policy and are directly affected by legislative decisions;

30 WHEREAS, the House of Representatives of the state of Utah values partnerships with
31 education stakeholders, including the state board, local school boards, charter governing
32 boards, superintendents, business administrators, charter directors, and education associations
33 in creating effective education policy;

34 WHEREAS, legislation affecting education often has varying fiscal impacts across different
35 local education agencies based on factors such as enrollment size, geographic location, student
36 demographics, and existing infrastructure;

37 WHEREAS, current fiscal note processes primarily focus on state-level fiscal impacts and
38 may not fully capture the diverse effects of legislation on individual local education agencies;

39 WHEREAS, local education agency business administrators and financial officers possess
40 specialized knowledge about operational costs, funding mechanisms, and implementation
41 challenges that is essential for comprehensive fiscal analysis;

42 WHEREAS, the House of Representatives of the state of Utah recognizes that informed
43 decision-making requires understanding both state-level and local-level fiscal implications of
44 proposed legislation;

45 WHEREAS, timely access to local education agency fiscal impact information during the
46 legislative session would enhance the Legislature's ability to make well-informed policy
47 decisions;

48 WHEREAS, collaborative processes between state and local education entities strengthen
49 the education system and ensure effective use of public resources;

50 WHEREAS, transparency in fiscal impact analysis supports public accountability and
51 builds trust between state government and local communities;

52 WHEREAS, the House of Representatives of the state of Utah recognizes that multiple
53 mechanisms could enhance local education agency fiscal impact analysis, including the state
54 board utilizing the local impact section of fiscal note submissions to provide timely local
55 education agency fiscal impact assessments;

56 WHEREAS, establishing a rotating committee of local education agency business
57 administrators to review proposed legislation during the legislative session could provide
58 valuable fiscal impact feedback from practitioners with direct implementation experience;

59 WHEREAS, the state board could create an accessible online tracking system or document
60 that would provide real-time local education agency fiscal impact information for legislators,

61 stakeholders, and the public;

62 WHEREAS, developing standardized templates and methodologies for local education
63 agency fiscal impact analysis would ensure consistency and accuracy across different local
64 education agencies;

65 WHEREAS, establishing rapid response protocols for high-priority legislation could help
66 identify significant impacts on local education agencies before final legislative action;

67 WHEREAS, creating feedback mechanisms that allow local education agencies to report
68 actual versus projected fiscal impacts of enacted legislation would improve future impact
69 analysis accuracy;

70 WHEREAS, the state board has established relationships with key stakeholder
71 organizations, including the Joint Leadership Council, the Utah School Boards Association,
72 the Utah Association of School Business Officials, the Utah School Superintendents
73 Association, and charter school associations;

74 WHEREAS, local education agencies employ subject matter experts in education finance,
75 including business administrators, financial officers, and budget analysts, who possess
76 essential knowledge for accurate fiscal impact assessments;

77 WHEREAS, training and resources would help local education agencies participate
78 effectively in fiscal impact analysis processes and standardize assessment methodologies
79 across districts and charter schools;

80 WHEREAS, regular updates to legislative committees on implementation and effectiveness
81 would ensure accountability and continuous improvement of local education agency fiscal
82 impact analysis systems; and

83 WHEREAS, effective fiscal impact analysis requires ongoing collaboration and
84 communication between state and local education entities supported by appropriate legislative
85 processes and resources:

86 NOW, THEREFORE, BE IT RESOLVED that the House of Representatives of the state of
87 Utah supports the development of comprehensive systems or processes to analyze and
88 communicate the fiscal impacts of legislation on local education agencies.

89 BE IT FURTHER RESOLVED that the House of Representatives of the state of Utah
90 supports the state board in working collaboratively with local education agencies and
91 stakeholder organizations to establish processes for providing local education agency-level
92 fiscal impact information during legislative sessions.

93 BE IT FURTHER RESOLVED that the House of Representatives of the state of Utah calls
94 on the state board to develop and implement mechanisms for gathering and disseminating local

95 education agency fiscal impact information as outlined in the whereas clauses of this
96 resolution.