

**Higher Education Performance and Enrollment Funding**

2026 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Ann Millner**

House Sponsor: Karen M. Peterson

**LONG TITLE****General Description:**

This bill addresses performance funding and enrollment funding in higher education.

**Highlighted Provisions:**

This bill:

▶ defines terms;

▶ repeals a study requirement for the Higher Education Appropriations Subcommittee that this legislation fulfills;

▶ establishes a process and formula for determining certain enrollment-based funding for institutions of higher education, including degree-granting universities and technical colleges;

▶ establishes new performance metrics and goals for performance-based funding;

▶ amends provisions regarding certain meetings of legislative committees in relation to the performance funding model;

▶ enacts certain sunset dates; and

▶ makes technical and conforming changes.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

This bill provides a special effective date.

**Utah Code Sections Affected:****AMENDS:**

**53H-1-402 (Effective 07/01/26) (Partially Repealed 07/01/27)**, as renumbered and amended by Laws of Utah 2025, First Special Session, Chapter 8

**53H-8-202 (Effective 07/01/26)**, as renumbered and amended by Laws of Utah 2025, First Special Session, Chapter 8

**53H-8-301 (Effective 07/01/26)**, as renumbered and amended by Laws of Utah 2025, First Special Session, Chapter 8

31       **53H-8-304 (Effective 07/01/26)**, as renumbered and amended by Laws of Utah 2025,  
32       First Special Session, Chapter 8

33       **53H-8-305 (Effective 07/01/26) (Repealed 07/01/27)**, as renumbered and amended by  
34       Laws of Utah 2025, First Special Session, Chapter 8

35       **63I-1-253 (Effective 07/01/26)**, as last amended by Laws of Utah 2025, First Special  
36       Session, Chapter 9

37       ENACTS:

38       **53H-8-211 (Effective 07/01/26)**, Utah Code Annotated 1953

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40       *Be it enacted by the Legislature of the state of Utah:*

41       Section 1. Section **53H-1-402** is amended to read:

42       **53H-1-402 (Effective 07/01/26) (Partially Repealed 07/01/27). Reports to and  
43       actions of the Higher Education Appropriations Subcommittee.**

44       (1) In accordance with applicable provisions and Section 68-3-14, the following recurring  
45       reports are due to the Higher Education Appropriations Subcommittee:

46       (a) the reports described in Sections 53H-1-502, 53H-1-503, and 53H-1-504;

47       (b) the reports described in Section 53H-1-203 by the board on:

48           (i) system wide responses to changing demographics and workforce; and

49           (ii) the board's activities and performance against the board's goals and metrics;

50       (c) the report described in Section 53H-5-205;

51       (d) the report described in Section 53H-8-202 by the board on recommended  
52       appropriations for higher education institutions and the board, including the report  
53       described in Section 53H-11-406 by the board on the effects of offering nonresident  
54       partial tuition scholarships;

55       (e) the report described in Section 53H-8-306 by the Department of Workforce Services [  
56           and the Governor's Office of Economic Opportunity] on [targeted] high-demand jobs;

57       (f) the reports described in Section 53H-8-303 by the board on performance;

58       (g) the report described in Section 53H-11-402 by the board on the Opportunity  
59       Scholarship Program;

60       (h) the report described in Section 53H-13-309 regarding the talent advisory councils;

61       (i) the report described in Section 53H-11-414 by the board on the Utah Promise  
62       Program;

63       (j) the report described in Section 53H-6-202 by the board on an institution  
64       compensating a student athlete for the use of the student athlete's name, image, or

likeness;

- (k) the report described in Section 53H-1-604 regarding the Higher Education and Corrections Council; and
- (l) the report described in Section 53E-10-308 by the State Board of Education and board on student participation in the concurrent enrollment program.

[4) In consultation with the board, the Higher Education Appropriations Subcommittee shall study a re-design of:]

[a) the performance funding model described in Chapter 8, Part 3, Performance Funding, to better ensure:]

- [i] institutional alignment with the statewide system of higher education and the institution's mission within the statewide system; and]
- [ii] investment in meeting localized and statewide workforce demands and securing post-graduation employment outcomes; and]

[~~(b) enrollment-based funding, including, for technical colleges, funding distribution models that:~~]

- [i) include equivalent funding value for secondary and adult students; and]
- [ii) reflect the full responsibility of the technical college's statutorily-required services.]

Section 2. Section **53H-8-202** is amended to read:

53H-8-202 (Effective 07/01/26). Combined requests for appropriations -- Board review of operating budgets -- Submission of budgets -- Recommendations -- Hearing request -- Appropriation formulas -- Allocations -- Dedicated credits -- Financial affairs.

(1) As used in this section, "research university" means the University of Utah or Utah State University.

(2)(a) Subject to Subsection (3), the board shall recommend a combined appropriation

99 for the operating budgets of institutions and the board for inclusion in a state  
100 appropriations act.

101 (b) The board's combined budget recommendation shall include:

- 102 (i) employee compensation;
- 103 (ii) mandatory costs, including building operations and maintenance, fuel, and power;
- 104 (iii) performance funding described in Part 3, Performance Funding;
- 105 (iv) statewide and institutional priorities, including scholarships, financial aid, and  
106 technology infrastructure; and
- 107 (v) enrollment [growth] funding described in Section 53H-2-211.

108 (c) The board's recommendations shall be available for presentation to the governor and  
109 to the Legislature at least 30 days before the convening of the Legislature, and shall  
110 include schedules showing the recommended amounts for each institution and the  
111 board, including separately funded programs or divisions.

112 (d) The recommended appropriations shall be determined by the board only after the  
113 board has reviewed the proposed institutional operating budgets, and has consulted  
114 with the various institutions and board staff in order to make appropriate adjustments.

115 (3) In the combined request for appropriation, the board shall differentiate between  
116 appropriations requested for academic education and appropriations requested for  
117 technical education.

118 (4)(a) Institutional operating budgets shall be submitted to the board at least 90 days  
119 before the convening of the Legislature in accordance with procedures established by  
120 the board.

121 (b) Except as provided in Sections 53H-9-604 and 53H-9-504, funding requests  
122 pertaining to capital facilities and land purchases shall be submitted in accordance  
123 with procedures prescribed by the Division of Facilities Construction and  
124 Management.

125 (5)(a) The budget recommendations of the board shall be accompanied by full  
126 explanations and supporting data.

127 (b) The appropriations recommended by the board shall be made with the dual objective  
128 of:

- 129 (i) justifying for institutions appropriations consistent with the institutions' needs, and  
130 consistent with the financial ability of the state; and
- 131 (ii) determining an equitable distribution of funds among the respective institutions in  
132 accordance with the aims and objectives of the statewide master plan for higher

133 education.

134 (6)(a) The board shall request a hearing with the governor on the recommended  
135 appropriations.

136 (b) After the governor delivers the governor's budget message to the Legislature, the  
137 board shall request hearings on the recommended appropriations with the Higher  
138 Education Appropriations Subcommittee.

139 (c) If either the total amount of the state appropriations or [its] the allocation of the state  
140 appropriations among the institutions as proposed by the Legislature or the Higher  
141 Education Appropriations Subcommittee is substantially different from the  
142 recommendations of the board, the board may request further hearings with the  
143 Legislature or the Higher Education Appropriations Subcommittee to reconsider both  
144 the total amount and the allocation.

145 (7) The board may devise, establish, periodically review, and revise formulas for the  
146 board's use and for the use of the governor and the Higher Education Appropriations  
147 Subcommittee in making appropriation recommendations.

148 (8)(a) The board shall recommend to each session of the Legislature the minimum  
149 tuitions, resident and nonresident, for each institution which it considers necessary to  
150 implement the budget recommendations.

151 (b) Subject to Subsection (13), the board may fix the tuition, fees, and charges for each  
152 institution at levels the board finds necessary to meet budget requirements.

153 (9) Money allocated to each institution by legislative appropriation may be budgeted in  
154 accordance with institutional work programs approved by the board, provided that the  
155 expenditures funded by appropriations for each institution are kept within the  
156 appropriations for the applicable period.

157 (10) The dedicated credits, including revenues derived from tuitions, fees, federal grants,  
158 and proceeds from sales received by the institutions are appropriated to the respective  
159 institutions to be used in accordance with institutional work programs.

160 (11) An institution may do the institution's own purchasing, issue the institution's own  
161 payrolls, and handle the institution's own financial affairs under the general supervision  
162 of the board.

163 (12) If the Legislature appropriates money in accordance with this section, the money shall  
164 be distributed to the board and institutions to fund the items described in Subsection  
165 (2)(b).

166 (13) The board shall create policies requiring an institution of higher education to waive

167 transcript fees for a student who is under [the age of] 26 years old and:  
168 (a) is homeless, as defined in Section 26B-3-207;  
169 (b) is a person who is homeless, as defined in Section 35A-5-302;  
170 (c) is an individual whose primary nighttime residence is a location that is not designed  
171 for or ordinarily used as a sleeping accommodation for an individual;  
172 (d) is a homeless child or youth, as defined in 42 U.S.C. Sec. 11434a;  
173 (e) is in the custody of the Division of Child and Family Services; or  
174 (f) was in the custody of the Division of Child and Family Services but is no longer in  
175 the custody of the Division of Child and Family Services due to the individual's age.

176 Section 3. Section **53H-8-211** is enacted to read:

177 **53H-8-211 (Effective 07/01/26). Enrollment funding.**

178 (1) As used in this section, in alignment with Utah System of Higher Education data  
179 collection and reporting taxonomies:

180 (a)(i) "Advanced graduate" means the level of a doctoral course at a degree-granting  
181 institution, including a juris doctorate degree.

182 (ii) "Advanced graduate" does not include a course in a medical field for which an  
183 institution receives separate funding, including medical, dental, and veterinary  
184 programs.

185 (b) "Basic graduate" means the level of a master's course at a degree-granting institution.

186 (c) "Classification of instructional program code" means a coding designation that  
187 facilitates the organization, collection, and reporting of fields of study and program  
188 completions that the National Center for Education Statistics develops.

189 (d) "Full-time equivalent" means a metric that measures student course load by  
190 converting course hours into a number representing a full-time student equivalent  
191 load.

192 (e) "High-cost upper-division" means an upper-division course in a program with a  
193 classification of instruction program code of 11, 14, 51, or 52.

194 (f) "Level of instruction" means the following instructional or course categories:

195 (i) technical certificate education;

196 (ii) vocational education;

197 (iii) lower-division;

198 (iv) upper-division;

199 (v) high-cost upper-division;

200 (vi) basic graduate; and

201 (vii) advanced graduate.

202 (g) "Lower-division" means the level of a course that:

203 (i) students typically complete within the first two years or 60 credits of education at  
204 a degree-granting institution; or

205 (ii) fulfills a requirement for an associate degree.

206 (h) "Technical certificate education" means technical education that a technical college  
207 provides to students who are seeking a certificate, continuing occupational education,  
208 or enrolled as a secondary student.

209 (i)(i) "Upper-division" means the level of a course that:

210 (A) is an advanced undergraduate course at a degree-granting institution; and  
211 (B) students typically complete in the last two years of a bachelor's degree.

212 (ii) "Upper-division" includes major-specific courses.

213 (j) "Vocational education" means career and technical education that a degree-granting  
214 institution provides.

215 (2) In accordance with this section, the Legislature shall, as part of the higher education  
216 appropriations budget process, annually determine the change in the amount of  
217 enrollment funding for each:

218 (a) degree-granting institution; and  
219 (b) technical college.

220 (3)(a) The Legislature shall determine the change in the amount of an institution's  
221 enrollment funding based on the positive or negative change in enrollment at the  
222 institution by:

223 (i) calculating the average direct instructional cost per budget-related full-time  
224 equivalent at each level of instruction;

225 (ii) calculating the five-year average full-time equivalent budget-related resident  
226 enrollment at each level of instruction for the five-year period ending with the  
227 previous fiscal year and the five-year period ending with the year before the  
228 previous fiscal year;

229 (iii) calculating the percentage change between each five-year period described in  
230 Subsection (3)(a)(ii) by each level of instruction;

231 (iv) if the percent change in enrollment is greater than or equal to a 1% increase or  
232 decrease, multiplying the average cost per full-time equivalent by the actual  
233 change in full-time equivalent;

234 (v) applying a state cost-sharing weight based on institution type in accordance with

Subsection (3)(b); and

(vi) summing the amounts for the institution.

(b) The Legislature shall apply the following state cost-sharing weights in accordance

with Subsection (3)(a)(v), representing the percentage of the average cost per full-time equivalent described in Subsection (3)(a) that the state funds:

(i) for a research university described in Subsection 53H-3-602(1)(b)(i), 50%;

(ii) for a regional university described in Subsection 53H-3-602(1)(b)(ii);

(A) except as provided in Subsection (3)(b)(ii)(B), 60%; or

(B) for a regional university that does not increase lower-division combined

tuition and general fees from the previous year, 65%;

(iii) for a community college described in Subsection 53H-3-602(1)(b)(iii), 75%; and

(iv) for a technical college, 90%.

Section 4. Section **53H-8-301** is amended to read:

## **53H-8-301 (Effective 07/01/26). Definitions.**

As used in this part:

(1) "Account" means the Performance Funding Restricted Account created in Section 53H-8-302.

(2) "Award" means a degree or certificate that an institution grants.

(3) "Cohort" means a group of students, defined by the year in which the group enrolls in an institution.

[2] (4) "Estimated revenue growth from targeted jobs" means the estimated increase in individual income tax revenue generated by individuals employed in targeted jobs, determined in accordance with Sections 53H-8-302 and 53H-8-306.

[(3)] (5) "Full new performance funding amount" means the maximum amount of new performance funding that an institution may qualify for in a fiscal year, determined by the Legislature in accordance with Section 53H-8-303.

[4] (6) "Full-time" means the number of credit hours the board determines is full-time enrollment for a student [-]

(7) "High-demand" job means:

(a) a targeted job; and

(b) a strategically important occupation that the board identifies in accordance with Subsection 53H-8-303(2)

[~~(5)~~] (8) "New performance funding" means the difference between the total amount of money in the account and the amount of money appropriated from the account for

269 performance funding in the current fiscal year.

270 [6] (9) "Performance" means total performance across the metrics described in Section  
271 53H-8-304.

272 (10) "Strategically important occupation" means an occupation that:

273 (a) is not a targeted job; and

274 (b) supports strategic objectives for state workforce development in core public services  
275 or emerging industries.

276 [7] (11) "Targeted job" means a four- and five-star job that requires postsecondary training  
277 as designated by the Department of Workforce Services.

278 Section 5. Section **53H-8-304** is amended to read:

279 **53H-8-304 (Effective 07/01/26). Performance metrics for institutions --**

280 **Determination of performance.**

281 (1)(a)(i) The board shall establish a model for determining an institution's  
282 performance.

283 (ii) The board shall:

284 (A) set a five-year goal for the Utah System of Higher Education for each metric  
285 described in Subsection (2)(a);

286 (B) adopt five-year goals for each institution that align with each goal described in  
287 Subsection (1)(a)(ii)(A);[~~and~~]

288 (C) ensure the goals the board adopts for each institution described in Subsection  
289 (1)(a)(ii)(B) are sufficiently rigorous to meet the goals described in Subsection  
290 (1)(a)(ii)(A); and

291 (D) set a five-year goal for each institution for each metric described in  
292 Subsection (2)(b).

293 (b)(i) The board shall submit a draft of the model described in this section to the  
294 Higher Education Appropriations Subcommittee and the governor for comments  
295 and recommendations.

296 (ii) Every five years, the board shall:

297 (A) submit the model described in Subsection (1)(a)(i) and the goals described in  
298 Subsection (1)(a)(ii) to the Higher Education Appropriations Subcommittee  
299 and to the governor for comments and recommendations; and

300 (B) consider the comments and recommendations described in Subsection  
301 (1)(b)(ii)(A), and make any necessary changes to the model described in  
302 Subsection (1)(a)(i) and the goals described in Subsection (1)(a)(ii).

303 (c) Every five years[, the Executive Appropriations Committee,] :

304 (i) the Higher Education Appropriations Subcommittee[, and the Education Interim  
305 Committee shall prepare and jointly meet to consider ] shall make  
306 recommendations to the Executive Appropriations Committee regarding  
307 legislation for introduction at the following general legislative session to adopt the  
308 goals described in Subsection (1)(a)(ii)[.] ; and

309 (ii) the Executive Appropriations Committee shall approve or modify the Higher  
310 Education Appropriations Subcommittee's recommendations described in  
311 Subsection (1)(c)(i).

312 (d) After the release of the Department of Workforce Services' bi-annual long-term  
313 occupational projections:

314 (i) the board may identify up to five strategically important occupations for  
315 degree-granting institutions and five strategically important occupations for  
316 technical colleges that:

317 (A) the Talent, Education, and Industry Alignment Board created in Section  
318 53H-13-302 recommends to the board; and

319 (B) the board approves;

320 (ii) if a strategically important occupation described in Subsection (1)(d)(i) becomes  
321 a targeted job, the board may identify another strategically important occupation  
322 in accordance with the limit described in Subsection (1)(d)(i); and

323 (iii) if a job no longer constitutes a high-demand job, either because the board  
324 de-selects a strategically important occupation in favor of a different occupation  
325 or because a job is no longer a targeted job, the job shall remain a factor for  
326 performance funding calculations in relation to the students who were enrolled in  
327 the given program at the time the job most recently constituted a high-demand job.

328 (2)(a) [The] For the five-year performance period beginning on July 1, 2022, and ending  
329 on June 30, 2027, the board shall set the goals and establish the performance model  
330 described in Subsection (1)(a)(i) for the following metrics:

331 (i) access;

332 (ii) timely completion; and

333 (iii) high-yield awards.

334 (b) For the five-year performance period beginning on July 1, 2027, and ending on June  
335 30, 2032, the board shall establish the performance model described in Subsection  
336 (1)(a)(i) and set the goals described in Subsection (1)(a)(ii)(D) for the following

337       metrics:

338       (i) for each institution:

339           (A) responsiveness to workforce needs, measured by degrees and certificates the  
340           institution awarded that map to high-demand jobs in the state; and  
341           (B) institutional efficiency, measured by degrees and certificates the institution  
342           awarded per full-time equivalent student;

343       (ii) for each degree-granting institution:

344           (A) the metrics described in Subsection (2)(b)(i); and  
345           (B) timely completion, meaning the percentage of a cohort that completes an  
346           award within 150% of the time in which a student typically completes the  
347           award at full-time status, measured by awards granted;

348       (iii) for each regional university and community college described in Subsections  
349           53H-3-602(1)(b)(ii) and 53G-3-602(1)(b)(iii):

350           (A) the metrics described in Subsection (2)(b)(i); and  
351           (B) the number of students achieving the student's first 30 credit hours;

352       (iv) for each research university described in Subsection 53H-3-602(1)(b)(iv):

353           (A) the metrics described in Subsection (2)(b)(i); and  
354           (B) the total number of research dollars the university expended; and

355       (v) for each technical college:

356           (A) the metrics described in Subsection (2)(b)(i); and  
357           (B) placement rates of graduates into employment or degree-granting programs.

358       [(b)] (3) The board shall[-] :

359       (a) determine the relative weights of the metrics described in and in accordance with  
360           Subsection [(2)(a).] (2);

361       [(e)] (b) [The board shall] determine and establish in board policy, the definitions,  
362           measures, and relative weights of the metrics described in Subsection [(2)(a)] (2)  
363           based on each institution's mission[.] ; and

364       (c) for a definition of credit hours eligible for meeting the 30-hour threshold for the  
365           metric described in Subsection (2)(b)(iii)(B), include a student's concurrent  
366           enrollment credits and other credits for prior learning the student has earned.

367       [(3)(a) For each degree-granting institution, the board shall annually determine the

368           degree-granting institution's:]

369           [(i) performance; and]

370           [(ii) change in performance compared to the degree-granting institution's average

371 performance over the previous five years.]

372 [⑷] (4) For each institution, the board shall annually:

373 [⑴] (a) adopt annual performance goals for each metric described in Subsection [  
374 (2)(a)(ii) that will] (2) that are sufficiently rigorous to advance the institution toward  
375 achievement of the five-year goals described in Subsection (1)(a)(ii);

376 [⑵] (b) evaluate performance in meeting the goals described in Subsection [(3)(b)(i)]  
377 (4)(a); and

378 [⑶] (c) include a degree-granting institution's or technical college's performance under  
379 this section in the evaluation described in Subsection 53H-1-203(2)(i).

380 [⑷] (5) The board shall use the model described in Subsection (1)(a)(i) to make the report  
381 described in Section 53H-8-303 for determining an institution's performance funding.

382 [⑸] (6) At the end of each five-year period for which the board sets goals under Subsection  
383 (1)(a)(ii):

384 (a) the board shall:

385 (i) review the Utah System of Higher Education's performance in meeting the goals  
386 the board sets under Subsection (1)(a)(ii)(A);

387 (ii) review each institution's performance in meeting the goals the board sets under  
388 Subsection (1)(a)(ii)(B) or (1)(a)(ii)(D); and

389 (iii) allocate any funds not allocated under Subsection 53H-8-303(6)(d) to each  
390 institution that meets or exceeds the goals the board sets under Subsection  
391 (1)(a)(ii)(B) or (1)(a)(ii)(D); and

392 (b) the Legislature may appropriate additional funds for the board to allocate to each  
393 institution that meets or exceeds goals as described in Subsection [(5)(a)(iii)] (6)(a)(iii).

394 [⑹] (7) In year two or three of each five-year period for which the board sets goals under  
395 Subsection (1)(a)(ii), the following [committees and the governor] shall hold a [joint  
396 open] meeting to review the goals the board sets under Subsection (1)(a)(ii):

397 (a) the Higher Education Appropriations Subcommittee; and

398 [(a)] (b) after the meeting described in Subsection (7)(a), the Executive Appropriations  
399 Committee[;].

400 [⑷] (b) the Higher Education Appropriations Subcommittee; and]

401 [⑸] (e) the Education Interim Committee.]

402 Section 6. Section **53H-8-305** is amended to read:

403 **53H-8-305 (Effective 07/01/26) (Repealed 07/01/27). Five-year performance goals.**

404 (1) As used in this section:

405 [ (a) "Access metric" means the metric described in Subsection 53H-8-304(2)(a)(i).]  
406 [ (b) "Award" means a degree or certificate that an institution grants.]  
407 [ (c) "Cohort" means a group of students, defined by the year in which the group enrolls  
408 in an institution.]  
409 [ (d) "Five-year performance period" means the five-year period beginning on July 1,  
410 2022, and ending on June 30, 2027.]  
411 [ (e) (a) "High-yield award" means the same as that term is defined in board policy under  
412 Subsection [53H-8-304(2)(e)] 53H-8-304(3).  
413 [ (f) "High-yield awards metric" means the metric described in Subsection  
414 53H-8-304(2)(a)(iii).]  
415 [ (g) "Standard completion time" means the time in which a student typically completes  
416 an award program.]  
417 [ (h) (b) "System" means the Utah System of Higher Education.  
418 [ (i) "Timely completion metric" means the metric described in Subsection  
419 53H-8-304(2)(a)(ii).]  
420 (2)(a) The goals [established by] the board establishes in accordance with Subsection  
421 53H-8-304(1)(a)(ii) for the Utah System of Higher Education for the five-year  
422 performance period beginning on July 1, 2022, and ending on June 30, 2027, are:  
423 [ (a) (i) for the access metric described in Subsection 53H-8-304(2)(a)(i), to increase  
424 the percent of Utah high school graduates participating in the system by 3.0%;  
425 [ (b) (ii) for the timely completion metric described in Subsection 53H-8-304(2)(a)(ii),  
426 to increase the system percentage of a cohort that completes an award in up to and  
427 including 1.5 times the [standard completion time] time in which a student  
428 typically completes an award program by 3.0%; and  
429 [ (c) (iii) for the high-yield awards metric described in Subsection 53H-8-304(2)(a)(iii),  
430 to increase the system percentage of high-yield awards by 3.0%.  
431 (b) The board shall ensure that the goals the board establishes in accordance with  
432 Subsection 53H-8-304(1)(a)(ii)(D) for the five-year performance period beginning on  
433 July 1, 2027, and ending on June 30, 2032, are:  
434 (i) for the workforce responsiveness metric described in Subsection  
435 53H-8-304(2)(b)(i)(A), to:  
436 (A) increase the number of degrees and certificates an institution awards that map  
437 to high-demand jobs in the state by at least 1.0% each year; or  
438 (B) maintain the number described in Subsection (2)(b)(i)(A) at or above 80%;

439 (ii) for the institutional efficiency metric described in Subsection  
440 53H-8-304(2)(b)(i)(B), to increase the five-year rolling average number of degrees  
441 and certificates an institution awards per full-time equivalent student by at least  
442 1.0% each year;  
443 (iii) for the timely completion metric for degree-granting institutions described in  
444 Subsection 53H-8-304(2)(b)(ii)(B), to:  
445 (A) increase the percentage of timely completion at the institution by at least 1.0%  
446 each year; or  
447 (B) maintain the percentage described in Subsection (2)(b)(iii)(A) at or above 75%;  
448 (iv) for the regional university and community college first-year student metric  
449 described in Subsection 53H-8-304(2)(b)(iii)(B), to increase the number of  
450 students achieving the student's first 30 credit hours by at least 1.0% each year;  
451 (v) for the research university research expenditure metric described in Subsection  
452 53H-8-304(2)(b)(iv)(B), to increase the total number of research dollars the  
453 university expended by at least 1.0% more than the year-over change in the  
454 Consumer Price Index that the United States Bureau of Labor Statistics reports; and  
455 (vi) for the technical college placement metric described in Subsection  
456 53H-8-304(2)(b)(v)(B), to increase the placement rate of graduates in jobs or  
457 degree-granting programs by at least 1.0% each year.

458 (3) In order to meet the system goals described in Subsection (2)(a), the goals for each  
459 institution for the five-year performance period are:  
460 (a) for the access metric, to increase the institution's share of Utah high school graduates  
461 participating in the system by a percentage that the board determines;  
462 (b) for the timely completion metric, to increase the percent of a cohort enrolled at the  
463 institution that completes an award in up to and including 1.5 times the standard  
464 completion time or sooner by a percentage that the board determines; and  
465 (c) for the high-yield awards metric, to increase the percent of high-yield awards the  
466 institution grants by a percentage that the board determines.

467 Section 7. Section **63I-1-253** is amended to read:

468 **63I-1-253 (Effective 07/01/26). Repeal dates: Titles 53 through 53G.**

469 (1) Section 53-1-122, Road Rage Awareness and Prevention Restricted Account, is  
470 repealed July 1, 2028.  
471 (2) Section 53-2a-105, Emergency Management Administration Council created --  
472 Function -- Composition -- Expenses, is repealed July 1, 2029.

473 (3) Section 53-2a-1103, Search and Rescue Advisory Board -- Members -- Compensation,  
474 is repealed July 1, 2030.

475 (4) Section 53-2a-1104, General duties of the Search and Rescue Advisory Board, is  
476 repealed July 1, 2027.

477 (5) Title 53, Chapter 2a, Part 15, Grid Resilience Committee, is repealed July 1, 2027.

478 (6) Section 53-2d-104, State Emergency Medical Services Committee -- Membership --  
479 Expenses, is repealed July 1, 2029.

480 (7) Section 53-2d-503, Establishment of maximum rates, is repealed July 1, 2027.

481 (8) Section 53-5a-302, Concealed Firearm Review Board -- Membership -- Compensation  
482 -- Terms -- Duties, is repealed July 1, 2029.

483 (9) Section 53-11-104, Board, is repealed July 1, 2029.

484 (10) Title 53, Chapter 31, Department Interaction With Local Law Enforcement, is repealed  
485 July 1, 2027.

486 (11) Subsection 53C-3-203(4)(b)(vii), regarding the distribution of money from the Land  
487 Exchange Distribution Account to the Geological Survey for test wells and other  
488 hydrologic studies in the West Desert, is repealed July 1, 2030.

489 (12) Subsection 53E-1-201(1)(q), regarding the Higher Education and Corrections Council,  
490 is repealed July 1, 2027.

491 (13) Subsection 53E-2-304(6), regarding foreclosing a private right of action or waiver of  
492 governmental immunity, is repealed July 1, 2027.

493 (14) Subsection 53E-3-503(5), regarding coordinating councils for youth in care, is  
494 repealed July 1, 2027.

495 (15) Subsection 53E-3-503(6), regarding coordinating councils for youth in care, is  
496 repealed July 1, 2027.

497 (16) Subsection 53E-4-202(8)(b), regarding a standards review committee, is repealed  
498 January 1, 2028.

499 (17) Section 53E-4-203, Standards review committee, is repealed January 1, 2028.

500 (18) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is  
501 repealed July 1, 2033.

502 (19) Subsection 53E-7-207(7), regarding a private right of action or waiver of governmental  
503 immunity, is repealed July 1, 2027.

504 (20) Section 53F-5-215, Elementary teacher preparation assessment grant, is repealed July  
505 1, 2028.

506 (21) Section 53F-5-219, Local Innovations Civics Education Pilot Program, is repealed July

507 1, 2026.

508 (22) Title 53F, Chapter 10, Part 2, Capital Projects Evaluation Panel, is repealed July 1,

509 2027.

510 (23) Subsection 53G-4-608(2)(b), regarding the Utah Seismic Safety Commission, is

511 repealed January 1, 2025.

512 (24) Subsection 53G-4-608(4)(b), regarding the Utah Seismic Safety Commission, is

513 repealed January 1, 2025.

514 (25) Section 53G-9-212, Drinking water quality in schools, is repealed July 1, 2027.

515 (26) Subsection 53G-9-703(4), regarding the parental video presentation concerning student

516 use of technology, is repealed January 1, 2030.

517 (27) Subsection 53H-1-402(1)(j), regarding the Higher Education and Corrections Council,

518 is repealed July 1, 2027.

519 (28) Section 53H-1-604, Higher Education and Corrections Council, is repealed July 1,

520 2027.

521 (29) Subsection 53H-4-210(3), regarding the creation of the SafeUT and School Safety

522 Commission, is repealed January 1, 2030.

523 (30) Subsection 53H-4-210(4), regarding the appointment of the members of the SafeUT

524 and School Safety Commission, is repealed January 1, 2030.

525 (31) Subsection 53H-4-210(5), regarding the attorney general designating the chair of the

526 SafeUT and School Safety Commission, is repealed January 1, 2030.

527 (32) Subsection 53H-4-210(6), regarding the quorum requirements of the SafeUT and

528 School Safety Commission, is repealed January 1, 2030.

529 (33) Subsection 53H-4-210(7), regarding a formal action of the SafeUT and School Safety

530 Commission, is repealed January 1, 2030.

531 (34) Subsection 53H-4-210(8), regarding compensation for members of the SafeUT and

532 School Safety Commission, is repealed January 1, 2030.

533 (35) Subsection 53H-4-210(9), regarding the support staff for the SafeUT and School

534 Safety Commission, is repealed January 1, 2030.

535 (36) Section 53H-4-306.1, Definitions -- Electrification of Transportation Infrastructure

536 Research Center, is repealed July 1, 2028.

537 (37) Section 53H-4-306.2, Electrification of Transportation Infrastructure Research Center

538 -- Designation -- Duties, is repealed July 1, 2028.

539 (38) Section 53H-4-306.3, Electrification of Transportation Infrastructure Research Center

540 -- Steering committee, is repealed July 1, 2028.

541 (39) Section 53H-4-306.4, Electrification of Transportation Infrastructure Research Center  
542 -- Industry advisory board, is repealed July 1, 2028.

543 (40) Section 53H-4-306.5, Electrification of Transportation Infrastructure Research Center  
544 -- Duties of the project director, is repealed July 1, 2028.

545 (41) Section 53H-4-306.6, Electrification of Transportation Infrastructure Research Center  
546 -- Project development and strategic objectives -- Reporting requirements, is repealed  
547 July 1, 2028.

548 (42) Section 53H-4-307.1, Center for Civic Excellence, is repealed July 1, 2030.

549 (43) Section 53H-4-307.2, Center for Civic Excellence -- Duties -- Authority, is repealed  
550 July 1, 2030.

551 (44) Section 53H-4-307.3, Center for Civic Excellence -- Leadership, is repealed July 1,  
552 2030.

553 (45) Section 53H-4-307.4, Center for Civic Excellence -- Faculty, is repealed July 1, 2030.

554 (46) Section 53H-4-307.5, Center for Civic Excellence -- Curriculum, is repealed July 1,  
555 2030.

556 (47) Section 53H-4-307.6, Center for Civic Excellence -- Oversight -- Reporting, is  
557 repealed July 1, 2030.

558 (48) Section 53H-4-313, Food Security Council, is repealed July 1, 2027.

559 (49) Subsection 53H-8-202(2)(b)(v), regarding enrollment funding, is repealed July 1, 2031.

560 (50) Section 53H-8-211, Enrollment funding, is repealed July 1, 2031.

561 (51) Subsection 53H-8-304(2)(a), regarding performance funding metrics for the five-year  
562 period ending June 30, 2027, is repealed July 1, 2028.

563 (52) Subsection 53H-8-305(2)(a), regarding performance funding goals for the five-year  
564 period ending June 30, 2027, is repealed July 1, 2028.

565 (53) Subsection 53H-8-305(3)(a), regarding performance funding goals for the five-year  
566 period ending June 30, 2027, is repealed July 1, 2028.

567 [(49)] (54) Section 53H-8-305, Five-year performance goals, is repealed July 1, 2027.

568 [(50)] (55) Title 53H, Chapter 10, Part 4, Education Savings Incentive Program, is repealed  
569 July 1, 2028.

570       **Section 8. Effective Date.**

571       This bill takes effect on July 1, 2026.