Utah Department of Corrections
June 18, 2014

Update – Post Secondary

Presentations to the Law Enforcement & Criminal Justice and Education Interim Committees



Overview

- Post Secondary Education Providers: Davis Applied Technology College (DATC) Kaysville, Utah (Draper prison site), Snow College – Ephraim/Richfield, Utah (Gunnison prison site) and Uintah Basin Applied Technology College (UBATC) – Duchesne, Utah (Duchesne County Jail)
- Vocational Post Secondary Courses: Automotive Technology, Culinary Arts (Males and Females), Machinist, Maintenance Technology, Business Technology (Males and Females), Welding Technology – Draper site, Building Construction/Construction Management, Culinary Arts – Gunnison site, and Residential Construction – Duchesne County Jail

Davis Applied Technology College - Overview

March 2010 through June 30, 2011	Required Hours	Certificate of Program Completions
Automotive Technology	600 hours	1 graduate
Culinary Arts – Males	1240 hours	7 graduates
Culinary Arts - Females	1240 hours	2 graduates
	Total Certificates of Program Completion 10	
July 2011 through June 2012		
Automotive Technology	600 hours	24 graduates
Machinist	420 hours	10 graduates
Maintenance Technology	930 hours	36 graduates
Business Technology – Males	630 hours	31 graduates
Welding Technology	1200 hours	6 graduates
Culinary Arts – Males	1140 hours	5 graduates
Culinary Arts – Females	1140 hours	7 graduates
Business Technology	630 hours	15 graduates
	Total Certificates of Skill Competency	128

Davis Applied Technology College - Overview

July 2012 through June 2013		
Automotive Technology	1200 hours	9 graduates
Machinist	930 hours	9 graduates
Maintenance Technology	960 hours	19 graduates
Business Technology – Males	930 hours	18 graduates
Welding Technology	1200 hours	6 graduates
Culinary Arts – Males	1140 hours	4 graduates
Culinary Arts – Females	1140 hours	11 graduates
Business Technology	930 hours	8 graduates
	Total Certificates of Program Completions	84

Davis Applied Technology College - Overview

July 2013 through May 30, 2014		
Automotive Technology	1200 hours	8 graduates
Machinist	1080 hours	5 graduates
Maintenance Technology	900 hours	5 graduates
Business Technology	930 hours	9 graduates
Welding Technology	1200 hours	8 graduates
Culinary Arts – Males	1140 hours	8 graduates
Culinary Arts – Females	1140 hours	3 graduates
Business Technology – Females	930 hours	6 graduates
	Total Certificates of Program Completions	52

Uintah Basin Applied Technology College – Overview

Fiscal Year 2008	Required Hours	Certificate of Program Completion
Residential Construction	590 hours	8 graduates
Fiscal Year 2009		
Residential Construction	590 hours	5 graduates
Fiscal Year 2010		
Residential Construction	590 hours	26 graduates
Fiscal Year 2011		
Residential Construction	590 hours	10 graduates
Fiscal Year 2012		
Residential Construction	590 hours	11 graduates
Fiscal Year 2013		
Residential Construction	590 hours	10 graduates
Fiscal Year 2014		
Residential Construction	590 hours	14 graduates
	Total Certificates of Program Completions	84

Snow College - Overview

January 2010 though	Required Hours	Proficiency Certificates
Building Construction	623	128
Culinary Arts	630	128
August 2010 – July 2011		
Building Construction	931	261
Culinary Arts	945	273
August 2011 – July 2012		
Building Construction	931	233
Culinary Arts	945	286
August 2012 – July 2013		
Building Construction	931	245
Culinary Arts	945	285
August 2013 – July 2014		
Building Construction	931	171
Culinary Arts	945	184

Outcome Information

- There were 162 offenders who had received either a certification of program completion or skill competency from any ATC (Davis, Snow College, Uintah Basin, or Dixie) between January 1, 2010 and June 30, 2013 and paroled during the same period.
- Genetic matching was used to find a similar group of 162 offenders from the 3,264 who did not participate in any ATC before paroling, but had at least a high school level education. The matched comparison group of ATC non-participant was statistically very similar to those with an ATC certificate on the following characteristics:

Crime degree

Custody level while incarcerated

Privilege level

Age

Minority

Region paroled to

Completion inside

Whether or not they paroled to a center

Prison admission reason (new commitment, parole violation, etc.)

Number of prior incarcerations

LSI-R level/Supervision Level

Primary Offense type

Married

Gender

SOTP

SATP completion inside

Outcome Information

Outcome within 12 months	ATC Certification	Comparison Group	Estimated Effect	Standard of Error	P Value
Return to prison	30.86%	38.89%	-8.03%	5.09%	0.115
Return with new crime	11.73%	11.11%	0.06%	3.7%	0.87
Avg. number of days survived	304.06	287.89	16.17	11.86	0.22

The results indicate 8.03% lower recidivism within 12 months for those who received an ATC certificate versus the matches comparison group; however, the findings were statistically non-significant, meaning the difference would be due to change (P-value should be less than 0.05 for statistical significance).

The results are not without importance considering the observable trend. The statistically non-significant results could simply be due to the small number of offenders with ATC certificates. We are optimistic the trend will continue and statistical significance could be found when we are able to evaluate more certified offenders.

Post Secondary Annual Budget

The current annual budget for the ten vocational courses offered at the UDC facilities and Duchesne County Jail is approximately \$1.1 million to \$1.2 million per year. UDC receives the following funds:

➤ Legislature (Education Fund): \$49,000.00

➤ Legislature (General Fund): \$374,700.00

➤ Average Telephone Surcharge \$741,900.00 (4 Year Average)

TOTAL \$1,165,600.00

The recent Federal Communication Commission (FCC) ruling will impact future funding. UDC is currently evaluating the impact.

HIGH SCHOOL DIPLOMAS

	2009-2010	2010-2011	2011-2012	2012-2013
Draper	367	364	338	359
Gunnnison	183	108	112	128
County Jails*	475	381	310	445
TOTAL	1025	853	760	932

^{*}Includes county jail inmates*

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Questions & Answers

