

Early Intervention for Dyslexia Amendments

2026 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ariel Defay

Senate Sponsor:

LONG TITLE

General Description:

This bill creates the Dyslexia Screening Pilot Program.

Highlighted Provisions:

This bill:

- defines terms;
- provides certain protections to educational professionals;
- creates the Dyslexia Screening Pilot Program to:
 - provide dyslexia related resources to district and charter schools; and
 - create a dyslexia screener at the University of Utah College of Education and the University of Utah Education Policy Center;
- creates a reporting requirement upon request of the Education Interim Committee;
- requires the state board to:
 - administer and oversee the pilot program; and
 - make certain rules related to the pilot program;
- provides a repeal date for the pilot program; and
- makes technical and conforming changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:

53E-1-102 (Effective 07/01/26), as last amended by Laws of Utah 2025, Chapter 343

53E-1-201 (Effective 07/01/26) (Partially Repealed 07/01/27), as last amended by Laws of Utah 2025, First Special Session, Chapter 9

53E-4-307 (Effective 07/01/26), as last amended by Laws of Utah 2024, Chapter 60

63I-1-253 (Effective 07/01/26), as last amended by Laws of Utah 2025, First Special

31 Session, Chapter 9

32 ENACTS:

33 **53F-5-224 (Effective 07/01/26)**, Utah Code Annotated 1953

35 *Be it enacted by the Legislature of the state of Utah:*

36 Section 1. Section **53E-1-102** is amended to read:

37 **53E-1-102 (Effective 07/01/26). Public education code definitions.**

38 Unless otherwise indicated, as used in this title, Title 53F, Public Education System --
39 Funding, and Title 53G, Public Education System -- Local Administration:

40 (1) "Bullying" means the same as that term is defined in Section 53G-9-601.
41 (2) "Charter agreement" means an agreement made in accordance with Section 53G-5-303
42 that authorizes the operation of a charter school.
43 (3) "Charter school governing board" means the board that governs a charter school.
44 (4) "District school" means a public school under the control of a local school board.
45 (5) Dyslexia means a specific learning disability:

46 (a) characterized by cognitive strengths in higher-level cognitive functions, including:

47 (i) reasoning;
48 (ii) critical thinking;
49 (iii) complex problem solving;
50 (iv) visualization; and
51 (v) persistent difficulties with accurate or fluent word recognition, spelling, and
52 decoding abilities;

53 (b) characterized by difficulties in word reading or spelling, or both, involving accuracy,
54 speed, or a combination of accuracy and speed, that vary depending on the
55 orthography;

56 (c) that exists along a continuum of severity and persists despite instruction that is
57 effective for an individual's peers;

58 (d) that has complex causes involving interacting genetic, neurobiological, and
59 environmental influences across development;

60 (e) for which difficulties with phonological or morphological processing are common
61 but not universal and early oral language weaknesses often precede later literacy
62 challenges;

63 (f) that may result in secondary consequences, including difficulties with reading
64 comprehension and reduced reading and writing experience that may impede the

65 development of language, knowledge, written expression, and overall academic
66 achievement and may affect psychological well-being and employment opportunities;
67 and

68 (g) that is identifiable at any age, although language and literacy support provided before
69 and during the early years of education is particularly effective.

70 [(5)] (6) "Individualized education program" or "IEP" means a written statement for a
71 student with a disability that is developed, reviewed, and revised in accordance with the
72 Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.

73 [(6)] (7) "LEA governing board" means:

- 74 (a) for a school district, the local school board;
- 75 (b) for a charter school, the charter school governing board; or
- 76 (c) for the Utah Schools for the Deaf and the Blind, the state board.

77 [(7)] (8) "Local education agency" or "LEA" means:

- 78 (a) a school district;
- 79 (b) a charter school; or
- 80 (c) the Utah Schools for the Deaf and the Blind.

81 [(8)] (9) "Local school board" means a board elected under Title 20A, Chapter 14, Part 2,
82 Election of Members of Local Boards of Education.

83 [(9)] (10) "Minimum School Program" means the same as that term is defined in Section
84 53F-2-102.

85 [(10)] (11) "Parent" means a parent or legal guardian.

86 [(11)] (12) "Public education code" means:

- 87 (a) this title;
- 88 (b) Title 53F, Public Education System -- Funding; and
- 89 (c) Title 53G, Public Education System -- Local Administration.

90 (13) "School nurse" means a registered nurse:

- 91 (a) who holds:
 - 92 (i) a license under Title 58, Chapter 31b, Nurse Practice Act; or
 - 93 (ii) a multistate license as that term is defined in Section 58-31e-102; and
- 94 (b) whose primary role is the care of a defined group of students enrolled in the public
95 school system.

96 [(12)] (14) "Section 504 accommodation plan" means a plan developed in accordance with
97 Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Sec. 701 et seq., for a student
98 with a disability, to meet the student's educational needs and ensure equitable access to a

99 free appropriate public education.

100 ~~[{13} "School nurse" means a registered nurse:]~~

101 ~~[{a} who holds:]~~

102 ~~[{i} a license under Title 58, Chapter 31b, Nurse Practice Act; or]~~

103 ~~[{ii} a multistate license as that term is defined in Section 58-31e-102; and]~~

104 ~~[{b} whose primary role is the care of a defined group of students enrolled in the public~~
105 ~~school system.]~~

106 ~~[{14}]~~ ~~{15}~~ "State board" means the State Board of Education.

107 ~~[{15}]~~ ~~{16}~~ "State superintendent" means the state superintendent of public instruction
108 appointed under Section 53E-3-301.

109 Section 2. Section **53E-1-201** is amended to read:

110 **53E-1-201 (Effective 07/01/26) (Partially Repealed 07/01/27). Reports to and**
111 **action required of the Education Interim Committee.**

112 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring
113 reports are due to the Education Interim Committee:

114 (a) the report described in Section 9-22-109 by the STEM Action Center Board,
115 including the information described in Section 9-22-113 on the status of the computer
116 science initiative and Section 9-22-114 on the Computing Partnerships Grants
117 Program;

118 (b) the prioritized list of data research described in Section 53H-15-303 and the report
119 on research and activities described in Section 53H-15-305 by the Utah Data
120 Research Center;

121 (c) the report described in Section 53H-1-203 by the Utah Board of Higher Education on
122 career and technical education issues and addressing workforce needs;

123 (d) the annual report of the Utah Board of Higher Education described in Section
124 53H-1-203;

125 (e) the reports described in Section 53H-7-603 by the Utah Board of Higher Education
126 regarding activities related to campus safety;

127 (f) the State Superintendent's Annual Report by the state board described in Section
128 53E-1-203;

129 (g) the annual report described in Section 53E-2-202 by the state board on the strategic
130 plan to improve student outcomes;

131 (h) the report described in Section 53E-3-501 by the state board on students in an LEA
132 who receive academic credit through the packet method;

133 (i) the report described in Section 53E-8-204 by the state board on the Utah Schools for
134 the Deaf and the Blind;

135 (j) the report described in Section 53E-10-703 by the Utah Leading through Effective,
136 Actionable, and Dynamic Education director on research and other activities;

137 (k) the report described in Section 53F-2-522 regarding mental health screening
138 programs;

139 (l) the report described in Section 53F-4-203 by the state board and the independent
140 evaluator on an evaluation of early interactive reading software;

141 (m) the report described in Section 53F-6-412 by the program manager of the Utah Fits
142 All Scholarship Program;

143 (n) the report described in Section 63N-20-107 by the Governor's Office of Economic
144 Opportunity on UPSTART;

145 (o) the report described in Section 53F-5-215 by the state board related to a grant for an
146 elementary teacher preparation assessment;

147 (p) upon request, the report described in Section 53F-5-219 by the state board on the
148 Local Innovations Civics Education Pilot Program;

149 (q) the report described in Section 53F-5-405 by the state board regarding an evaluation
150 of a partnership that receives a grant to improve educational outcomes for students
151 who are low-income;

152 (r) the report described in Section 53H-1-604 regarding the Higher Education and
153 Corrections Council;

154 (s) the report described in Section 53G-7-221 by the state board regarding innovation
155 plans; and

156 (t) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship
157 Program.

158 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional
159 reports are due to the Education Interim Committee:

160 (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53H-1-502,
161 53H-1-503, and 53H-1-504;

162 (b) in 2025, the report described in Section 53H-6-203 by a degree-granting institution
163 regarding policies on abusive coaching practices;

164 (c) if required, the report described in Section 53E-4-309 by the state board explaining
165 the reasons for changing the grade level specification for the administration of
166 specific assessments;

167 (d) if required, the report described in Section 53E-5-210 by the state board of an
168 adjustment to the minimum level that demonstrates proficiency for each statewide
169 assessment;

170 (e) the report described in Section 53E-10-702 by Utah Leading through Effective,
171 Actionable, and Dynamic Education;

172 (f) if required, the report described in Section 53F-2-513 by the state board evaluating
173 the effects of salary bonuses on the recruitment and retention of effective teachers in
174 high-poverty schools;

175 (g) upon request, the report described in Section 53F-5-224 by a district or charter
176 school or the state board regarding the Dyslexia Screening Pilot Program;

177 [(g)] (h) upon request, the report described in Section 53F-10-303 by the state board
178 regarding the Rural School Sports Facilities Grant Program;

179 [(h)] (i) upon request, a report described in Section 53G-7-222 by an LEA regarding
180 expenditure of a percentage of state restricted funds to support an innovative
181 education program;

182 [(i)] (j) the reports described in Section 53G-11-304 by the state board regarding
183 proposed rules and results related to educator exit surveys; and

184 [(j)] (k) the report described in Section 26B-5-113 by the Office of Substance Use and
185 Mental Health, the state board, and the Department of Health and Human Services
186 regarding recommendations related to Medicaid reimbursement for school-based
187 health services.

188 (3) In accordance with applicable provisions and Section 68-3-14, every five years the
189 Education Interim Committee shall review the programs described in the following
190 sections of code:

191 (a) beginning July 1, 2027, [Title 53E, Chapter 10, Part 3] Chapter 10, Part 3, Concurrent
192 Enrollment;

193 (b) beginning July 1, 2027, Section 53F-2-408, Enhancement for Accelerated Students
194 Program;

195 (c) beginning July 1, 2027, Section 53F-2-409, Concurrent enrollment funding;

196 (d) beginning July 1, 2027, Section 53F-2-415, Student health and counseling support --
197 Qualifying personnel -- Distribution formula -- Rulemaking;

198 (e) beginning July 1, 2028, Section 53F-2-416, Appropriation and distribution for the
199 Teacher and Student Success Program;

200 (f) beginning July 1, 2028, Section 53F-2-510, Digital Teaching and Learning Grant

Program;

(g) beginning July 1, 2028, Section 53F-9-306, Teacher and Student Success Account;

(h) beginning July 1, 2028, Title 53G, Chapter 7, Part 13, Teacher and Student Success Program; and

(i) beginning July 1, 2029, Section 53F-2-502, Dual language immersion.

Section 3. Section **53E-4-307** is amended to read:

**53E-4-307 (Effective 07/01/26). Benchmark assessments in reading -- Report to
ent.**

(1) As used in this section:

(a) "Competency" means a demonstrable acquisition of a specified knowledge, skill, or ability that has been organized into a hierarchical arrangement leading to higher levels of knowledge, skill, or ability.

(b)(i) "Diagnosis" means a formal determination that an individual has dyslexia based on a comprehensive evaluation conducted by a qualified professional acting within the scope of the professional's license or credentials.

(ii) "Diagnosis" does not mean:

(A) screening:

(B) a recommendation from an educational professional to screen a student for dyslexia; or

(C) results from a diagnostic assessment.

[b] (c) "Diagnostic assessment" means an assessment that measures key literacy skills, including phonemic awareness, sound-symbol recognition, alphabet knowledge, decoding and encoding skills, and comprehension, to determine a student's specific strengths and weaknesses in a skill area.

[e) "Dyslexia" means a learning disorder that:]

[i] is neurological in origin and is characterized by difficulties with:]

[A] accurate or fluent word recognition; and]

[B] poor spelling and decoding abilities; and

[(ii) typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction.]

(d) "Evidence-based" means the same as that term is defined in Section 53G-11-303.

(e) "Evidence-informed" means the same as that term is defined in Section 53G-11-303.

(f) "Screening" means the use of evidence-based measures to identify whether a student

235 may:

236 (i) be at risk for characteristics of dyslexia; and
237 (ii) need additional assessment, progress monitoring, and intervention related to
238 dyslexia.

239 (2) The state board shall approve a benchmark assessment for use statewide by school
240 districts and charter schools to assess the reading competency of students in grades 1
241 through 6 as provided by this section.

242 (3) A school district or charter school shall:

243 (a) administer benchmark assessments to students in grades 1, 2, and 3 at the beginning,
244 middle, and end of the school year using the benchmark assessment approved by the
245 state board; and

246 (b) after administering a benchmark assessment, report the results to a student's parent.

247 (4)(a) If a benchmark assessment or supplemental reading assessment indicates a student
248 lacks competency in a reading skill, is demonstrating characteristics of dyslexia, or is
249 lagging behind other students in the student's grade in acquiring a reading skill, the
250 school district or charter school shall:

251 (i) administer diagnostic assessments to the student;

252 (ii) using data from the diagnostic assessment, provide specific, focused, and
253 individualized intervention or tutoring to develop the reading skill;

254 (iii) administer formative assessments and progress monitoring at recommended
255 levels for the benchmark assessment to measure the success of the focused
256 intervention;

257 (iv) inform the student's parent of activities that the parent may engage in with the
258 student to assist the student in improving reading proficiency;

259 (v) provide information to the parent regarding appropriate interventions available to
260 the student outside of the regular school day that may include tutoring, before and
261 after school programs, or summer school; and

262 (vi) provide instructional materials that are evidence-informed for core instruction
263 and evidence-based for intervention and supplemental instruction.

264 (b) Nothing in this section or in Section 53F-4-203 or 53G-11-303 requires a reading
265 software product to demonstrate the statistically significant effect size described in
266 Subsection 53G-11-303(1)(a) in order to be used as an instructional material
267 described in Subsection (4)(a)(vi).

268 (5)(a) In accordance with Section 53F-4-201 and except as provided in Subsection (5)(b),

269 the state board shall contract with one or more educational technology providers for a
270 benchmark assessment system for reading for students in kindergarten through grade
271 6.

272 (b) If revenue is insufficient for the benchmark assessment system for the grades
273 described in Subsection (5)(a), the state board shall first prioritize funding a
274 benchmark assessment for students in kindergarten through grade 3.

275 (6) A student with dyslexia is only eligible for special education services if the student
276 meets federal eligibility criteria.

277 (7)(a) A school district or charter school may not discipline, retaliate against, or subject
278 to adverse employment action an educational professional solely for recommending
279 or referring a student for dyslexia screening, consistent with:

280 (i) the Individuals with Disabilities Education Act, 20 U.S.C. Section 1400 et seq.; or
281 (ii) Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Sec. 701 et seq.

282 (b) An educational professional's recommendation that a student receive dyslexia
283 screening does not constitute a diagnosis of dyslexia.

284 Section 4. Section **53F-5-224** is enacted to read:

285 **53F-5-224 (Effective 07/01/26). Dyslexia Screening Pilot Program.**

286 (1) As used in this section:

287 (a) "Diagnosis" means the same as that term is defined in Section 53E-4-307.
288 (b) "Program" means the Dyslexia Screening Pilot Program created in Subsection (2).
289 (c) "Screening" means the same as that term is defined in Section 53E-4-307.

290 (2) There is created a four-year pilot program known as the Dyslexia Screening Pilot
291 Program to:

292 (a) provide dyslexia resources to a district and charter school; and
293 (b) create a dyslexia screener at the University of Utah Education Policy Center and the
294 University of Utah College of Education.

295 (3) The state board shall:

296 (a) administer and oversee the program in coordination with the University of Utah
297 Education Policy Center and the University of Utah College of Education;
298 (b) solicit proposals from and select district and charter schools to participate in the
299 program;
300 (c) identify and maintain an approved list of dyslexia screeners, including the screener
301 developed under Subsection (5), that, in identifying risks for dyslexia and informing
302 instructional decision-making, demonstrate evidence of validity and reliability; and

303 (d) publish on the state board's website a webpage that:

304 (i) provides a list of dyslexia screeners the state board approves district and charter
305 schools to use for the program;

306 (ii) provides additional dyslexia resources for parents, teachers, and students,
307 including:

308 (A) information on early indicators and reported risk factors;
309 (B) characteristics of dyslexia and related literacy difficulties;
310 (C) information on evidence-based instruction and intervention practices;
311 (D) expectations for progress monitoring and communication; and
312 (E) guidance on a referral process for diagnosis; and

313 (iii) links to all other dyslexia resources the state board creates or approves.

314 (4)(a) To participate in the program, a district or charter school shall submit an
315 application to the state board.

316 (b) To participate in the program, a district or charter school shall:

317 (i) allocate funds from the district or charter school's budget to:
318 (A) pay for the state board approved dyslexia screener the district or charter
319 school selects; and

320 (B) pay other costs incurred under the program; or

321 (ii) use the free dyslexia screener the University of Utah Education Policy Center and
322 University of Utah College of Education develops in accordance with Subsection
323 (5)(a).

324 (5) The University of Utah Education Policy Center and the University of Utah College of
325 Education shall:

326 (a) work with the state board and stakeholders to develop and maintain a dyslexia
327 screening process a district or charter school may use in accordance with the
328 requirements of this section;

329 (b) ensure that the screening process described in Subsection (5)(a):

330 (i) is free to use for district and charter schools participating in the program;
331 (ii) uses scientifically sound, evidence-based measures;
332 (iii) aligns with nationally recognized best practices for dyslexia screening; and
333 (iv) identifies indicators of risk for dyslexia for the purpose of informing:

334 (A) instruction;
335 (B) interventions;
336 (C) progress monitoring;

- (D) reporting; and
- (E) further evaluation;

(c) recommend to the state board the data elements the district and charter schools participating in the program should collect and report;

(d) evaluate the program screener's validity, reliability, and usefulness in:

- (i) identifying a student at risk for dyslexia; and
- (ii) informing instruction and interventions;

(e) use the reports the state board requires under Subsection (8)(b) to annually evaluate the program; and

(f) provide professional learning for educators on:

- (i) recognizing early indicators and characteristics of dyslexia;
- (ii) using screeners and progress monitoring tools;
- (iii) implementing evidence-based instruction and intervention practices; and
- (iv) communicating with families.

(a) A district or charter school shall use the state board approved list described in Subsection (3)(c) when screening a student for dyslexia.

(b) A school district or charter school may use the dyslexia screening process the University of Utah Education Policy Center and the University of Utah College of Education develops under Subsection (5)(a), at no cost, to satisfy the requirements of this section.

(a) Beginning July 1, 2027, a school district or charter school participating in the program:

- (a) shall use the state board approved screener to screen a student for dyslexia who:
 - (i) scores below or well below average on the benchmark assessments described in Section 53E-4-307; and
 - (ii) is in kindergarten, first grade, or was not tested in kindergarten or first grade and is demonstrating characteristics of dyslexia in second or third grade;
- (b) shall provide additional screening to a student in kindergarten or first grade when screening data, teacher observation, or parent concern, indicates characteristics of dyslexia; and
- (c) may refer a student to a state board approved dyslexia screener for dyslexia screening.

(a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules to:

- (a) create an application process for a district or charter school to participate in the program;

371 (b) create reporting requirements for a district or charter school participating in the
372 program;
373 (c) in accordance with Subsection (7)(a), enforce required dyslexia screening under the
374 program;
375 (d) create a process for reviewing and criteria for approving dyslexia screeners;
376 (e) identify the intervals for administering the dyslexia screener; and
377 (f) maintain accessibility for the screener for district and charter schools.
378 (9) Upon request of the Education Interim Committee, a district or charter school that
379 participates in the pilot program or the state board shall report to the Education Interim
380 Committee on the program's progress and outcomes.

381 Section 5. Section **63I-1-253** is amended to read:

382 **63I-1-253 (Effective 07/01/26). Repeal dates: Titles 53 through 53G.**

383 (1) Section 53-1-122, Road Rage Awareness and Prevention Restricted Account, is
384 repealed July 1, 2028.

385 (2) Section 53-2a-105, Emergency Management Administration Council created --
386 Function -- Composition -- Expenses, is repealed July 1, 2029.

387 (3) Section 53-2a-1103, Search and Rescue Advisory Board -- Members -- Compensation,
388 is repealed July 1, 2030.

389 (4) Section 53-2a-1104, General duties of the Search and Rescue Advisory Board, is
390 repealed July 1, 2027.

391 (5) Title 53, Chapter 2a, Part 15, Grid Resilience Committee, is repealed July 1, 2027.

392 (6) Section 53-2d-104, State Emergency Medical Services Committee -- Membership --
393 Expenses, is repealed July 1, 2029.

394 (7) Section 53-2d-503, Establishment of maximum rates, is repealed July 1, 2027.

395 (8) Section 53-5a-302, Concealed Firearm Review Board -- Membership -- Compensation
396 -- Terms -- Duties, is repealed July 1, 2029.

397 (9) Section 53-11-104, Board, is repealed July 1, 2029.

398 (10) Title 53, Chapter 31, Department Interaction With Local Law Enforcement, is repealed
399 July 1, 2027.

400 (11) Subsection 53C-3-203(4)(b)(vii), regarding the distribution of money from the Land
401 Exchange Distribution Account to the Geological Survey for test wells and other
402 hydrologic studies in the West Desert, is repealed July 1, 2030.

403 (12) Subsection 53E-1-201(1)(q), regarding the Higher Education and Corrections Council,
404 is repealed July 1, 2027.

405 (13) Subsection 53E-2-304(6), regarding foreclosing a private right of action or waiver of
406 governmental immunity, is repealed July 1, 2027.

407 (14) Subsection 53E-3-503(5), regarding coordinating councils for youth in care, is
408 repealed July 1, 2027.

409 (15) Subsection 53E-3-503(6), regarding coordinating councils for youth in care, is
410 repealed July 1, 2027.

411 (16) Subsection 53E-4-202(8)(b), regarding a standards review committee, is repealed
412 January 1, 2028.

413 (17) Section 53E-4-203, Standards review committee, is repealed January 1, 2028.

414 (18) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is
415 repealed July 1, 2033.

416 (19) Subsection 53E-7-207(7), regarding a private right of action or waiver of governmental
417 immunity, is repealed July 1, 2027.

418 (20) Section 53F-5-215, Elementary teacher preparation assessment grant, is repealed July
419 1, 2028.

420 (21) Section 53F-5-219, Local Innovations Civics Education Pilot Program, is repealed July
421 1, 2026.

422 (22) Section 53F-5-224, Dyslexia Screening Pilot Program, is repealed July 1, 2030.

423 [(22)] (23) Title 53F, Chapter 10, Part 2, Capital Projects Evaluation Panel, is repealed July
424 1, 2027.

425 [(23)] (24) Subsection 53G-4-608(2)(b), regarding the Utah Seismic Safety Commission, is
426 repealed January 1, 2025.

427 [(24)] (25) Subsection 53G-4-608(4)(b), regarding the Utah Seismic Safety Commission, is
428 repealed January 1, 2025.

429 [(25)] (26) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.

430 [(26)] (27) Subsection 53G-9-703(4), regarding the parental video presentation concerning
431 student use of technology, is repealed January 1, 2030.

432 [(27)] (28) Subsection 53H-1-402(1)(j), regarding the Higher Education and Corrections
433 Council, is repealed July 1, 2027.

434 [(28)] (29) Section 53H-1-604, Higher Education and Corrections Council, is repealed July
435 1, 2027.

436 [(29)] (30) Subsection 53H-4-210(3), regarding the creation of the SafeUT and School
437 Safety Commission, is repealed January 1, 2030.

438 [(30)] (31) Subsection 53H-4-210(4), regarding the appointment of the members of the

439 SafeUT and School Safety Commission, is repealed January 1, 2030.

440 [~~(31)~~] (32) Subsection 53H-4-210(5), regarding the attorney general designating the chair of
441 the SafeUT and School Safety Commission, is repealed January 1, 2030.

442 [~~(32)~~] (33) Subsection 53H-4-210(6), regarding the quorum requirements of the SafeUT and
443 School Safety Commission, is repealed January 1, 2030.

444 [~~(33)~~] (34) Subsection 53H-4-210(7), regarding a formal action of the SafeUT and School
445 Safety Commission, is repealed January 1, 2030.

446 [~~(34)~~] (35) Subsection 53H-4-210(8), regarding compensation for members of the SafeUT
447 and School Safety Commission, is repealed January 1, 2030.

448 [~~(35)~~] (36) Subsection 53H-4-210(9), regarding the support staff for the SafeUT and School
449 Safety Commission, is repealed January 1, 2030.

450 [~~(36)~~] (37) Section 53H-4-306.1, Definitions -- Electrification of Transportation
451 Infrastructure Research Center, is repealed July 1, 2028.

452 [~~(37)~~] (38) Section 53H-4-306.2, Electrification of Transportation Infrastructure Research
453 Center -- Designation -- Duties, is repealed July 1, 2028.

454 [~~(38)~~] (39) Section 53H-4-306.3, Electrification of Transportation Infrastructure Research
455 Center -- Steering committee, is repealed July 1, 2028.

456 [~~(39)~~] (40) Section 53H-4-306.4, Electrification of Transportation Infrastructure Research
457 Center -- Industry advisory board, is repealed July 1, 2028.

458 [~~(40)~~] (41) Section 53H-4-306.5, Electrification of Transportation Infrastructure Research
459 Center -- Duties of the project director, is repealed July 1, 2028.

460 [~~(41)~~] (42) Section 53H-4-306.6, Electrification of Transportation Infrastructure Research
461 Center -- Project development and strategic objectives -- Reporting requirements, is
462 repealed July 1, 2028.

463 [~~(42)~~] (43) Section 53H-4-307.1, Center for Civic Excellence, is repealed July 1, 2030.

464 [~~(43)~~] (44) Section 53H-4-307.2, Center for Civic Excellence -- Duties -- Authority, is
465 repealed July 1, 2030.

466 [~~(44)~~] (45) Section 53H-4-307.3, Center for Civic Excellence -- Leadership, is repealed July
467 1, 2030.

468 [~~(45)~~] (46) Section 53H-4-307.4, Center for Civic Excellence -- Faculty, is repealed July 1,
469 2030.

470 [~~(46)~~] (47) Section 53H-4-307.5, Center for Civic Excellence -- Curriculum, is repealed July
471 1, 2030.

472 [~~(47)~~] (48) Section 53H-4-307.6, Center for Civic Excellence -- Oversight -- Reporting, is

473 repealed July 1, 2030.
474 [~~(48)~~] (49) Section 53H-4-313, Food Security Council, is repealed July 1, 2027.
475 [~~(49)~~] (50) Section 53H-8-305, Five-year performance goals, is repealed July 1, 2027.
476 [~~(50)~~] (51) Title 53H, Chapter 10, Part 4, Education Savings Incentive Program, is repealed
477 July 1, 2028.

478 **Section 6. Effective Date.**

479 This bill takes effect on July 1, 2026.