

Improvement of K-3 Reading Instruction (U of U Reading Clinic Expansion)

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Improvement of K3 Reading Instruction

- Key Purposes:

1. Continue momentum of successes of current U of U Program:
 - a) Teacher Professional Development (partnership with schools)
 - b) Direct student intervention
2. Increase funding for current SLC-based program.
3. Extend program with new locations in Ogden and Cedar City
4. Expand focus of instruction to provide access to and instruction about effective use of technology-based tools

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- Some Key Success Metrics from SLC facility ...
 - **Over 5,500 educators served program to date**
 - Served parents, educators, and students in 35 school districts and 50 charter schools
 - **Over 11,000 children served program to date**
 - Average one-year's growth in 45 sessions, including English Language Learners
 - Clinic services provided year-round

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- The Proposal:
 - Increase funding for SLC clinic by **\$425k**
 - This request is based on current need and wait list
 - Establish two new clinics in key “high-demand” areas:
 - Ogden location (**\$275k** set up cost + 1st year operation)
 - Cedar City location (**\$275k** set up cost + 1st year operation)
 - Locations are based on demand/interest from:
 - Local colleges wanting teachers to go through training
 - Local schools asking for professional development

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- The Proposal Continued:
- Expand program function to provide technology-based instruction:
 - Clinics shall provide teacher instruction on the use of technology for Reading Instruction using a blended learning or individual learning approach
 - Clinics shall provide the option of student reading remediation using technology to teach reading skills in a blended learning or individualized learning approach
 - Clinics shall provide the ability for a student to access reading remediation/instruction services via distance learning technology for those students unable to regularly access a Reading Clinic location