

HB0393S01 compared with HB0393S02

- 15 • administer and oversee the pilot program; {and}
- 19 • choose two schools participating in the program to receive dyslexia intervention;
- 20 • procure an intervention provider; and
- 16 • make certain rules related to the pilot program;
- 17 ▸ provides a repeal date for the pilot program; and
- 18 ▸ makes technical and conforming changes.

24 Money Appropriated in this Bill:

- 25 ▸ This bill appropriates {~~\$1,500,000~~} \$3,500,000 in operating and capital budgets for fiscal year
- 26 2027, all
- 26 of which is from the various sources as detailed in this bill.

27 Other Special Clauses:

28 This bill provides a special effective date.

29 Utah Code Sections Affected:

30 AMENDS:

31 **53E-1-201 (Effective 07/01/26) (Partially Repealed 07/01/27)**, as last amended by Laws of Utah

32 2025, First Special Session, Chapter 9

33 **63I-1-253 (Effective 07/01/26)**, as last amended by Laws of Utah 2025, First Special Session,

34 Chapter 9

35 ENACTS:

36 **53F-5-224 (Effective 07/01/26)**, Utah Code Annotated 1953

38 *Be it enacted by the Legislature of the state of Utah:*

39 Section 1. Section **53E-1-201** is amended to read:

40 **53E-1-201. Reports to and action required of the Education Interim Committee.**

37 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are

38 due to the Education Interim Committee:

39 (a) the report described in Section 9-22-109 by the STEM Action Center Board, including the

40 information described in Section 9-22-113 on the status of the computer science initiative and

41 Section 9-22-114 on the Computing Partnerships Grants Program;

42 (b) the prioritized list of data research described in Section 53H-15-303 and the report on research and

43 activities described in Section 53H-15-305 by the Utah Data Research Center;

HB0393S01 compared with HB0393S02

- 46 (c) the report described in Section 53H-1-203 by the Utah Board of Higher Education on career and technical education issues and addressing workforce needs;
- 48 (d) the annual report of the Utah Board of Higher Education described in Section 53H-1-203;
- 50 (e) the reports described in Section 53H-7-603 by the Utah Board of Higher Education regarding activities related to campus safety;
- 52 (f) the State Superintendent's Annual Report by the state board described in Section 53E-1-203;
- 54 (g) the annual report described in Section 53E-2-202 by the state board on the strategic plan to improve student outcomes;
- 56 (h) the report described in Section 53E-3-501 by the state board on students in an LEA who receive academic credit through the packet method;
- 58 (i) the report described in Section 53E-8-204 by the state board on the Utah Schools for the Deaf and the Blind;
- 60 (j) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and Dynamic Education director on research and other activities;
- 62 (k) the report described in Section 53F-2-522 regarding mental health screening programs;
- 64 (l) the report described in Section 53F-4-203 by the state board and the independent evaluator on an evaluation of early interactive reading software;
- 71 (m) the reports described in Section 53F-5-224 by the state board and a district and charter school regarding the Dyslexia Screening Pilot Program;
- 66 ~~(m)~~ (n) the report described in Section 53F-6-412 by the program manager of the Utah Fits All Scholarship Program;
- 68 ~~(n)~~ (o) the report described in Section 63N-20-107 by the Governor's Office of Economic Opportunity on UPSTART;
- 70 ~~(o)~~ (p) the report described in Section 53F-5-215 by the state board related to a grant for an elementary teacher preparation assessment;
- 72 ~~(p)~~ (q) upon request, the report described in Section 53F-5-219 by the state board on the Local Innovations Civics Education Pilot Program;
- 74 ~~(q)~~ (r) the report described in Section 53F-5-405 by the state board regarding an evaluation of a partnership that receives a grant to improve educational outcomes for students who are low-income;
- 77 ~~(r)~~ (s) the report described in Section 53H-1-604 regarding the Higher Education and Corrections Council;

HB0393S01 compared with HB0393S02

- 79 ~~[(s)]~~ (t) the report described in Section 53G-7-221 by the state board regarding innovation plans; and
81 ~~[(t)]~~ (u) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship Program.
- 83 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional reports are
due to the Education Interim Committee:
- 85 (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53H-1-502, 53H-1-503, and
53H-1-504;
- 87 (b) in 2025, the report described in Section 53H-6-203 by a degree-granting institution regarding
policies on abusive coaching practices;
- 89 (c) if required, the report described in Section 53E-4-309 by the state board explaining the reasons for
changing the grade level specification for the administration of specific assessments;
- 92 (d) if required, the report described in Section 53E-5-210 by the state board of an adjustment to the
minimum level that demonstrates proficiency for each statewide assessment;
- 95 (e) the report described in Section 53E-10-702 by Utah Leading through Effective, Actionable, and
Dynamic Education;
- 97 (f) if required, the report described in Section 53F-2-513 by the state board evaluating the effects of
salary bonuses on the recruitment and retention of effective teachers in high-poverty schools;
- 100 ~~{(g) upon request, the report described in Section 53F-5-224 by a district or charter school or the state
board regarding the Dyslexia Screening Pilot Program;}~~
- 102 ~~{(g)} {h)}~~ upon request, the report described in Section 53F-10-303 by the state board regarding
the Rural School Sports Facilities Grant Program;
- 104 ~~{(h)} {i)}~~ upon request, a report described in Section 53G-7-222 by an LEA regarding
expenditure of a percentage of state restricted funds to support an innovative education program;
- 107 ~~{(i)} {j)}~~ the reports described in Section 53G-11-304 by the state board regarding proposed rules
and results related to educator exit surveys; and
- 109 ~~{(j)} {k)}~~ the report described in Section 26B-5-113 by the Office of Substance Use and
Mental Health, the state board, and the Department of Health and Human Services regarding
recommendations related to Medicaid reimbursement for school-based health services.
- 113 (3) In accordance with applicable provisions and Section 68-3-14, every five years the Education
Interim Committee shall review the programs described in the following sections of code:
- 116 (a) beginning July 1, 2027, ~~[Title 53E, Chapter 10, Part 3]~~ Chapter 10, Part 3, Concurrent Enrollment;
- 118 (b) beginning July 1, 2027, Section 53F-2-408, Enhancement for Accelerated Students Program;

HB0393S01 compared with HB0393S02

- 120 (c) beginning July 1, 2027, Section 53F-2-409, Concurrent enrollment funding;
- 121 (d) beginning July 1, 2027, Section 53F-2-415, Student health and counseling support -- Qualifying
personnel -- Distribution formula -- Rulemaking;
- 123 (e) beginning July 1, 2028, Section 53F-2-416, Appropriation and distribution for the Teacher and
Student Success Program;
- 125 (f) beginning July 1, 2028, Section 53F-2-510, Digital Teaching and Learning Grant Program;
- 127 (g) beginning July 1, 2028, Section 53F-9-306, Teacher and Student Success Account;
- 128 (h) beginning July 1, 2028, Title 53G, Chapter 7, Part 13, Teacher and Student Success Program; and
- 130 (i) beginning July 1, 2029, Section 53F-2-502, Dual language immersion.
- 136 Section 2. Section 2 is enacted to read:
- 137 **53F-5-224. Dyslexia Screening Pilot Program.**
- 133 (1) As used in this section:
- 134 (a) "Dyslexia" means the same as that term is defined in Section 53E-4-307.
- 135 (b) "Program" means the Dyslexia Screening Pilot Program created in Subsection (2).
- 141 (c) "Rural elementary school" means a public elementary school located in a county of the fourth, fifth,
or sixth class as described in Section 17-60-104.
- 136 (c){(d)} "Screening" means the use of evidence-based measures to identify whether a student may:
- 138 (i) be at risk for characteristics of dyslexia; and
- 139 (ii) need additional assessment, progress monitoring, and intervention related to dyslexia.
- 148 (e) "Urban elementary school" means a public elementary school located in a county of the first,
second, or third class as described in Section 17-60-104.
- 141 (2) There is created a four-year pilot program known as the Dyslexia Screening Pilot Program to:
- 143 (a) provide dyslexia resources to a district and charter school; {and}
- 153 (b) provide dyslexia intervention to one rural elementary school and one urban elementary school;
- 155 (c) create a statewide dyslexia intervention plan; and
- 144 (b){(d)} create a dyslexia {and reading disorder} screener at the University of Utah Education Policy
Center and the University of Utah College of Education.
- 146 (3) The state board shall:
- 147 (a) administer and oversee the program in coordination with the University of Utah Education Policy
Center and the University of Utah College of Education;
- 149 (b) solicit proposals from and select district and charter schools to participate in the program;

HB0393S01 compared with HB0393S02

- 163 (c) select one rural elementary school and one urban elementary school participating in the program to
164 receive dyslexia intervention;
- 165 (d) in accordance with Title 63G, Chapter 6a, Utah Procurement Code, procure a vendor to provide the
166 dyslexia intervention described in Subsection (3)(c);
- 170 (c){(e)} identify and maintain an approved list of dyslexia {~~and reading disorder~~} screeners, including
171 the screener developed under Subsection (5), that, in identifying risks for dyslexia and informing
172 instructional decision-making, demonstrate evidence of validity and reliability; {and}
- 173 (f) report annually to the Education Interim Committee detailing:
- 174 (i) the reports described in Subsections (5)(f) and (g); and
- 175 (ii) the outcomes and effectiveness of the screener and dyslexia intervention; and
- 176 (d){(g)} publish on the state board's website a webpage that:
- 177 (i) provides a list of dyslexia screeners the state board approves district and charter schools to use for
178 the program;
- 179 (ii) provides additional dyslexia resources for parents, teachers, and students, including:
- 180 (A) information on early indicators and reported risk factors;
- 181 (B) characteristics of dyslexia and related literacy difficulties;
- 182 (C) information on evidence-based instruction and intervention practices;
- 183 (D) expectations for progress monitoring and communication; and
- 184 (E) guidance on a referral process for diagnosis; and
- 185 (iii) links to all other dyslexia resources the state board creates or approves.
- 186 {(4) }
- 187 {(a) {~~To participate in the program, a district or charter school shall submit an application to the state~~
188 board.}}
- 189 (b){(4)} To participate in the program, a district or charter school shall:
- 190 {(i) {~~allocate funds from the district or charter school's budget to:}~~}
- 191 (A){(a)} {~~pay for~~} submit an application to the state board {~~approved dyslexia screener the district or~~
192 ~~charter school selects; and~~};
- 193 {(B) {~~pay other costs incurred under the program; or~~}
- 194 (ii){(b)} use the free dyslexia screener the University of Utah Education Policy Center and University
195 of Utah College of Education develops in accordance with {~~Subsection (5)(a):~~} Subsection(5)(a);
196 and

HB0393S01 compared with HB0393S02

- 189 (c) allocate funds from the district or charter school's budget to pay other costs incurred under the
176 program.
- 176 (5) The University of Utah Education Policy Center and the University of Utah College of Education
178 shall:
- 178 (a) work with the state board and stakeholders to develop and maintain a dyslexia screening process a
181 district or charter school may use in accordance with the requirements of this section;
- 181 (b) ensure that the screening process described in Subsection (5)(a):
- 182 (i) is free to use for district and charter schools participating in the program;
- 183 (ii) uses scientifically sound, evidence-based measures;
- 184 (iii) aligns with nationally recognized best practices for dyslexia screening; and
- 185 (iv) identifies indicators of risk for dyslexia for the purpose of informing:
- 186 (A) instruction;
- 187 (B) interventions;
- 188 (C) progress monitoring;
- 189 (D) reporting; and
- 190 (E) further evaluation;
- 191 (c) recommend to the state board the data elements the district and charter schools participating in the
193 program should collect and report;
- 193 (d) evaluate the program screener's validity, reliability, and usefulness in:
- 194 (i) identifying a student at risk for dyslexia; and
- 195 (ii) informing instruction and interventions;
- 211 (e) in consultation with the state board, develop and maintain a comprehensive statewide dyslexia
213 intervention plan, that:
- 213 (i) establishes evidence-based standards for early identification and intervention for a student with
215 dyslexia;
- 215 (ii) provides guidance, resources, and best practices to district and charter schools; and
- 217 (iii) promotes statewide coordination, training, and implementation of best practices for dyslexia
219 intervention;
- 219 (f) regarding the schools described in Subsection (3)(c) that the state board selects for dyslexia
221 intervention, collaborate with the state board to:

HB0393S01 compared with HB0393S02

- 223 (i) evaluate the implementation and effectiveness of evidence-based interventions provided under the
224 program, including:
- 225 (A) analyses of student progress-monitoring data;
 - 226 (B) updates on a student's IEP or 504 Accommodation Plan;
 - 227 (C) intervention fidelity; and
 - 228 (D) student literacy outcomes; and
- 229 (ii) report annually to the state board on the intervention outcomes described in this Subsection (5)(f);
(g) report annually to the state board regarding the creation and outcomes of the screener developed
under Subsection (5)(a);
- 196 (e){(h)} use the reports the state board requires under Subsection {~~(8)(b)~~} (9)(b) to annually evaluate
the program; and
- 198 (f){(i)} provide professional learning for educators on:
- 199 (i) recognizing early indicators and characteristics of dyslexia;
 - 200 (ii) using screeners and progress monitoring tools;
 - 201 (iii) implementing evidence-based instruction and intervention practices; and
 - 202 (iv) communicating with families.
- 238 (6) The University of Utah Education Policy Center and the University of Utah College of Education
may work in collaboration with the reading clinic at the University of Utah established in Section
53H-4-209 to implement the requirements of Subsection (5).
- 203 (6){(7)}
- 204 (a) A district or charter school shall use the state board approved list described in Subsection {~~(3)(e)~~}
(3)(e) when screening a student for dyslexia.
 - 205 (b) A school district or charter school may use the dyslexia screening process the University of
Utah Education Policy Center and the University of Utah College of Education develops under
Subsection (5)(a), at no cost, to satisfy the requirements of this section.
- 209 (7){(8)} Beginning July 1, 2027, a school district or charter school participating in the program:
- 210 (a) shall use the state board approved screener to screen a student for dyslexia one time who:
 - 211 (i) scores below or well below average on the benchmark assessments described in Section 53E-4-307;
and
 - 212 (ii) is in kindergarten, first grade, or was not tested in kindergarten or first grade and is demonstrating
characteristics of dyslexia in second or third grade;and

HB0393S01 compared with HB0393S02

- 215 (b) shall provide additional screening to a student in kindergarten or first grade when { screening data, }
teacher observation{-} or parent concern{-} indicates characteristics of dyslexia{;-and};
218 {~~(e) {may refer a student to a state board approved dyslexia screener for dyslexia screening.}~~}
219 (8){(9)} In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board
shall make rules to:
- 221 (a) create an application process for a district or charter school to participate in the program;
 - 223 (b) create reporting requirements for a district or charter school participating in the program;
 - 262 (c) establish reporting requirements related to intervention delivery, including documentation of
intervention, dosage, duration, and student response;
 - 225 (c){(d)} in accordance with Subsection (7)(a), enforce required dyslexia screening under the program;
 - 227 (d){(e)} create a process for reviewing and criteria for approving dyslexia screeners;
 - 228 (e){(f)} identify the intervals for administering the dyslexia screener; and
 - 229 (f){(g)} maintain accessibility for the screener for district and charter schools.
 - 230 (9){(10)} {~~Upon request of the Education Interim Committee, a~~} A district or charter school that
participates in the pilot program or the state board shall report annually to the Education Interim
Committee on the program's progress and outcomes.

272 Section 3. Section **63I-1-253** is amended to read:

273 **63I-1-253. Repeal dates: Titles 53 through 53G.**

- 235 (1) Section 53-1-122, Road Rage Awareness and Prevention Restricted Account, is repealed July 1,
2028.
- 237 (2) Section 53-2a-105, Emergency Management Administration Council created -- Function --
Composition -- Expenses, is repealed July 1, 2029.
- 239 (3) Section 53-2a-1103, Search and Rescue Advisory Board -- Members -- Compensation, is repealed
July 1, 2030.
- 241 (4) Section 53-2a-1104, General duties of the Search and Rescue Advisory Board, is repealed July 1,
2027.
- 243 (5) Title 53, Chapter 2a, Part 15, Grid Resilience Committee, is repealed July 1, 2027.
- 244 (6) Section 53-2d-104, State Emergency Medical Services Committee -- Membership -- Expenses, is
repealed July 1, 2029.
- 246 (7) Section 53-2d-503, Establishment of maximum rates, is repealed July 1, 2027.

247

HB0393S01 compared with HB0393S02

- (8) Section 53-5a-302, Concealed Firearm Review Board -- Membership -- Compensation -- Terms -- Duties, is repealed July 1, 2029.
- 249 (9) Section 53-11-104, Board, is repealed July 1, 2029.
- 250 (10) Title 53, Chapter 31, Department Interaction With Local Law Enforcement, is repealed July 1, 2027.
- 252 (11) Subsection 53C-3-203(4)(b)(vii), regarding the distribution of money from the Land Exchange Distribution Account to the Geological Survey for test wells and other hydrologic studies in the West Desert, is repealed July 1, 2030.
- 255 (12) Subsection 53E-1-201(1)(q), regarding the Higher Education and Corrections Council, is repealed July 1, 2027.
- 257 (13) Subsection 53E-2-304(6), regarding foreclosing a private right of action or waiver of governmental immunity, is repealed July 1, 2027.
- 259 (14) Subsection 53E-3-503(5), regarding coordinating councils for youth in care, is repealed July 1, 2027.
- 261 (15) Subsection 53E-3-503(6), regarding coordinating councils for youth in care, is repealed July 1, 2027.
- 263 (16) Subsection 53E-4-202(8)(b), regarding a standards review committee, is repealed January 1, 2028.
- 265 (17) Section 53E-4-203, Standards review committee, is repealed January 1, 2028.
- 266 (18) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is repealed July 1, 2033.
- 268 (19) Subsection 53E-7-207(7), regarding a private right of action or waiver of governmental immunity, is repealed July 1, 2027.
- 270 (20) Section 53F-5-215, Elementary teacher preparation assessment grant, is repealed July 1, 2028.
- 272 (21) Section 53F-5-219, Local Innovations Civics Education Pilot Program, is repealed July 1, 2026.
- 274 (22) Section 53F-5-224, Dyslexia Screening Pilot Program, is repealed July 1, 2030.
- 275 [~~(22)~~] (23) Title 53F, Chapter 10, Part 2, Capital Projects Evaluation Panel, is repealed July 1, 2027.
- 277 [~~(23)~~] (24) Subsection 53G-4-608(2)(b), regarding the Utah Seismic Safety Commission, is repealed January 1, 2025.
- 279 [~~(24)~~] (25) Subsection 53G-4-608(4)(b), regarding the Utah Seismic Safety Commission, is repealed January 1, 2025.
- 281 [~~(25)~~] (26) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.

HB0393S01 compared with HB0393S02

- 282 [~~26~~] (27) Subsection 53G-9-703(4), regarding the parental video presentation concerning student use
of technology, is repealed January 1, 2030.
- 284 [~~27~~] (28) Subsection 53H-1-402(1)(j), regarding the Higher Education and Corrections Council, is
repealed July 1, 2027.
- 286 [~~28~~] (29) Section 53H-1-604, Higher Education and Corrections Council, is repealed July 1, 2027.
- 288 [~~29~~] (30) Subsection 53H-4-210(3), regarding the creation of the SafeUT and School Safety
Commission, is repealed January 1, 2030.
- 290 [~~30~~] (31) Subsection 53H-4-210(4), regarding the appointment of the members of the SafeUT and
School Safety Commission, is repealed January 1, 2030.
- 292 [~~31~~] (32) Subsection 53H-4-210(5), regarding the attorney general designating the chair of the SafeUT
and School Safety Commission, is repealed January 1, 2030.
- 294 [~~32~~] (33) Subsection 53H-4-210(6), regarding the quorum requirements of the SafeUT and School
Safety Commission, is repealed January 1, 2030.
- 296 [~~33~~] (34) Subsection 53H-4-210(7), regarding a formal action of the SafeUT and School Safety
Commission, is repealed January 1, 2030.
- 298 [~~34~~] (35) Subsection 53H-4-210(8), regarding compensation for members of the SafeUT and School
Safety Commission, is repealed January 1, 2030.
- 300 [~~35~~] (36) Subsection 53H-4-210(9), regarding the support staff for the SafeUT and School Safety
Commission, is repealed January 1, 2030.
- 302 [~~36~~] (37) Section 53H-4-306.1, Definitions -- Electrification of Transportation Infrastructure Research
Center, is repealed July 1, 2028.
- 304 [~~37~~] (38) Section 53H-4-306.2, Electrification of Transportation Infrastructure Research Center --
Designation -- Duties, is repealed July 1, 2028.
- 306 [~~38~~] (39) Section 53H-4-306.3, Electrification of Transportation Infrastructure Research Center --
Steering committee, is repealed July 1, 2028.
- 308 [~~39~~] (40) Section 53H-4-306.4, Electrification of Transportation Infrastructure Research Center --
Industry advisory board, is repealed July 1, 2028.
- 310 [~~40~~] (41) Section 53H-4-306.5, Electrification of Transportation Infrastructure Research Center --
Duties of the project director, is repealed July 1, 2028.
- 312 [~~41~~] (42) Section 53H-4-306.6, Electrification of Transportation Infrastructure Research Center --
Project development and strategic objectives -- Reporting requirements, is repealed July 1, 2028.

HB0393S01 compared with HB0393S02

- 315 [(42)] (43) Section 53H-4-307.1, Center for Civic Excellence, is repealed July 1, 2030.
- 316 [(43)] (44) Section 53H-4-307.2, Center for Civic Excellence -- Duties -- Authority, is repealed July 1,
2030.
- 318 [(44)] (45) Section 53H-4-307.3, Center for Civic Excellence -- Leadership, is repealed July 1, 2030.
- 320 [(45)] (46) Section 53H-4-307.4, Center for Civic Excellence -- Faculty, is repealed July 1, 2030.
- 322 [(46)] (47) Section 53H-4-307.5, Center for Civic Excellence -- Curriculum, is repealed July 1, 2030.
- 324 [(47)] (48) Section 53H-4-307.6, Center for Civic Excellence -- Oversight -- Reporting, is repealed July
1, 2030.
- 326 [(48)] (49) Section 53H-4-313, Food Security Council, is repealed July 1, 2027.
- 327 [(49)] (50) Section 53H-8-305, Five-year performance goals, is repealed July 1, 2027.
- 328 [(50)] (51) Title 53H, Chapter 10, Part 4, Education Savings Incentive Program, is repealed July 1,
2028.

369 Section 4. **FY 2027 Appropriations.**

370 The following sums of money are appropriated for the fiscal year beginning July 1,
371 2026, and ending June 30, 2027. These are additions to amounts previously appropriated for
372 fiscal year 2027.

373 Subsection 4(a). **Operating and Capital Budgets**

374 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
375 Legislature appropriates the following sums of money from the funds or accounts indicated for
376 the use and support of the government of the state of Utah.

377 ITEM 1 To State Board of Education - Contracted Initiatives and Grants

378 From Public Education Economic Stabilization Restricted Account, ~~€1,500,000~~ 3,500,000

380 Schedule of Programs:

381 Dyslexia Intervention Programs { ~~1,500,000~~ } 3,500,000

382 The Legislature intends that the State Board of
383 Education:

- 384 (1) use \$1,500,000 of the appropriation under
385 this item to support the creation of the dyslexia screener
386 at the University of Utah Education Policy Center as
387 described in Section 53F-5-224;
388 (2) use \$1,700,00 of the appropriation under this

HB0393S01 compared with HB0393S02

389 item to support the development of the state's dyslexia
390 intervention plan at the University of Utah as described
391 in Section 53F-5-224;
392 (3) use \$300,000 of the appropriation under this
393 item to procure a vendor to provide dyslexia intervention
394 to two elementary schools as described in Section
395 53F-5-224; and
396 (4) may use up to 5% of the appropriation under
397 this item to cover administrative costs associated with the
398 Dyslexia Screening Pilot Program.

399 **Section 5. Effective date.**

Effective Date.

This bill takes effect on July 1, 2026.

2-25-26 5:08 PM