

**Public Education Budget Amendments**

2026 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Heidi Balderree**

House Sponsor: Stephen L. Whyte

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**LONG TITLE**

**General Description:**

This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2025, and ending June 30, 2026, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2026, and ending June 30, 2027.

**Highlighted Provisions:**

This bill:

- defines terms;
- repeals the Digital Teaching and Learning Grant Program and an associated reporting requirement;
- creates reporting requirements regarding:
  - the state superintendent transferring money appropriated to the Minimum School Program; and
  - student personnel and data standards for the Utah Schools for the Deaf and the Blind;
- requires the State Board of Education (state board) to establish certain student and personnel data standards for the Utah Schools for the Deaf and the Blind;
- enacts provisions related to:
  - weighted pupil units for college and career counseling;
  - the calculation of educator salary adjustments;
  - the state board's distribution of public education mental health screening funds; and
  - a scholarship student's use of funds under the Utah Private Course Choice Empowerment Program;
- creates a repeal date for:
  - the Personalized, Competency-based Learning Grants Program; and
  - small school student access to online courses;
- allows the state superintendent to transfer certain money related to state board line items;
- provides appropriations for the use and support of school districts, charter schools, and

- 31 state education agencies;
- 32     ▶ creates a new College and Career Counseling program by transferring funding and  
33 weighted pupil units from the Career & Technical Education - Add-on program;
- 34     ▶ increases weighted pupil units for the Students At-Risk WPU Add-on program;
- 35     ▶ provides appropriations for other purposes as described;
- 36     ▶ makes technical and conforming changes; and
- 37     ▶ provides intent language.

38 **Money Appropriated in this Bill:**

39 This bill appropriates \$79,610,500 in operating and capital budgets for fiscal year 2026,  
40 including:

- 41     ▶ \$13,414,200 from Income Tax Fund; and
- 42     ▶ \$66,196,300 from various sources as detailed in this bill.

43 This bill appropriates (\$49,600) in restricted fund and account transfers for fiscal year 2026, all  
44 of which is from the Income Tax Fund.

45 This bill appropriates \$124,145,000 in operating and capital budgets for fiscal year 2027,  
46 including:

- 47     ▶ (\$2,500) from General Fund; and
- 48     ▶ (\$11,994,900) from Income Tax Fund; and
- 49     ▶ (\$23,849,100) from Uniform School Fund; and
- 50     ▶ \$159,991,500 from various sources as detailed in this bill.

51 This bill appropriates (\$42,883,200) in restricted fund and account transfers for fiscal year  
52 2027, including:

- 53     ▶ (\$49,600) from Income Tax Fund; and
- 54     ▶ (\$42,833,600) from Uniform School Fund.

55 This bill appropriates \$4,800,000 in fiduciary funds for fiscal year 2027, all of which is from  
56 the various sources as detailed in this bill.

57 **Other Special Clauses:**

58 This bill provides a special effective date.

59 **Uncodified Material Affected:**

60 ENACTS UNCODIFIED MATERIAL

61 **Utah Code Sections Affected:**

62 AMENDS:

63 **53E-1-201 (Effective 07/01/26) (Partially Repealed 07/01/27)**, as last amended by Laws  
64 of Utah 2025, First Special Session, Chapter 9

65 **53E-1-202 (Effective 07/01/26)**, as last amended by Laws of Utah 2023, Chapter 7  
 66 **53E-3-1004 (Effective 07/01/26)**, as enacted by Laws of Utah 2022, Chapter 285  
 67 **53F-2-311 (Effective 07/01/26)**, as last amended by Laws of Utah 2025, Chapter 165  
 68 **53F-2-405 (Effective 07/01/26)**, as last amended by Laws of Utah 2025, Chapter 165  
 69 **53F-2-522 (Effective 07/01/26)**, as last amended by Laws of Utah 2024, Chapters 73, 245  
 70 **53F-6-501 (Effective 07/01/26)**, as enacted by Laws of Utah 2025, Chapter 541  
 71 **63I-2-253 (Effective 07/01/26)**, as last amended by Laws of Utah 2025, First Special  
 72 Session, Chapter 9  
 73 **63J-1-206 (Effective 07/01/26)**, as last amended by Laws of Utah 2025, First Special  
 74 Session, Chapter 9

75 ENACTS:

76 **53E-8-207 (Effective 07/01/26)**, Utah Code Annotated 1953  
 77 **53F-2-317 (Effective 07/01/26)**, Utah Code Annotated 1953

78 REPEALS:

79 **53F-2-510 (Effective 07/01/26)**, as last amended by Laws of Utah 2025, First Special  
 80 Session, Chapter 9  
 81 **53F-2-523 (Effective 07/01/26)**, as enacted by Laws of Utah 2020, Sixth Special Session,  
 82 Chapter 9  
 83 **53F-2-707 (Effective 07/01/26)**, as enacted by Laws of Utah 2025, Chapter 287  
 84 **53F-5-202 (Effective 07/01/26)**, as last amended by Laws of Utah 2020, Chapters 354,  
 85 408

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87 *Be it enacted by the Legislature of the state of Utah:*

88 Section 1. Section **53E-1-201** is amended to read:

89 **53E-1-201 (Effective 07/01/26) (Partially Repealed 07/01/27). Reports to and**  
 90 **action required of the Education Interim Committee.**

91 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring  
 92 reports are due to the Education Interim Committee:

- 93 (a) the report described in Section 9-22-109 by the STEM Action Center Board,  
 94 including the information described in Section 9-22-113 on the status of the computer  
 95 science initiative and Section 9-22-114 on the Computing Partnerships Grants  
 96 Program;  
 97 (b) the prioritized list of data research described in Section 53H-15-303 and the report  
 98 on research and activities described in Section 53H-15-305 by the Utah Data

- 99 Research Center;
- 100 (c) the report described in Section 53H-1-203 by the Utah Board of Higher Education on  
101 career and technical education issues and addressing workforce needs;
- 102 (d) the annual report of the Utah Board of Higher Education described in Section  
103 53H-1-203;
- 104 (e) the reports described in Section 53H-7-603 by the Utah Board of Higher Education  
105 regarding activities related to campus safety;
- 106 (f) the State Superintendent's Annual Report by the state board described in Section  
107 53E-1-203;
- 108 (g) the annual report described in Section 53E-2-202 by the state board on the strategic  
109 plan to improve student outcomes;
- 110 (h) the report described in Section 53E-3-501 by the state board on students in an LEA  
111 who receive academic credit through the packet method;
- 112 (i) the report described in Section 53E-8-204 by the state board on the Utah Schools for  
113 the Deaf and the Blind;
- 114 (j) the report described in Section 53E-10-703 by the Utah Leading through Effective,  
115 Actionable, and Dynamic Education director on research and other activities;
- 116 (k) the report described in Section 53F-2-522 regarding mental health screening  
117 programs;
- 118 (l) the report described in Section 53F-4-203 by the state board and the independent  
119 evaluator on an evaluation of early interactive reading software;
- 120 (m) the report described in Section 53F-6-412 by the program manager of the Utah Fits  
121 All Scholarship Program;
- 122 (n) the report described in Section 63N-20-107 by the Governor's Office of Economic  
123 Opportunity on UPSTART;
- 124 (o) the report described in Section 53F-5-215 by the state board related to a grant for an  
125 elementary teacher preparation assessment;
- 126 (p) upon request, the report described in Section 53F-5-219 by the state board on the  
127 Local Innovations Civics Education Pilot Program;
- 128 (q) the report described in Section 53F-5-405 by the state board regarding an evaluation  
129 of a partnership that receives a grant to improve educational outcomes for students  
130 who are low-income;
- 131 (r) the report described in Section 53H-1-604 regarding the Higher Education and  
132 Corrections Council;

- 133 (s) the report described in Section 53G-7-221 by the state board regarding innovation  
134 plans; and
- 135 (t) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship  
136 Program.
- 137 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional  
138 reports are due to the Education Interim Committee:
- 139 (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53H-1-502,  
140 53H-1-503, and 53H-1-504;
- 141 (b) in 2025, the report described in Section 53H-6-203 by a degree-granting institution  
142 regarding policies on abusive coaching practices;
- 143 (c) if required, the report described in Section 53E-4-309 by the state board explaining  
144 the reasons for changing the grade level specification for the administration of  
145 specific assessments;
- 146 (d) if required, the report described in Section 53E-5-210 by the state board of an  
147 adjustment to the minimum level that demonstrates proficiency for each statewide  
148 assessment;
- 149 (e) the report described in Section 53E-10-702 by Utah Leading through Effective,  
150 Actionable, and Dynamic Education;
- 151 (f) if required, the report described in Section 53F-2-513 by the state board evaluating  
152 the effects of salary bonuses on the recruitment and retention of effective teachers in  
153 high-poverty schools;
- 154 (g) upon request, the report described in Section 53F-10-303 by the state board  
155 regarding the Rural School Sports Facilities Grant Program;
- 156 (h) upon request, a report described in Section 53G-7-222 by an LEA regarding  
157 expenditure of a percentage of state restricted funds to support an innovative  
158 education program;
- 159 (i) the reports described in Section 53G-11-304 by the state board regarding proposed  
160 rules and results related to educator exit surveys; and
- 161 (j) the report described in Section 26B-5-113 by the Office of Substance Use and Mental  
162 Health, the state board, and the Department of Health and Human Services regarding  
163 recommendations related to Medicaid reimbursement for school-based health  
164 services.
- 165 (3) In accordance with applicable provisions and Section 68-3-14, every five years the  
166 Education Interim Committee shall review the programs described in the following

- 167 sections of code:
- 168 (a) beginning July 1, 2027, Title 53E, Chapter 10, Part 3, Concurrent Enrollment;
- 169 (b) beginning July 1, 2027, Section 53F-2-408, Enhancement for Accelerated Students  
170 Program;
- 171 (c) beginning July 1, 2027, Section 53F-2-409, Concurrent enrollment funding;
- 172 (d) beginning July 1, 2027, Section 53F-2-415, Student health and counseling support --  
173 Qualifying personnel -- Distribution formula -- Rulemaking;
- 174 (e) beginning July 1, 2028, Section 53F-2-416, Appropriation and distribution for the  
175 Teacher and Student Success Program;
- 176 [~~(f)~~ beginning July 1, 2028, Section 53F-2-510, Digital Teaching and Learning Grant  
177 Program;]
- 178 [~~(g)~~] (f) beginning July 1, 2028, Section 53F-9-306, Teacher and Student Success  
179 Account;
- 180 [~~(h)~~] (g) beginning July 1, 2028, Title 53G, Chapter 7, Part 13, Teacher and Student  
181 Success Program; and
- 182 [~~(i)~~] (h) beginning July 1, 2029, Section 53F-2-502, Dual language immersion.
- 183 Section 2. Section **53E-1-202** is amended to read:
- 184 **53E-1-202 (Effective 07/01/26). Reports to and action required of the Public**  
185 **Education Appropriations Subcommittee.**
- 186 (1) In accordance with applicable provisions and Section 68-3-14, the following recurring  
187 reports are due to the Public Education Appropriations Subcommittee:
- 188 (a) the State Superintendent's Annual Report by the state board described in Section  
189 53E-1-203;
- 190 (b) the state superintendent's required report described in Subsection 63J-1-206(3)(b)  
191 related to transferring money appropriated to the Minimum School Program for fiscal  
192 years 2027 and 2028;
- 193 (c) the report described in Section 53E-8-204 by the state board regarding student  
194 personnel and data standards for the Utah Schools for the Deaf and the Blind;
- 195 [~~(b)~~] (d) the report described in Section 53E-10-703 by the Utah Leading through  
196 Effective, Actionable, and Dynamic Education director on research and other  
197 activities; and
- 198 [~~(e)~~] (e) the report by the STEM Action Center Board described in Section 9-22-109,  
199 including the information described in Section 9-22-113 on the status of the computer  
200 science initiative.

201 (2) In accordance with applicable provisions, the Public Education Appropriations  
 202 Subcommittee shall complete,[-] if required, the study described in Section 53F-4-304 of  
 203 scholarship payments.

204 Section 3. Section **53E-3-1004** is amended to read:

205 **53E-3-1004 (Effective 07/01/26). Community engagement for early literacy.**

206 (1) As used in this section, "Title I school" means a school that receives funds under Title I  
 207 of the Elementary and Secondary Education Act of 1965, 20 U.S.C. Sec. 6301 et seq.

208 [~~(1)~~] (2) The state board shall:

209 (a) partner with a private business or nonprofit organization to annually provide  
 210 personal, home-use, age-appropriate printed books or digital books with  
 211 accompanying electronic reading devices to students:

212 (i) who attend:

213 (A) a school that participates in partnerships that receive grants under Title 53F,  
 214 Chapter 5, Part 4, Partnerships for Student Success Grant Program; or

215 (B) a Title I school[~~, as that term is defined in Section 53F-2-523~~]; and

216 (ii) at a minimum, in kindergarten through grade 3; and

217 (b) provide students a choice of language where possible.

218 [~~(2)~~] (3) The state board shall develop and promote a website that provides resources for  
 219 teachers and other educational support personnel to support targeted activities and  
 220 strategies for parents to support at-home reading.

221 [~~(3)~~] (4) The state board shall contract with one or more organizations that have expertise in  
 222 coordinating community resources to:

223 (a) provide training and coaching to community, school, and parent engagement  
 224 coordinators; and

225 (b) for a school that is not participating in a partnership that receives a grant under Title  
 226 53F, Chapter 5, Part 4, Partnerships for Student Success Grant Program:

227 (i) assess the presence of existing community school infrastructure; and

228 (ii) provide necessary supports for parent, community, and business engagement,  
 229 including services and coordination support.

230 Section 4. Section **53E-8-207** is enacted to read:

231 **53E-8-207 (Effective 07/01/26). Student count -- Data -- Reporting.**

232 (1) The state board shall establish student and personnel data standards for the Utah  
 233 Schools for the Deaf and the Blind that:

234 (a) provide for comparability of data with similar data elements in the public education

- 235            system; and
- 236            (b) support accurate and timely reporting.
- 237            (2) In establishing the data standards described in Subsection (1), the state board shall:
- 238            (a) adopt a centralized data management system for the Utah Schools for the Deaf and
- 239            the Blind with appropriate system controls and automated data management
- 240            strategies where practicable;
- 241            (b) coordinate with the Utah Schools for the Deaf and the Blind to reconcile data
- 242            sources; and
- 243            (c) require the Utah Schools for the Deaf and the Blind to identify benchmarks and
- 244            report relevant comparisons of assessment data in the annual report described in
- 245            Subsection 53E-8-204(5).
- 246            (3) On or before August 15, 2026, the state board shall report to the Public Education
- 247            Appropriations Subcommittee on the implementation of Subsection (1).
- 248            Section 5. Section **53F-2-311** is amended to read:
- 249            **53F-2-311 (Effective 07/01/26). Weighted pupil units for career and technical**
- 250            **education programs -- Funding of approved programs -- Performance measures --**
- 251            **Qualifying criteria.**
- 252            (1)(a) Money appropriated to the state board for approved career and technical education
- 253            programs~~[-and the comprehensive guidance program]:~~
- 254                   (i) shall be allocated to eligible recipients as provided in Subsections (2), (3), and (4);
- 255                   and
- 256                   (ii) may not be used to fund programs below grade 9.
- 257            (b) Subsection (1)(a)(ii) does not apply to the ~~[following programs:]~~ work-based learning
- 258            programs.
- 259            ~~[(i) comprehensive guidance; and]~~
- 260            ~~[(ii) work-based learning programs.]~~
- 261            (2)(a) Weighted pupil units are computed for pupils in approved programs.
- 262                   (b)(i) The state board shall fund approved programs based upon hours of membership
- 263                   of grades 9 through 12 students.
- 264                   (ii) Subsection (2)(b)(i) does not apply to the ~~[following programs:]~~
- 265                       ~~[(A) comprehensive guidance; and]~~
- 266                       ~~[(B) work-based learning programs.]~~ work-based learning programs.
- 267            (c) The state board shall use an amount not to exceed 20% of the total appropriation
- 268            under this section to fund approved programs based on performance measures such

- 269 as placement and competency attainment defined in standards set by the state board.
- 270 (d) The state board shall make the necessary calculations for distribution of the  
271 appropriation to a school district and charter school and may revise and recommend  
272 changes necessary for achieving equity and ease of administration.
- 273 (3)(a) Twenty weighted pupil units shall be computed for career and technical education  
274 administrative costs for each school district, except 25 weighted pupil units may be  
275 computed for each school district that consolidates career and technical education  
276 administrative services with one or more other school districts.
- 277 (b) Between 10 and 25 weighted pupil units shall be computed for each high school  
278 conducting approved career and technical education programs in a school district  
279 according to standards established by the state board.
- 280 (c) Forty weighted pupil units shall be computed for each school district that operates an  
281 approved career and technical education center.
- 282 (d) Between five and seven weighted pupil units shall be computed for each summer  
283 career and technical education agriculture program according to standards established  
284 by the state board.
- 285 (e) The state board shall, by rule, establish qualifying criteria for a school district or  
286 charter school to receive weighted pupil units under this Subsection (3).
- 287 (4)(a) Money remaining after the allocations made under Subsections (2) and (3) shall  
288 be allocated using average daily membership in approved programs for the previous  
289 year.
- 290 (b) A school district or charter school that has experienced student growth in grades 9  
291 through 12 for the previous year shall have the growth factor applied to the previous  
292 year's weighted pupil units when calculating the allocation of money under this  
293 Subsection (4).
- 294 (c) An LEA may use funds received through the general allocation described in this  
295 Subsection (4) for Technology-Life-Careers and student leadership organizations.
- 296 (5)(a) The state board shall establish rules for upgrading high school career and  
297 technical education programs.
- 298 (b) The rules shall reflect career and technical training and actual marketable job skills  
299 in society.
- 300 (c) The rules shall include procedures to assist school districts and charter schools to  
301 convert existing programs that are not preparing students for the job market into  
302 programs that will accomplish that purpose.

303 (6) Programs that do not meet state board standards may not be funded under this section.

304 Section 6. Section **53F-2-317** is enacted to read:

305 **53F-2-317** (Effective 07/01/26). **Weighted pupil units for college and career**  
306 **counseling.**

307 (1)(a) Subject to legislative appropriations, the state board shall distribute WPUs to a  
308 qualifying LEA in accordance with this section.

309 (b) An LEA that meets the requirements of Subsection (3) may receive a distribution of  
310 WPUs as follows:

311 (i) a base number of WPUs for the first 400 students enrolled in the LEA, as the state  
312 board determines; and

313 (ii) a per-student WPU allocation, as the state board determines, for each additional  
314 student enrolled in the LEA beyond 400 students, up to 1,200 students.

315 (2) The state board shall:

316 (a) use the October 1 enrollment count from the previous fiscal year to determine the  
317 number of students for purposes of calculating a distribution under this section;

318 (b) annually adjust the number of WPUs the state board distributes under this section in  
319 proportion to the percentage increase or decrease in total statewide student  
320 enrollment; and

321 (c) increase or decrease the total WPUs available under this section each fiscal year  
322 based on the percentage increase or decrease in total statewide enrollment that the  
323 state board determines using October 1 enrollment data from the previous fiscal year.

324 (3) To qualify for a distribution under this section, an LEA shall:

325 (a) have a plan for college and career readiness consistent with Section 53F-2-311;

326 (b) have an approved student success framework described in Section 53G-7-1304;

327 (c) maintain a school counselor-to-student ratio the state board determines; and

328 (d) meet any additional requirements the state board establishes in rule.

329 (4) An LEA that receives a WPU under this section shall use the funds to support college  
330 and career counseling and readiness services.

331 (5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the  
332 state board shall make rules to:

333 (a) determine the base number of WPUs and per-student WPU allocation described in  
334 Subsection (1);

335 (b) establish procedures for calculating and distributing WPUs under this section; and

336 (c) define additional qualifying criteria consistent with this section.

337 Section 7. Section **53F-2-405** is amended to read:

338 **53F-2-405 (Effective 07/01/26). Educator salary adjustments.**

339 (1) As used in this section, "educator" means a person employed by a school district,  
340 charter school, regional education service agency, or the Utah Schools for the Deaf and  
341 the Blind who holds:

342 (a)(i) a license issued by the state board; and

343 (ii) a position as a:

344 (A) classroom teacher;

345 (B) speech pathologist;

346 (C) librarian or media specialist;

347 (D) preschool teacher;

348 (E) mentor teacher;

349 (F) teacher specialist or teacher leader;

350 (G) guidance counselor;

351 (H) audiologist;

352 (I) psychologist; or

353 (J) social worker; or

354 (b)(i) a license issued by the Division of Professional Licensing; and

355 (ii) a position as a social worker.

356 (2) In recognition of the need to attract and retain highly skilled and dedicated educators,  
357 the Legislature shall annually appropriate money for educator salary adjustments,  
358 subject to future budget constraints.

359 (3)(a) The state board shall distribute to each school district, each charter school, each  
360 regional education service agency, and the Utah Schools for the Deaf and the Blind  
361 money that the Legislature appropriates for educator salary adjustments based on the  
362 number of educator positions described in Subsection (1) in the school district, the  
363 charter school, each regional education service agency, or the Utah Schools for the  
364 Deaf and the Blind.

365 (b) Notwithstanding Subsection (3)(a), if appropriations are insufficient to provide the  
366 full amount of educator salary adjustments described in this section, the state board  
367 shall distribute money appropriated for educator salary adjustments to school  
368 districts, charter schools, each regional education service agency, and the Utah  
369 Schools for the Deaf and the Blind in proportion to the number of  
370 full-time-equivalent educator positions in a school district, a charter school, each

371 regional education service agency, or the Utah Schools for the Deaf and the Blind as  
 372 compared to the total number of full-time-equivalent educator positions in school  
 373 districts, charter schools, each regional education service agency, and the Utah  
 374 Schools for the Deaf and the Blind.

375 (4) A school district, a charter school, each regional education service agency, or the Utah  
 376 Schools for the Deaf and the Blind shall award bonuses to educators as follows:

377 (a) for fiscal year 2026, the amount of the salary adjustment for each  
 378 full-time-equivalent educator is:

379 (i) if Chapter 6, Part 4, Utah Fits All Scholarship Program, is funded and in effect,  
 380 \$10,350; or

381 (ii) if Chapter 6, Part 4, Utah Fits All Scholarship Program, is not funded and in  
 382 effect, \$5,175;

383 (b) an individual who is not a full-time educator shall receive a partial salary adjustment  
 384 based on the number of hours the individual works as an educator;

385 (c) a salary adjustment may not be awarded if an educator has received an unsatisfactory  
 386 rating on the educator's three most recent evaluations; and

387 (d) [~~for a fiscal year beginning on or after July 1, 2024,~~]the amount of the salary  
 388 adjustment is equal to:

389 (i) the amount of salary adjustment in the preceding fiscal year; and

390 (ii) a percentage increase that is equal to the percentage increase [~~in the~~] for the lesser  
 391 of the:

392 (A) value of the WPU in the preceding fiscal year[-]; or

393 (B) the percent change in the value of the Consumer Price Index in the preceding  
 394 fiscal year compared to the current fiscal year.

395 (5) In[-] accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the  
 396 state board:

397 (a) shall make rules to ensure that the LEAs do not:

398 (i) reduce or supplant a compensation increase from an increase in the WPU value  
 399 with an increase from the salary supplement in this section; or

400 (ii) reduce or artificially limit a teacher's salary to convert the salary supplement in  
 401 this section into a windfall to the LEA; and

402 (b) may make rules as necessary to administer this section.

403 (6)(a) Subject to future budget constraints, the Legislature shall appropriate sufficient  
 404 money each year to:

- 405 (i) maintain educator salary adjustments provided in prior years; and  
 406 (ii) provide educator salary adjustments to new employees.
- 407 (b) Money appropriated for educator salary adjustments shall include money for the  
 408 following employer-paid benefits:
- 409 (i) retirement;  
 410 (ii) worker's compensation;  
 411 (iii) social security; and  
 412 (iv) Medicare.
- 413 (7)(a) Subject to future budget constraints, the Legislature shall:
- 414 (i) maintain the salary adjustments provided to school administrators in the 2007-08  
 415 school year; and  
 416 (ii) provide salary adjustments for new school administrators in the same amount as  
 417 provided for existing school administrators.
- 418 (b) The appropriation provided for educator salary adjustments described in this section  
 419 shall include salary adjustments for school administrators as specified in Subsection  
 420 (7)(a).
- 421 (c) In distributing and awarding salary adjustments for school administrators, the state  
 422 board, a school district, a charter school, each regional education service agency, or  
 423 the Utah Schools for the Deaf and the Blind shall comply with the requirements for  
 424 the distribution and award of educator salary adjustments as provided in Subsections  
 425 (3) and (4).
- 426 Section 8. Section **53F-2-522** is amended to read:
- 427 **53F-2-522 (Effective 07/01/26). Public education mental health screening.**
- 428 (1) As used in this section:
- 429 (a) "Division" means the Division of Integrated Healthcare within the Department of  
 430 Health and Human Services.
- 431 (b) "Non-participating LEA" means an LEA that does not administer an approved  
 432 mental health screening program described in this section.
- 433 (c) "Participating LEA" means an LEA that has an approved screening program  
 434 described in this section.
- 435 (d) "Participating student" means a student in a participating LEA who participates in a  
 436 mental health screening program.
- 437 (e) "Qualifying parent" means a parent:
- 438 (i) of a participating student who, based on the results of a screening program, would

- 439 benefit from resources that cannot be provided to the participating student in the  
440 school setting; and
- 441 (ii) who qualifies for financial assistance to pay for the resources under rules made by  
442 the state board.
- 443 (f) "Screening program" means a student mental health screening program selected by a  
444 participating LEA and approved by the state board in consultation with the division.
- 445 (2)(a) On or before July 1, 2023, an LEA governing board shall determine whether the  
446 LEA will be a participating LEA or a non-participating LEA for the 2023-24 school  
447 year.
- 448 (b)(i) During the 2023-24 school year, and each year after, a participating LEA may  
449 change the LEA's participation status and become a non-participating LEA for the  
450 next school year by reporting the status change to the state board on or before  
451 August 1, 2024.
- 452 (ii) An LEA that changed the LEA's status from participating to non-participating in  
453 Subsection (2)(b)(i) is subject to the requirements of a non-participating LEA  
454 described in Subsection (2)(c).
- 455 (c)(i) During the 2023-24 school year, and each year after, a non-participating LEA's  
456 governing board shall submit a record of determination to the state board on or  
457 before August 1 of each year, which record shall state whether the  
458 non-participating LEA will:
- 459 (A) maintain the LEA's non-participating status; or  
460 (B) change the LEA's status to be a participating LEA.
- 461 (ii) If the non-participating LEA determines the LEA will change participation status  
462 and become a participating LEA, the LEA's status of participation will change at  
463 the end of the current school year.
- 464 (d) If an LEA governing board failed to make the determination required in Subsection  
465 (2)(a) on or before July 1, 2023, the LEA governing board shall determine whether  
466 the LEA will be a participating LEA for the 2024-25 school year and notify the state  
467 board of the determination on or before August 1, 2024.
- 468 (3) The state board shall:
- 469 (a) make rules in accordance with Title 63G, Chapter 3, Utah Administrative  
470 Rulemaking Act, to:
- 471 (i) establish a process for a participating LEA to submit a selected screening program  
472 to the state board for approval;

- 473 (ii) in accordance with Title 53E, Chapter 9, Student Privacy and Data Protection,  
474 and the Family Educational Rights and Privacy Act, 20 U.S.C. Sec. 1232g,  
475 establish who may access and use a participating student's screening data;
- 476 (iii) establish a requirement and a process for appropriate LEA or school personnel to  
477 attend annual training related to administering the screening program;
- 478 (iv) determine whether a parent is eligible to receive the financial support described  
479 in Subsection (5)(a) as a qualifying parent; and
- 480 (v) apply for and distribute the financial support described in Subsection (5)(a);
- 481 (b) in consultation with the division, approve an evidence-based student mental health  
482 screening program selected by a participating LEA that:
- 483 (i) is age appropriate for each grade in which the screening program is administered;
- 484 (ii) screens for the mental health conditions determined by the state board and  
485 division; and
- 486 (iii) is an effective tool for identifying whether a student has a mental health  
487 condition that requires intervention; and
- 488 (c) on or before August 30 of each year, submit a report on the screening programs to  
489 the [State] Statewide Suicide Prevention Committee created under Section 26B-5-611 and  
490 the Education Interim Committee in accordance with Section 53E-1-201 that contains  
491 the following:
- 492 (i) the approximate number of participating students that were screened in each  
493 participating LEA the previous school year;
- 494 (ii) the approximate number of participating students referred to additional services  
495 or for whom intervention was required;
- 496 (iii) the names and number of:
- 497 (A) participating LEAs;
- 498 (B) non-participating LEAs; and
- 499 (C) LEAs that failed to make and report to the state board the determination to be  
500 participating or non-participating LEAs;
- 501 (iv) information regarding:
- 502 (A) reasons why an LEA failed to make a determination to be a participating or  
503 non-participating LEA; and
- 504 (B) any LEA that determined to be a participating LEA but failed to implement a  
505 mental health screening program;
- 506 (v) an overview of how participating LEAs utilized distributed funds; and

- 507 (vi) whether the amount of distributed funds to each participating LEA was sufficient  
 508 for the participating LEA's needs.
- 509 (4) A participating LEA shall:
- 510 (a) in accordance with rules made by the state board under Subsection (3)(a), submit a  
 511 selected evidence-based screening program to the state board for approval;
- 512 (b) implement and administer a state board-approved mental health screening program  
 513 to participating students in the participating LEA by:
- 514 (i) annually notifying each parent with a student in the participating LEA that the  
 515 parent may have the student screened for mental health conditions;
- 516 (ii) obtaining prior written consent from a student's parent, that complies with Section  
 517 53E-9-203, and the Family Educational Rights and Privacy Act, 20 U.S.C. Sec.  
 518 1232g, before the participating LEA screens a participating student;
- 519 (iii) screening the student for mental health conditions; and
- 520 (iv) if results of a participating student's screening indicate a potential mental health  
 521 condition, notifying the parent of the participating student of:
- 522 (A) the participating student's results; and
- 523 (B) resources available to the participating student, including any services that can  
 524 be provided by the school mental health provider or by a partnering entity;
- 525 (c) use state board-distributed funds for the purposes described in Subsection (5)(a); and
- 526 (d) provide the state board with necessary information and data for the state board to  
 527 complete the report described in Subsection (3)(c).
- 528 (5)(a) Within appropriations made by the Legislature for this purpose, the state board  
 529 may distribute funds to a participating LEA to use to:
- 530 (i) implement and administer a mental health screening for participating students as  
 531 described in Subsection (4)(b); and
- 532 (ii) assist a qualifying parent to pay for resources described in Subsection  
 533 (4)(b)(iv)(B) that cannot be provided by a school mental health professional in the  
 534 school setting.
- 535 ~~[(b) To distribute funds as described in Subsection (5)(a), the state board shall:]~~
- 536 ~~[(i) distribute 90% of the available funds to participating LEAs based on the previous~~  
 537 ~~year's average daily membership count; and]~~
- 538 ~~[(ii) distribute the remaining 10% of the available funds on an as-needed basis to~~  
 539 ~~participating LEAs if the LEA has exhausted the funds distributed under~~  
 540 ~~Subsection (5)(b)(i) and has additional need.]~~

- 541           (b) The state board shall distribute the funds described in Subsection (5)(a) on an  
 542           as-needed basis to a participating LEA.
- 543           (c) The state board may not distribute funds described in Subsection (5)(a) to a  
 544           non-participating LEA.
- 545           (6) A school employee trained in accordance with rules made by the state board under  
 546           Subsection (3)(a)(iii), who administers an approved mental health screening in  
 547           accordance with this section in good faith, is not liable in a civil action for an act taken  
 548           or not taken under this section.

549           Section 9. Section **53F-6-501** is amended to read:

550           **53F-6-501 (Effective 07/01/26). Utah Private Course Choice Empowerment**  
 551           **program.**

- 552           (1) As used in this section:
- 553           (a) "Authorized online course provider" or "provider" means a provider approved by the  
 554           program manager to offer online courses through the program.
- 555           (b) "Blended learning" means an education model that:
- 556           (i) combines in-person and online or digital instruction and learning activities;
- 557           (ii) allows students to receive instruction through:
- 558           (A) direct, in-person interaction with an instructor;
- 559           (B) digital or online content and activities; or
- 560           (C) a combination of both in-person and online methods;
- 561           (iii) may include hybrid teaching formats where:
- 562           (A) some students participate in-person while others participate remotely; or
- 563           (B) instruction alternates between in-person and online delivery; and
- 564           (iv) provides students flexibility in time, place, path, or pace of learning.
- 565           (c) "Contract administrator" means the state board's appointed [~~Deputy Superintendent~~  
 566           ~~of Operations~~] deputy superintendent of operations that ensures the program manager  
 567           meets contractual obligations.
- 568           (d) "Contract oversight and compliance" means the oversight and coordination functions  
 569           performed by the Department of Operations contract administrator, including:
- 570           (i) establishing and maintaining program standards within a contract with a program  
 571           manager;
- 572           (ii) determining operational requirements and structures;
- 573           (iii) procuring and managing contracts for program services and standards;
- 574           (iv) ensuring program integrity through direct or contracted oversight;

- 575 (v) coordinating program functions and contracted services with a program manager;  
576 and
- 577 (vi) maintaining appropriate separation between government oversight and  
578 independent program operations.
- 579 (e) "Contracted entity" means an organization that:
- 580 (i) contracts with the state board to perform duties and functions necessary for  
581 program administration and operations;
- 582 (ii) is not affiliated with any international organization;
- 583 (iii) does not harvest data for the purpose of reproducing or distributing the data to  
584 other entities;
- 585 (iv) has no involvement in guiding or directing any curriculum or curriculum  
586 standards; and
- 587 (v) performs the specific duties and functions assigned in the contract with the state  
588 board.
- 589 (f) "Department of Operations" means the section of the state board that oversees  
590 financial operations, procurement operations, data and statistics operations, school  
591 land trust, and information technology operations for the state board.
- 592 (g) "Eligible student" means a student:
- 593 (i) who attends a private school whose parent is a resident of Utah; or  
594 (ii) who is an exchange student residing in Utah and enrolled in a private school in  
595 Utah.
- 596 (h) "Online course" means a course of instruction for grades 6 through 12 offered  
597 through the program using digital technology, including:
- 598 (i) an exclusively online learning and instructional model; or  
599 (ii) blended learning models.
- 600 (i) "Private school" means the same as that term is defined in Section 53F-6-401.
- 601 (j) "Program" means the Utah Private Course Choice Empowerment program created in  
602 this section.
- 603 (k) "Program manager" means a contracted entity that, at the time of application,  
604 demonstrates the ability without external contracts to internally meet the  
605 qualifications specified in this section, that is contracted by the state board to  
606 administer the Utah Private Course Choice Empowerment program, including:
- 607 (i) the ability to manage, distribute, and transact program funds;  
608 (ii) capacity to create and maintain a user-friendly website;

- 609 (iii) the ability to verify a student's eligibility based on the requirements of this part;
- 610 (iv) capacity to process provider payments and maintain financial records;
- 611 (v) ability to track, monitor, and report program enrollment, participation, and
- 612 outcomes at both provider and individual student levels; and
- 613 (vi) maintenance of a publicly accessible provider list, including:
- 614 (A) the capability to allow a student or a student's parent to rate, review, and share
- 615 information about providers; and
- 616 (B) appropriate links to a provider's course catalog.
- 617 (2) The program is created to enable an eligible student to engage in taking online courses.
- 618 (3) The purposes of the program are to:
- 619 (a) provide a student with access to online learning options regardless of where the
- 620 student attends school, including blended learning settings;
- 621 (b) provide digital learning options for a student regardless of language, residence,
- 622 family income, or special needs;
- 623 (c) utilize the power and scalability of technology to customize education so that a
- 624 student may learn in the student's own style preference and at the student's own pace;
- 625 (d) provide greater access to self-paced programs enabling a high achieving student to
- 626 accelerate academically, while a struggling student may have additional time and
- 627 help to gain competency;
- 628 (e) allow a student to customize the student's schedule to better meet the student's
- 629 academic goals;
- 630 (f) provide quality learning options to better prepare a student for post-secondary
- 631 education and career opportunities; and
- 632 (g) support flexible learning environments through blended learning options that
- 633 combine the benefits of both in-person and online instruction to enhance student
- 634 engagement and achievement.
- 635 (4) An eligible student may enroll in an online course offered through the program if:
- 636 (a) the student meets the course prerequisites; and
- 637 (b) the course is open for enrollment.
- 638 (5)(a) An eligible student may enroll in online courses up to the equivalent of six credits
- 639 per school year.
- 640 (b) Notwithstanding Subsection (5)(a), if an eligible student is also a scholarship student
- 641 as defined in Section 53F-6-401, the student may enroll in online courses up to the
- 642 equivalent of four credits per school year.

643 (c) Beginning July 1, 2027, an eligible student participating in the program that is a  
644 scholarship student, as that term is defined in Section 53F-6-401, shall use  
645 scholarship funds, as that term is defined in Section 53F-6-401, to participate in the  
646 program.

647 (6)(a) No later than April 1, 2025, the state board shall:

648 (i) in accordance with Title 63G, Chapter 6a, Utah Procurement Code, enter in an  
649 agreement with one or more contracted entities to serve as a program manager for  
650 the program, including management of the funds appropriated for the program;

651 (ii) ensure the initial contract is no more than a three-year contract with annual  
652 renewal options subject to performance review and compliance with Title 63G,  
653 Chapter 6a, Utah Procurement Code; and

654 (iii) ensure the contract:

655 (A) clearly delineates the specific duties and functions to be performed;

656 (B) ensures the efficiency and success of the program;

657 (C) maintains appropriate separation between program and contract administration  
658 and direct educational services;

659 (D) preserves the independence of educational decisions made between parents  
660 and providers; and

661 (E) does not impose any requirements on the program manager that are not  
662 essential to the basic administration of the program or create restrictions,  
663 directions, or mandates regarding instructional content or curriculum.

664 (b) The state board shall perform contract oversight and compliance through the contract  
665 administrator, who shall:

666 (i) regulate and take enforcement action as necessary against a program manager in  
667 accordance with the provisions of the state board's agreement with the program  
668 manager;

669 (ii) ensure the program manager adheres to all contractual obligations;

670 (iii) review all program reports and financial records;

671 (iv) conduct regular compliance audits; and

672 (v) evaluate the program manager's performance annually.

673 (c) The state board shall not include a provision in any rule that creates or implies a  
674 restriction, direction, or mandate regarding program administration, including student  
675 enrollment, payments to providers, instructional content, or curriculum.

676 (d) The state board, in collaboration with the contract administrator, may:

- 677 (i) distribute program functions among multiple contracted entities, including:  
678 (A) program management functions;  
679 (B) financial processing and payment functions;  
680 (C) provider management functions; and  
681 (D) other administrative functions as needed; and  
682 (ii) ensure appropriate coordination between all contracted entities through clearly  
683 defined roles and responsibilities in each contract.
- 684 (7)(a) The program manager shall:  
685 (i) administer the program;  
686 (ii) ensure an eligible student can navigate to all authorized online course providers'  
687 enrollment platforms or tools for the program;  
688 (iii) approve and oversee authorized online course providers;  
689 (iv) establish guidelines for qualifying providers and courses;  
690 (v) manage funds appropriated for the program;  
691 (vi) make payments to authorized online course providers that may not include  
692 transaction fees of any kind;  
693 (vii) as described in Subsection (19), provide an annual report on the performance of  
694 the program to the Education Interim Committee; and  
695 (viii) ensure compliance with applicable laws and regulations.
- 696 (b) The program manager shall maintain detailed financial records subject to review by  
697 the contract administrator, including:  
698 (i) all course payments processed;  
699 (ii) provider payment histories;  
700 (iii) administrative costs; and  
701 (iv) audit results.
- 702 (8) The state board may regulate and take enforcement action as necessary against a  
703 program manager in accordance with the provisions of the state board's agreement with  
704 the program manager.
- 705 (9)(a) If the state board determines that a program manager has violated a provision of  
706 this part or a provision of the state board's agreement with the program manager, the  
707 state board shall send written notice to the program manager explaining the violation  
708 and the remedial action required to correct the violation.
- 709 (b) A program manager that receives a notice described in Subsection (9)(a) shall, no  
710 later than 60 days after the day on which the program manager receives the notice,

- 711 correct the violation and report the correction to the state board.
- 712 (c)(i) If a program manager that receives a notice described in Subsection (9)(a) fails  
713 to correct a violation in the time period described in Subsection (9)(b), the state  
714 board may bar the program manager from further participation in the program.
- 715 (ii) A program manager may appeal a decision of the state board under Subsection  
716 (9)(c)(i) in accordance with Title 63G, Chapter 4, Administrative Procedures Act.
- 717 (d) A program manager may not accept state funds while the program manager:  
718 (i) is barred from participating in the program under Subsection (9)(c)(i); or  
719 (ii) has an appeal pending under Subsection (9)(c)(ii).
- 720 (e) A program manager that has an appeal pending under Subsection (9)(c)(ii) may  
721 continue to administer online courses during the pending appeal.
- 722 (10) The program manager shall approve online course providers to offer courses through  
723 the program.
- 724 (11)(a) Subject to Subsection (11)(b), the program manager shall establish a process to  
725 approve an entity as an authorized online course provider, including:
- 726 (i) the entity's demonstration of at least three years of experience in either:  
727 (A) developing and delivering proprietary digital coursework for students; or  
728 (B) successfully aggregating and managing third-party digital education providers  
729 and courses for students;
- 730 (ii) the ability to provide a publicly available user-friendly website for an eligible  
731 student, including:  
732 (A) an accessible course enrollment system;  
733 (B) comprehensive provider and course information; and  
734 (C) program participation metrics;
- 735 (iii) verification that within the past five years, the entity:  
736 (A) has not been subject to sanctions;  
737 (B) has not undergone investigations;  
738 (C) has not had adverse findings in malfeasance audits; and  
739 (D) has not received other official censures in any state where it delivers digital  
740 courses;
- 741 (iv) certification that the entity is not currently named in any lawsuit or ongoing civil  
742 litigation in any state where the entity delivers digital courses; and
- 743 (v) the entity's demonstrated capacity to:  
744 (A) evaluate and monitor course quality and content;

- 745 (B) verify instructor qualifications and experience;
- 746 (C) ensure instructor technical competency;
- 747 (D) conduct instructor background checks;
- 748 (E) provide regular professional development;
- 749 (F) implement student safety policies;
- 750 (G) maintain data privacy and security;
- 751 (H) enforce a learner code of conduct; and
- 752 (I) uphold academic integrity standards.
- 753 (b) In accordance with Subsection (13), the program manager shall allow all authorized
- 754 online course providers and courses the state board has approved up to July 1, 2024,
- 755 for the Statewide Online Education Program described in Title 53F, Chapter 4, Part 5,
- 756 Statewide Online Education Program, to be offered to private school students.
- 757 (12) The program manager may revoke approval of an authorized online course provider
- 758 for non-compliance with program requirements described in this section or poor
- 759 performance as the program manager determines.
- 760 (13) The program manager shall establish a process for reviewing and approving courses to
- 761 be offered through the program, including:
- 762 (a) submission of the following course information:
- 763 (i) course title;
- 764 (ii) course fee;
- 765 (iii) subject area; and
- 766 (iv) if applicable, credits earned;
- 767 (b) description of course organization, including:
- 768 (i) modules, units, or chapters;
- 769 (ii) frequency of assessments; and
- 770 (iii) overall course length;
- 771 (c) course pacing information, including:
- 772 (i) recommended standard course pace progression;
- 773 (ii) expected weeks of study per semester of content; and
- 774 (iii) acknowledgment of a student's flexibility to adjust course pace;
- 775 (d) course withdrawal policy;
- 776 (e) final completion deadline for the course;
- 777 (f) summary description of course subject matter content;
- 778 (g) course prerequisites, if any;

- 779 (h) required course materials, including:  
780 (i) technology requirements; and  
781 (ii) tangible materials needed for course completion;
- 782 (i) alignment with any applicable:  
783 (i) industry standards;  
784 (ii) state board standards;  
785 (iii) National Collegiate Athletic Association requirements; or  
786 (iv) accreditation requirements;
- 787 (j) method of course instruction and delivery;
- 788 (k) description of instructional support, including:  
789 (i) frequency of instructor-initiated one-on-one progress checks;  
790 (ii) frequency of instructor-led tutoring;  
791 (iii) availability of small-group tutoring;  
792 (iv) frequency of synchronous one-on-one instructor-led checks for a student's  
793 understanding; and  
794 (v) regular student interaction with educators;
- 795 (l) student-to-teacher ratio;
- 796 (m) for blended or hybrid format courses:  
797 (i) a description of in-person instruction components; and  
798 (ii) any waiver for online instructional support requirements when a student receives  
799 real-time in-person instruction for a portion of the course; and
- 800 (n) prohibiting credit recovery courses or packet-based courses.
- 801 (14) The program manager shall ensure the review process described in Subsection (13):
- 802 (a) does not require an authorized online course provider to alter the provider's:  
803 (i) creed;  
804 (ii) practices;  
805 (iii) admissions policies;  
806 (iv) hiring practices; or  
807 (v) curricula, including any religious course or course content;
- 808 (b) maintains an authorized online course provider's autonomy while accepting program  
809 funds; and
- 810 (c) provides for a regular renewal of:  
811 (i) a course approval; and  
812 (ii) an authorized online course provider's authorization based on criteria, including:

- 813 (A) a course completion rate of at least 80%;
- 814 (B) reviews of the courses provided by a parent or eligible student; and
- 815 (C) if applicable, fidelity to the approval criteria described in Subsection (11).
- 816 (15) An authorized online course provider shall:
- 817 (a) for each course offered, establish reasonable:
- 818 (i) course lengths;
- 819 (ii) standardized completion deadlines that are the same for all courses offered by the
- 820 provider;
- 821 (iii) standardized withdrawal deadlines that are the same for all courses offered by the
- 822 provider; and
- 823 (iv) course fees;
- 824 (b) submit the information described in Subsections (13) and (15)(a) to the program
- 825 manager for approval;
- 826 (c) ensure the information described in Subsections (13) and (15)(a) are correctly posted
- 827 with each course listing; and
- 828 (d) report enrollment and withdrawal data to the program manager within five business
- 829 days.
- 830 (16) Subject to legislative appropriation, the program manager shall manage program funds
- 831 to administer the program, including:
- 832 (a) paying a course fee to an authorized online course provider as follows:
- 833 (i) 60% of the course fee paid upon an eligible student's enrollment; and
- 834 (ii) 40% of the course fee paid upon the eligible student's completion of the course;
- 835 (b) if the student does not complete the course by the deadline the authorized online
- 836 course provider establishes as described in Subsection (15), disqualifying an
- 837 authorized online course provider from receiving the 40% of the course fee as
- 838 described in Subsection (16)(a)(ii);
- 839 (c) processing payments to a provider within 30 days of relevant deadlines for
- 840 enrollment, withdrawal, or course completion; and
- 841 (d) establishing a payment structure for payments made to a provider that ensures no
- 842 transaction fees are passed on to the provider.
- 843 (17) Subject to legislative appropriation, the Legislature shall:
- 844 (a) provide funds for the program that are separate from funding for public education
- 845 programs; and
- 846 (b) adjust the appropriation based on anticipated enrollment increases in the program.

- 847 (18) The program manager may use a percentage of the appropriation described in  
848 Subsection (17) for administrative costs as follows:
- 849 (a) up to 8% of the appropriation for administrative costs when the total annual  
850 appropriation from the Legislature is \$10,000,000 or less; and
  - 851 (b) up to 5% of the appropriation for administrative costs when the total annual  
852 appropriation from the Legislature exceeds \$10,000,000.
- 853 (19) The program manager shall provide an annual report to the Education Interim  
854 Committee regarding the performance of the program, including:
- 855 (a) number of students served;
  - 856 (b) courses offered and completed;
  - 857 (c) student progress and completion rates; and
  - 858 (d) financial information and use of funds.
- 859 (20) The program manager shall establish a comprehensive system for monitoring  
860 providers, including:
- 861 (a) regular performance reviews based on:
    - 862 (i) student completion rates;
    - 863 (ii) student academic progress metrics;
    - 864 (iii) instructor qualifications and performance;
    - 865 (iv) course content quality and alignment; and
    - 866 (v) technical system reliability;
  - 867 (b) annual compliance audits of:
    - 868 (i) financial records;
    - 869 (ii) student data privacy practices; and
    - 870 (iii) security protocols; and
  - 871 (c) regular provider site visits that occur at least once per academic year.
- 872 (21) On or before July 1, 2025, and as frequently as necessary to maintain the information,  
873 the state board shall provide information on the state board's website, including:
- 874 (a) information on the program manager, including the program manager's contact  
875 information; and
  - 876 (b) an overview of the program.
- 877 (22) In the event of the expiration or termination of a program manager contract, or the  
878 inability of a program manager to perform required duties:
- 879 (a) the Department of Operations shall serve as a temporary bridge program  
880 administrator solely during the time required to:

- 881 (i) maintain essential program operations; and  
 882 (ii) complete the procurement process for selecting a new program manager;  
 883 (b) the Department of Operations shall immediately initiate and complete the  
 884 procurement process described in this section in an expedited manner;  
 885 (c) the Department of Operations shall establish clear timelines and procedures for the  
 886 transition process between the previous program manager to the Department of  
 887 Operations to the new program manager; and  
 888 (d) the Department of Operations shall provide proper notice to and coordinate with:  
 889 (i) authorized online course providers;  
 890 (ii) parents;  
 891 (iii) the state board; and  
 892 (iv) other affected parties.

893 Section 10. Section **63I-2-253** is amended to read:

894 **63I-2-253 (Effective 07/01/26). Repeal dates: Titles 53 through 53G.**

- 895 (1) Title 53, Chapter 2c, COVID-19 Health and Economic Response Act, is repealed July 1,  
 896 2026.  
 897 (2) Section 53-22-104.1, School Security Task Force -- Membership -- Duties -- Per diem --  
 898 Report -- Expiration, is repealed December 31, 2025.  
 899 (3) Section 53-22-104.2, The School Security Task Force -- Education Advisory Board, is  
 900 repealed December 31, 2025.  
 901 (4) Section 53-25-103, Airport dangerous weapon possession reporting requirements, is  
 902 repealed December 31, 2031.  
 903 (5) Subsection 53-25-602(4)(b), regarding the rights of a peace officer placed onto a  
 904 prosecution agency's Brady identification system before May 7, 2025, is repealed  
 905 December 1, 2025.  
 906 (6) Subsection 53-29-302(2)(b)(ii), regarding the requirement for the Department of  
 907 Corrections to submit the results of risk assessments for sex offenders to the State  
 908 Commission on Criminal and Juvenile Justice, is repealed January 1, 2030.  
 909 (7) Subsection 53E-3-501(7)(e)(ii), regarding a report on the packet method, is repealed  
 910 July 1, 2028.  
 911 (8) Subsection 53F-2-504(6), regarding a report on the Salary Supplement for Highly  
 912 Needed Educators, is repealed July 1, 2026.  
 913 (9) Section 53F-4-518, regarding small school student access to courses, is repealed July 1,  
 914 2027.

- 915 ~~[(9)]~~ (10) Section 53F-5-221, Management of energy and water use pilot program, is  
 916 repealed July 1, 2028.
- 917 ~~[(10)]~~ (11) Section 53F-5-222, Mentoring and Supporting Teacher Excellence and  
 918 Refinement Pilot Program, is repealed July 1, 2028.
- 919 ~~[(11)]~~ (12) Section 53F-5-223, Stipends for Future Educators Grant Program, is repealed  
 920 July 1, 2028.
- 921 (13) Title 53F, Chapter 5, Part 5, Personalized, Competency-based Learning Grants  
 922 Program, is repealed July 1, 2027.
- 923 ~~[(12)]~~ (14) Subsection 53G-11-502(1), regarding implementation of the educator evaluation  
 924 process, is repealed July 1, 2029.
- 925 ~~[(13)]~~ (15) Section 53G-11-506, Establishment of educator evaluation program -- Joint  
 926 committee, is repealed July 1, 2029.
- 927 ~~[(14)]~~ (16) Section 53G-11-507, Components of educator evaluation program, is repealed  
 928 July 1, 2029.
- 929 ~~[(15)]~~ (17) Section 53G-11-508, Summative evaluation timelines -- Review of summative  
 930 evaluations, is repealed July 1, 2029.
- 931 ~~[(16)]~~ (18) Section 53G-11-509, Mentor for provisional educator, is repealed July 1, 2029.
- 932 ~~[(17)]~~ (19) Section 53G-11-510, State board to describe a framework for the evaluation of  
 933 educators, is repealed July 1, 2029.
- 934 ~~[(18)]~~ (20) Section 53G-11-511, Rulemaking for privacy protection, is repealed July 1, 2029.
- 935 ~~[(19)]~~ (21) Subsection 53G-11-520(1), regarding optional alternative educator evaluation  
 936 processes, is repealed July 1, 2029.
- 937 ~~[(20)]~~ (22) Subsection 53G-11-520(2), regarding an exception from educator evaluation  
 938 process requirements, is repealed July 1, 2029.
- 939 Section 11. Section **63J-1-206** is amended to read:
- 940 **63J-1-206 (Effective 07/01/26). Appropriations governed by chapter --**
- 941 **Restrictions on expenditures -- Transfer of funds -- Exclusion.**
- 942 (1)(a) Except as provided in Subsections (1)(b) and (2)(e), or where expressly exempted  
 943 in the appropriating act:
- 944 (i) all money appropriated by the Legislature is appropriated upon the terms and  
 945 conditions set forth in this chapter; and
- 946 (ii) any department, agency, or institution that accepts money appropriated by the  
 947 Legislature does so subject to the requirements of this chapter.
- 948 (b) This section does not apply to:

- 949 (i) the Legislature and [its] the Legislature's committees; and
- 950 (ii) the Investigation Account of the Water Resources Construction Fund, which is
- 951 governed by Section 73-10-8.
- 952 (2)(a) Each item of appropriation is to be expended subject to any schedule of programs
- 953 and any restriction attached to the item of appropriation, as designated by the
- 954 Legislature.
- 955 (b) Each schedule of programs or restriction attached to an appropriation item:
- 956 (i) is a restriction or limitation upon the expenditure of the respective appropriation
- 957 made;
- 958 (ii) does not itself appropriate any money; and
- 959 (iii) is not itself an item of appropriation.
- 960 (c)(i) An appropriation or any surplus of any appropriation may not be diverted from
- 961 any department, agency, institution, division, or line item to any other department,
- 962 agency, institution, division, or line item.
- 963 (ii) If the money appropriated to an agency to pay lease payments under the program
- 964 established in Section 63A-5b-703 exceeds the amount required for the agency's
- 965 lease payments to the Division of Facilities Construction and Management, the
- 966 agency may:
- 967 (A) transfer money from the lease payments line item to other line items within
- 968 the agency; and
- 969 (B) retain and use the excess money for other purposes.
- 970 (d) The money appropriated subject to a schedule of programs or restriction may be used
- 971 only for the purposes authorized.
- 972 (e) In order for a department, agency, or institution to transfer money appropriated to it
- 973 from one program to another program, the department, agency, or institution shall
- 974 revise its budget execution plan as provided in Section 63J-1-209.
- 975 (f)(i) The procedures for transferring money between programs within a line item as
- 976 provided by Subsection (2)(e) do not apply to money appropriated to the State
- 977 Board of Education for the Minimum School Program or capital outlay programs
- 978 created in Title 53F, Chapter 3, State Funding -- Capital Outlay Programs.
- 979 (ii) The state superintendent may transfer money appropriated for the programs
- 980 specified in Subsection (2)(f)(i) only as provided by Section 53F-2-205.
- 981 (3) Notwithstanding Subsection (2)(c)(i):
- 982 (a) the state superintendent:

- 983 (i) may transfer money appropriated for:
- 984 (A) the Minimum School Program between line items in accordance with Section
- 985 53F-2-205; and
- 986 (B) in fiscal years 2027 and 2028, State Board of Education line items to
- 987 reorganize the administrative office of the State Board of Education to support
- 988 the state board's strategic plan and increase efficiency of operations related to
- 989 educator licensing, Minimum School Program administration, policy,
- 990 communication, oversight, and system standards and accountability;
- 991 [~~(B) initial enrollment estimates for charter schools between line items in~~
- 992 ~~accordance with Section 53F-2-707; and]~~
- 993 (ii) shall provide the state board with information on the transfers described in
- 994 Subsection (3)(a)(i) within 60 days of a transfer; and
- 995 (iii) shall report actions the state superintendent takes under Subsection (3)(a)(i)(B)
- 996 to:
- 997 (A) the Public Education Appropriations Subcommittee; and
- 998 (B) the Executive Appropriations Committee;
- 999 (b) the Utah Board of Higher Education may transfer reinvestment funds, as defined in
- 1000 Section 53H-8-210, to a degree-granting institution, in accordance with the process
- 1001 described in Section 53H-8-210; and
- 1002 (c) the Department of Government Operations may transfer money appropriated to
- 1003 another department, agency, institution, or division for the purpose of paying the
- 1004 costs of pay for performance under Section 63A-17-112.
- 1005 (4) During fiscal years 2026 through 2029, the Utah Board of Higher Education may
- 1006 transfer money from the Utah Board of Higher Education's line item for high-value
- 1007 careers to the operating budgets of institutions of higher education, as defined in Section
- 1008 53H-1-101, in amounts that are no greater than the amount the Legislature approves.

1009 Section 12. **Repealer.**

1010 This bill repeals:

1011 Section **53F-2-510, Digital Teaching and Learning Grant Program.**

1012 Section **53F-2-523, Salary supplement for National Board-certified teachers.**

1013 Section **53F-2-707, Allocations for adjustment of initial enrollment estimates for charter**

1014 **schools.**

1015 Section **53F-5-202, National Board certification reimbursement.**

1016 Section 13. **FY 2026 Appropriations.**

1017 The following sums of money are appropriated for the fiscal year beginning July 1,  
 1018 2025, and ending June 30, 2026. These are additions to amounts previously appropriated for  
 1019 fiscal year 2026.

1020 Subsection 13(a). **Operating and Capital Budgets**

1021 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the  
 1022 Legislature appropriates the following sums of money from the funds or accounts indicated for  
 1023 the use and support of the government of the state of Utah.

1024 PUBLIC EDUCATION

1025 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

1026 ITEM 1 To State Board of Education - Minimum School Program - Related to Basic  
 1027 School Programs

1028 From Public Education Economic Stabilization

1029 Restricted Account, One-time (11,125,000)

1030 Schedule of Programs:

1031 School-Based Education Support Professional

1032 Bonus (11,125,000)

1033 STATE BOARD OF EDUCATION

1034 ITEM 2 To State Board of Education - Educator Licensing

1035 The Legislature intends that the State Board of  
 1036 Education use up to \$50,000, appropriated in Senate Bill  
 1037 2, Item 33 of the 2025 General Session for FY 2026, to  
 1038 support the Utah National Board Certified Coalition for  
 1039 travel to rural districts and other locations, recruitment  
 1040 and mentorship activities, and stipends that assist Utah  
 1041 teachers in obtaining National Board Certification, in  
 1042 accordance with Utah Code Section 63G-6b-201.

1043 ITEM 3 To State Board of Education - Contracted Initiatives and Grants

1044 From Income Tax Fund, One-time (3,121,600)

1045 Schedule of Programs:

1046 Software Licenses for Early Literacy (3,121,600)

1047 ITEM 4 To State Board of Education - Policy, Communication, & Oversight

1048 From Income Tax Fund, One-time 150,400

1049 From Federal Funds, One-time 57,579,600

1050 Schedule of Programs:

1051		Policy and Communication	150,400
1052		Student Support Services	57,579,600
1053	ITEM 5	To State Board of Education - System Standards & Accountability	
1054		From Income Tax Fund, One-time	(5,844,900)
1055		From Federal Funds, One-time	19,739,500
1056		Schedule of Programs:	
1057		Student Achievement	(25,000)
1058		Teaching and Learning	14,467,000
1059		Assessment and Accountability	(1,024,000)
1060		Career and Technical Education	539,600
1061		Special Education	4,219,700
1062		Early Literacy Outcomes Improvement	(4,282,700)
1063	ITEM 6	To State Board of Education - Utah Schools for the Deaf and the Blind	
1064		From Income Tax Fund, One-time	3,861,800
1065		From Federal Funds, One-time	2,200
1066		Schedule of Programs:	
1067		Support Services	10,057,800
1068		Administration	(10,484,300)
1069		Transportation and Support Services	(8,222,600)
1070		Utah State Instructional Materials Access Center	892,200
1071		School for the Deaf	7,700,300
1072		School for the Blind	3,920,600
1073	ITEM 7	To State Board of Education - State Board and Administrative Operations	
1074		From Income Tax Fund, One-time	18,318,900
1075		Schedule of Programs:	
1076		Financial Operations	18,318,900
1077	ITEM 8	To State Board of Education - Utah Fits All Scholarship Program	
1078		From Income Tax Fund, One-time	49,600
1079		Schedule of Programs:	
1080		Student Scholarships and Administration	49,600

1081 Subsection 13(b). **Restricted Fund and Account Transfers**

1082 The Legislature authorizes the State Division of Finance to transfer the following  
1083 amounts between the following funds or accounts as indicated. Expenditures and outlays from  
1084 the funds to which the money is transferred must be authorized by an appropriation.

1085	PUBLIC EDUCATION	
1086	ITEM 9 To Income Tax Fund Restricted - Utah Fits All Scholarship Program Restricted	
1087	Account	
1088	From Income Tax Fund, One-time	(49,600)
1089	Schedule of Programs:	
1090	Utah Fits All Scholarship Program Restricted	
1091	Account	(49,600)
1092	<b>Section 14. FY 2027 Appropriations.</b>	
1093	The following sums of money are appropriated for the fiscal year beginning July 1,	
1094	2026, and ending June 30, 2027. These are additions to amounts previously appropriated for	
1095	fiscal year 2027.	
1096	<b>Subsection 14(a). Operating and Capital Budgets</b>	
1097	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the	
1098	Legislature appropriates the following sums of money from the funds or accounts indicated for	
1099	the use and support of the government of the state of Utah.	
1100	PUBLIC EDUCATION	
1101	STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM	
1102	ITEM 10 To State Board of Education - Minimum School Program - Basic School Program	
1103	From Uniform School Fund	27,172,200
1104	Schedule of Programs:	
1105	Necessarily Existent Small Schools (480 WPUs)	2,339,000
1106	Career and Technical Education - Add-on	
1107	(-2,806 WPUs)	(13,666,700)
1108	Students At-Risk Add-on (5,099 WPUs)	24,833,200
1109	College and Career Counseling (2,806 WPUs)	13,666,700
1110	ITEM 11 To State Board of Education - Minimum School Program - Related to Basic	
1111	School Programs	
1112	From Uniform School Fund	(31,252,400)
1113	From Uniform School Fund, One-time	(19,768,900)
1114	From Public Education Economic Stabilization	
1115	Restricted Account, One-time	22,768,900
1116	Schedule of Programs:	
1117	Pupil Transportation To & From School	(6,500,000)
1118	Adult Education	(300,000)

1119	Educator Salary Adjustments	(4,800,000)
1120	Salary Supplement for Highly Needed Educators	(2,000,000)
1121	Digital Teaching and Learning Program	(18,352,400)
1122	Student Health and Counseling Support Program	(1,300,000)
1123	Grow Your Own Teacher and Counselor Pipeline	5,000,000
1124	STATE BOARD OF EDUCATION	
1125	ITEM 12 To State Board of Education - Child Nutrition Programs	
1126	From Public Education Economic Stabilization	
1127	Restricted Account, One-time	2,516,900
1128	Schedule of Programs:	
1129	Child Nutrition	2,516,900
1130	ITEM 13 To State Board of Education - Educator Licensing	
1131	From Income Tax Fund	(1,496,300)
1132	From Public Education Economic Stabilization	
1133	Restricted Account, One-time	3,600,000
1134	Schedule of Programs:	
1135	STEM Endorsement Incentives	2,400,000
1136	National Board-Certified Teachers	(296,300)
1137	ITEM 14 To State Board of Education - Fine Arts Outreach	
1138	From Income Tax Fund	(54,000)
1139	Schedule of Programs:	
1140	Subsidy Program	(54,000)
1141	In accordance with Title 63G Chapter 6b, the	
1142	Legislature intends that the State Board of Education	
1143	provide direct award grants totaling \$6,121,000 in fiscal	
1144	year 2027, as appropriated in House Bill 1, Item 37 of the	
1145	2026 General Session, to the following direct award	
1146	grant recipients for the Fine Arts Outreach - Professional	
1147	Outreach Programs in the Schools (POPS):	
1148	(1) \$727,000 to Ballet West;	
1149	(2) \$225,000 to the Nora Eccles Harrison	
1150	Museum of Art;	
1151	(3) \$159,000 to Plan-B Theatre;	
1152	(4) \$342,700 to Repertory Dance Theatre;	

- 1153 (5) \$289,500 to Ririe-Woodbury Dance  
 1154 Company;  
 1155 (6) \$359,900 to the Springville Museum of Art;  
 1156 (7) \$271,900 to Spy Hop;  
 1157 (8) \$458,100 to Tanner Dance;  
 1158 (9) \$387,800 to the Utah Festival Opera and  
 1159 Musical Theatre;  
 1160 (10) \$233,900 to the Utah Film Center;  
 1161 (11) \$216,000 to the Utah Museum of  
 1162 Contemporary Art;  
 1163 (12) 209,900 to the Utah Museum of Fine Art;  
 1164 (13) \$449,000 to the Utah Opera;  
 1165 (14) \$447,600 to the Utah Shakespeare Festival;  
 1166 and  
 1167 (15) \$1,343,000 to the Utah Symphony.

1168	ITEM 15	To State Board of Education - Contracted Initiatives and Grants	
1169		From General Fund	(2,500)
1170		From Income Tax Fund	(2,138,900)
1171		From Public Education Economic Stabilization	
1172		Restricted Account, One-time	7,400,000
1173		From Revenue Transfers	12,500
1174		Schedule of Programs:	
1175		Contracts and Grants	3,300,000
1176		UPSTART	(45,100)
1177		Supplemental Educational Improvement	
1178		Matching Grants	(2,700)
1179		Competency-Based Education Grants	(2,081,100)
1180		Utah Anti-Bullying Coalition	300,000
1181		Student Credential Account	3,800,000

1182 In accordance with Title 63G Chapter 6b, the  
 1183 Legislature intends that the State Board of Education  
 1184 provide direct award grants totaling \$1,500,000 in fiscal  
 1185 year 2027 to the direct award grant recipient, Junior  
 1186 Achievement, for the 3DE by Junior Achievement

1187 program.  
 1188 The Legislature intends that the Division of  
 1189 Finance transfer any remaining closing nonlapsing  
 1190 balances from Fiscal Year 2026 in the Contracted  
 1191 Initiatives and Grants line item to the Fiscal Year 2027  
 1192 beginning nonlapsing balances of the Statewide  
 1193 Technology Contracts line item for the following  
 1194 programs: Computer Science Initiative; Education  
 1195 Technology Management System; IT Academy; School  
 1196 Data Collection and Analysis; and Software Licenses for  
 1197 Early Literacy.

1198 In accordance with Title 63G Chapter 6b, the  
 1199 Legislature intends that the State Board of Education  
 1200 provide direct award grants totaling \$3,800,000 in fiscal  
 1201 year 2027 to the direct award grant recipient, YouScience  
 1202 LLC, for the Student Credential Account (SCA)  
 1203 Statewide Usage program.

1204	ITEM 16	To State Board of Education - MSP Categorical Program Administration	
1205		From Income Tax Fund	(899,400)
1206		From Revenue Transfers	57,700
1207		Schedule of Programs:	
1208		Digital Teaching and Learning	(541,700)
1209		Early Learning Training and Assessment	(300,000)

1210	ITEM 17	To State Board of Education - Science Outreach	
1211		From Income Tax Fund	(598,100)
1212		Schedule of Programs:	
1213		Informal Science Education Enhancement	(598,100)

1214 In accordance with Title 63G Chapter 6b, the  
 1215 Legislature intends that the State Board of Education  
 1216 provide direct award grants totaling \$5,666,900 in fiscal  
 1217 year 2027, as appropriated in House Bill 1, Item 41 of the  
 1218 2026 General Session, to the following direct award  
 1219 grant recipients for the Science Outreach Informal  
 1220 Education Enhancement (iSEE) program:

1221	(1) \$1,052,600 to the Clark Planetarium;	
1222	(2) \$715,600 to Discovery Gateway;	
1223	(3) \$119,600 to Hawkwatch International;	
1224	(4) \$807,400 to Loveland Living Planet	
1225	Aquarium;	
1226	(5) \$866,800 to the Natural History Museum of	
1227	Utah;	
1228	(6) \$245,300 to the Ogden Nature Center;	
1229	(7) \$355,800 to Red Butte Gardens;	
1230	(8) \$897,200 to Thanksgiving Point;	
1231	(9) \$381,600 to Utah's Hogle Zoo; and	
1232	(10) \$225,000 to Utah State University	
1233	Extension.	
1234	ITEM 18 To State Board of Education - Policy, Communication, & Oversight	
1235	From Income Tax Fund	(828,900)
1236	From Federal Funds	57,579,600
1237	Schedule of Programs:	
1238	Policy and Communication	100,100
1239	Student Support Services	57,575,600
1240	School Turnaround and Leadership Development	
1241	Act	(1,000,000)
1242	Suicide Prevention	75,000
1243	ITEM 19 To State Board of Education - System Standards & Accountability	
1244	From Income Tax Fund	399,300
1245	From Income Tax Fund, One-time	(1,035,000)
1246	From Federal Funds	19,739,500
1247	From Public Education Economic Stabilization	
1248	Restricted Account, One-time	35,000,000
1249	Schedule of Programs:	
1250	Student Achievement	(25,000)
1251	Teaching and Learning	14,739,000
1252	Assessment and Accountability	(257,800)
1253	Career and Technical Education	427,900
1254	Special Education	4,219,700

1255		CTE Catalyst Center	35,000,000
1256	ITEM 20	To State Board of Education - State Charter School Board	
1257		From Income Tax Fund, One-time	(200,000)
1258		Schedule of Programs:	
1259		Statewide Charter School Training Programs	(200,000)
1260	ITEM 21	To State Board of Education - Utah Schools for the Deaf and the Blind	
1261		From Income Tax Fund	5,486,000
1262		From Federal Funds	2,200
1263		From Revenue Transfers	(4,935,000)
1264		Schedule of Programs:	
1265		Support Services	9,973,400
1266		Administration	(15,360,100)
1267		Transportation and Support Services	(6,573,200)
1268		Utah State Instructional Materials Access Center	892,200
1269		School for the Deaf	7,700,300
1270		School for the Blind	3,920,600
1271		Pursuant to appropriations made in Item 45 of	
1272		House Bill 1, Public Education Budget Amendments	
1273		(2025 General Session), the Legislature intends that the	
1274		State Board of Education study the development of a	
1275		fee-for-service plan that recovers all costs for outreach	
1276		services the Utah Schools for the Deaf and the Blind	
1277		provides from a student's local education agency and	
1278		report to the Public Education Appropriations	
1279		Subcommittee by August 15, 2027.	
1280		Pursuant to appropriations made in Item 45 of	
1281		House Bill 1, Public Education Budget Amendments	
1282		(2025 General Session), the Legislature intends that the	
1283		State Board of Education review rules governing how	
1284		weighted pupil units are generated by students served	
1285		through Utah Schools for the Deaf and the Blind	
1286		extension classrooms, evaluate local education agency	
1287		data submissions to determine compliance, and study	
1288		how to remit Special Education Add-on weighted pupil	

1289 units to the USDB for impacted students and report to the  
1290 Public Education Appropriations Subcommittee by  
1291 August 15, 2027.

1292 ITEM 22 To State Board of Education - Statewide Online Education Program Subsidy

1293	From Income Tax Fund	(2,339,000)
1294	From Income Tax Fund, One-time	(328,700)
1295	From Public Education Economic Stabilization	
1296	Restricted Account	2,339,000
1297	Schedule of Programs:	
1298	Statewide Online Education Program	(328,700)

1299 ITEM 23 To State Board of Education - State Board and Administrative Operations

1300	From Income Tax Fund	1,064,000
1301	From Public Education Economic Stabilization	
1302	Restricted Account, One-time	1,000,000
1303	From School and Institutional Trust Fund Management	
1304	Acct.	(167,100)
1305	From Trust Distribution Account	167,100
1306	Schedule of Programs:	
1307	Financial Operations	1,064,000
1308	School Trust	167,100
1309	Board and Administration	832,900

1310 The Legislature intends that the State Board of  
1311 Education use up to \$1,000,000 one-time appropriated  
1312 from the Public Education Economic Stabilization  
1313 Restricted Account in FY 2027 to study education  
1314 technology in the schools by conducting an inventory and  
1315 needs assessment of the various software programs  
1316 public schools use to support student learning, including  
1317 programs contracted at the state and local levels for use  
1318 in the public schools and intended use and outcomes of  
1319 the various products. The Legislature further intends that  
1320 the State Board of Education study the use of AI tools to  
1321 provide students, teachers, and parents with continuous,  
1322 real-time, identification of student educational outcomes

1323		and needs through existing state data systems, identify	
1324		duplicative technologies and associated cost savings to	
1325		the state and local education agencies through	
1326		discontinuation, and report to the Public Education	
1327		Appropriations Subcommittee by October 15, 2028.	
1328	ITEM 24	To State Board of Education - Utah Fits All Scholarship Program	
1329		From Income Tax Fund	49,600
1330		Schedule of Programs:	
1331		Student Scholarships and Administration	49,600
1332	ITEM 25	To State Board of Education - Statewide Technology Contracts	
1333		From Income Tax Fund	(8,831,400)
1334		From Income Tax Fund, One-time	(244,100)
1335		From Public Education Economic Stabilization	
1336		Restricted Account, One-time	12,910,200
1337		Schedule of Programs:	
1338		Computer Science Initiative	(244,100)
1339		Education Technology Management System	1,900,000
1340		Elementary Reading Assessment Software	(100,000)
1341		School Data Collection & Analysis	3,600,000
1342		Software Licenses for Early Literacy	(10,631,400)
1343		One-time Technology Contracts	9,310,200
1344		In accordance with Title 63G Chapter 6b, the	
1345		Legislature intends that the State Board of Education	
1346		provide direct award grants totaling \$1,400,000 in fiscal	
1347		year 2027 to the direct award grant recipient, Scribble, for	
1348		the Research, Writing, and Responsible AI Solution	
1349		program.	
1350		<b>Subsection 14(b). Restricted Fund and Account Transfers</b>	
1351		The Legislature authorizes the State Division of Finance to transfer the following	
1352		amounts between the following funds or accounts as indicated. Expenditures and outlays from	
1353		the funds to which the money is transferred must be authorized by an appropriation.	
1354		<b>PUBLIC EDUCATION</b>	
1355	ITEM 26	To Income Tax Fund Restricted - Public Education Economic Stabilization	
1356		Restricted Account	

1357	From Uniform School Fund	(42,833,600)
1358	Schedule of Programs:	
1359	Public Education Economic Stabilization	
1360	Restricted Account	(42,833,600)
1361	ITEM 27 To Income Tax Fund Restricted - Utah Fits All Scholarship Program Restricted	
1362	Account	
1363	From Income Tax Fund	(49,600)
1364	Schedule of Programs:	
1365	Utah Fits All Scholarship Program Restricted	
1366	Account	(49,600)
1367	<b>Subsection 14(c). Fiduciary Funds</b>	
1368	The Legislature has reviewed proposed revenues, expenditures, fund balances, and	
1369	changes in fund balances for the following fiduciary funds.	
1370	<b>PUBLIC EDUCATION</b>	
1371	<b>SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE</b>	
1372	ITEM 28 To School and Institutional Trust Fund Office - School for the Blind Trust	
1373	From Public Education Economic Stabilization	
1374	Restricted Account, One-time	4,800,000
1375	Schedule of Programs:	
1376	Permanent Fund - School for the Blind Trust	4,800,000
1377	<b>Section 15. Effective Date.</b>	
1378	(1) <u>Except as provided in Subsection (2), this bill takes effect July 1, 2026.</u>	
1379	(2) <u>The actions affecting Section 13, FY 2026 Appropriations (Effective upon final</u>	
1380	<u>passage) take effect:</u>	
1381	(a) <u>except as provided in Subsection (2)(b), May 6, 2026; or</u>	
1382	(b) <u>if approved by two-thirds of all members elected to each house:</u>	
1383	(i) <u>upon approval by the governor;</u>	
1384	(ii) <u>without the governor's signature, the day following the constitutional time limit of</u>	
1385	<u>Utah Constitution, Article VII, Section 8; or</u>	
1386	(iii) <u>in the case of a veto, the date of veto override.</u>	