Simplifying the Minimum School Program

Improving the transparency and understanding of the MSP
Utah’s Education Obligations: Stated

- Article X, Section 1: “The Legislature shall provide for the establishment and maintenance of the state's education systems “
- Article X, Section 3: “The general control and supervision of the public education system shall be vested in a State Board of Education.”
Utah’s Education Obligations: Implied

- **Equity**
  - To reduce educational disparities resulting from local funding disparities
    - i.e. The quality of a child’s education should not depend on the property value of the surrounding community

- **Adequacy**
  - To ensure a minimum funding level for a basic education
    - e.g. Utah children should receive an education that will allow them to successfully compete in the global economy
Where are we today?

<table>
<thead>
<tr>
<th>FY 2005 Appropriation</th>
<th>WPUs</th>
<th>Funding @</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Basic Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Regular Basic School Programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Kindergarten</td>
<td>22481</td>
<td>$49,053,542</td>
</tr>
<tr>
<td>2. Grades 1-12</td>
<td>438303</td>
<td>$956,377,146</td>
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<tr>
<td>3. Necessarily Existent Small Schools</td>
<td>7667</td>
<td>$16,729,394</td>
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<tr>
<td>4. Professional Staff</td>
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<td>$93,420,148</td>
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<tr>
<td>5. Administrative Costs</td>
<td>1662</td>
<td>$3,626,484</td>
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<tr>
<td>Regular Basic School Programs (1-5) Subtotal</td>
<td>512927</td>
<td>$1,119,206,714</td>
</tr>
<tr>
<td>B. Restricted Basic School Programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Special Education-Regular Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Special Education add-on WPUs</td>
<td>53891</td>
<td>$117,590,162</td>
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<tr>
<td>b. Self-Contained Regular WPUs</td>
<td>12579</td>
<td>$27,447,378</td>
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<tr>
<td>2. Special Education - Pre-School</td>
<td>6664</td>
<td>$14,540,848</td>
</tr>
<tr>
<td>3. Extended Year Program for Severely Disabled</td>
<td>351</td>
<td>$765,882</td>
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<tr>
<td>4. Special Education-State Programs</td>
<td>1378</td>
<td>$3,006,756</td>
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<tr>
<td>Special Education (1-4) Subtotal</td>
<td>74863</td>
<td>$163,351,066</td>
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<tr>
<td>5. Applied Technology Education – District</td>
<td>23698</td>
<td>$51,709,036</td>
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<td>6. Applied Tech. Education-District Set Aside</td>
<td>1010</td>
<td>$2,203,820</td>
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<tr>
<td>Applied Technology Ed. (5-6) Subtotal</td>
<td>24708</td>
<td>$53,912,856</td>
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<tr>
<td>7. Class Size Reduction</td>
<td>30203</td>
<td>$65,902,946</td>
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<tr>
<td>Total Restricted Basic Programs</td>
<td>129774</td>
<td>$283,166,868</td>
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<tr>
<td>TOTAL BASIC SCHOOL PROGRAM WPUs ()</td>
<td>642701</td>
<td>$1,402,373,582</td>
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</tbody>
</table>
## Where are we today

<table>
<thead>
<tr>
<th>C. Related to Basic Programs</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Interventions for Student Success Block Grant</td>
<td>$1,5308,708</td>
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<tr>
<td>2. Quality Teaching Block Grant</td>
<td>$5,7426,623</td>
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<tr>
<td>3. Local Discretionary Block Grant Program</td>
<td>$21,824,448</td>
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<tr>
<td>4. Social Security &amp; Retirement</td>
<td>$261,482,231</td>
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<tr>
<td>5. Pupil Transportation</td>
<td>$57,061,128</td>
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<tr>
<td>6. Guarantee Transportation Levy</td>
<td>$500,000</td>
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<tr>
<td>7. Math/Science - Beginning Teacher Recruitment</td>
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<tr>
<td>Related to Basic Programs Subtotal</td>
<td>$413,603,138</td>
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<tr>
<td>D. Special Populations</td>
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</tr>
<tr>
<td>1. Highly Impacted Schools</td>
<td>$5,123,207</td>
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<tr>
<td>2. At Risk Programs</td>
<td>$25,220,484</td>
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<tr>
<td>3. Adult Education</td>
<td>$5,826,865</td>
</tr>
<tr>
<td>4. Accelerated Learning Programs</td>
<td>$8,695,104</td>
</tr>
<tr>
<td>Special Populations Subtotal</td>
<td>$44,865,660</td>
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<tr>
<td>5. U of U Reading Clinic</td>
<td>$375,000</td>
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<tr>
<td>Other Subtotal</td>
<td>$27,197,450</td>
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<tr>
<td>Related, Special, &amp; Other (C,D,&amp; E) TOTAL</td>
<td>$48,5666,248</td>
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### FY 2006

<table>
<thead>
<tr>
<th>Program</th>
<th>WPUs</th>
<th>Funding</th>
<th>2004-05</th>
<th>$2,182</th>
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  - Regular Basic School Programs
  - Special Education-State Programs
  - Administrative Costs

- **2. Grades 1-12**
  - Regular Basic School Programs
  - Financial Staff
  - Field Experiences

- **3. Necessarily Existent Small Schools**
  - Regular Basic School Programs
  - Facility Use Charges

- **4. Special Education-Pre-School**
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- **5. Applied Technology Education-District Set Aside**
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- **8. Class Size Reduction**
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- **9. Extended Year Program for Severely Disabled**
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- **10. Self-Contained Regular WPU’s**
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  - Facility Use Charges

- **11. The average citizen doesn’t know**
  - Regular Basic School Programs
  - Facility Use Charges

- **12. The average educator doesn’t know**
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- **13. The average policy maker doesn’t know**
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- **Does anybody really know?**
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Simplifying the MSP

- Is there a way to...
  - Provide greater flexibility for schools and districts to align resources to needs
  - Improve public insight into education funding
  - Allow policy makers to better understand public education funding needs
One Approach to Simplification

- Allocate a base per student funding amount
  - Grade-specific weightings could be applied

- Provide funding boosts for limited exception:
  - Special education students
  - Rural students
  - At-risk students
## Simplified MSP Example

### Per Student 2005-06 FY2006

#### Base Funding

<table>
<thead>
<tr>
<th>Student Count</th>
<th>2005-06 Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>$ -</td>
</tr>
<tr>
<td>Grades 1-6</td>
<td>$ -</td>
</tr>
<tr>
<td>Grades 7-12</td>
<td>$ -</td>
</tr>
</tbody>
</table>

#### Regular Basic School Program
- A. Kindergarten
- B. Grades 1-6
- C. Grades 7-12

Regular Basic School Programs (A, B & C) Subtotal: $ -

#### Restricted Basic School Programs
- A. Rural Students
- B. Special Education Students
- C. At Risk Students

Restricted Basic School Programs (A, B & C) Subtotal: $ -