



STATE BOARD OF REGENTS

HIGHER EDUCATION APPROPRIATIONS SUBCOMMITTEE
STAFF: SPENCER PRATT

BUDGET BRIEF

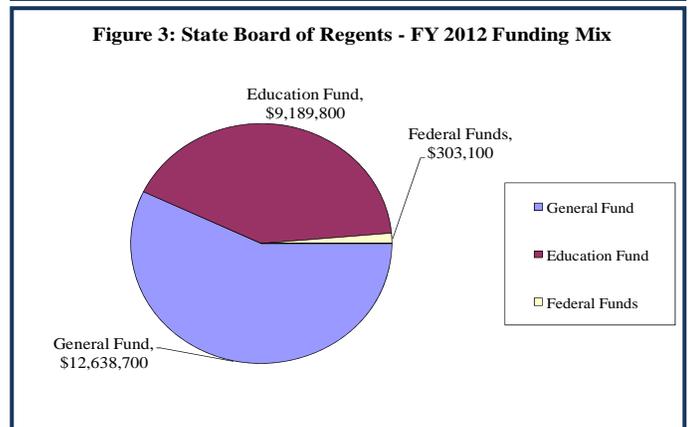
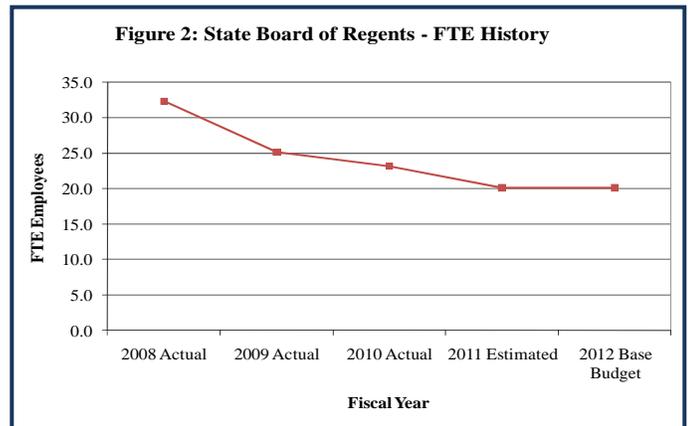
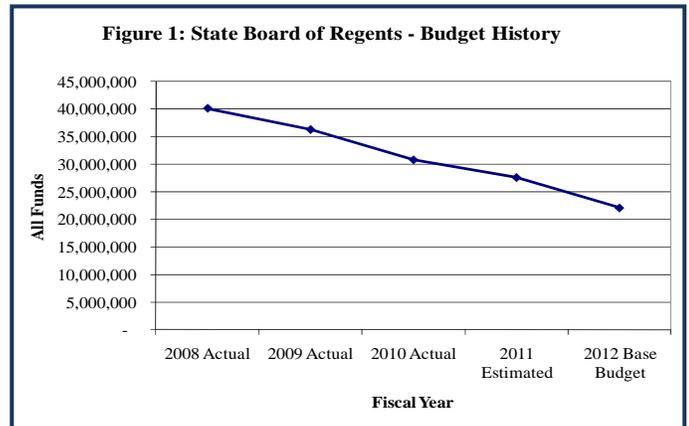
SUMMARY

The Utah State Board of Regents (SBR) was formed in 1969 as the governing body for the Utah System of Higher Education (USHE). The Board consists of 19 members – 16 of whom are appointed by the Governor, including one student regent; two members of the State Board of Education, appointed by the chair of that board, who serve as nonvoting members; and one trustee from the Utah College of Applied Technology, also a non-voting member. The Board oversees the establishment of policies and procedures, executive appointments, and master planning. In addition, the board approves financial and budgetary procedures, proposals for legislation, and develops governmental relationships.

ISSUES AND RECOMMENDATIONS

Base Budget: The total FY 2011 appropriated budget for the State Board of Regents was \$27,649,400, with \$13,590,100 from the General Fund; \$13,731,300 from the Education Fund (including a one-time appropriation of \$3,850,000); and \$303,100 in Federal Funds.

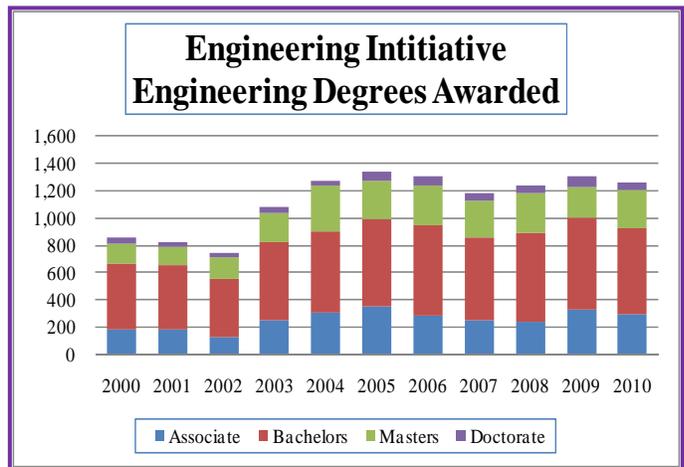
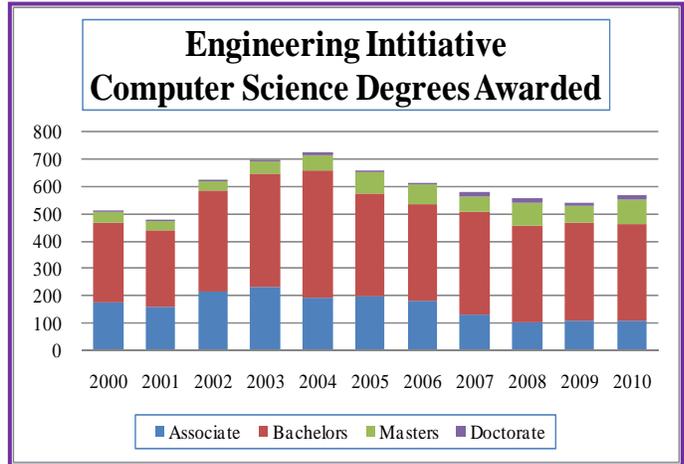
Using 93% of the FY 2011 ongoing appropriation as the beginning point for the FY 2012 base budget, with changes in the level of nonlapsing balances in the amount of (\$24,900), the adjusted base becomes \$22,131,600.



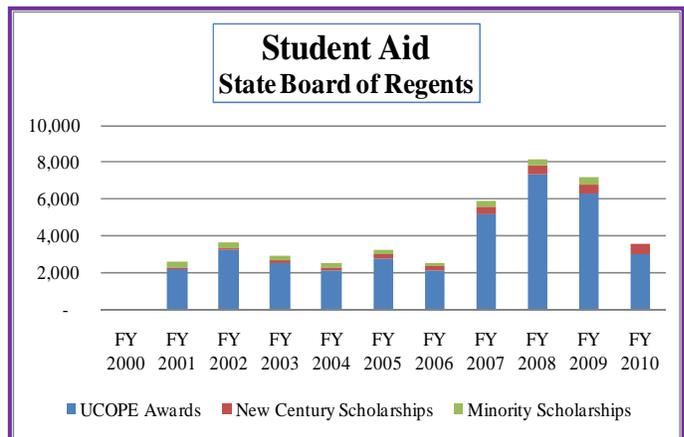
ACCOUNTABILITY DETAIL

The State Board of Regents' performance indicators include the results of the Engineering Initiative and the number of scholarships and financial awards granted to assist students finance their education.

The Legislature began an effort in 2001 to double the number of graduates in engineering, computer science, and related technologies by 2006 and then to triple the number by 2009. In 2006 and 2007, the number of engineering graduates dipped, but increased again in 2008 and 2009. Since 2001, the number of engineering graduates has increased by 53 percent. The number of computer science graduates increased through 2004, but decreased slightly each year until 2010, when it showed a slight increase. The number of graduates in 2010 represents an increase of 20 percent over the number in 2001.



As the cost of post-secondary education has increased, the Legislature has made efforts to provide additional financial opportunities. The figure shows the growth in the number of scholarships and awards from UCOPE, New Century, and Minority Scholarships over the past decade. The significant increase in 2007, 2008, and 2009 reflects the larger number of awards that were given because of the increase in both ongoing and one-time funding for student aid.



BUDGET DETAIL

Base Budget: The table on the following page shows the budget history for the State Board of Regents. To eliminate the structural imbalance and as directed by the Executive Appropriations Committee, the “FY 2012 Base Budget” column includes 93% of the FY 2011 ongoing General and Education Fund appropriations across the board. Targeted budget changes, reflecting policymaker decision direction, will likely replace the pro-rata reductions shown here..

Intent Language: In the past, there have been several items of legislative intent language included in the various appropriations act regarding higher education issues. During the 2005 General Session, there was an effort to reduce the amount of intent language, especially those items that were repeated year after year. As a result, there is no intent language affecting the State Board of Regents.

LEGISLATIVE ACTION

The Analyst recommends that the Subcommittee adopt a base budget for the State Board of Regents in the amount of \$22,131,600.

The Analyst recommends that the Subcommittee develop a prioritization list of items for additional funding for FY 2012 and FY 2011 (Supplemental).

BUDGET DETAIL TABLE

State Board of Regents						
	FY 2010	FY 2011		FY 2011		FY 2012*
Sources of Finance	Actual	Appropriated	Changes	Revised	Changes	Base Budget
General Fund	13,141,400	13,590,100	0	13,590,100	(951,400)	12,638,700
General Fund, One-time	2,029,500	0	0	0	0	0
Education Fund	9,950,800	9,881,300	0	9,881,300	(691,500)	9,189,800
Education Fund, One-time	1,754,000	3,850,000	0	3,850,000	(3,850,000)	0
Federal Funds	1,083,800	303,100	0	303,100	0	303,100
American Recovery and Reinvestment A	2,000,000	0	0	0	0	0
Transfers	897,700	0	0	0	0	0
Beginning Nonlapsing	385,400	24,900	405,200	430,100	0	430,100
Closing Nonlapsing	(430,100)	0	(430,100)	(430,100)	0	(430,100)
Total	\$30,812,500	\$27,649,400	(\$24,900)	\$27,624,500	(\$5,492,900)	\$22,131,600
Line Items						
Administration	3,625,200	3,021,900	(24,900)	2,997,000	(188,500)	2,808,500
Student Assistance	13,924,700	15,373,200	0	15,373,200	(4,656,600)	10,716,600
Student Support	2,211,700	1,574,200	0	1,574,200	(110,200)	1,464,000
Technology	8,425,600	7,323,600	0	7,323,600	(512,700)	6,810,900
Economic Development	2,625,300	356,500	0	356,500	(24,900)	331,600
Total	\$30,812,500	\$27,649,400	(\$24,900)	\$27,624,500	(\$5,492,900)	\$22,131,600
Categories of Expenditure						
Personnel Services	2,468,100	2,145,400	389,300	2,534,700	(265,500)	2,269,200
In-state Travel	92,300	0	133,500	133,500	0	133,500
Current Expense	4,442,000	5,093,900	(2,892,200)	2,201,700	(59,800)	2,141,900
Capital Outlay	5,400	0	0	0	0	0
Other Charges/Pass Thru	23,804,700	20,410,100	2,344,500	22,754,600	(5,167,600)	17,587,000
Total	\$30,812,500	\$27,649,400	(\$24,900)	\$27,624,500	(\$5,492,900)	\$22,131,600
Other Data						
Budgeted FTE	23.2	23.2	(3.1)	20.1	0.0	20.1

*Does not include amounts in excess of subcommittee's state fund allocation that may be recommended by the Fiscal Analyst.