Enhancement for At-Risk Student Program

HB2 2nd Sub
R277-708

Report of
FY13

Prepared by
the

Utah State Office of Education
Title I & Federal Programs Division

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Legislative Report: Enhancement for At-Risk Students Program

Program: Enhancement for At-Risk Students Program Date: August 2013
Contact: Jeff Ojeda, ELL Specialist

Authorization:
SB 2, 2nd sub

Board rule, etc., here
53a-17A-166
R277-708

Purpose:

Summarize the purpose of the program here.
Develop a funding formula, develop performance criteria, administer the program, distribute the appropriation, monitor, and report the effectiveness of the Enhancement for At-Risk Students program, and Section 53A-1-401 (3) which allows the Board to adopt rules in accordance with its responsibilities.

Implementation of Program/ Service Delivery/Activity Description

Summary of implementation activities or design.
LEAs are allowed to expend there funds in the following categories:
The following numbers are the numbers of LEA who reported expending these funds on the specific category (Note: LEAs could use their finds towards more than one program):
Highly Impacted Schools:13
Math Engineering Science Achievement (MESA): 16
ELL Family Literacy Centers:14
Gang Prevention Services:15
Homeless and Disadvantaged Student Services:28
After School Programs: 39
Additional Support Staff:94
Other: 25 (most expenditures in this category were for programs, materials and technology)

Funding:

LEA base: the USOE shall annually calculate four percent of the state appropriation of the Enhancement for At-Risk Students funding available for LEA grants to provide a base amount to LEAs. This base amount shall be equally divided among all eligible LEAs.

LEAs with high poverty schools: the USOE shall annually calculate twenty percent of the state appropriation of the Enhancement for At-Risk Students funding for LEA grants to provide a targeted amount to LEAs with traditional elementary and secondary schools with at least 75 percent poverty. This targeted amount shall be divided among eligible LEAs based on the number of traditional schools with at least 75 percent poverty within the LEA.

Of the funds remaining, the USOE shall determine the LEA share based on the LEA's percentage of

students with at-risk factors for the state.

Amount allocated: $21,232,300

Performance Measures

Each LEA that receives funding shall submit an annual evaluation report to the USOE consistent with Section 53A-17a-166. The report shall include the following performance criteria for students at-risk of academic failure:

(1) student attendance information, as defined by the USOE;

(2) graduation rate;

(3) gains in language proficiency as measured by UALPA;

(4) gains in reading/language Arts proficiency as measured by CRT; and

(5) gains in mathematics proficiency as measured by CRT.

Achievement results and cost per student

Results

All data is preliminary data for FY 2013

Cohort Graduation Rates by Demographic Subgroup, Utah, 2008-2012					
	2008	2009	2010	2011	2012
All Students	69%	72%	75%	76%	78%
American Indian	52%	57%	55%	57%	61%
Asian	75%	77%	75%	72%	78%
Black or African American	55%	55%	60%	61%	61%
Hispanic/Latin American	52%	51%	55%	57%	63%
Pacific Islander	67%	69%	69%	69%	73%
White	79%	78%	79%	80%	82%
Low Income	54%	58%	63%	65%	68%
English Language Learners	16%	25%	38%	45%	48%
Students with Disabilities	49%	52%	55%	59%	61%

Percent Proficiency

	2010	2011	2012	2013
Language Arts	81%	82%	84%	84%
* Mathematics	68%	69%	69%	73%
Science	70%	70%	72%	73%

* Mathematics scores from 2009 received a new cut score which changed the scaling and equating. Data from 2009 and on are not comparable to prior years.

All Students CRT scores

Percent Proficiency

	2010	2011	2012	2013
Language Arts	70%	72%	74%	74%
* Mathematics	57%	58%	59%	63%
Science	55%	56%	58%	59%

* Mathematics scores from 2009 received a new cut score which changed the scaling and equating. Data from 2009 and on are not comparable to prior years.

CRTS Scores for Low income Students

Percent Proficiency

	2010	2011	2012	2013
Language Arts	41%	35%	37%	34%
* Mathematics	36%	30%	29%	32%
Science	20%	18%	17%	18%

* Mathematics scores from 2009 received a new cut score which changed the scaling and equating. Data from 2009 and on are not comparable to prior years.

English Language Learners

Percent Proficiency

	2010	2011	2012	2013
Language Arts	65%	67%	70%	69%
* Mathematics	51%	50%	50%	55%
Science	49%	49%	52%	52%

* Mathematics scores from 2009 received a new cut score which changed the scaling and equating. Data from 2009 and on are not comparable to prior years.

Mobile Students