

Public Education Base Budget Amendments

2026 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Stephen L. Whyte

Senate Sponsor: Heidi Balderree

LONG TITLE**General Description:**

This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2025 and ending June 30, 2026 and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2026 and ending June 30, 2027.

Highlighted Provisions:

This bill:

- amends weighted pupil unit provisions for career and technical education programs to address eligibility for Career and Technical Education center funding;
- revises emergency funding provisions for students learning English;
- modifies provisions related to designating programs for annual funding from the Public Education Economic Stabilization Restricted Account;
- provides appropriations for the use and support of school districts, charter schools and state education agencies;
- sets the value of the weighted pupil unit (WPU) initially at \$4,870 for fiscal year 2026-2027;
- adjusts the number of weighted pupil units (WPU) in certain programs for student enrollment changes and statutory formula calculations;
- appropriates funds to the Uniform School Fund Restricted - Public Education Budget Stabilization Account;
- makes an appropriation from the Uniform School Fund Restricted - Trust Distribution Account to the School LAND Trust program to support educational programs in the public schools;
- adjusts the revenue targets and estimates tax rates for the statewide Basic Rate and WPU Value Rate according to statutory provisions;
- provides appropriations for other purposes as described; and
- approves intent language.

Money Appropriated in this Bill:

This bill appropriates \$55,522,800 in operating and capital budgets for fiscal year 2026, including:

- \$32,400 from Income Tax Fund; and
- \$55,490,400 from various sources as detailed in this bill.

This bill appropriates \$23,769,500 in restricted fund and account transfers for fiscal year 2026, including:

- \$35,537,800 from Uniform School Fund; and
- (\$11,768,300) from various sources as detailed in this bill.

This bill appropriates \$35,537,800 in transfers to unrestricted funds for fiscal year 2026, all of which is from the various sources as detailed in this bill.

This bill appropriates \$8,788,297,400 in operating and capital budgets for fiscal year 2027, including:

- \$9,039,500 from General Fund; and
- \$210,269,700 from Income Tax Fund; and
- \$4,803,552,500 from Uniform School Fund; and
- \$3,765,435,700 from various sources as detailed in this bill.

This bill appropriates \$3,200,800 in expendable funds and accounts for fiscal year 2027, all of which is from the various sources as detailed in this bill.

This bill appropriates \$1,050,682,800 in restricted fund and account transfers for fiscal year 2027, including:

- \$534,598,500 from Income Tax Fund; and
- \$502,566,000 from Uniform School Fund; and
- \$13,518,300 from various sources as detailed in this bill.

This bill appropriates \$118,600 in fiduciary funds for fiscal year 2027, all of which is from the various sources as detailed in this bill.

Other Special Clauses:

This bill provides a special effective date.

Uncodified Material Affected:

ENACTS UNCODIFIED MATERIAL

Utah Code Sections Affected:

AMENDS:

53F-2-301 (Effective 07/01/26), as last amended by Laws of Utah 2025, Chapter 518

53F-2-311 (Effective 07/01/26), as last amended by Laws of Utah 2025, Chapter 165

65 **53F-2-316 (Effective 07/01/26)**, as enacted by Laws of Utah 2025, Chapter 389
66 **53F-9-204 (Effective 07/01/26)**, as last amended by Laws of Utah 2025, Chapters 413,
67 433

68
69 *Be it enacted by the Legislature of the state of Utah:*

70 Section 1. Section **53F-2-301** is amended to read:

71 **53F-2-301 (Effective 07/01/26). Minimum basic tax rate for a fiscal year that**
72 **begins after July 1, 2022.**

73 (1) As used in this section:

74 (a) "Basic levy increment rate" means a tax rate that will generate an amount of revenue
75 equal to \$75,000,000.

76 (b) "Commission" means the State Tax Commission.

77 (c) "Minimum basic local amount" means an amount that is:

78 (i) equal to the sum of:

79 (A) the school districts' contribution to the basic school program the previous
80 fiscal year;

81 (B) the amount generated by the basic levy increment rate; and

82 (C) the eligible new growth, as defined in Section 59-2-924 and rules of the State
83 Tax Commission multiplied by the minimum basic rate; and

84 (ii) set annually by the Legislature in Subsection (2)(a).

85 (d) "Minimum basic tax rate" means a tax rate certified by consensus between the
86 commission, the Governor's Office of Planning and Budget, and the Office of the
87 Legislative Fiscal Analyst that will generate an amount of revenue equal to the
88 minimum basic local amount described in Subsection (2)(a).

89 (2)(a) The minimum basic local amount for the fiscal year that begins on July 1, [2025]
90 2026, is [~~\$810,593,200~~] \$866,842,700 in revenue statewide.

91 (b) The preliminary estimate of the minimum basic tax rate for a fiscal year that begins
92 on July 1, [2025] 2026, is [~~.001408~~] .001352.

93 (3)(a) On or before June 22, the commission, the Governor's Office of Planning and
94 Budget, and the Office of the Legislative Fiscal Analyst shall by consensus certify
95 the minimum basic tax rate for the year.

96 (b) The estimate of the minimum basic tax rate provided in Subsection (2)(b) is based on
97 a forecast for property values for the next calendar year.

98 (c) The certified minimum basic tax rate described in Subsection (3)(a) is based on

property values as of January 1 of the current calendar year, except personal property, which is based on values from the previous calendar year.

(4)(a) To qualify for receipt of the state contribution toward the basic school program and as a school district's contribution toward the cost of the basic school program for the school district, each local school board shall impose the minimum basic tax rate.

(b)(i) The state is not subject to the notice requirements of Section 59-2-926 before imposing the tax rates described in this Subsection (4).

(ii) The state is subject to the notice requirements of Section 59-2-926 if the state authorizes a tax rate that exceeds the tax rates described in this Subsection (4).

(5)(a) The state shall contribute to each school district toward the cost of the basic school program in the school district an amount of money that is the difference between the cost of the school district's basic school program and the sum of revenue generated by the school district by the following:

(i) the minimum basic tax rate; and

(ii) the basic levy increment rate.

(b)(i) If the difference described in Subsection (5)(a) equals or exceeds the cost of the basic school program in a school district, no state contribution shall be made to the basic school program for the school district.

(ii) The proceeds of the difference described in Subsection (5)(a) that exceed the cost of the basic school program shall be paid into the Uniform School Fund as provided by law and by the close of the fiscal year in which the proceeds were calculated.

(6) Upon appropriation by the Legislature, the Division of Finance shall deposit an amount equal to the proceeds generated statewide by the basic levy increment rate into the Minimum Basic Growth Account created in Section 53F-9-302.

(7) Nothing in the repeal of the tax rate indexed to the increase in the value of the WPU affects the ongoing appropriations to the Teacher and Student Success Account created in Section 53F-9-306.

Section 2. Section **53F-2-311** is amended to read:

53F-2-311 (Effective 07/01/26). Weighted pupil units for career and technical education programs -- Funding of approved programs -- Performance measures -- Qualifying criteria.

(1)(a) Money appropriated to the state board for approved career and technical education programs and the comprehensive guidance program:

- (i) shall be allocated to eligible recipients as provided in Subsections (2), (3), and (4);
and
(ii) may not be used to fund programs below grade 9.
- (b) Subsection (1)(a)(ii) does not apply to the following programs:
- (i) comprehensive guidance; and
(ii) work-based learning programs.
- (2)(a) Weighted pupil units are computed for pupils in approved programs.
- (b)(i) The state board shall fund approved programs based upon hours of membership of grades 9 through 12 students.
(ii) Subsection (2)(b)(i) does not apply to the following programs:
- (A) comprehensive guidance; and
(B) work-based learning programs.
- (c) The state board shall use an amount not to exceed 20% of the total appropriation under this section to fund approved programs based on performance measures such as placement and competency attainment defined in standards set by the state board.
- (d) The state board shall make the necessary calculations for distribution of the appropriation to a school district and charter school and may revise and recommend changes necessary for achieving equity and ease of administration.
- (3)(a) Twenty weighted pupil units shall be computed for career and technical education administrative costs for each school district, except 25 weighted pupil units may be computed for each school district that consolidates career and technical education administrative services with one or more other school districts.
- (b) Between 10 and 25 weighted pupil units shall be computed for each high school conducting approved career and technical education programs in a school district according to standards established by the state board.
- (c) Forty weighted pupil units shall be computed for each school district that operates an approved career and technical education center, which may include a comprehensive high school that meets the requirements of this Subsection (3).
- (d) Between five and seven weighted pupil units shall be computed for each summer career and technical education agriculture program according to standards established by the state board.
- (e)(i) The state board shall, by rule, establish qualifying criteria for a school district or charter school to receive weighted pupil units under this Subsection (3).
(ii) In making rules under Subsection (3)(e)(i), the state board may not regulate the

- operational structure or staffing model of a career and technical education center.
- (f)(i) A comprehensive high school may qualify as an approved career and technical education center under Subsection (3)(c) if the high school offers career and technical education programs that meet state board standards.
- (ii) A local school board or charter school governing board may determine the administrative structure for a career and technical education center, including whether to designate a separate administrator for the center.
- (4)(a) Money remaining after the allocations made under Subsections (2) and (3) shall be allocated using average daily membership in approved programs for the previous year.
- (b) A school district or charter school that has experienced student growth in grades 9 through 12 for the previous year shall have the growth factor applied to the previous year's weighted pupil units when calculating the allocation of money under this Subsection (4).
- (c) An LEA may use funds received through the general allocation described in this Subsection (4) for Technology-Life-Careers and student leadership organizations.
- (5)(a) The state board shall establish rules for upgrading high school career and technical education programs.
- (b) The rules shall reflect career and technical training and actual marketable job skills in society.
- (c) The rules shall include procedures to assist school districts and charter schools to convert existing programs that are not preparing students for the job market into programs that will accomplish that purpose.
- (6) Programs that do not meet state board standards may not be funded under this section.
- Section 3. Section **53F-2-316** is amended to read:
- 53F-2-316 (Effective 07/01/26). Emergency funding for schools with increased enrollment of students learning English.**
- (1) As used in this section[;] :
- (a) "Interrupted formal education" means a student who was not born in any state and has not been attending one or more schools in any one or more states for at least 2 full academic years.
- (b) [~~student~~] "Student learning English" means a student, currently enrolled at a public elementary or secondary educational institution, [whose most recent score on an English language proficiency assessment is the lowest score available under the given

assessment] who has experienced an interrupted formal education.

(2)(a) An LEA may receive emergency funding from the state board if enrollment, at a school within the LEA, of students learning English increases by:

(i) ~~[75%-]~~ 40% or more above the previous three-year average enrollment for students learning English in the school; and

(ii) ~~[30]~~ 10 or more students above the previous three-year average enrollment for students learning English in the school.

(b) An LEA shall ensure that an application the LEA submits under Subsection (3)(a):

(i) demonstrates substantial need for the emergency funding;

(ii) includes the percentage by which the school's student learning English enrollment exceeds the previous three-year average for the school; and

(iii) demonstrates that the school has insufficient existing funds to adequately support the increased student learning English enrollment.

(c) Notwithstanding Subsection (2)(a), the state board may approve an LEA to receive emergency funding under this section if:

(i) the LEA demonstrates a significant enrollment increase of students learning English that does not meet the threshold described in Subsection (2)(a); and

(ii) the LEA demonstrates that the enrollment increase creates a substantial need for emergency funding.

(3) The state board shall:

(a) establish and oversee the application process to award emergency funding;

(b) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, create rules to:

(i) determine a method for measuring an increase in enrollment at a school; and

(ii) identify a school that meets the threshold requirement described in Subsection (2)(a); and

(c) subject to the availability of funds or legislative appropriations, prioritize applications and distribute funding based on:

(i) the greatest percentage increase in students learning English enrollment in the school; and

(ii) the severity of the financial need of the school.

(4) An LEA shall use emergency funds received under this section to:

(a) provide training or certification to teachers on the instruction of a student learning English;

- (b) reduce the number of students learning English in a class;
 - (c) hire an aide to assist with students learning English in the classroom; or
 - (d) provide other resources specific to the needs of a student learning English.
- (5) An LEA may not use emergency funding received under this section for administrative expenses.

(6)(a) The state board shall draw the emergency funding described in Subsection (2)(a) from nonlapsing funds remaining in the at-risk weighted pupil unit described in Section 53F-2-314.

- (b) The state board may not draw, from the at-risk weighted pupil unit, more than \$500,000, per fiscal year, for the emergency funding described in this section.

Section 4. Section **53F-9-204** is amended to read:

53F-9-204 (Effective 07/01/26). Public Education Economic Stabilization Restricted Account.

(1) There is created within the Uniform School Fund a restricted account known as the "Public Education Economic Stabilization Restricted Account."

(2)(a) Except as provided in Subsection (2)(b), the account shall be funded from the following revenue sources:

- (i) 15% of the difference between, as determined by the Office of the Legislative Fiscal Analyst:

- (A) the estimated amount of ongoing Income Tax Fund and Uniform School Fund revenue available for the Legislature to appropriate for the next fiscal year; and
- (B) the amount of ongoing appropriations from the Income Tax Fund and Uniform School Fund in the current fiscal year; and

- (ii) other appropriations as the Legislature may designate.

(b) If the appropriation described in Subsection (2)(a) would cause the ongoing appropriations to the account to exceed 11% of Uniform School Fund appropriations described in Section 53F-9-201.1 for the same fiscal year, the Legislature shall appropriate only those funds necessary to ensure that the ongoing appropriations to the account equal 11% of Uniform School Fund appropriations for that fiscal year.

(3) Subject to the availability of ongoing appropriations to the account, in accordance with []Utah Constitution, Article X, Section 5, Subsection (4), the ongoing appropriation to the account shall be used to fund:

- (a) except for a year described in Subsection (3)(b) or (c), one-time appropriations to the public education system[; including at least \$65,000,000 to the Catalyst Center Grant

- Program described in Section 53E-3-507.1] described in Subsection (6);
- (b) the Minimum School Program for a year in which Income Tax Fund revenue and Uniform School Fund revenue are insufficient to fund:
- (i) ongoing appropriations to the public education system; and
- (ii) enrollment growth and inflation estimates, as defined in Section 53F-9-201.1; and
- (c) the minimum basic local amount as defined in Section 53F-2-301 for a year in which the minimum basic tax rate, as defined in Section 53F-2-301, is insufficient to generate the amount described in Subsection 53F-2-301(2)(a).
- (4)(a) The account shall earn interest.
- (b) All interest earned on account money shall be deposited in the account.
- (5) On or before December 31, 2023, and every three years thereafter, the Office of the Legislative Fiscal Analyst shall:
- (a) review the percentages described in Subsections (2)(a)(i) and (2)(b); and
- (b) recommend to the Executive Appropriations Committee any changes based on the review described in Subsection (5)(a).
- (6) In preparing budget bills for a given fiscal year, the Executive Appropriations Committee shall make the one-time appropriations described in Subsection (3)(a) by appropriating at least [the lesser of 10% of the total amount of the one-time appropriations to]:
- (a) the lesser of 10% of the total amount of the one-time appropriations or the cost of providing 32 paid professional hours for teachers in accordance with Section 53F-7-203;
- (b) the amount to make the distribution for teaching supplies and materials required under Section 53F-2-527;
- (c) the cost of the Stipends for Future Educators Grant Program described in Section 53F-5-223;[-and]
- (d) the cost of the Rural School Sports Facilities Grant Program described in Section 53F-10-303[-]; and
- (e) \$65,000,000 to the Catalyst Center Grant Program described in Section 53E-3-507.1.
- (7) No later than October 15 of each year, the state board shall report to the Office of the Legislative Fiscal Analyst an estimated cost for each of the one-time appropriations described in Subsection (6).

Section 5. **FY 2026 Appropriations.**

The following sums of money are appropriated for the fiscal year beginning July 1,

2025, and ending June 30, 2026. These are additions to amounts previously appropriated for fiscal year 2026.

Subsection 5(a). **Operating and Capital Budgets**

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

ITEM 1 To State Board of Education - Minimum School Program - Basic School Program

From Beginning Nonlapsing Balances (5,903,900)

From Closing Nonlapsing Balances (63,279,100)

Schedule of Programs:

Foreign Exchange (107,200)

Special Education - Extended Year for Special

Educators 25,200

Enrollment Growth Contingency (19,101,000)

Mid and Final Year Distribution Balancing (50,000,000)

ITEM 2 To State Board of Education - Minimum School Program - Related to Basic School Programs

From Public Education Economic Stabilization

Restricted Account, One-time 6,443,300

From Beginning Nonlapsing Balances 22,338,900

From Closing Nonlapsing Balances (1,149,600)

Schedule of Programs:

At-Risk Students - Gang Prevention and

Intervention 1,237,800

Youth in Custody 113,400

Adult Education 690,400

Enhancement for Accelerated Students 513,300

Concurrent Enrollment 5,800

Charter School Local Replacement 6,443,300

Educator Salary Adjustments 10,400

Salary Supplement for Highly Needed Educators 2,233,400

Teacher Supplies and Materials 1,979,600

Beverly Taylor Sorenson Elem. Arts Learning

337	Program	832,000
338	Special Education - Intensive Services	15,600
339	Digital Teaching and Learning Program	1,914,700
340	Effective Teachers in High Poverty Schools	
341	Incentive Program	856,700
342	Elementary School Counselor Program	364,300
343	Teacher and Student Success Program	117,700
344	Student Health and Counseling Support Program	6,752,900
345	Grants for Professional Learning	21,200
346	Charter School Funding Base Program	530,100
347	Grow Your Own Teacher and Counselor Pipeline	3,000,000
348	ITEM 3 To State Board of Education - Minimum School Program - Voted and Board Local	
349	Levy Programs	
350	From Beginning Nonlapsing Balances	26,422,600
351	Schedule of Programs:	
352	Voted Local Levy Program	11,017,500
353	Board Local Levy Program	15,405,100
354	STATE BOARD OF EDUCATION	
355	ITEM 4 To State Board of Education - Child Nutrition Programs	
356	From Beginning Nonlapsing Balances	2,618,200
357	From Closing Nonlapsing Balances	(2,618,200)
358	ITEM 5 To State Board of Education - Educator Licensing	
359	From Beginning Nonlapsing Balances	659,700
360	From Closing Nonlapsing Balances	(659,700)
361	ITEM 6 To State Board of Education - Fine Arts Outreach	
362	From Beginning Nonlapsing Balances	466,500
363	From Closing Nonlapsing Balances	(196,500)
364	Schedule of Programs:	
365	Professional Outreach Programs in the Schools	200,000
366	Provisional Program	70,000
367	ITEM 7 To State Board of Education - Contracted Initiatives and Grants	
368	From Autism Awareness Restricted Account, One-time	(50,700)
369	From Beginning Nonlapsing Balances	166,523,600
370	From Closing Nonlapsing Balances	(98,370,600)

371	Schedule of Programs:	
372	Autism Awareness	(50,700)
373	Carson Smith Scholarships	(446,200)
374	Contracts and Grants	(4,195,000)
375	Early Warning Program	2,000,000
376	General Financial Literacy	100,000
377	Interventions for Reading Difficulties	10,700
378	IT Academy	4,100
379	Paraeducator to Teacher Scholarships	25,700
380	ProStart Culinary Arts Program	100,000
381	UPSTART	(1,900)
382	ULEAD	(47,100)
383	Supplemental Educational Improvement	
384	Matching Grants	3,900
385	Education Technology Management System	300,000
386	Utah Fits All Scholarship Program	14,483,800
387	School Safety and Support Grant Program	50,000,000
388	Child Sexual Abuse Prevention Grant Program	500,000
389	Child Sexual Abuse Prevention	1,000,000
390	Utah Private Course Choice Empowerment	215,000
391	Utah Anti-Bullying Coalition	300,000
392	Student Credential Account	3,800,000
393	ITEM 8 To State Board of Education - MSP Categorical Program Administration	
394	From Beginning Nonlapsing Balances	1,804,000
395	From Closing Nonlapsing Balances	(1,381,000)
396	Schedule of Programs:	
397	Dual Immersion	40,000
398	Special Education State Programs	100,000
399	Youth-in-Custody	70,000
400	State Safety and Support Program	200,000
401	Student Health and Counseling Support Program	13,000
402	ITEM 9 To State Board of Education - Regional Education Service Agencies	
403	From Income Tax Fund, One-time	32,400
404	Schedule of Programs:	

405		Regional Education Service Agencies	32,400
406	ITEM 10	To State Board of Education - Science Outreach	
407		From Beginning Nonlapsing Balances	261,300
408		Schedule of Programs:	
409		Informal Science Education Enhancement	279,000
410		Provisional Program	(17,700)
411	ITEM 11	To State Board of Education - Policy, Communication, & Oversight	
412		From Beginning Nonlapsing Balances	(1,159,400)
413		From Closing Nonlapsing Balances	1,569,800
414		Schedule of Programs:	
415		Student Mental Health Screenings	410,400
416	ITEM 12	To State Board of Education - System Standards & Accountability	
417		From Public Education Economic Stabilization	
418		Restricted Account, One-time	35,537,800
419		From Beginning Nonlapsing Balances	16,625,900
420		From Closing Nonlapsing Balances	(16,076,500)
421		Schedule of Programs:	
422		Career and Technical Education	146,400
423		Special Education	174,600
424		CPR Training Grant Program	228,400
425		CTE Catalyst Center	35,537,800
426	ITEM 13	To State Board of Education - State Charter School Board	
427		From Beginning Nonlapsing Balances	(698,800)
428		From Closing Nonlapsing Balances	698,800
429	ITEM 14	To State Board of Education - Utah Schools for the Deaf and the Blind	
430		From Beginning Nonlapsing Balances	(5,173,300)
431		From Closing Nonlapsing Balances	9,440,500
432		Schedule of Programs:	
433		Administration	3,626,400
434		Transportation and Support Services	489,500
435		Utah State Instructional Materials Access Center	19,000
436		School for the Blind	132,300
437	ITEM 15	To State Board of Education - Statewide Online Education Program Subsidy	
438		From Beginning Nonlapsing Balances	678,800

439	From Closing Nonlapsing Balances	(678,800)
440	ITEM 16 To State Board of Education - State Board and Administrative Operations	
441	From Revenue Transfers, One-time	(35,537,800)
442	From Beginning Nonlapsing Balances	118,499,500
443	From Closing Nonlapsing Balances	(122,164,900)
444	Schedule of Programs:	
445	Financial Operations	149,900
446	Indirect Cost Pool	635,000
447	Data and Statistics	426,500
448	School Trust	100,000
449	Statewide Financial Management Systems Grants	1,396,200
450	Excellence in Education and Leadership	(45,000,000)
451	Teacher Excellence Pilot Program	2,989,200
452	Self-Government Skills Pilot Program	100,000
453	Subsection 5(b). Expendable Funds and Accounts	
454	The Legislature has reviewed the following expendable funds. The Legislature	
455	authorizes the State Division of Finance to transfer amounts between funds and accounts as	
456	indicated. Outlays and expenditures from the funds or accounts to which the money is	
457	transferred may be made without further legislative action, in accordance with statutory	
458	provisions relating to the funds or accounts.	
459	STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS	
460	ITEM 17 To State Board of Education - School Building Programs - Charter School	
461	Revolving Account	
462	From Beginning Fund Balance	182,000
463	From Closing Fund Balance	(182,000)
464	ITEM 18 To State Board of Education - School Building Programs - School Building	
465	Revolving Account	
466	From Beginning Fund Balance	(42,800)
467	From Closing Fund Balance	42,800
468	STATE BOARD OF EDUCATION	
469	ITEM 19 To State Board of Education - Hospitality and Tourism Mgmt. Education Acct.	
470	From Beginning Fund Balance	233,700
471	From Closing Fund Balance	(233,700)
472	ITEM 20 To State Board of Education - Charter School Closure Reserve Account	

473	From Beginning Fund Balance	244,600
474	From Closing Fund Balance	(244,600)
475	Subsection 5(c). Restricted Fund and Account Transfers	
476	The Legislature authorizes the State Division of Finance to transfer the following	
477	amounts between the following funds or accounts as indicated. Expenditures and outlays from	
478	the funds to which the money is transferred must be authorized by an appropriation.	
479	ITEM 21 To Income Tax Fund Restricted - Public Education Economic Stabilization	
480	Restricted Account	
481	From Uniform School Fund, One-time	35,537,800
482	From Beginning Fund Balance	(268,800)
483	From Closing Fund Balance	268,800
484	Schedule of Programs:	
485	Public Education Economic Stabilization	
486	Restricted Account	35,537,800
487	ITEM 22 To Income Tax Fund Restricted - Minimum Basic Growth Account	
488	From Interest Income, One-time	(2,633,500)
489	Schedule of Programs:	
490	Minimum Basic Growth Account	(2,633,500)
491	ITEM 23 To Income Tax Fund Restricted - Underage Drinking and Substance Abuse	
492	Prevention Program Restricted Account	
493	From Interest Income, One-time	(58,300)
494	Schedule of Programs:	
495	Underage Drinking and Substance Abuse	
496	Prevention Program Restricted Account	(58,300)
497	ITEM 24 To Income Tax Fund Restricted - Local Levy Growth Account	
498	From Interest Income, One-time	(3,570,700)
499	Schedule of Programs:	
500	Local Levy Growth Account	(3,570,700)
501	ITEM 25 To Income Tax Fund Restricted - Teacher and Student Success Account	
502	From Interest Income, One-time	(5,505,800)
503	Schedule of Programs:	
504	Teacher and Student Success Account	(5,505,800)
505	Subsection 5(d). Transfers to Unrestricted Funds	
506	The Legislature authorizes the State Division of Finance to transfer the following	

amounts to the unrestricted General Fund, Income Tax Fund, or Uniform School Fund, as indicated, from the restricted funds or accounts indicated. Expenditures and outlays from the General Fund, Income Tax Fund, or Uniform School Fund must be authorized by an appropriation.

ITEM 26 To Uniform School Fund

From Nonlapsing Balances - From State Board of

Education - State Board and Administrative Operations 35,537,800

Schedule of Programs:

Uniform School Fund, One-time 35,537,800

Subsection 5(e). **Fiduciary Funds**

The Legislature has reviewed proposed revenues, expenditures, fund balances, and changes in fund balances for the following fiduciary funds.

STATE BOARD OF EDUCATION

ITEM 27 To State Board of Education - Education Tax Check-off Lease Refunding

From Beginning Fund Balance 800

From Closing Fund Balance (800)

ITEM 28 To State Board of Education - Schools for the Deaf and the Blind Donation Fund

From Beginning Fund Balance (9,000)

From Closing Fund Balance 9,000

SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE

ITEM 29 To School and Institutional Trust Fund Office - Permanent State School Fund

From Beginning Fund Balance 356,182,300

From Closing Fund Balance (356,182,300)

Section 6. **FY 2027 Appropriations.**

The following sums of money are appropriated for the fiscal year beginning July 1, 2026, and ending June 30, 2027. These are additions to amounts previously appropriated for fiscal year 2027.

Subsection 6(a). **Operating and Capital Budgets**

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

ITEM 30 To State Board of Education - Minimum School Program - Basic School Program

From Uniform School Fund 3,167,630,600

541	From Public Education Economic Stabilization	
542	Restricted Account, One-time	77,000,000
543	From Local Revenue	866,842,700
544	From Beginning Nonlapsing Balances	67,324,700
545	From Closing Nonlapsing Balances	(67,324,700)
546	Schedule of Programs:	
547	Kindergarten (40,379 WPU's)	196,645,700
548	Grades 1 - 12 (593,727 WPU's)	2,891,450,500
549	Foreign Exchange (404 WPU's)	1,967,500
550	Necessarily Existent Small Schools (14,035	
551	WPU's)	68,350,500
552	Special Education - Add-on (102,348 WPU's)	498,434,800
553	Special Education - Self-Contained (11,928	
554	WPU's)	58,089,400
555	Special Education - Preschool (10,943 WPU's)	53,292,400
556	Special Education - Extended School Year (443	
557	WPU's)	2,157,400
558	Special Education - Impact Aid (1,273 WPU's)	6,199,500
559	Special Education - Extended Year for Special	
560	Educators (909 WPU's)	4,426,800
561	Class Size Reduction (40,995 WPU's)	199,645,700
562	Students At-Risk Add-on (26,861 WPU's)	130,813,100
563	In accordance with UCA 63J-1-903, the	
564	Legislature intends that the State Board of Education -	
565	Minimum School Program report on the following Basic	
566	School Program line item performance measures for FY	
567	2027: 1. Four-Year Cohort Graduation Rate of State of	
568	Utah (Target = 92.1%); 2. Number of students K-12 that	
569	were expelled during the reported academic year (Target	
570	= 37); 3. Number of students K-12 that were suspended	
571	during the reported academic year (Target = 9,655); 4.	
572	Percentage of 4th grade students proficient or above on	
573	English Language Arts National Assessment of	
574	Educational Progress (Target = 64.1%); 5. Percentage of	

575 4th grade students proficient or above on mathematics
576 National Assessment of Educational Progress (Target =
577 66.5%); 6. Percentage of 4th grade students proficient or
578 above on science National Assessment of Educational
579 Progress (Target = 67.1%); 7. Percentage of 8th grade
580 students proficient or above on English Language Arts
581 National Assessment of Educational Progress (Target =
582 64.1%); 8. Percentage of 8th grade students proficient or
583 above on mathematics National Assessment of
584 Educational Progress (Target = 66.5%); 9. Percentage of
585 8th grade students proficient or above on science
586 National Assessment of Educational Progress (Target =
587 67.1%); 10. Percentage of Kindergarten students making
588 typical or better progress on Acadience Math PoP (Target
589 = 60%); 11. Percentage of Kindergarten students making
590 typical or better progress on Acadience Reading PoP
591 (Target = 60%); 12. Percentage of students in grades
592 1-12 in public schools that are chronically absent (Target
593 = 17.33%); 13. Percentage of students in Utah scoring 18
594 or above on American College Test (Target = 74%); 14.
595 Percentage of students K-12 that were expelled during
596 the reported academic year (Target = 0.07%); 15.
597 Percentage of students K-12 that were suspended during
598 the reported academic year (Target = 1.43%); 16.
599 Percentage of students making typical or better progress
600 on Acadience Math Pathways of Progress (Target =
601 60%); 17. Percentage of students making typical or better
602 progress on Acadience Reading Pathways of Progress
603 (Target = 60%); 18. Percentage of students proficient on
604 English Language Arts in grades 3-8 Readiness,
605 Improvement, Success, Empowerment or Dynamic
606 Learning Maps (Target = 63.33%); 19. Percentage of
607 Students Proficient on Mathematics in Grades 3-8
608 Readiness, Improvement, Success, Empowerment or

609	Dynamic Learning Maps (Target = 62.8%); 20.	
610	Percentage of students proficient on science in grades 3-8	
611	Readiness, Improvement, Success, Empowerment or	
612	Dynamic Learning Maps (Target = 65.67%); 21.	
613	Percentage of students successfully completing readiness	
614	coursework (Target = 86%); and 22. Percentage of	
615	teachers who are professionally qualified for their	
616	assignment (Target = 87.3%).	
617	ITEM 31 To State Board of Education - Minimum School Program - Related to Basic	
618	School Programs	
619	From Uniform School Fund	1,328,175,500
620	From Automobile Driver Education Tax Account	2,000,000
621	From Charter School Levy Account	54,158,100
622	From Public Education Economic Stabilization	
623	Restricted Account, One-time	87,100,000
624	From Teacher and Student Success Account	228,549,600
625	From Trust Distribution Account	133,551,600
626	From Beginning Nonlapsing Balances	5,597,900
627	From Closing Nonlapsing Balances	(416,600)
628	Schedule of Programs:	
629	Pupil Transportation To & From School	137,507,900
630	Flexible Allocation	272,369,400
631	Youth in Custody	34,657,200
632	Adult Education	19,477,700
633	Enhancement for Accelerated Students	7,534,600
634	School LAND Trust Program	133,551,600
635	Charter School Local Replacement	336,367,000
636	Educator Salary Adjustments	509,900,100
637	Salary Supplement for Highly Needed Educators	26,036,200
638	Dual Immersion	8,020,300
639	Teacher Supplies and Materials	14,300,000
640	Beverly Taylor Sorenson Elem. Arts Learning	
641	Program	19,445,000
642	Teacher and Student Success Program	228,549,600

643	Charter School Funding Base Program	7,865,000
644	English Language Learner Software	1,840,100
645	Grow Your Own Teacher and Counselor Pipeline	2,994,400
646	Educator Professional Time	78,300,000

647 In accordance with UCA 63J-1-903, the
 648 Legislature intends that the State Board of Education -
 649 Minimum School Program report on the following
 650 Related to Basic School Programs line item performance
 651 measures for FY 2027: 1. Percent of educators in Digital
 652 Teaching and Learning LEAs that have an EdTech
 653 endorsement (Target = 10%) and 2. Percent of youth with
 654 high mental health treatment needs identified by Student
 655 Health and Risk Prevention Data (Target = 16.4%).

656 ITEM 32 To State Board of Education - Minimum School Program - Voted and Board
 657 Local Levy Programs

658	From Uniform School Fund	105,927,300
659	From Local Levy Growth Account	127,553,300
660	From Local Revenue	1,180,371,500
661	From Minimum Basic Growth Account	56,250,000

662 Schedule of Programs:

663	Voted Local Levy Program	874,392,400
664	Board Local Levy Program	595,709,700

665 STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS

666 ITEM 33 To State Board of Education - School Building Programs - Capital Outlay
 667 Programs

668	From Income Tax Fund	8,860,900
669	From Minimum Basic Growth Account	18,750,000

670 Schedule of Programs:

671	Foundation Program	27,610,900
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672 In accordance with UCA 63J-1-903, the
 673 Legislature intends that the State Board of Education -
 674 School Building Programs report on the following
 675 Capital Outlay Programs line item performance measures
 676 for FY 2027: 1. Percentage of loan applications

677 processed and approved within 90 days (Target = 100%)
 678 and 2. Percentage of schools repaying loans on time
 679 (Target = 100%).
 680 ITEM 34 To State Board of Education - School Building Programs - Utah Charter School
 681 Finance Authority
 682 From Charter School Reserve Account 50,000
 683 Schedule of Programs:
 684 Utah Charter School Finance Authority 50,000
 685 ITEM 35 To State Board of Education - School Building Programs - Public Education
 686 Capital Projects
 687 From Public Education Economic Stabilization
 688 Restricted Account, One-time 5,000,000
 689 Schedule of Programs:
 690 Small District Athletic Facilities Grants 5,000,000
 691 STATE BOARD OF EDUCATION
 692 ITEM 36 To State Board of Education - Educator Licensing
 693 From Income Tax Fund 5,267,500
 694 From Public Education Economic Stabilization
 695 Restricted Account, One-time 12,400,000
 696 From Revenue Transfers (384,900)
 697 From Beginning Nonlapsing Balances 1,474,000
 698 From Closing Nonlapsing Balances (1,076,500)
 699 Schedule of Programs:
 700 Educator Licensing 15,921,700
 701 STEM Endorsement Incentives 1,312,100
 702 National Board-Certified Teachers 446,300
 703 In accordance with UCA 63J-1-903, the
 704 Legislature intends that the State Board of Education
 705 report on the following Educator Licensing line item
 706 performance measures for FY 2027: 1. Number of
 707 Incidents Reported for Educator Violations (Target = 0);
 708 2. Number of License Areas Recommended by Utah
 709 Institutions of Higher Education (Target = 3,000); 3.
 710 Percentage of Educators With a District or

711 Charter-Specific License (Less Than) (Target = 4%); 4.
 712 Percentage of Educators With a Professional License
 713 (Target = 91%); 5. Percentage of Educators With an
 714 Associate License (Less Than) (Target = 5%); 6.
 715 Percentage of K-12 Mentored Teachers With Positive
 716 Impact on Improved Instruction (Target = 86.67%); and
 717 7. Percentage of K-12 Teachers That Had a Mentor
 718 Assigned as a New Educator (Target = 78.2%).

719 ITEM 37 To State Board of Education - Fine Arts Outreach
 720 From Income Tax Fund 6,175,000
 721 From Beginning Nonlapsing Balances 203,600
 722 From Closing Nonlapsing Balances (158,700)

723 Schedule of Programs:
 724 Professional Outreach Programs in the Schools 6,153,700
 725 Provisional Program 5,100
 726 Subsidy Program 61,100

727 In accordance with UCA 63J-1-903, the
 728 Legislature intends that the State Board of Education
 729 report on the following Fine Arts Outreach line item
 730 performance measures for FY 2027: 1. Number of Public
 731 School Educators Receiving Services From POPS
 732 Program Providers (Target = 14,000); 2. Number of
 733 Students Receiving Services From POPS Program
 734 Organizations (Target = 442,000); 3. Percentage of
 735 Charter Schools Served by POPS Program Over a
 736 Three-year Period (Target = 100%); and 4. Percentage of
 737 School Districts Served by POPS Program Over a
 738 Three-year Period (Target = 100%).

739 ITEM 38 To State Board of Education - Contracted Initiatives and Grants
 740 From General Fund 8,623,800
 741 From Income Tax Fund 19,748,500
 742 From Revenue Transfers (147,700)
 743 From Beginning Nonlapsing Balances 91,763,700
 744 From Closing Nonlapsing Balances (89,656,600)

745	Schedule of Programs:	
746	Carson Smith Scholarships	8,598,400
747	General Financial Literacy	486,200
748	Partnerships for Student Success	3,479,900
749	UPSTART	29,700
750	ULEAD	399,100
751	Supplemental Educational Improvement	
752	Matching Grants	2,700
753	Competency-Based Education Grants	3,059,900
754	Special Needs Opportunity Scholarship	
755	Administration	4,130,100
756	Education Innovation Program	549,900
757	Pupil Transportation Rural School	
758	Reimbursement	500,000
759	Center for the School of the Future	200,000
760	Utah Private Course Choice Empowerment	8,895,800

761 In accordance with UCA 63J-1-903, the
 762 Legislature intends that the State Board of Education
 763 report on the following Contracted Initiatives and Grants
 764 line item performance measures for FY 2027: 1.
 765 Percentage High School Graduation Rate for Students at
 766 Partnership for Student Success Schools (Target =
 767 90.6%); 2. Percentage of Carson Smith Scholarship
 768 Participating Schools Complying With Annual Reporting
 769 Requirements (Target = 100%); 3. Percentage of
 770 Educators in DTL LEAs That Have an EdTech
 771 Endorsement (Target = 10%); 4. Percentage proficient of
 772 3rd grade students at Partnership for Student Success
 773 schools in English Language Arts (Target = 52%); and
 774 5. Percentage Proficient of 8th Grade Students at
 775 Partnership for Student Success Schools in Mathematics
 776 (Target = 49.3%).

777	ITEM 39 To State Board of Education - MSP Categorical Program Administration	
778	From Income Tax Fund	5,634,400

779	From Revenue Transfers	(390,800)
780	From Beginning Nonlapsing Balances	1,859,500
781	From Closing Nonlapsing Balances	(1,407,800)
782	Schedule of Programs:	
783	Adult Education	308,500
784	Beverley Taylor Sorenson Elem. Arts Learning	
785	Program	270,000
786	Dual Immersion	532,000
787	At-Risk Students	554,900
788	Special Education State Programs	310,400
789	Youth-in-Custody	1,202,400
790	Early Literacy Program	491,300
791	State Safety and Support Program	542,700
792	Early Learning Training and Assessment	1,242,500
793	Early Intervention	240,600
794	In accordance with UCA 63J-1-903, the	
795	Legislature intends that the State Board of Education	
796	report on the following MSP Categorical Program	
797	Administration line item performance measures for FY	
798	2027: 1. Arts Learning Program Implementation (Target	
799	= 50); 2. Beverley Taylor Sorenson Arts Learning	
800	Program Survey (Target = 100%); 3. Number of Dual	
801	Language Immersion educators receiving professional	
802	learning (Target = 900); 4. Number of guest Dual	
803	Language Immersion educators receiving direct support	
804	services (Target = 180); and 5. Percentage of educators	
805	demonstrating competency in Science of Reading (Target	
806	= 95%).	
807	ITEM 40 To State Board of Education - Regional Education Service Agencies	
808	From Income Tax Fund	2,217,600
809	Schedule of Programs:	
810	Regional Education Service Agencies	2,217,600
811	In accordance with UCA 63J-1-903, the	
812	Legislature intends that the State Board of Education	

813	report on the following Regional Education Service	
814	Agencies line item performance measures for FY 2027:	
815	1. Number of Professional Learning Hours Provided by	
816	RESAs (Target = 5,000); 2. Percentage Match of Local	
817	Effort to RESA Budget (Target = 100%); 3. Percentage	
818	of APPEL Completers in 3rd Year That Receive	
819	Professional License (Target = 60%); and 4. Percentage	
820	of RESA LEAs That Adopt CIS Controls (Target = 70%).	
821	ITEM 41 To State Board of Education - Science Outreach	
822	From Income Tax Fund	6,265,000
823	Schedule of Programs:	
824	Informal Science Education Enhancement	6,265,000
825	In accordance with UCA 63J-1-903, the	
826	Legislature intends that the State Board of Education	
827	report on the following Science Outreach line item	
828	performance measures for FY 2027: 1. Number of ISEE	
829	In-person Student Experiences (Target = 250,000); 2.	
830	Number of ISEE Professional Learning Opportunities	
831	Provided to Utah Teachers (Target = 200); and 3.	
832	Number of ISEE Students Participating in Field Trips	
833	(Target = 279,000).	
834	ITEM 42 To State Board of Education - Policy, Communication, & Oversight	
835	From General Fund	415,400
836	From Income Tax Fund	17,469,200
837	From Federal Funds	62,777,700
838	From Dedicated Credits Revenue	64,300
839	From Electronic Cigarette Substance and Nicotine	
840	Product Proceeds Restricted Account	5,086,700
841	From Mineral Lease Account	167,700
842	From Revenue Transfers	(1,012,600)
843	From Underage Drinking and Substance Abuse	
844	Prevention Program Restricted Account	1,759,500
845	From Beginning Nonlapsing Balances	31,252,600
846	From Closing Nonlapsing Balances	(31,367,200)

847	Schedule of Programs:	
848	Teacher Retention in Indigenous Schools Grants	728,500
849	Policy and Communication	2,474,500
850	Student Support Services	77,509,800
851	School Turnaround and Leadership Development	
852	Act	5,900,500
853	ITEM 43 To State Board of Education - System Standards & Accountability	
854	From General Fund	100
855	From Income Tax Fund	31,806,700
856	From Federal Funds	162,600,000
857	From Expendable Receipts	453,400
858	From Automobile Driver Education Tax Account	5,117,500
859	From Dedicated Credits Revenue	927,700
860	From Mineral Lease Account	408,500
861	From Revenue Transfers	(2,005,400)
862	From Beginning Nonlapsing Balances	25,541,100
863	From Closing Nonlapsing Balances	(12,376,400)
864	Schedule of Programs:	
865	Student Achievement	508,500
866	Teaching and Learning	28,199,000
867	Assessment and Accountability	26,058,600
868	Special Education	141,861,900
869	RTC Fees	101,900
870	Early Literacy Outcomes Improvement	15,714,100
871	CPR Training Grant Program	29,200
872	In accordance with UCA 63J-1-903, the	
873	Legislature intends that the State Board of Education	
874	report on the following System Standards &	
875	Accountability line item performance measures for FY	
876	2027: 1. Number of course completers for trauma	
877	informed courses with Utah State Board of Education	
878	(Target = 1,530); 2. Number of educators engaged in	
879	State Board of Education created coursework (Target =	
880	4,000); 3. Number of educators engaged in Utah State	

881 Board of Education Alternate Path to Professional
 882 Educator Licensure for Special Education licensure
 883 program (Target = 300); 4. Percentage of charter schools
 884 participating in Personalized, Competency-Based
 885 Learning Professional Learning (Target = 28%); 5.
 886 Percentage of districts participating in Personalized,
 887 Competency-Based Learning Professional Learning
 888 (Target = 33%); 6. Percentage of educators engaging in
 889 Career & Technical Education plans and upskilling
 890 (Target = 61%); and 7. Percentage of Local Education
 891 Agencies meeting Individuals with Disabilities Education
 892 Act state targets (Target = 100%).

893 ITEM 44 To State Board of Education - State Charter School Board

894	From Income Tax Fund	4,005,900
895	From Revenue Transfers	(275,100)
896	From Beginning Nonlapsing Balances	1,849,800
897	From Closing Nonlapsing Balances	(478,200)

898 Schedule of Programs:

899	State Charter School Board & Administration	2,334,000
900	Statewide Charter School Training Programs	550,000
901	New Charter School Start-up Funding	2,218,400

902 In accordance with UCA 63J-1-903, the
 903 Legislature intends that the State Board of Education
 904 report on the following State Charter School Board line
 905 item performance measures for FY 2027: 1. Local
 906 Charter School Outreach (Target = 100%); 2. Open
 907 Meetings Act Compliance - Charter Schools (Target =
 908 100%); and 3. State Charter School Board Member
 909 Training (Target = 50%).

910 ITEM 45 To State Board of Education - Utah Schools for the Deaf and the Blind

911	From Income Tax Fund	47,132,300
912	From Federal Funds	118,500
913	From Dedicated Credits Revenue	5,173,600
914	From Revenue Transfers	6,795,200

915	Schedule of Programs:	
916	Administration	21,117,300
917	Transportation and Support Services	13,138,200
918	Utah State Instructional Materials Access Center	1,936,900
919	School for the Deaf	13,099,500
920	School for the Blind	9,927,700
921	In accordance with UCA 63J-1-903, the	
922	Legislature intends that the State Board of Education	
923	report on the following Utah Schools for the Deaf and the	
924	Blind line item performance measures for FY 2027: 1.	
925	Compliance With Federal, State, and USBE	
926	Administrative Rules (Target = 100%); 2. Educators	
927	Retention (Target = 85%); 3. Graduation Rate for All	
928	Campus Enrolled USB Students (Target = 90%); 4.	
929	Graduation Rate for All Campus Enrolled USD Students	
930	(Target = 90%); 5. Number of Safety Incidents During	
931	Student Transportation (Target = 0%); 6. Operational and	
932	Maintenance Expenses (Target = 8%); 7. Percentage of	
933	Blind/visually Impaired Students Complete Transition	
934	Outcomes, as Outlined in Their Individual Transition	
935	Plans, Within One Year of Their Program Completion	
936	(Target = 80%); 8. Percentage of Eligible Students	
937	Receiving Transportation Services (Target = 100%); 9.	
938	Percentage of USB Families That Receive the Mandated	
939	Service Minutes as Outlined in Their Individual Family	
940	Service Plans (IFSPs) (Target = 90%); 10. Percentage of	
941	USB Outreach Students Receive the Mandated Service	
942	Minutes in Their Individualized Education Plan (IEPs)	
943	(Target = 90%); 11. Percentage of USD Deaf Students	
944	Achieve Their Vocational Skills Within 1 Year of	
945	Program Completion (Target = 80%); 12. Percentage of	
946	USD Families That Receive the Mandated Service	
947	Minutes as Outlined in Their Individual Family Service	
948	Plans (IFSPs) (Target = 85%); and 13. Percentage of	

949	USD Outreach Students Receive the Mandated Service	
950	Minutes in Their Individualized Education Plan (IEPs)	
951	(Target = 90%).	
952	ITEM 46 To State Board of Education - Statewide Online Education Program Subsidy	
953	From Income Tax Fund	4,543,200
954	From Revenue Transfers	(60,900)
955	From Beginning Nonlapsing Balances	2,165,800
956	From Closing Nonlapsing Balances	(761,400)
957	Schedule of Programs:	
958	Statewide Online Education Program	1,488,000
959	Home School Student Support	2,059,700
960	Small High School Support	2,339,000
961	ITEM 47 To State Board of Education - State Board and Administrative Operations	
962	From General Fund	200
963	From Income Tax Fund	17,145,100
964	From Federal Funds	1,895,900
965	From Mineral Lease Account	1,236,500
966	From Land Exchange Distribution Account	16,300
967	From School and Institutional Trust Fund Management	
968	Acct.	167,100
969	From School Readiness Restricted Account	72,300
970	From Revenue Transfers	6,505,800
971	From Trust Distribution Account	833,000
972	From Beginning Nonlapsing Balances	130,736,100
973	From Closing Nonlapsing Balances	(118,963,000)
974	Schedule of Programs:	
975	Financial Operations	5,555,700
976	Information Technology	11,160,400
977	Indirect Cost Pool	9,630,900
978	Data and Statistics	2,626,300
979	School Trust	894,500
980	Board and Administration	9,430,100
981	Teacher Excellence Pilot Program	297,400
982	Self-Government Skills Pilot Program	50,000

983	ITEM 48	To State Board of Education - Utah Fits All Scholarship Program	
984		From Income Tax Fund	47,100
985		From Utah Fits All Scholarship Program Restricted	
986		Account	122,587,600
987		Schedule of Programs:	
988		Student Scholarships and Administration	122,634,700
989	ITEM 49	To State Board of Education - Statewide Technology Contracts	
990		From Income Tax Fund	20,631,400
991		From Balance Transfers, One-time	8,388,200
992		From Closing Nonlapsing Balances	(6,082,600)
993		Schedule of Programs:	
994		Computer Science Initiative	6,691,300
995		Education Technology Management System	1,900,800
996		Elementary Reading Assessment Software	2,180,900
997		School Data Collection & Analysis	900,000
998		Software Licenses for Early Literacy	10,764,000
999		IT Academy	500,000
1000		SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE	
1001	ITEM 50	To School and Institutional Trust Fund Office - School and Institutional Trust	
1002		Fund Office Operations	
1003		From School and Institutional Trust Fund Management	
1004		Acct.	4,379,100
1005		Schedule of Programs:	
1006		School and Institutional Trust Fund Office	4,379,100
1007		In accordance with UCA 63J-1-903, the	
1008		Legislature intends that the School and Institutional Trust	
1009		Fund Office report on the following School and	
1010		Institutional Trust Fund Office Operations line item	
1011		performance measures for FY 2027: 1. Average annual	
1012		number of hours of staff engagement and development	
1013		per FTE (Target = 6) and 2. Percentage of full-time staff	
1014		turnover over a three-year period (Target = 25%).	
1015		Subsection 6(b). Expendable Funds and Accounts	
1016		The Legislature has reviewed the following expendable funds. The Legislature	

1017 authorizes the State Division of Finance to transfer amounts between funds and accounts as
 1018 indicated. Outlays and expenditures from the funds or accounts to which the money is
 1019 transferred may be made without further legislative action, in accordance with statutory
 1020 provisions relating to the funds or accounts.

1021 STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS

1022 ITEM 51 To State Board of Education - School Building Programs - Charter School
 1023 Revolving Account

1024	From Dedicated Credits Revenue	4,600
1025	From Interest Income	132,200
1026	From Repayments	1,511,400
1027	From Beginning Fund Balance	8,149,700
1028	From Closing Fund Balance	(8,286,500)
1029	Schedule of Programs:	
1030	Charter School Revolving Account	1,511,400

1031 ITEM 52 To State Board of Education - School Building Programs - School Building
 1032 Revolving Account

1033	From Repayments	1,465,600
1034	From Dedicated Credits Revenue	500
1035	From Interest Income	112,800
1036	From Beginning Fund Balance	10,426,500
1037	From Closing Fund Balance	(10,539,800)
1038	Schedule of Programs:	
1039	School Building Revolving Account	1,465,600

1040 STATE BOARD OF EDUCATION

1041 ITEM 53 To State Board of Education - Charter School Closure Reserve Account

1042	From Beginning Fund Balance	1,823,400
1043	From Closing Fund Balance	(1,823,400)

1044 Subsection 6(c). **Restricted Fund and Account Transfers**

1045 The Legislature authorizes the State Division of Finance to transfer the following
 1046 amounts between the following funds or accounts as indicated. Expenditures and outlays from
 1047 the funds to which the money is transferred must be authorized by an appropriation.

1048 ITEM 54 To Income Tax Fund Restricted - Public Education Economic Stabilization
 1049 Restricted Account

1050	From Uniform School Fund	483,474,000
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1051	Schedule of Programs:	
1052	Public Education Economic Stabilization	
1053	Restricted Account	483,474,000
1054	ITEM 55 To Income Tax Fund Restricted - Utah Fits All Scholarship Program Restricted	
1055	Account	
1056	From Income Tax Fund	122,587,600
1057	Schedule of Programs:	
1058	Utah Fits All Scholarship Program Restricted	
1059	Account	122,587,600
1060	ITEM 56 To Income Tax Fund Restricted - Minimum Basic Growth Account	
1061	From Income Tax Fund	75,000,000
1062	From Interest Income	2,633,500
1063	Schedule of Programs:	
1064	Minimum Basic Growth Account	77,633,500
1065	ITEM 57 To Income Tax Fund Restricted - Underage Drinking and Substance Abuse	
1066	Prevention Program Restricted Account	
1067	From Interest Income	58,300
1068	From Liquor Control Fund	1,750,000
1069	Schedule of Programs:	
1070	Underage Drinking and Substance Abuse	
1071	Prevention Program Restricted Account	1,808,300
1072	ITEM 58 To Income Tax Fund Restricted - Local Levy Growth Account	
1073	From Income Tax Fund	108,461,300
1074	From Uniform School Fund	19,092,000
1075	From Interest Income	3,570,700
1076	Schedule of Programs:	
1077	Local Levy Growth Account	131,124,000
1078	ITEM 59 To Income Tax Fund Restricted - Teacher and Student Success Account	
1079	From Income Tax Fund	228,549,600
1080	From Interest Income	5,505,800
1081	Schedule of Programs:	
1082	Teacher and Student Success Account	234,055,400
1083	Subsection 6(d). Fiduciary Funds	
1084	The Legislature has reviewed proposed revenues, expenditures, fund balances, and	

1085 changes in fund balances for the following fiduciary funds.

1086 STATE BOARD OF EDUCATION

1087 ITEM 60 To State Board of Education - Education Tax Check-off Lease Refunding

1088 From Beginning Fund Balance 30,200

1089 From Closing Fund Balance (28,000)

1090 Schedule of Programs:

1091 Education Tax Check-off Lease Refunding 2,200

1092 ITEM 61 To State Board of Education - Schools for the Deaf and the Blind Donation Fund

1093 From Dedicated Credits Revenue 115,000

1094 From Interest Income 5,400

1095 From Beginning Fund Balance 279,000

1096 From Closing Fund Balance (283,000)

1097 Schedule of Programs:

1098 Schools for the Deaf and the Blind Donation

1099 Fund 116,400

1100 In accordance with UCA 63J-1-903, the

1101 Legislature intends that the State Board of Education

1102 report on the following Schools for the Deaf and the

1103 Blind Donation Fund line item performance measure for

1104 FY 2027: Percentage of Students in Need Receiving

1105 Assistive Technology (Target = 5%).

1106 SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE

1107 ITEM 62 To School and Institutional Trust Fund Office - Permanent State School Fund

1108 From Beginning Fund Balance 3,819,828,200

1109 From Closing Fund Balance (3,819,828,200)

1110 In accordance with UCA 63J-1-903, the

1111 Legislature intends that the School and Institutional Trust

1112 Fund Office report on the following Permanent State

1113 School Fund line item performance measures for FY

1114 2027: 1. Achieve annualized volatility below a

1115 comparison portfolio of 70% MSCI ACWI (global

1116 stocks) and 30% Barclays Aggregate (US bonds) as of

1117 June 30 of each year (Target = 9) and 2. Percentage of

1118 increase in fund distributions annually (Target = 3%).

1119	Section 7. FY 2027 Appropriations.	
1120	The following sums of money are appropriated for the fiscal year beginning July 1,	
1121	2026, and ending June 30, 2027. These are additions to amounts previously appropriated for	
1122	fiscal year 2027.	
1123	Subsection 7(a). Operating and Capital Budgets	
1124	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the	
1125	Legislature appropriates the following sums of money from the funds or accounts indicated for	
1126	the use and support of the government of the state of Utah.	
1127	STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM	
1128	ITEM 63 To State Board of Education - Minimum School Program - Basic School Program	
1129	From Uniform School Fund	132,809,800
1130	Schedule of Programs:	
1131	Career and Technical Education - Add-on	
1132	(27,271 WPU's)	132,809,800
1133	ITEM 64 To State Board of Education - Minimum School Program - Related to Basic	
1134	School Programs	
1135	From Uniform School Fund	69,009,300
1136	Schedule of Programs:	
1137	Concurrent Enrollment	27,176,900
1138	Digital Teaching and Learning Program	18,352,400
1139	Student Health and Counseling Support Program	23,480,000
1140	STATE BOARD OF EDUCATION	
1141	ITEM 65 To State Board of Education - Child Nutrition Programs	
1142	From Income Tax Fund	400
1143	From Federal Funds	354,433,200
1144	From Dedicated Credits Revenue	6,200
1145	From Dedicated Credit - Liquor Sales Revenue	50,131,700
1146	From Revenue Transfers	(570,300)
1147	From Beginning Nonlapsing Balances	3,621,200
1148	From Closing Nonlapsing Balances	(1,944,700)
1149	Schedule of Programs:	
1150	Child Nutrition	374,139,400
1151	USDA Foods in School	31,538,300
1152	ITEM 66 To State Board of Education - Contracted Initiatives and Grants	

1153		From Income Tax Fund	4,920,300
1154		From Hospitality and Tourism Management Education	
1155		Account	126,200
1156		From Balance Transfers, One-time	(8,388,200)
1157		From Beginning Nonlapsing Balances	13,307,800
1158		Schedule of Programs:	
1159		Contracts and Grants	4,581,800
1160		Early Warning Program	3,204,200
1161		ProStart Culinary Arts Program	535,100
1162		Child Sexual Abuse Prevention Grant Program	500,000
1163		Child Sexual Abuse Prevention	1,000,000
1164		High School Rodeo Athlete and Ambulance	
1165		Grants	145,000
1166	ITEM 67	To State Board of Education - MSP Categorical Program Administration	
1167		From Income Tax Fund	2,754,100
1168		From Revenue Transfers	(124,700)
1169		From Beginning Nonlapsing Balances	455,400
1170		From Closing Nonlapsing Balances	(213,800)
1171		Schedule of Programs:	
1172		College and Career Counseling	320,800
1173		Digital Teaching and Learning	536,000
1174		CTE Online Assessments	625,500
1175		CTE Student Organizations	1,060,600
1176		Student Health and Counseling Support Program	328,100
1177	ITEM 68	To State Board of Education - Policy, Communication, & Oversight	
1178		From Income Tax Fund	2,000,000
1179		Schedule of Programs:	
1180		Student Mental Health Screenings	1,000,000
1181		Suicide Prevention	1,000,000
1182	ITEM 69	To State Board of Education - System Standards & Accountability	
1183		From Income Tax Fund	3,645,100
1184		From Federal Funds	16,828,000
1185		From Dedicated Credits Revenue	116,500
1186		From Public Education Economic Stabilization	

1187	Restricted Account, One-time	65,000,000
1188	From Beginning Nonlapsing Balances	120,600
1189	Schedule of Programs:	
1190	Career and Technical Education	19,660,200
1191	CTE Catalyst Center	65,250,000
1192	CTE First Credential for All	800,000

1193 Subsection 7(b). **Expendable Funds and Accounts**

1194 The Legislature has reviewed the following expendable funds. The Legislature
 1195 authorizes the State Division of Finance to transfer amounts between funds and accounts as
 1196 indicated. Outlays and expenditures from the funds or accounts to which the money is
 1197 transferred may be made without further legislative action, in accordance with statutory
 1198 provisions relating to the funds or accounts.

1199 STATE BOARD OF EDUCATION

1200	ITEM 70 To State Board of Education - Hospitality and Tourism Mgmt. Education Acct.	
1201	From Interest Income	5,200
1202	From Designated Sales Tax	173,800
1203	From Beginning Fund Balance	1,186,500
1204	From Closing Fund Balance	(1,141,700)

1205 Schedule of Programs:

1206	Hospitality and Tourism Management Education	
1207	Account	223,800

1208 Section 8. **Effective Date.**

1209 (1) Except as provided in Subsection (2), this bill takes effect July 1, 2026.

1210 (2) The actions affecting Section 5, Fiscal Year 2026 Appropriations (Effective upon
 1211 governor's approval) take effect:

1212 (a) except as provided in Subsection (2)(b), May 6, 2026; or

1213 (b) if approved by two-thirds of all members elected to each house:

1214 (i) upon approval by the governor;

1215 (ii) without the governor's signature, the day following the constitutional time limit of
 1216 Utah Constitution, Article VII, Section 8; or

1217 (iii) in the case of a veto, the date of veto override.