

PUBLIC EDUCATION ONLINE

STATEWIDE ONLINE EDUCATION PROGRAM

"Enabling students to earn high school graduation credit through the completion of publicly funded online courses."

Population Statistics	Credits	Course Requests	Quarter Credits	Unique Students	Unique Courses	
2011-12	Public	276	794	190	2011-12	114
2012-13	Public	647	1911	406	2012-13	149
2013-14	Public	925	2,892	446	2013-14	173
	Private	371	911	350		
	Home	181	290	23		
	Total	1,477	4,093	819	243	
Districts Participating -		38	Charters Participating -		33	
Percentage of Participating Students with IEP or 504 Accommodations (self-reported)					8.16%	
Percentage of Students with Fee Waiver					6.80%	
Percentage of Students using Program for Credit Acceleration					2.93%	
Total Unique Students Requesting Enrollment Since Inception of Program					1,293	

LEAs with Highest Percentage Participation

District LEAs:	ALPINE DISTRICT	JORDAN DISTRICT	DUCHESNE DISTRICT
Charter LEAs:	MOUNTAIN HEIGHTS ACAD.	TUACAHN HS	AMERICAN LEADERSHIP ACAD.

Innovative Uses:

Average Expenditure Per Credit	
Online Program Cost per Credit (Weighted Average, 2013-14)	582.
2011-12 Average Statewide LEA Current Expenditure per 1/8 Credits	798.
Charter per credit percentage savings	27%
Possible Cost Reduction over Traditional District LEA Provision	\$216 per credit cost reduction, on avg.

- Extension of Economies of Online Services to Brick and Mortar LEAs (Average Cost of Online Services over Brick and Mortar-delivered services is lower).
- Sharing of Innovative Curriculum and Delivery Methods.
- More Economical Allocation of Resources (as in Rural Areas, or where the number of students wishing to participate in a specialized course is low in relation to instructional and facility costs).

Funding Model (53A-15-1206; 53A-15-1208; 53A-15-1209)

Credit	Fee	Competency Basis (R277-726-1; R277-726-7; 53A-15-1206)	
1	25%	Confirmation – Course-wise enrollment is confirmed within UTREx; "Active Participation" as defined by the Provider is confirmed.	
	25%	Continuation – "Active Participation" as defined by the Provider is confirmed for second semester of a 1.0 credit course; <i>in order for the student to "continue," the student must have completed the first .5 credit value with a passing grade, appropriately demonstrating subject-matter competency.</i>	
	50%	Completion – Completion of second .5 credit value of a course (confirmed within UTREx) within applicable time period (1 year). <i>Student has completed first and second .5 credit values with passing grades, appropriately demonstrating subject-matter competency across all course content.</i>	
	30%	Remediation – Prior to student graduation and after applicable time period (1 year), a student completes both agreed-upon .5 credit segments of a course <i>with passing grades, appropriately demonstrating subject-matter competency across all course content.</i>	
0.5	25%	Confirmation – Course-wise enrollment is confirmed within UTREx; "Active Participation" as defined by the Provider is confirmed.	
	50%	Completion – Completion of .5 credit value (confirmed within UTREx) within applicable time period (9 weeks past semester end). <i>Student has completed .5 credit value with a passing grade, appropriately demonstrating subject-matter competency across all course content.</i>	
Tier	Cost	Percentage Requests	Content Basis (i.e. Cost Category)
A	204	4%	Financial Literacy
		17%	Health
		13%	Fitness for Life
		8%	Computer Literacy
B	204	1%	Driver Education
C	255	5%	Core Curriculum, Fine Arts and CTE
D	306	10%	Core Curriculum, Social Studies except Concurrent Enrollment
E	306	11%	World Language except Concurrent Enrollment
F	357	27%	Core Language Arts, Math and Science
G	357	1%	Concurrent Enrollment
H	\$255	4%	Other Elective Credits
100.00%			