



- 28 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring  
 29 reports are due to the Public Education Appropriations Subcommittee:
- 30 (a) the State Superintendent's Annual Report by the state board described in Section  
 31 53E-1-203;
- 32 (b) the state board's report described in Section 53E-10-307 regarding the cost of  
 33 expanding the dual language immersion proficiency assessment;
- 34 ~~(b)~~ (c) the report described in Section 53E-10-703 by the Utah Leading through  
 35 Effective, Actionable, and Dynamic Education director on research and other  
 36 activities; and
- 37 ~~(c)~~ (d) the report by the STEM Action Center Board described in Section 9-22-109,  
 38 including the information described in Section 9-22-113 on the status of the computer  
 39 science initiative.

- 40 (2) In accordance with applicable provisions, the Public Education Appropriations  
 41 Subcommittee shall complete, if required, the study described in Section 53F-4-304 of  
 42 scholarship payments.

43 Section 2. Section **53E-10-307** is amended to read:

44 **53E-10-307 . Concurrent enrollment courses for accelerated foreign language**  
 45 **students.**

- 46 (1) As used in this section:
- 47 (a) "Accelerated foreign language student" means an eligible student who has passed a  
 48 world language Advanced Placement exam.
- 49 (b) "Blended learning delivery model" means an education delivery model in which a  
 50 student learns, at least in part:
- 51 (i) through ~~[online learning with an element of student control over time, place, path,~~  
 52 ~~and pace]~~ synchronous online learning; and
- 53 (ii) in the physical presence of an instructor.
- 54 (c) "Partner language" means the same as that term is defined in Section 53F-2-502.
- 55 (d) "Program" means the Utah Language Bridge Program, the foreign language  
 56 concurrent enrollment program described in this section.
- 57 (e)(i) "Qualified instructor" means:
- 58 (A) a university instructor of record:
- 59 (I) who holds a master's degree or higher or has at least 18 completed credit  
 60 hours of graduate course work in an academic field related to the program;
- 61 (II) who demonstrates language proficiency of advanced-high or higher on a

- 62                   verbal and written exam using a nationally recognized assessment that  
63                   assesses an instructor's language proficiency or holds a bachelor's degree  
64                   from a relevant country of origin of the target language; and  
65                   (III) whom an institution hires according to the standards of the institution;  
66                   (B) an LEA employee teaching the course individually who:  
67                   (I) holds a master's degree or higher, has at least 18 completed credit hours of  
68                   graduate work in an academic field related to the program, or acquires  
69                   exception for approval without a master's degree from the partnering  
70                   institution and the LEA; and  
71                   (II) demonstrates language proficiency of advanced-high or higher on a verbal  
72                   and written exam from a nationally recognized assessment used that  
73                   measures an instructor's language proficiency or holds a bachelor's degree  
74                   from a relevant country of origin of the target language; or  
75                   (C) an LEA employee co-teaching with a Utah System of Higher Education  
76                   faculty member who:  
77                   (I) has qualifying experience, including demonstrated language proficiency of  
78                   advanced-mid or higher on a verbal and written exam using nationally  
79                   recognized standards to assess an instructor's language proficiency; or  
80                   (II) holds a bachelor's degree from a relevant country of origin in the target  
81                   language.  
82                   (ii) "Qualified instructor" does not include an instructor with qualifications based on  
83                   years of experience alone.  
84                   (f) "Service area" means the geographic area, as board policy determines, where a state  
85                   university has primary responsibility for providing educational programs and services.  
86                   [(e)] (g) "State university" means an institution of higher education that offers courses  
87                   leading to a bachelor's degree.  
88                   (2) The University of Utah shall partner with all state universities to develop and maintain,  
89                   as part of the concurrent enrollment program described in this part, concurrent  
90                   enrollment courses that:  
91                   (a) are age-appropriate foreign language courses for accelerated foreign language  
92                   students participating in the program;  
93                   (b) count toward a foreign language degree offered by an institution of higher education;  
94                   and  
95                   (c) [are delivered] the university delivers:

- 96 (i) using [a] an in-person or blended learning delivery model; and
- 97 (ii) [by an eligible] through a qualified instructor~~[-described in Subsection~~
- 98 53E-10-302(6)(a)].
- 99 (3) Subject to budget constraints, in addition to the base increases described in Section
- 100 53F-2-208, the Legislature shall annually increase the money appropriated for
- 101 concurrent enrollment courses for accelerated foreign language students participating in
- 102 the program in proportion to the percentage increase over the previous school year in the
- 103 value of the weighted pupil unit.
- 104 (4)(a) A state university that offers an upper-division course under the program shall
- 105 ensure that a qualified instructor teaches or co-teaches the upper-division course.
- 106 (b) If a state university cannot provide a qualified instructor to an LEA in the state
- 107 university's service area before April 1 of each year, in accordance with Subsection
- 108 (4)(a), an LEA shall:
- 109 (i) partner with a state institution from outside the service area that contains the LEA
- 110 to provide an upper-division course under this program; and
- 111 (ii) enter into a contract with a state institution from outside the service area that
- 112 contains the LEA, in accordance with Section 53E-10-303, to provide the program
- 113 at the LEA.
- 114 (5) A state university that offers an upper-division course under this section shall ensure the
- 115 course counts toward a foreign language degree an institution of higher education offers.
- 116 (6) The state board shall:
- 117 (a) identify the estimated cost to extend the dual language immersion proficiency
- 118 assessments described in Section 53F-2-502 from grades 3 through 8 to grades 3
- 119 through 12 in the following four skills:
- 120 (i) speaking;
- 121 (ii) listening;
- 122 (iii) reading; and
- 123 (iv) writing; and
- 124 (b) submit a report to the Public Education Appropriations Subcommittee detailing the
- 125 estimated costs described in Subsection (6)(a) before the subcommittee's October
- 126 2026 interim meeting.

127 **Section 3. Effective Date.**

128 This bill takes effect on July 1, 2026.