

1 **Student Health and Wellbeing Amendments**

2026 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Logan J. Monson

Senate Sponsor:

2 **LONG TITLE**

3 **General Description:**

4 This bill creates the School-based Behavioral Health Pilot Program.

5 **Highlighted Provisions:**

6 This bill:

- 7
- 8 ▶ defines terms;
 - 9 ▶ requires a report upon request;
 - 10 ▶ creates the School-based Behavioral Health Pilot Program (program) to award program
 - 11 funds to an implementation partner to:

- 12 • implement a multi-tiered system of mental health support; and
- 13 • enhance mental health in schools;

- 14 ▶ requires the Department of Health and Human Services to:

- 15 • solicit proposals to participate in the program;
- 16 • coordinate the implementation of the program with another, similar grant program;
- 17 • enter into a contract or memorandum of understanding with certain entities to

18 administer the program; and

- 19 • distribute program funds;

- 20 ▶ requires a local education agency (LEA) or regional education service agency (RESA)

21 participating in the program to:

- 22 • contract with an implementation partner;
- 23 • comply with certain requirements; and
- 24 • submit an application to the Department of Health and Human Services;

- 25 ▶ requires an implementation partner to:

- 26 • contract with and provide certain support to a participating LEA or RESA;
- 27 • use program funds for certain eligible initiatives; and
- 28 • support the implementation of the program;

- 29 ▶ creates a repeal date for the program; and

- 30 ▶ makes technical and conforming changes.

31 **Money Appropriated in this Bill:**

32 None

33 **Other Special Clauses:**

34 This bill provides a special effective date.

35 **Utah Code Sections Affected:**

36 AMENDS:

37 **53F-9-204**, as last amended by Laws of Utah 2025, Chapters 413, 433

38 **53G-9-902**, as last amended by Laws of Utah 2025, First Special Session, Chapter 9

39 **63I-1-253**, as last amended by Laws of Utah 2025, First Special Session, Chapter 9

40 ENACTS:

41 **53F-5-224**, Utah Code Annotated 1953



43 *Be it enacted by the Legislature of the state of Utah:*

44 Section 1. Section **53F-5-224** is enacted to read:

45 **53F-5-224 . School-based Behavioral Health Pilot Program.**

46 (1) As used in this section:

47 (a) "Group-based mental health services" means structured mental health or behavioral
48 health services that qualified personnel deliver to more than one student at the same
49 time, if:

50 (i) each student who participates has documented parental consent;

51 (ii) qualified personnel deliver the services in a setting where only students who have
52 expressed consent are present; and

53 (iii) qualified personnel deliver the services in a manner consistent with state and
54 federal law.

55 (b) "Implementation partner" means a public institution of higher education or other
56 entity receiving state funds with demonstrated expertise in school-based behavioral
57 health, workforce development, and coordination of behavioral health services that
58 enters into a contract or memorandum of understanding with the Department of
59 Health and Human Services to support implementation of the program.

60 (c)(i) "Multi-tiered system of support" means a coordinated, data-informed
61 framework for delivering school-based mental health supports, prevention
62 services, and behavioral health interventions through layered tiers of increasing
63 intensity, implemented as a coordinated system in active collaboration with a:

64 (A) parent;

- 65 (B) school;
- 66 (C) local mental health authority;
- 67 (D) community coalition or prevention network; and
- 68 (E) health care provider, as that term is defined in Section 78B-3-403.
- 69 (ii) "Multi-tiered system of support" includes the following tiers of mental health
- 70 support:
- 71 (A) tier one, which includes:
- 72 (I) practices that support guardian consent, transparency, and data-informed
- 73 decision making, including use of school mental health outcomes
- 74 dashboards and school-based data dashboards;
- 75 (II) administration of universal wellbeing and school-climate surveys;
- 76 (III) targeted mental health screenings and individualized mental health
- 77 assessments, consistent with Section 53F-2-522;
- 78 (IV) school-wide mental health needs assessments and mental health
- 79 promotion activities;
- 80 (V) school-wide mental health training for educational professionals and
- 81 students;
- 82 (VI) collaboration with the SafeUT Crisis Line created in Section 53H-4-210;
- 83 and
- 84 (VII) collaboration with the Suicide Prevention Coalition created in Subsection
- 85 26B-5-611(3);
- 86 (B) tier two, which includes:
- 87 (I) student access to prevention and groups that promote mental health coping
- 88 skills for students at risk of developing anxiety, depression, or other mental
- 89 health concerns;
- 90 (II) delivery of mental health support in school settings including telehealth
- 91 services; and
- 92 (III) access to physical-health telehealth services through the school-based
- 93 mental health support described in Section 53F-2-415;
- 94 (C) tier three, which includes:
- 95 (I) student access to short-term, caregiver-consented, one-to-one mental health
- 96 services delivered in person or via telehealth;
- 97 (II) immediate access to case-management services and caregiver-liaison
- 98 supports;

- 99 (III) access to mental health care providers through coordination with the
100 implementation partner and community-based providers;
101 (IV) access to physical-health telehealth services through the school-based
102 mental health supports described in Section 53F-2-415; and
103 (V) coordination with community mental health providers for students awaiting
104 placement; and
105 (D) tier four, which includes, student access to psychiatric evaluation and
106 consultation through coordination with appropriate health care providers.
107 (d) "Participating LEA" means a local education agency that:
108 (i) the Department of Health and Human Services selects to participate in the
109 program; and
110 (ii) contracts with an implementation partner to implement the program.
111 (e) "Participating RESA" means a regional education service agency that:
112 (i) the Department of Health and Human Services selects to participate in the
113 program; and
114 (ii) contracts with an implementation partner to implement the program.
115 (f) "Program" means the School-based Behavioral Health Pilot Program created in
116 Subsection (2).
117 (g) "Regional education service agency" or "RESA" means the same as the term is
118 defined in Section 53G-4-410.
119 (h) "Telehealth services" means the same as that term is defined in 26B-4-704.
120 (2) There is created a three-year pilot program known as the School-based Behavioral
121 Health Pilot Program, that the Department of Health and Human Services administers, to
122 support implementation of a coordinated, statewide approach to school-based behavioral
123 health services through:
124 (a) delivery of technical assistance and training to implement a multi-tiered system of
125 support; and
126 (b) enhancement of mental health service operations in schools, including:
127 (i) prevention;
128 (ii) intervention; and
129 (iii) recovery services.
130 (3) The Department of Health and Human Services shall:
131 (a) solicit proposals from:
132 (i) an LEA or RESA to participate in the program; and

- 133 (ii) an implementation partner to receive program funds;
- 134 (b) subject to legislative appropriations:
- 135 (i) award program funds to an implementation partner on a competitive basis; and
- 136 (ii) dedicate resources for statewide implementation support to a participating LEA or
- 137 RESA through a contract with an implementation partner which is separate from
- 138 program funds, including:
- 139 (A) training;
- 140 (B) technical assistance;
- 141 (C) workforce development; and
- 142 (D) evaluation;
- 143 (c) evaluate how the program's standards, infrastructure, and outcomes compare to
- 144 implementation of the grant program described in Section 53F-2-415, including
- 145 identification of statutory, regulatory, or programmatic gaps that limit statewide
- 146 consistency, accountability, or equitable access to school-based behavioral health
- 147 services;
- 148 (d) coordinate the implementation of the program with behavioral health, Medicaid, and
- 149 school-based health initiatives, to:
- 150 (i) avoid duplication; and
- 151 (ii) promote alignment with practices established for the program, including:
- 152 (A) statewide screening; and
- 153 (B) referral, training, and data-reporting practices;
- 154 (e) on or before December 31, 2028, submit to the Health and Human Services Interim
- 155 Committee findings and recommendations regarding how to apply the requirements,
- 156 standards, or practices the program develops more broadly to strengthen the grant
- 157 program described in Section 53F-2-415;
- 158 (f) retain responsibility for program administration, fiscal oversight, accountability, and
- 159 reporting related to school-based behavioral health services under the program; and
- 160 (g) enter into a contract or memorandum of understanding with an implementation
- 161 partner to support statewide implementation of the program, specifying:
- 162 (i) roles and responsibilities of each party;
- 163 (ii) data-sharing and privacy protections;
- 164 (iii) reporting expectations;
- 165 (iv) technical assistance and training;
- 166 (v) workforce development and retention support;

- 167 (vi) coordination of telehealth and gap-filling behavioral health services;
168 (vii) evaluation metrics; and
169 (viii) continuous improvement support.
- 170 (4) The Department of Health and Human Services may consult with the state board and
171 education stakeholders when implementing the requirements of this section.
- 172 (5)(a) To participate in the program, an LEA or RESA shall:
- 173 (i) submit an application to the Department of Health and Human Services:
- 174 (A) describing how participation will further the purposes of the program;
175 (B) describing partnerships with the local mental health authority, community
176 coalitions, and parents;
177 (C) describing how the LEA or RESA will obtain, document, and honor parental
178 consent for individual and group-based services, including safeguards for
179 non-consented students; and
180 (D) outlining metrics the LEA or RESA will use to measure program
181 effectiveness;
- 182 (ii) contract with an implementation partner to which the Department of Health and
183 Human Services awards program funds;
- 184 (iii) implement statewide student mental health screening practices in accordance
185 with Section 53F-2-522;
- 186 (iv) comply the with parental notification and consent requirements described in
187 Section 53G-9-902;
- 188 (v) implement statewide referral protocols;
189 (vi) participate in statewide data collection and reporting requirements; and
190 (vii) ensure completion of baseline training requirements the state board establishes.
- 191 (b) Nothing in this section alters an LEA's ability to elect whether to participate in a
192 mental health screening program under Section 53F-2-522.
- 193 (6)(a) An implementation partner that receives program funds under this section shall:
- 194 (i) contract with a participating LEA or RESA to implement and coordinate a
195 comprehensive multi-tiered system of support that addresses each tier described in
196 Subsection (1)(c) through:
- 197 (A) services;
198 (B) partnerships; or
199 (C) referral pathways;
- 200 (ii) demonstrate active partnerships, appropriate to local context, with:

- 201 (A) the local mental health authority serving the LEA or RESA;
 202 (B) at least one community-based coalition, prevention network, or family-serving
 203 organization; and
 204 (C) parents or caregivers, through meaningful engagement in planning,
 205 implementation, and continuous improvement;
 206 (iii) to support statewide implementation of the program, provide support to a
 207 participating LEA or RESA through:
 208 (A) technical assistance;
 209 (B) training;
 210 (C) workforce development support;
 211 (D) coordination of telehealth and gap-filling services; and
 212 (E) evaluation; and
 213 (iv) use program funds to support eligible initiatives, including:
 214 (A) implementation of a multi-tiered system of support;
 215 (B) provisions of mental health training for educational professionals;
 216 (C) coordination with the participating LEA or RESA for technical assistance,
 217 telehealth services, and workforce support; and
 218 (D) compliance with statewide screening, referral, training, and data-reporting
 219 requirements.
 220 (b) An implementation partner may not:
 221 (i) regarding the administration of the program:
 222 (A) establish policy or standards;
 223 (B) adopt or enforce rules;
 224 (C) determine eligibility for participation;
 225 (D) require an LEA, RESA, student, or family to participate in the program;
 226 (E) override parental consent or student choice; or
 227 (F) directly assign students to services without a participating LEA's or RESA's
 228 referral;
 229 (ii) selectively implement individual tiers in isolation from the overall system; or
 230 (iii) deliver group-based mental health services in a general classroom setting during
 231 instructional time unless all students present have documented parental or
 232 caregiver consent to participate.
 233 (c) All activities of the implementation partner, regarding the program, are subject to the
 234 oversight and direction of the Department of Health and Human Services.

- 235 (d) The implementation described in Subsection (6)(a)(i), may vary based on:
 236 (i) local capacity;
 237 (ii) staffing models; or
 238 (iii) community partnerships.
- 239 (7) Upon request of the Health and Human Services Interim Committee, the Department of
 240 Health and Human Services shall report on the program's progress and outcomes,
 241 including:
- 242 (a) student access to services;
 243 (b) workforce development outcomes;
 244 (c) geographic and rural reach;
 245 (d) changes in service wait times;
 246 (e) measures of cross-system collaboration and family engagement; and
 247 (f) measurable student outcome indicators.

248 Section 2. Section **53F-9-204** is amended to read:

249 **53F-9-204 . Public Education Economic Stabilization Restricted Account.**

- 250 (1) There is created within the Uniform School Fund a restricted account known as the
 251 "Public Education Economic Stabilization Restricted Account."
 252 (2)(a) Except as provided in Subsection (2)(b), the account shall be funded from the
 253 following revenue sources:
- 254 (i) 15% of the difference between, as determined by the Office of the Legislative
 255 Fiscal Analyst:
- 256 (A) the estimated amount of ongoing Income Tax Fund and Uniform School Fund
 257 revenue available for the Legislature to appropriate for the next fiscal year; and
 258 (B) the amount of ongoing appropriations from the Income Tax Fund and Uniform
 259 School Fund in the current fiscal year; and
- 260 (ii) other appropriations as the Legislature may designate.
- 261 (b) If the appropriation described in Subsection (2)(a) would cause the ongoing
 262 appropriations to the account to exceed 11% of Uniform School Fund appropriations
 263 described in Section 53F-9-201.1 for the same fiscal year, the Legislature shall
 264 appropriate only those funds necessary to ensure that the ongoing appropriations to
 265 the account equal 11% of Uniform School Fund appropriations for that fiscal year.
- 266 (3) Subject to the availability of ongoing appropriations to the account, in accordance with
 267 Utah Constitution, Article X, Section 5, Subsection (4), the ongoing appropriation to the
 268 account shall be used to fund:

- 269 (a) except for a year described in Subsection (3)(b) or (c), one-time appropriations to the
 270 public education system, including at least \$65,000,000 to the Catalyst Center Grant
 271 Program described in Section 53E-3-507.1;
- 272 (b) the Minimum School Program for a year in which Income Tax Fund revenue and
 273 Uniform School Fund revenue are insufficient to fund:
- 274 (i) ongoing appropriations to the public education system; and
 275 (ii) enrollment growth and inflation estimates, as defined in Section 53F-9-201.1; and
- 276 (c) the minimum basic local amount as defined in Section 53F-2-301 for a year in which
 277 the minimum basic tax rate, as defined in Section 53F-2-301, is insufficient to
 278 generate the amount described in Subsection 53F-2-301(2)(a).
- 279 (4)(a) The account shall earn interest.
- 280 (b) All interest earned on account money shall be deposited in the account.
- 281 (5) On or before December 31, 2023, and every three years thereafter, the Office of the
 282 Legislative Fiscal Analyst shall:
- 283 (a) review the percentages described in Subsections (2)(a)(i) and (2)(b); and
 284 (b) recommend to the Executive Appropriations Committee any changes based on the
 285 review described in Subsection (5)(a).
- 286 (6) In preparing budget bills for a given fiscal year, the Executive Appropriations
 287 Committee shall make the one-time appropriations described in Subsection (3)(a) by
 288 appropriating at least the lesser of 10% of the total amount of the one-time
 289 appropriations to:
- 290 (a) the cost of providing 32 paid professional hours for teachers in accordance with
 291 Section 53F-7-203;
- 292 (b) the amount to make the distribution required under Section 53F-2-527;
- 293 (c) the cost of the Stipends for Future Educators Grant Program described in Section
 294 53F-5-223;
- 295 (d) the cost of the School-Based Behavioral Health Pilot Program described in Section
 296 53F-5-224; and
- 297 [~~(d)~~] (e) the cost of the Rural School Sports Facilities Grant Program described in
 298 Section 53F-10-303.
- 299 (7) No later than October 15 of each year, the state board shall report to the Office of the
 300 Legislative Fiscal Analyst an estimated cost for each of the one-time appropriations
 301 described in Subsection (6).
- 302 Section 3. Section **53G-9-902** is amended to read:

303 **53G-9-902 . Informed parental consent required -- Parental notification required.**

- 304 (1) Except as provided in a student's IEP or Section 504 accommodation plan:
- 305 (a) an individual who is not authorized personnel may not provide a restricted service;
- 306 and
- 307 (b) authorized personnel may not provide a restricted service:
- 308 (i) outside the scope of the relevant license; or
- 309 (ii) except as provided in the School-Based Behavioral Health Pilot Program
- 310 described in Section 53F-5-224, with other students present.
- 311 (2) For authorized personnel to provide a restricted service:
- 312 (a) the relevant LEA, school, or authorized personnel shall obtain informed written
- 313 parental consent before the first session of a restricted service in a given school year,
- 314 using a standard form that includes:
- 315 (i) fields for at least the following information:
- 316 (A) the name of the student;
- 317 (B) the name of the individual giving informed consent; and
- 318 (C) the name of each authorized personnel who has authority under the informed
- 319 written consent to provide a restricted service;
- 320 (ii) a statement that the authorized personnel will provide information about the
- 321 restricted service in accordance with Subsection (2)(b), including that the parent
- 322 has the right to opt out of receiving notifications at any time; and
- 323 (iii) a statement that authorized personnel will adhere to the topics or issues the
- 324 parent identifies, in collaboration with authorized personnel, for discussion or
- 325 exclusion with the student under Subsection (3)(a), except that the authorized
- 326 personnel may address topics if the omission would compromise the student's
- 327 immediate safety, the omission would violate mandatory reporting obligations, or,
- 328 based on behaviors or statements the authorized personnel observes, the
- 329 authorized personnel determines a need to assess the student's safety; and
- 330 (b) unless the student's parent opts out of receiving notifications from the authorized
- 331 personnel under this Subsection (2)(b), within one business day after each session of
- 332 a restricted service, the authorized personnel shall provide to the student's parent:
- 333 (i) notice that the restricted service took place; and
- 334 (ii) a description of the topic of the restricted service.
- 335 (3)(a)(i) When obtaining the informed written parental consent described in
- 336 Subsection (2)(a), the LEA, school, or authorized personnel shall, through

- 337 consultation with the parent, provide the parent an opportunity to identify topics
338 or issues the parent intends the authorized personnel to address or to not address
339 with the student.
- 340 (ii) Except as described in Subsection (3)(a)(iii), authorized personnel may not
341 address a topic or issue for which a parent has expressly stated an intent for
342 authorized personnel to not address with the student under this Subsection (3)(a).
- 343 (iii) Subsection (3)(a)(ii) does not apply if:
- 344 (A) an omission within a restricted service would compromise the student's
345 immediate safety; or
- 346 (B) the student discloses information that creates a duty on the authorized
347 personnel to make a mandatory report for the purpose of discussing the
348 information with the student to the extent necessary to make the report,
349 including for suspected cases of child abuse or neglect under Section 80-2-602,
350 abuse of a student under Section 53E-6-701, or any other legally mandated
351 duty to report an incident.
- 352 (b)(i) The requirement to obtain prior informed written parental consent before
353 providing a restricted service described in Subsection (2)(a) does not apply in a
354 case in which a delay to contact a parent would create an immediate serious risk
355 of suicide or serious bodily injury, as defined in Section 76-1-101.5, to the student
356 or to another individual.
- 357 (ii) For a circumstance described in Subsection (3)(b)(i), the LEA, school, or
358 authorized personnel shall notify a parent in accordance with Section 53G-9-604.
- 359 (c) A student's IEP or Section 504 accommodation plan that includes a restricted service
360 satisfies the informed parental consent requirement described in Subsection (2)(a).
- 361 (4)(a) The state board may make rules, in accordance with Title 63G, Chapter 3, Utah
362 Administrative Rulemaking Act, regarding the application of this section to the
363 actions of educators and staff in the public education system.
- 364 (b) The state board shall, in consultation with the Department of Health and Human
365 Services, provide guidance to authorized personnel, educators, and school support
366 staff on conduct and practices that constitute and do not constitute a restricted service.
- 367 (5) Nothing in this part authorizes an individual to take an action that exceeds the scope of
368 the individual's license or certification.
- 369 (6) This section does not apply to a service a student accesses through the SafeUT Crisis
370 Line established in Section 53H-4-210.

- 371 Section 4. Section **63I-1-253** is amended to read:
372 **63I-1-253 . Repeal dates: Titles 53 through 53G.**
- 373 (1) Section 53-1-122, Road Rage Awareness and Prevention Restricted Account, is
374 repealed July 1, 2028.
- 375 (2) Section 53-2a-105, Emergency Management Administration Council created --
376 Function -- Composition -- Expenses, is repealed July 1, 2029.
- 377 (3) Section 53-2a-1103, Search and Rescue Advisory Board -- Members -- Compensation,
378 is repealed July 1, 2030.
- 379 (4) Section 53-2a-1104, General duties of the Search and Rescue Advisory Board, is
380 repealed July 1, 2027.
- 381 (5) Title 53, Chapter 2a, Part 15, Grid Resilience Committee, is repealed July 1, 2027.
- 382 (6) Section 53-2d-104, State Emergency Medical Services Committee -- Membership --
383 Expenses, is repealed July 1, 2029.
- 384 (7) Section 53-2d-503, Establishment of maximum rates, is repealed July 1, 2027.
- 385 (8) Section 53-5a-302, Concealed Firearm Review Board -- Membership -- Compensation
386 -- Terms -- Duties, is repealed July 1, 2029.
- 387 (9) Section 53-11-104, Board, is repealed July 1, 2029.
- 388 (10) Title 53, Chapter 31, Department Interaction With Local Law Enforcement, is repealed
389 July 1, 2027.
- 390 (11) Subsection 53C-3-203(4)(b)(vii), regarding the distribution of money from the Land
391 Exchange Distribution Account to the Geological Survey for test wells and other
392 hydrologic studies in the West Desert, is repealed July 1, 2030.
- 393 (12) Subsection 53E-1-201(1)(q), regarding the Higher Education and Corrections Council,
394 is repealed July 1, 2027.
- 395 (13) Subsection 53E-2-304(6), regarding foreclosing a private right of action or waiver of
396 governmental immunity, is repealed July 1, 2027.
- 397 (14) Subsection 53E-3-503(5), regarding coordinating councils for youth in care, is
398 repealed July 1, 2027.
- 399 (15) Subsection 53E-3-503(6), regarding coordinating councils for youth in care, is
400 repealed July 1, 2027.
- 401 (16) Subsection 53E-4-202(8)(b), regarding a standards review committee, is repealed
402 January 1, 2028.
- 403 (17) Section 53E-4-203, Standards review committee, is repealed January 1, 2028.
- 404 (18) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is

- 405 repealed July 1, 2033.
- 406 (19) Subsection 53E-7-207(7), regarding a private right of action or waiver of governmental
407 immunity, is repealed July 1, 2027.
- 408 (20) Section 53F-5-215, Elementary teacher preparation assessment grant, is repealed July
409 1, 2028.
- 410 (21) Section 53F-5-219, Local Innovations Civics Education Pilot Program, is repealed July
411 1, 2026.
- 412 (22) Section 53F-5-224, School-Based Behavioral Health Pilot Program, is repealed July 1,
413 2029.
- 414 [~~(22)~~] (23) Title 53F, Chapter 10, Part 2, Capital Projects Evaluation Panel, is repealed July
415 1, 2027.
- 416 [~~(23)~~] (24) Subsection 53G-4-608(2)(b), regarding the Utah Seismic Safety Commission, is
417 repealed January 1, 2025.
- 418 [~~(24)~~] (25) Subsection 53G-4-608(4)(b), regarding the Utah Seismic Safety Commission, is
419 repealed January 1, 2025.
- 420 [~~(25)~~] (26) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.
- 421 [~~(26)~~] (27) Subsection 53G-9-703(4), regarding the parental video presentation concerning
422 student use of technology, is repealed January 1, 2030.
- 423 [~~(27)~~] (28) Subsection 53H-1-402(1)(j), regarding the Higher Education and Corrections
424 Council, is repealed July 1, 2027.
- 425 [~~(28)~~] (29) Section 53H-1-604, Higher Education and Corrections Council, is repealed July
426 1, 2027.
- 427 [~~(29)~~] (30) Subsection 53H-4-210(3), regarding the creation of the SafeUT and School
428 Safety Commission, is repealed January 1, 2030.
- 429 [~~(30)~~] (31) Subsection 53H-4-210(4), regarding the appointment of the members of the
430 SafeUT and School Safety Commission, is repealed January 1, 2030.
- 431 [~~(31)~~] (32) Subsection 53H-4-210(5), regarding the attorney general designating the chair of
432 the SafeUT and School Safety Commission, is repealed January 1, 2030.
- 433 [~~(32)~~] (33) Subsection 53H-4-210(6), regarding the quorum requirements of the SafeUT and
434 School Safety Commission, is repealed January 1, 2030.
- 435 [~~(33)~~] (34) Subsection 53H-4-210(7), regarding a formal action of the SafeUT and School
436 Safety Commission, is repealed January 1, 2030.
- 437 [~~(34)~~] (35) Subsection 53H-4-210(8), regarding compensation for members of the SafeUT
438 and School Safety Commission, is repealed January 1, 2030.

439 ~~[(35)]~~ (36) Subsection 53H-4-210(9), regarding the support staff for the SafeUT and School
440 Safety Commission, is repealed January 1, 2030.

441 ~~[(36)]~~ (37) Section 53H-4-306.1, Definitions -- Electrification of Transportation
442 Infrastructure Research Center, is repealed July 1, 2028.

443 ~~[(37)]~~ (38) Section 53H-4-306.2, Electrification of Transportation Infrastructure Research
444 Center -- Designation -- Duties, is repealed July 1, 2028.

445 ~~[(38)]~~ (39) Section 53H-4-306.3, Electrification of Transportation Infrastructure Research
446 Center -- Steering committee, is repealed July 1, 2028.

447 ~~[(39)]~~ (40) Section 53H-4-306.4, Electrification of Transportation Infrastructure Research
448 Center -- Industry advisory board, is repealed July 1, 2028.

449 ~~[(40)]~~ (41) Section 53H-4-306.5, Electrification of Transportation Infrastructure Research
450 Center -- Duties of the project director, is repealed July 1, 2028.

451 ~~[(41)]~~ (42) Section 53H-4-306.6, Electrification of Transportation Infrastructure Research
452 Center -- Project development and strategic objectives -- Reporting requirements, is
453 repealed July 1, 2028.

454 ~~[(42)]~~ (43) Section 53H-4-307.1, Center for Civic Excellence, is repealed July 1, 2030.

455 ~~[(43)]~~ (44) Section 53H-4-307.2, Center for Civic Excellence -- Duties -- Authority, is
456 repealed July 1, 2030.

457 ~~[(44)]~~ (45) Section 53H-4-307.3, Center for Civic Excellence -- Leadership, is repealed July
458 1, 2030.

459 ~~[(45)]~~ (46) Section 53H-4-307.4, Center for Civic Excellence -- Faculty, is repealed July 1,
460 2030.

461 ~~[(46)]~~ (47) Section 53H-4-307.5, Center for Civic Excellence -- Curriculum, is repealed July
462 1, 2030.

463 ~~[(47)]~~ (48) Section 53H-4-307.6, Center for Civic Excellence -- Oversight -- Reporting, is
464 repealed July 1, 2030.

465 ~~[(48)]~~ (49) Section 53H-4-313, Food Security Council, is repealed July 1, 2027.

466 ~~[(49)]~~ (50) Section 53H-8-305, Five-year performance goals, is repealed July 1, 2027.

467 ~~[(50)]~~ (51) Title 53H, Chapter 10, Part 4, Education Savings Incentive Program, is repealed
468 July 1, 2028.

469 Section 5. **Effective Date.**

470 This bill takes effect on July 1, 2026.