

**Public Education Appropriations Subcommittee
2013 General Session – Intent Motions**

February 26, 2013

1. Minimum School Program – USDB Transportation Costs

Motion: I move to include the following intent language in the final education budget bill:

The Legislature intends that the State Board of Education allocate \$3,200,000 from the appropriation for “To and From School – Pupil Transportation” to support pupil transportation costs at the Utah Schools for the Deaf and the Blind.

2. Minimum School Program – FY 2015 Charter School Enrollment

Motion: I move to include the following intent language in the final education budget bill:

The Legislature intends that the enrollment in charter schools in the 2014-15 school year may increase up to 7,650 students over the projected enrollment of 56,927 in the 2013-14 school year.

3. Minimum School Program – Distribution of Flexible Allocation Funding

Motion: I move to include the following intent language in the final education budget bill:

The Legislature intends that the appropriation for the Flexible Allocation – WPU Distribution program be distributed to school districts and charter schools on the basis of the number of weighted pupil units in a school district or charter school compared to the total number of weighted pupil units and that the State Board of Education provide for the reporting of school districts’ and charter schools’ expenditures of the program money.

4. Utah State Office of Education – Statewide Online Education Program

Motion: I move to include the following intent language in the final education budget bill if the “Statewide Online Education Program – 3rd Year Expansion” funding request is approved by the Legislature.

The Legislature intends that \$200,000 of the appropriation provided under this section to the USOE – Business Services be used for the payment of online courses taken by a private school or home school student pursuant to Title 53A, Chapter 15, Part 12, Statewide Online Education Program Act, except for the online courses taken by a private school or home school student who is participating in the Statewide Online Education Program as a dual enrolled student and is counted in average daily membership.

5. Education Contracts

Motion: I move to include the following intent language in the final education budget bill as shown in the “Education Contracts” Budget Brief behind Tab 7:

The Legislature intends that the USOE address the notional cost differentials per inmate at the state prisons in comparison with county jails and assess whether any potential savings exist.

6. USOE Initiatives – Contracts and Grants

Motion: I move to include the following intent language in the final education budget bill, as shown in the “USOE Initiatives – Contracts and Grants” Budget Brief behind Tab 7:

The Legislature intends that the USOE develop quantifiable performance measures associated with the programs contained in the USOE – Initiatives line item. The performance measures should directly tie the achievements of the various programs to the incurred costs.

7. Child Nutrition

Motion: I move to include the following intent language in the final education budget bill, as shown in the “Child Nutrition” Budget Brief behind Tab 7:

The Legislature intends that the USOE develop quantifiable performance measures associated with the activities of the Child Nutrition line item. The performance measures should directly tie the achievements of the various programs to the incurred costs.

8. Utah Schools for the Deaf and the Blind

Motion: I move to include the following two intent language items in the final education budget bill, as shown in the “Utah Schools for the Deaf and Blind” Budget Brief behind Tab 10:

The Legislature intends that the USDB develop quantifiable performance measures associated with the programs within the USDB line item. The performance measures should directly tie the achievements of the various programs to the incurred costs.

The Legislature intends that the USDB, in working with the public education fiscal analyst, study its pupil transportation contract and report to the Public Education Appropriations Subcommittee before the November 2012 Interim on whether the most cost effective method of transportation is being used.

New Intent

(The following statements were not included in the “Public Education Summary of Intent Language” Issue Brief.)

9. State Charter School Board

Motion: I move to include the following intent language in the final education budget bill, as shown in the “Charter School Board & Charter School Reserve Account” Budget Brief behind Tab 8:

The Legislature intends that the Charter School Board develop quantifiable performance measures that directly tie the achievements of the program to the incurred costs.

10. Minimum School Program – Distribution of Teacher Supplies and Materials Funding

Motion: I move to include in the final education budget bill the following language governing the distribution of funding allocated to Teacher Supplies and Materials reimbursements. This is the same language as passed in Senate Bill 2, “Public Education Budget Amendments” (2012 General Session.)

One-time appropriation for classroom supplies.

(1) (a) The State Board of Education shall distribute money appropriated for Teacher Supplies and Materials to classroom teachers in school districts, the Utah Schools for the Deaf and the Blind, and charter schools on the basis of the number of classroom teachers in each school as compared to the total number of classroom teachers.

(b) Teachers shall receive up to the following amounts:

(i) a teacher on salary schedule steps one through three teaching in grades kindergarten through 6 or preschool handicapped - \$250;

(ii) a teacher on salary schedule steps one through three teaching in grades 7 through 12 - \$200;

(iii) a teacher on salary schedule step four or higher teaching in grades kindergarten through 6 or preschool handicapped - \$175; and

(iv) a teacher on salary schedule step four or higher teaching in grades 7 through 12 - \$150.

(c) If the appropriation is not sufficient to provide to each teacher the full amount allowed under Subsection (1)(b), teachers on salary schedule steps one through three shall receive the full amount allowed with the remaining money apportioned to all other teachers.

(2) Teachers shall spend money appropriated for classroom supplies and materials for school supplies, materials, or field trips under rules adopted by the State Board of Education.

(3) As used in this section, "classroom teacher" or "teacher" means permanent teacher positions filled by one teacher or two or more job-sharing teachers: (a) who are licensed personnel; (b) who are paid on the teacher's salary schedule; (c) who are hired for an entire contract period; and (d) whose primary function is to provide instructional or a combination of instructional and counseling services to students in public schools.