

**Public Education Appropriations Subcommittee  
Majority Budget Motions**

February 5, 2007

1. I move to adopt the budget priority items listed in priority order on the sheet titled “Public Education: Budget Recommendations” and recommend these items to the Executive Appropriations Committee for further consideration.

See Attachment A

2. I move that the co-chairs work with staff to include language clarifying the following appropriations in the Subcommittee’s report to the Executive Appropriations Committee for inclusion in the final appropriations bills.

See Attachment B

**ATTACHMENT A**

**Public Education: Budget Recommendations  
FY 2008 General Session Budget Priority List (MAJORITY)**

Item Number	Rank Ongoing	Rank Onetime	Category	Budget Area or Agency of Appropriation	Budget Item	Presented to Subcommittee		Analyst	Governor	State Board	Comments
						Ongoing	One-Time				
0				Minimum School Program	1 Percent WPU	22,016,000					Not Included in Totals
			Compensation School Districts	Minimum School Program	4 Percent WPU	88,064,000					
				Minimum School Program	Ongoing Teacher Pay Support - \$2,500 for classroom teachers, counselors, library/media, school level admin. Total of 27,500 FTE	68,700,000					
				Minimum School Program	One-time Teacher Bonus - \$1,000 Classroom teacher only.		25,000,000				
40				Minimum School Program	Professional Excellence for Utah Educators	30,000,000		x	x	x	State Board - \$50 M ongoing, Governor Recommends \$25 M onetime bonus and \$21.9 M ongoing
					<b>Subtotal</b>	<b>186,764,000</b>	<b>25,000,000</b>				<b>Ongoing as Percent WPU Increase = 8.4%</b>
1			Compensation State Agencies	Schools for the Deaf and the Blind	Statutory Teacher Salary Base, Step, and Lane Increases	897,300	191,600	x	x	x	Governor - \$424,200 ongoing
52				Schools for the Deaf and the Blind	Professional Staff Salary Increases (Market Adjustments) With Language Directing Interim Study By State Board	600,000				x	
69				State Office of Education	Market Adjustments for Specialists and Staff With Language Directing Interim Study By State Board	250,000				x	
70				State Office of Education	Regional Service Centers - Cost of Living Adjustments With Language Directing Interim Study By State Board	200,000				x	
					<b>Subtotal</b>	<b>1,947,300</b>	<b>191,600</b>				
					<b>Total Compensation</b>	<b>188,711,300</b>	<b>25,191,600</b>				
2			High Priority, Statutory, or Growth Items	Minimum School Program	Foreign Exchange Students - Reimbursing school districts with enrolled foreign exchange students.	422,625		x	x	x	\$422,625 ongoing Analyst revised recommendation not one-time (Actual Students funded Per Statute).
4				Minimum School Program	Enrollment Growth in the Electronic High School	700,000		x	x	x	
9				Minimum School Program	Charter School Local Replacement	9,750,000		x		x	State Board - \$7.2 M

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						Ongoing	One-Time				
10				State Office of Education	Special Needs Scholarships (Carson Smith)	2,400,000		x	x	x	General Funds, Governor \$2 M one-time, State Board \$3.5 M ongoing
11				State Office of Education	U-PASS Assessment Components	3,456,900		x	x	x	
41				Minimum School Program	Pupil Transportation	8,000,000			x	x	Analyst - Recommends interim study, Governor \$4.5 M ongoing
					<b>Subtotal</b>	<b>24,729,525</b>	<b>0</b>				
14			<b>Technology</b>	Minimum School Program	21st Century Technology - Instructional Computers in the Schools	20,000,000		x	x	x	Governor - \$10 M ongoing \$10 M one-time, Senator Stephenson (S.B. 80) - \$96 M to \$266 M
24				Minimum School Program	Computers in the Schools		50,000,000				Request Senator Hillyard
35				Minimum School Program	Library Books and Electronic Resources Matching Funds, Distributed by 2 to 1 from district (based on per student dedicated funding)	2,000,000			x	x	Governor - \$2 M ongoing, \$2 M one-time, Request for Appropriation - Representative Cosgrove
66				State Office of Education	Improving Student Writing Skills		542,300	x	x	x	
					<b>Subtotal</b>	<b>22,000,000</b>	<b>50,542,300</b>				
12			<b>Outreach Programs</b>	Fine Arts Outreach	Professional Outreach Programs in the Schools (POPS)	450,000		x	x	x	Analyst, Governor, State Board - \$300,000
47				Science Outreach	iSEE Outreach - Teacher Training Pilot Program	230,000					Recommended by science outreach providers
48				Science Outreach	iSEE Outreach New Provider (Red Butte Garden)	120,000		x	x	x	
					<b>Subtotal</b>	<b>800,000</b>	<b>0</b>				
27			<b>Language Readiness</b>	Minimum School Program	Critical Need Languages	230,000					Senator Stephenson
30				Minimum School Program	English Language Learner Achievement Program & Family Literacy	6,686,000		x	x		
					<b>Subtotal</b>	<b>6,916,000</b>	<b>0</b>				

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3			Agency Staff Support	State Office of Education	Critical Need Languages/Foreign Exchange Student Specialist	65,000		x	x	x	
5				State Office of Education	Electronic High School Staff Support	42,100		x	x	x	
6				State Office of Education	Assistant Board Auditor	70,000		x	x	x	
54				State Charter School Board	Charter School Board Support Staff - 2.0 FTE	200,000		x		x	
78				State Office of Rehabilitation	Deaf Center Building Operations and Case Management	71,000		x		x	
					<b>Subtotal</b>	<b>448,100</b>	<b>0</b>				
7			Reallocations	Minimum School Program	Public Education Job Enhancement Program Administration	0		x		x	Transfer of \$70,000 from Minimum School Program to USOE for program administration
74				State Office of Education	State Government Law Revisions (S.B. 128)	(60,200)					Senator Dayton
					<b>Subtotal</b>	<b>(60,200)</b>	<b>0</b>				
21				Minimum School Program	Class Size Reduction K-3 (H.B. 149)	5,000,000					Representative Morgan
23				Minimum School Program	Comprehensive Guidance Counseling - Reduce Ratio	4,300,000		x		x	
					<b>Subtotal</b>	<b>9,300,000</b>	<b>0</b>				
49			Capital Facilities	School Building Program	Capital Outlay - Enrollment Growth Program		10,000,000	x	x	x	
50				School Building Program	Capital Outlay Foundation Program		15,000,000		x		
58				State Division of Finance	Revolving Loan Fund for Energy Efficient Projects (H.B. 351)		5,000,000				Representative Barrus - General Fund
					<b>Subtotal</b>	<b>0</b>	<b>30,000,000</b>				

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						Ongoing	One-Time				
8			<b>Educator and School Support</b>	Minimum School Program	Teacher Supplies and Materials		10,000,000	x	x	x	
42				Minimum School Program	Quality Teaching - Extra Training Days	8,800,000					Request Representative Last
73				State Office of Education	School Discipline Amendments (H.B. 212)		30,000				Representative Fowlke
31				Minimum School Program	Fee Waivers Reimbursements (H.B. 68)	750,000					Request for Appropriation - Representative Shurtliff
					<b>Subtotal</b>	<b>9,550,000</b>	<b>10,030,000</b>				
19			<b>Charter Schools</b>	Minimum School Program	Charter School Administrative Costs	1,500,000		x			
				State Charter School Board	Charter School Start-up Funds		1,200,000				
					<b>Subtotal</b>	<b>1,500,000</b>	<b>1,200,000</b>				
45			<b>Special Education &amp; Disability</b>	Minimum School Program	Special Education - High Cost Services for Students with Disabilities	1,720,400				x	
76				State Office of Education/USU	USU Autisim Support Services	200,000			x	x	
77				State Office of Rehabilitation	Assistive Technology Waiting List		400,000	x		x	
79				State Office of Rehabilitation	Governor's Commission - Employment of People with Disabilities	10,000			x	x	
80				State Office of Rehabilitation	Independent Living Centers - Rural Outreach Services	150,000		x	x	x	Governor - \$75,000 ongoing
81				State Office of Rehabilitation	Rural Community Outreach for the Blind	70,000		x		x	Governor - \$70,000

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						Ongoing	One-Time				
82				State Office of Rehabilitation	Transition of Students from High School to Employment	360,000		x	x	x	Governor - \$362,200 ongoing
					<b>Subtotal</b>	<b>2,510,400</b>	<b>400,000</b>				
15			<b>Student Achievement Programs</b>	Minimum School Program	Agriculture Education	50,000					Request for Appropriation - Representative Menlove
17				Minimum School Program	Career and Technology Education - ProStart Restaurant Training	100,000					Recommended by Utah Restaurant Association
26				Minimum School Program	Concurrent Enrollment (H.B. 79 S1)	100,000					Representative Holdaway
33				Minimum School Program	K-3 Reading Readiness Program - Brings total to \$15 Million State Funds to Match Local Funds	2,500,000			x	x	State Board - \$2.5 M
34				Minimum School Program	Kindergarten Readiness (S.B. 222) - Interim Study					x	Senator Stephenson
60				State Office of Education	Character/Civic Education - Dialog on Democracy		30,000				Representative Morgan
					<b>Subtotal</b>	<b>2,750,000</b>	<b>30,000</b>				
<b>Public Education Total</b>						<b>269,155,125</b>	<b>117,393,900</b>				

\* Actual foreign exchange student numbers are estimated at 150-175. This information was not available at the time the Analyst's list was created. The ongoing amount would cover the students actually enrolled.

## ATTACHMENT B

### **a. Teacher Supplies and Materials - \$10,000,000 One-time**

#### **i. Part A**

1. (1) There is appropriated from the Uniform School Fund to the State Board of Education for fiscal year 2007-08 only, \$7,500,000 for classroom supplies and materials.
2. (2) (a) The board shall distribute the appropriation to classroom teachers in school districts, the Schools for the Deaf and the Blind, and charter schools on the basis of the number of classroom teachers in each school as compared to the total number of classroom teachers.
3. (b) Teachers shall receive up to the following amounts:
  - a. (i) a teacher on salary schedule steps one through three teaching in grades kindergarten through six or preschool handicapped - \$360;
  - b. (ii) a teacher on salary schedule steps one through three teaching in grades seven through twelve - \$310;
  - c. (iii) a teacher on salary schedule step four or higher teaching in grades kindergarten through six or preschool handicapped - \$285; and
  - d. (iv) a teacher on salary schedule step four or higher teaching in grades seven through twelve - \$235.
4. (c) If the appropriation in Subsection (1) is not sufficient to provide to each teacher the full amount allowed under Subsection (2)(b), teachers on salary schedule steps one through three shall receive the full amount allowed with the remaining monies apportioned to all other teachers.
5. (d) Teachers shall spend the money for school supplies, materials, or field trips under rules adopted by the State Board of Education.
6. (e) As used in this section, "classroom teacher" or "teacher" means permanent teacher positions filled by one teacher or two or more job-sharing teachers:
  - a. (i) who are licensed personnel;
  - b. (ii) who are paid on the teacher's salary schedule;
  - c. (iii) who are hired for an entire contract period; and
  - d. (iv) whose primary function is to provide instructional or a combination of instructional and counseling services to students in public schools.
7. (1) There is appropriated from the Uniform School Fund to the State Board of Education for fiscal year 2007-08 only, \$7,500,000 for classroom supplies and materials.
8. (2) (a) The board shall distribute the appropriation to classroom teachers in school districts, the Schools for the

Deaf and the Blind, and charter schools on the basis of the number of classroom teachers in each school as compared to the total number of classroom teachers.

ii. Part B

1. (1) There is appropriated from the Uniform School Fund to the State Board of Education for fiscal year 2007-08 only, \$2,500,000 for classroom supplies and materials.
2. (2) (a) The board shall develop a distribution mechanism that targets teachers in their first year of teaching (regardless of grade level), but may include teachers in their 2<sup>nd</sup> through 5<sup>th</sup> year of teaching depending on reimbursement amounts.

**b. Comprehensive Guidance Implementation and Accountability - \$4,300,000 Ongoing**

- i. Recommend that staff work with the subcommittee co-chairs to develop language to be included in the Minimum School Program that establishes counselor to student ratio standards school districts must meet to receive state comprehensive guidance funding.
- ii. These standards will include a counselor to student ratio for secondary schools (7-12), mechanisms to ensure current expenditures are not supplanted, and recognition for local effort when counselor/student ratios are already low.
- iii. Current base funding for comprehensive guidance is \$7,278,200.

**c. Charter School Local Replacement - \$9,750,000**

- i. Recommend staff work with the subcommittee co-chairs on language to be included in the Minimum School Program that provides each charter school student with \$1,527 in Local Replacement Funding.
- ii. This language may reflect the formula detailed in Appendix B of the Analyst's Local Replacement Formula issue brief.

**d. Charter School Local School Administration Costs - \$1,500,000 Ongoing**

- i. Recommend language be included in the Minimum School Program that provides school level administration funds for each charter school on a per student basis.

- 1. Funding per Student - \$62 (24,079 students)

- ii. Include language that increases the per student allocation each year by student growth and any increased value to the Weighted Pupil Unit

**e. State Level Charter School Administration – State Charter School Support - \$200,000 & \$100,000 MSP Reallocation**

- i. Transfer of \$100,000 in existing school level administrative support funding in the Minimum School Program to support state administration at the State Charter School Board.

**f. Reimbursement for Enrolled Foreign Exchange Students - \$422,625**

- i. Recommended intent language:

- 1. It is the intent of the Legislature that state funds allocated for foreign exchange students reimburse school districts and charter schools for actual enrolled foreign exchange students. Beginning July 1, 2007, school districts and charter schools may seek state fund reimbursement in the amount of 1 WPU for each foreign exchange student enrolled in the school district or charter school during the previous school year (Fall 2006).

- ii. Include language in the Minimum School Program that excludes the WPU's assigned for foreign exchange student reimbursement from state guarantees under the Voted and Board Leeway programs and student growth calculations for the Social Security and Retirement program.

**g. Pupil Transportation Interim Study - \$8,000,000 Ongoing**

- i. The State Board of Education, in consultation with school district superintendents and business officials, shall conduct a study on the formulas and distribution mechanisms associated with the Pupil Transportation – To and From School Program. This study shall review the individual components of the Transportation Finance Formula, school district reporting procedures, and mechanisms to adjust the annual cost of the formula components. Report findings, recommended changes to the Transportation Finance Formula, and FY 2009 cost estimates should be submitted to the Public Education Appropriations Subcommittee before September 1, 2007.

**h. Carson Smith Special Needs Scholarships - \$2,400,000**

- i. Recommended Intent Language:
  - 1. The State Board of Education may use up to \$100,000 in ongoing General Fund Revenues appropriated to support the Carson Smith Special Needs Scholarship program for program administration.

**i. Critical Needs & Foreign Exchange Student Specialist - \$60,000**

- i. Reallocate \$60,000 currently used to support annual dues paid for participation in the Compact for Education for .5FTE Critical Needs Language & Foreign Exchange Student specialist.

**j. Rural Outreach Services for the Blind and Visually Impaired - \$70,000 Ongoing**

- i. It is the intent of the Legislature that the funds appropriated to support Rural Outreach Services for the Blind and Visually Impaired be used to support direct service delivery and not on state-level program administration.

**k. 21<sup>st</sup> Century Classrooms - \$20,000,000 Ongoing & \$50,000,000 One-time**

- i. The State Board of Education shall design, implement and manage the Utah 21<sup>st</sup> Century Classroom program as an integrated statewide system to deliver education technology solution to school districts and charter schools.
- ii. The 21<sup>st</sup> Century Classroom program shall include appropriate program supports, such as, delivery, installation, technical support and maintenance, professional development for teachers and administrators.
- iii. The Board shall determine eligible education technology solutions and services, such solutions may include:
  1. computers, including wireless laptop computers,
  2. audio enhancement products for the classroom,
  3. other instructional enhancement items, such as, digital projectors, interactive polling devices, document cameras,
  4. computer peripheral equipment,
  5. mobile interactive technology products,
  6. education software and digital content,
  7. and other instructional devices and protective cases.
- iv. Purchased products shall employ a solution for asset tracking, data protection, asset recovery, and depreciation schedules. Funding priority shall be given to research proven technology that enhances and facilitates classroom learning for all students.
- v. Intent Language:
  1. It is the intent of the Legislature that \$3,000,000 in one-time Uniform School Fund revenue appropriated to support the 21<sup>st</sup> Century Classroom program be used to implement a system provided and developed by the private sector to gather student achievement data from multiple sources and then manage and disseminate it for use by school administrators, educators and others. The State of Education may establish a pilot program to manage and support the system for use by all school districts in Utah.

**l. Joint Interim Meeting of Education Committees**

- i. Recommend that the co-chairs work with staff to have language drafted to authorize and fund one additional interim meeting for the Public Education Appropriations Subcommittee, the Higher Education Appropriations Subcommittee, and the Education Interim Committee. This meeting may include the State Board of Education, State Board of Regents and legislative leadership.

**m. Class Size Reduction Standards - \$5,000,000**

- i. Recommend that the co-chairs work with staff to develop language implementing standards and accountability for class size reduction funds (ongoing base and new appropriations) received by school districts and charter schools. These standards may include the following
  1. Establishing class size benchmarks:
    - a. Kindergarten – average class size of 20 with no class in the district greater than 24.
    - b. Grades 1-3 – average class size of 22 with no class in the district greater than 26.
    - c. Each class size is determined by student to teaching adult ratios.
  2. If a school districts and charter schools cannot comply with the standards set, they may submit a plan to the State Board of Education on how the district or charter school plans on complying with the standards within the next two fiscal years.
  3. Recommend that the State Board of Education prepare a detailed proposal on class size reduction and costs in targeted secondary core classes.

**n. English Language Learners – \$6,686,000**

- i. Recommend language be included in the Minimum School Program that specifies these revenues as incentive funds to school districts and charter schools. School districts must show matching funds (from local, federal or private resources). The funds may sunset after 3 years pending a report produced by the State Board of Education. The State Board of Education shall submit program measures during an interim meeting of the Public Education Appropriations Subcommittee.

**o. Quality Teaching - \$8,800,000 Ongoing**

- i. Recommend language to request that the State Board of Education prepare an interim report to the Public Education Appropriations Subcommittee on Quality Teaching/Teacher Professional Development programs in the school districts and charter schools. This report should include general areas that Quality Teaching funds are used in school districts.

**p. Library Books & Electronic Resources - \$2,000,000**

- i. Recommend language be included in the Minimum School Program that directs the dispersal of these revenues to school districts and indicates that these funds do not supplant current school district and charter school efforts in providing library books and electronic media resources.