

Tyler Clancy proposes the following substitute bill:

**Economic Mobility Initiative**

2026 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Lincoln Fillmore**

House Sponsor: Tyler Clancy

---

---

**LONG TITLE**

**General Description:**

This bill establishes a partnership to support community-based partnerships focused on educational and economic outcomes.

**Highlighted Provisions:**

This bill:

- defines terms;
- requires the Governor's Office of Economic Opportunity to designate a technical assistance provider to support eligible communities;
- specifies criteria for eligible communities;
- establishes requirements for cross-sector partnerships;
- establishes data sharing provisions; and
- requires reporting on partnership activities.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

ENACTS:

**63N-3-1801**, Utah Code Annotated 1953

---

---

*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **63N-3-1801** is enacted to read:

**Part 18. Raising Expectations through Accountability, Community, and Hope**

**Initiative**

28           **63N-3-1801 . Raising Expectations through Accountability, Community, and**  
29 **Hope initiative.**

30 (1) As used in this section:

31       (a) "Backbone organization" means a nonprofit entity, government, or higher education  
32 entity that coordinates activities among multiple organizations in a neighborhood,  
33 community, or region working toward shared outcomes.

34       (b) "Community indicators" means the measurable outcomes tracked at the community  
35 level to assess progress toward program results, including:

36           (i) the percentage of children living in households experiencing intergenerational  
37 poverty;

38           (ii) kindergarten readiness rates;

39           (iii) third grade reading proficiency rates;

40           (iv) eighth grade math proficiency rates;

41           (v) postsecondary readiness rates;

42           (vi) high school graduation rates;

43           (vii) college graduation rates;

44           (viii) employment rates;

45           (ix) the percentage of families meeting self-sufficiency income standards;

46           (x) civic engagement participation rates;

47           (xi) behavioral health service access and outcomes;

48           (xii) housing stability rates;

49           (xiii) health outcomes; and

50           (xiv) median household income and poverty rates.

51       (c) "Eligible community" means a community that meets one or more of the following  
52 criteria:

53           (i) is located in a county with a population density of fewer than 10 people per square  
54 mile and limited access to services;

55           (ii) includes a high school that serves a substantial portion of the secondary students  
56 residing in the community with a four-year cohort graduation rate of 85% or lower;

57           (iii) demonstrates disparities in prioritized community indicators that exceed 10%  
58 below the state average; or

59           (iv) demonstrates disparities in prioritized community indicators that exceed 20%

60           (v) between subgroups.

61       (d) "LEA" means a school district or a charter school.

- 62 (e) "Partnership" means a collaborative arrangement that includes:  
63 (i) a community-based organization;  
64 (ii) a local government;  
65 (iii) an LEA or school within an LEA;  
66 (iv) partners representing education, health, workforce, housing, business, or  
67 community development sectors; and  
68 (v) parents, youth, and community residents.
- 69 (f) "Mobility action plan" means a written plan developed by a partnership that includes:  
70 (i) specific, measurable goals for program results and community indicators;  
71 (ii) strategies to achieve the goals, aligned to program pillars;  
72 (iii) a work plan with timelines and designated responsible parties;  
73 (iv) a budget and resource allocation;  
74 (v) data sharing agreements and performance measurement systems;  
75 (vi) a plan for community engagement and partnership sustainability; and  
76 (vii) a sustainability and resource leveraging and aligning strategy.
- 77 (g) "Program" means the Raising Expectations through Accountability, Community, and  
78 Hope Initiative established in this section.
- 79 (h) "Technical assistance provider" means the entity designated by the office under  
80 Subsection (3).
- 81 (2) The office shall designate a technical assistance provider to establish and administer the  
82 program to support eligible communities in creating partnerships to improve youth and  
83 family outcomes by aligning community efforts from early childhood through  
84 postsecondary education and workforce entry.
- 85 (3) The office shall select a technical assistance provider that meets the following criteria:  
86 (a) demonstrated ability and commitment to fundraise private dollars from national and  
87 local philanthropic entities;  
88 (b) 20 or more years of experience in grant making;  
89 (c) at least five years of experience in supporting community-based, cross-sector  
90 partnerships in the state;  
91 (d) expertise in backbone organization development and support;  
92 (e) knowledge of evidence-based practices for improving educational and economic  
93 outcomes;  
94 (f) experience with data collection, analysis, and performance measurement;  
95 (g) experience with engagement of families, youth, and underserved communities in

96 planning and implementation; and

97 (h) having relationships with national organizations with the ability to align technical  
98 assistance and support to community-based partnerships within the state.

99 (4) The technical assistance provider shall:

100 (a) support eligible communities in establishing partnerships;

101 (b) facilitate the development of mobility action plans;

102 (c) provide capacity building and technical assistance;

103 (d) raise philanthropic funding to support partnership activities; and

104 (e) facilitate peer learning and knowledge sharing across communities.

105 (5) A partnership shall:

106 (a) engage the backbone organization and stakeholders across multiple sectors;

107 (b) include parents, youth, and community residents in planning and implementation;

108 (c) develop a written mobility action plan to improve prioritized community indicators;

109 (d) establish data sharing agreements among partners; and

110 (e) coordinate resources across partners to achieve shared outcomes.

111 (6)(a) In accordance with state and federal data privacy laws and upon request of the

112 office or the technical assistance provider, the following state agencies shall provide

113 access to relevant aggregate and individual-level data necessary to support the

114 planning, implementation, and evaluation of partnerships, including cross-agency

115 coordination and collaborative improvement efforts:

116 (i) the Department of Health and Human Services;

117 (ii) the Department of Workforce Services;

118 (iii) the Division of Juvenile Justice Services;

119 (iv) the State Board of Education;

120 (v) the Utah Board of Higher Education;

121 (vi) the Office of Guardian ad Litem;

122 (vii) the Administrative Office of the Courts; and

123 (viii) any other state agency or department with programs or services affecting  
124 children, youth, or families.

125 (b) An agency or department described in Subsection (6)(a) that provides data shall  
126 provide:

127 (i) enrollment, participation, and service utilization data;

128 (ii) outcome and performance measurement data; and

129 (iii) demographic data.

- 130 (c) An agency or department described in Subsection (6)(a) that provides data shall:  
131 (i) ensure that data sharing complies with all applicable state and federal privacy laws;  
132 (ii) ensure that the data is used solely for purposes authorized under this section;  
133 (iii) ensure that the data does not result in disclosure of individual-level information  
134 in any manner that would identify a participant, except as authorized by law; and  
135 (iv) follow standardized formats, data definitions, and reporting schedules that the  
136 office establishes in coordination with the technical assistance provider.
- 137 (d) The office shall allow the technical assistance provider and partnerships to use data  
138 provided under this section to:  
139 (i) inform technical assistance, coaching, and capacity-building;  
140 (ii) analyze trends, identify gaps, and recommend improvements to policies or  
141 services;  
142 (iii) monitor progress on community indicators and partnership outcomes; and  
143 (iv) report aggregated findings publicly while maintaining confidentiality protections.
- 144 (7) A partnership may accept grants, gifts, donations, or other private funding to support  
145 partnership activities.
- 146 (8) Upon request of the Economic Development and Workforce Services Interim  
147 Committee or the Education Interim Committee, the office shall collaborate with the  
148 technical assistance provider to report to the committee on:  
149 (a) the number and characteristics of communities participating in the program;  
150 (b) partnership activities and outcomes;  
151 (c) the extent of private investment leveraged; and  
152 (d) recommendations for sustaining and scaling partnership approaches.

153 **Section 2. Effective Date.**

154 This bill takes effect on May 6, 2026.